



**THE UNIVERSITY OF TEXAS AT TYLER**  
**Department of Health and Kinesiology**  
*Ethics*  
**HECC 4308**

**Fall 2009**  
*Course Syllabus*

**COURSE INFORMATION**

<b>Course Title</b>	<b><i>Ethics</i></b>
<b>Course Number</b>	2330 HECC 4308.040 (TYL) 2332 HECC 4308.041 (PAL) 2334 HECC 4308.042 (LGV)
<b>Section Number</b>	040 (TYL) 041 (PAL) 042 (LGV)
<b>Prerequisites</b>	Undergraduate Status
<b>Classroom</b>	HPC 3055
<b>Meeting Time</b>	Monday 14:00 – 16:40 PM 02:00 – 04:40
<b>Text:</b>	Pojman, Louis P. & Fieser, James. (2009). <i>Ethics: Discovering Rights and Wrongs</i> (2nd Edition). Belmont: Thomson Higher Education.  ISBN-10: 0-4955-0235-9.

**INSTRUCTOR INFORMATION**

<b>Instructor</b>	Keith W. McCoy, Ed.D. Professor in Health and Kinesiology Professorship in Ethics
<b>Office</b>	HPC 2245 (If the door is open, come on in!) Phone: 903-566-7042
<b>Office Hours</b>	<i>Monday Wednesday 10:00 – 12:00 AM</i> <i>Wednesday 2:00 – 3:00 PM</i>



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**Emergency Phone**    University Police    566-7300

**Department Office**    Secretary;    Mrs. Goetz  
Phone;    566-7031

**e-mail**    (w) [kmccoy@mail.uttyl.edu](mailto:kmccoy@mail.uttyl.edu)

## **COURSE DESCRIPTION AND GOALS**

### ***Course Description***

Study of ethical considerations encountered in health and kinesiology, emphasizing a Case-study approach. Course fee \$10.

### ***Course Purpose***

The purpose of *Ethics* is to facilitate the development of student moral reasoning and enhance their ability to make reasoned ethical decisions relating to professional duties and social interactions. A secondary, but equally important, aspect of the course will be the development of the individual's awareness of situations involving ethical issues.

### ***Course Goals***

#### **Goal 1: Student knowledge**

The student will score 70% correct answers on thirteen (13) teacher-designed electronic quizzes, one (1) mid-term examination over ethical terms and concepts, and one (1) final examination on moral reasoning of an ethical dilemma. 90% of the students will correctly complete four (4) problem assignments.

#### **Goal 2: Student participation**

The student will participate in 90% of fourteen (14) class discussions. 100% of the students will post a resume, picture & professional code on the assigned date. 75% of the students will participate in two (S2) Discussion Board Dilemmas.

#### **Goal 3: Student familiarization with ethical research.**

The student will demonstrate a rudimentary understanding of ethical research by completing a group project.

#### **Goal 5: Student Moral Development**

There will be an increase of five percentage points in the proportion of items selected by the students in the class indicating Post conventional reasoning, N2 score, on the Defining Issues Test (DIT2) post-test.



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*Instructional Styles and Strategies*

A variety of instructional strategies will be employed during the course of study. The case study/scenario or ethical dilemma will be a primary instructional strategy to facilitate learning. However, lecture, demonstration, discussion, panel discussions, research and interactive projects are some of the planned activities that will be implemented during the course of instruction.

Student participation through questions and discussion in class is an important part of the classroom environment. Regular discussions on Blackboard are intended to facilitate thinking, demonstrate understanding and prepare for classroom discussions. We are scheduled to be together for over two hours. Discussion regarding application and practice to develop skills will be an important element in the overall experience.

NOTE: **All assignments will be submitted electronically on Blackboard and all Discussion Board tasks will be posted on the Discussion Board**, unless informed otherwise by the instructor. Student performance will be posted in the Blackboard Grade book. Postings and feedback of assignments that are administered through Blackboard Assignments will be provided through the Bb Assignments.

Students will be expected to use the Web as a course resource. The student is expected to be able to use the electronic or hands-on library for research assignment. Sources must include research articles, books etc. that demonstrate an ability greater than “Google” and “Wikipedia”. If he/she has difficulty in this area, seek help at the library, other students, the counseling center and the instructor. The University has computers for student use on campus and every student has an e-mail address by virtue of enrollment for the class. It is the responsibility of the student to clarify any questions about computer availability and e-mail access.

**CHECK YOUR CAMPUS E-mail REGULARLY -- It is the only way that I have to communicate changes or provide resource information. You are accountable for this communication.**

**Students are encouraged to use Microsoft Word XP when using Bb. Microsoft Works, and other Office software do not always translate well. You can buy the software in the bookstore for a nominal price. If your software is Microsoft Vista, please make sure that you save in a format that translates with lower editions.**

**If you Microsoft Vista PLEASE, PLEASE, PLEASE -- Save your documents as a Word 97-2003 document.**



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**COURSE OUTLINE**

**Text**

Pojman, Louis P. and Fieser, James. (2009). **Ethics: Discovering Right & Wrong** (6<sup>th</sup> Ed.). Belmont: Wadsworth Cengage Learning.

American Psychological Association. (2001). *Publication Manual of the American Psychological Association* (5<sup>th</sup> ed.). Washington D.C.: American Psychological Association.

**Course description**

Study of ethical considerations encountered in health and kinesiology, emphasizing a case-study approach. Course fee \$10.

**Course schedule outline**

Session	Topic	Completion
August 31	<b>Course Introduction</b>	
September 7	<b>Labor Day – No Class</b>	
September 14	<b>Making an ethical decision – Why Ethics?</b> An Overview	
	Reading self-test: Chapter 1 – What is Ethics	September 14 @ 2:30 PM
	<i>Discussion Board:</i> Post Professional Code of Ethics	September 14 @ 2:30 PM
	<i>Discussion Board:</i> Resume	September 14 @ 2:30 PM
	<i>Discussion Board:</i> Picture	September 14 @ 2:30 PM
	<i>Class Discussion</i>	
September 21	<b>Ethical Theory</b>	
	Reading self-test: chapter 2 – Ethical Relativism	September 21 @ 2:30 PM
	Reading self-test: Course Documents -- Moral Reasoning	September 21 @ 2:30 PM
	<i>Class Discussion</i>	
September 28	<b>Casuietry</b>	
	Reading Self-Test: chapter 3 – Moral Objectivism	September 28 @ 2:30 PM
	<i>Discussion Board:</i> Ethical Dilemma	October 5 @ 2:30 PM
	<i>Assignment:</i> APA problem	September 28 @ 2:30 PM
	Introduce Group Project	
	<i>Class Discussion</i>	



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October 5	<b>Principlism</b>	
	Reading self-test: chapter 4 – text -- Value and the Quest for Good	October 5 @ 2:30 PM
	<i>Class Discussion</i>	
October 12	<b>Ethical Judgment</b>	
	Reading Self-Test: chapter 5 – Social Contract & Moral Motive	October 12 @ 2:30 PM
	<i>Assignment: library problem</i>	October 12 @ 2:30 PM
	Group Project organization progress reports	
	<i>Class Discussion</i>	
October 19	<b>Ethical Reasoning</b>	
	Reading Self-Test: chapter 6 – Egoism, Self-interest & Altruism	October 19 @ 2:30 PM
	<i>Discussion Board: Written Group Project Progress Report</i>	October 19 @ 2:30 PM
October 26	<b>Mid-term Examination – Objective</b>	Classroom
	<i>Assignment: APA problem</i>	
	<i>Class Discussion</i>	
November 2	<b>Ethical Reasoning</b>	
	Reading Self-Test: chapter 7 – Utilitarianism	November 2 @ 2:30 PM
	<i>Class Discussion</i>	
November 9	<b>Application</b>	
	Reading Self-Test: chapter 8 – Deontology	November 9 @ 2:30 PM
	<i>Assignment: library problem</i>	November 9 @ 2:30 PM
	<i>Discussion Board: Ethical Dilemma</i>	November 16 @ 2:30 PM
	Completion of Group Project data collection	November 9 @ 2:30 PM
	<i>Class Discussion</i>	
November 16	<b>Application</b>	
	Reading Self-Test: chapter 9 – Virtue	November 16 @ 2:30 PM
	<i>Class Discussion</i>	
November 23	<b>Application</b>	
	Reading Self-Test: chapter 10 Religion & Ethics	November 23 @ 2:30 PM
	<i>Class Discussion</i>	
November 30	<b>Application</b>	
	Reading Self-Test: Assigned Reading chapter 11	November 30 @ 2:30 PM
	<i>Class Discussion</i>	
December 7	<b>Application</b>	
	Reading self-test: chapter 12	December 7 @ 2:30 PM
	<i>Assignment: Group Evaluations</i>	December 7 @ 2:30 PM
	<i>Assignment: Final Examination</i>	December 10 @ 6:00 AM



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		to December 11 @ 11:55 PM
December 14	Group Project Report Last day of class	
December 14 - 19	<b>FINAL EXAMINATION WEEK</b>	
December 22	Grades due at the registrar's office	

NOTE: Deadlines and topics are subject to change at the discretion of the instructor.

**STUDENT EVALUATION**

Assessment	#	Points each	Total
<i>Discussion Board</i>			
Dilemmas	2	10	20
Resume, Picture & Code	3	5	15
Group Project written report	1	5	5
Mid-term/Final Exams	2	50	100
Weekly Bb exams	13	10	130
<i>Assignments</i>	4	10	40
<i>Class Discussions</i>	14	5	70
Group Project	1	75	75
1/3 student evaluation –			
1/3 report			
1/3 class presentation			
<b>TOTAL</b>			<b>455</b>

*Evaluation based on accumulation of points for Grade Assignment\**

**TOTAL POSSIBLE POINTS = 455**

90% - 100%	409+ points	=	<b>A</b>
80% - 89%	364 – 408 points	=	<b>B</b>
70% - 79%	318– 363 points	=	<b>C</b>
60% - 69%	276– 317 points	=	<b>D</b>
	< 276	=	<b>F</b>

\*NOTE: Grade assignment may be influenced up by the instructor's subjective appraisal of a student's commitment to learning and evidence of risk-taking to enhance learning.



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**ETHICS ASSIGNMENT COMPLETION SCHEDULE**

<b>WK</b>	<b>Date</b>	<b>Discussion Board</b>	<b>Assignments</b>	<b>Tests</b>	<b>Group Project</b>	
1	August 31	<b>Course Overview</b>				
	September 7	<b>Labor Day – no classes</b>				
2	September 14	Resume Picture Professional Code of ethics		Reading self-test: Chapter 1- text		
3	September 21			Reading self-test: Chapter 2 - text Reading self-test : Course Document		
4	September 28		APA problem	Reading self-test: chapter 3 – text	Begin Group Project	
5	October 5	Ethical Dilemma		Reading self-test: chapter 4 = text	↓	
6	October 12		Library problem	Reading self-test: chapter 5 – text	↓	
7	October 19	Group Project written report		Reading self-test: chapter 6 - text	Written progress report	
8	October 26		APA problem	<b>Mid-term examination: Classroom</b>	↓	
9	November 2			Reading self-test: chapter 7 – text	↓	
10	November 9		library problem	Reading self-test: chapter 8 – text	↓	
11	November 16	Ethical Dilemma		Reading self-test: chapter 9 - text	↓	
12	November 23			Reading self-test: chapter 10 - text	Complete data collection	
13	November 30			Reading self-test: chapter 11- text	↓	
14	December 7		Group Project evaluations	Reading self-test: chapter 12 - text	↓	
15	December 14	Group Project reports posted	Final Examination December 10 @ 6:00 AM to December 11 @ 11:55 PM		<b>Final Report Class Presentation</b>	



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**COURSE/DEPARTMENT POLICIES**

***Emergency***

If an accident or emergency occurs on campus, which requires first aid or emergency assistance, call the University Police Department at 566-7300

***Attendance***

Responsibility for class attendance rests with the student. When a student has legitimate reason for being absent, the instructor has the option of permitting make-up work.

***Assignments***

Assignments must be presented at the scheduled time unless prior arrangements have been made with the instructor. The instructor must approve exceptions at least 48 hours in advance of the scheduled time of the assignment. The instructor has the option of evaluating each situation independently, however the usual policy will be that failure to meet the deadline will result in a reduction of a letter grade from the earned grade for each day that it is late.

All assignments will be submitted electronically on the electronic blackboard (Bb). Feedback will be available on Bb and the grade entered automatically after instructor review.

Assignment deadlines are final unless there is prior approval by the instructor. Students requesting an exception must present a formal request as an attachment to an e-mail to the instructor. The request will be reviewed by the instructor and approved or a personal interview with the student requested before the decision is made.

***Examinations***

Examination must be taken when they are scheduled. Except for those situations described in the policies and procedures section; make-up examinations WILL NOT be provided. If you request an exception the request must be made in writing and submitted personally with supporting documentation.

***Grade Report:***

Grades are due at the Registrar's office Tuesday morning, **May 12**, after final examinations are completed. Grade reports will not be mailed to students beginning this semester. You will be able to view your grades on the Bb grade sheet or *Campus Connect*. University policy stipulates that a secretary or other staff assistant cannot report student grades in person or over the



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telephone. It is the decision of the instructor when and where to post or report grades before or after grade reports are sent to the students from the Registrar's office. Electronic reporting will make the grades available to students as soon as they are entered by the instructor.

***Available Support Services***

The University library stacks, periodicals, computer search services, interlibrary loan services, learning center, and computer word processing services in the library, department and the University Computer Lab in the Business building are available for student use. Counseling and other student services are available through the Student Service Office, located in UC 111.

**Counseling. NOTE: during the UC construction the counseling and support services have been moved. Consult student affairs or your advisor for specific related information.**

"If you have a disability, including a learning disability, for which you request disability support services/accommodation, please contact Ida MacDonald in the Disability Support Services office so that the appropriate arrangements may be made.

In accordance with federal law, a student requesting disability support services/accommodation must provide documentation of his/her disability to the Disability Support Services counselor.

For more information, call or visit the Student Services Office located in the University Center, Room 282. ***The telephone number is 566-7079 (TDD 565-5579).***

**Student writing assistance.** The Writing Center is available to assist UTT students, graduate and undergraduate, with writing difficulties and/or assignments. Assistance is available for general writing skills and specific forms of writing at all stages of the writing process. A collection of printed and electronic writing sources are available.

Student assistance in writing is available in BUS 202 [903-565-5995]  
 Monday – Thursday 09:00 a.m. – 09:00 p.m.  
 Friday 09:00 a.m. – 3:00 p.m.  
 Sunday 01:00 p.m. – 05:30 p.m.

Assistance is available on the Longview Campus the following days and hours, unless noted otherwise:

Monday	02:00 p.m.	-	07:00 p.m.
Tuesday	04:00 p.m.	-	09:00 p.m.
Wednesday	12:00 noon	-	06:00 p.m.

Office hours may change. Check the University Web site for updated availability of student assistance. [www.uttyler.edu/writingcenter/](http://www.uttyler.edu/writingcenter/)



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**UNIVERSITY POLICIES**  
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Handbook of Operating Procedures

***Attendance***

Responsibility for class attendance rests with the student. When a student has legitimate reason for being absent the instructor has the option of permitting make-up work.

The University reserves the right to consider individual cases of nonattendance. In general students are graded on the bases of performance. When credit is awarded for learning experiences involving a class discussions, nonattendance can adversely affect a student's grade. When, in the judgment of the instructor, a student has been absence to such a degree as to jeopardize success in the course, the instructor informs the Office of Student Records that the student is to be dropped from the course.

***Approved Student Absences***

On those occasions when it may be necessary for a student to miss a regularly scheduled class in order to participate in an official University event or activity, faculty sponsors and program directors are requested to observe the following procedures;

1. Faculty sponsors or program directors should draft a memorandum to the Vice President for Academic Affairs. This memorandum should include information concerning the nature of the event, the date(s) on which students would be absent from class, and the names of the students involved.
2. Copies of the memorandum addressed to the Vice President should be given to each of the students listed on the memorandum.
3. Students should be directed to communicate with their instructor(s) prior to the date of the planned absence.

It is expected that students will not abuse the privilege of being absent from class for authorized University activities, and that make-up assignments, when appropriate will be made at the discretion and convenience of the instructor.

In accordance with *Texas Education Code, Section 51.911* students shall be allowed to be absent from classes for the observance of a religious holy day. "Religious holy day" means a



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holy day observed by a religion whose place of worship is exempt from property taxation under *Section 11.20 Tax Code*.

A student shall be allowed to take an examination or complete an assignment scheduled for that day with a reasonable time after an absence due to observance of a religious holy day.

***Academic Dishonesty***

Academic honesty is fundamental to the activities and principles of any university. All members of the UT Tyler community must be confident that each person's work has been responsibly and honorably acquired, developed and presented. The assumption that your work is a fair representation of your knowledge and skills forms the basis of institutional quality. If students obtain course grades by dishonest means, the value of the college experience and the college degree itself diminishes.

The UT Tyler community regards academic dishonesty i.e., cheating, as an extremely serious matter, and deals severely with those who violate the standards of academic integrity.

At the University of Texas at Tyler students and faculty are responsible for maintaining an environment that encourages academic integrity. Students and faculty members are required to report an observed or suspected case of academic dishonesty immediately to the faculty member in charge of an examination, classroom or laboratory research project, or other academic exercise.

**“Cheating”** includes:

1. Copying from the paper of another student, engaging in written, oral or any other means of communication with another student, or giving aid to or seeking aid from another student when not permitted by the instructor;
2. Using material during an examination or when completing an assignment that is not authorized by the person giving the examination or making the work assignment;
3. Taking or attempting to take an examination for another student, or allowing another student to take an examination for oneself;
4. Using, obtaining, or attempting to obtain by any means, the whole or any part of an unadministered examination or work assignment.







**“Plagiarism”** includes the unacknowledged incorporation of the work of another person in work that a student offers for credit.

**“Collusion”** includes the unauthorized collaboration with another person in preparing written work that a student offers for credit.



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*The following are examples of academic dishonesty:*

-  Copying from another person's test paper.
-  During a test, using materials not authorized by the person administering the test. Such materials might include class notes, textbooks or "crib notes."
-  Discussing the contents of an examination with another student who will take the examination or the divulging of examination contents to another when an instructor has allowed the exam to be kept by the student.
-  Working with others in taking tests or preparing academic assignments when not authorized by the course instructor.
-  Obtaining by any means another person's work and submitting that work as one's own. This includes the downloading of academic papers or the purchase of papers written by others from Internet sites that you then submit as your own work without reference to the original source.
-  Falsifying research data, laboratory reports, and/or other academic work offered for credit.

***Discipline***

UT Tyler reserves the right to impose disciplinary action for a violation of university rules. Disciplinary procedures require the Dean of Student Affairs to investigate and impose penalty if appropriate. Students can request a formal hearing be held and may also request an appeal.

A student may be summoned by written request to meet with the Dean of Student Affairs to discuss allegations of misconduct. If the student fails to appear, the Dean may bar or cancel the student's enrollment or otherwise alter the status of the student until the student complies with the summons. The Dean may also impose interim discipline if the student's continuing presence poses a potential danger to persons or property. The Dean may also withhold grades, degrees or transcripts pending the completion of disciplinary procedures.

If a student is suspected of academic dishonesty, the classroom instructor may ask the student to meet with him or her to discuss the incident. A student may admit to allegations of academic dishonesty, waive the right to a hearing and accept penalties imposed by the instructor. The student may also deny all allegations and ask to see the Dean of Student Affairs.

An accused student may accept the decision of the Dean of Student Affairs or ask for a hearing before an impartial hearing officer appointed by the university. Witnesses may be called and evidence presented during the hearing. The hearing officer will consider all evidence and make a decision. The decision of the hearing officer may be appealed to the President by either the student or the Dean of Student Affairs.



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### ***Disciplinary Penalties***

The penalty assessed in a particular case will be dependent upon the nature of the conduct involved, the circumstances and conditions which existed at the time the student engaged in such conduct and the results which followed as a natural consequence of such conduct.

***The following are examples of disciplinary penalties.***

- ✎ Disciplinary probation which may include counseling, educational seminars or unpaid work assignments.
- ✎ Restitution or reimbursement for damages.
- ✎ Suspension of rights and privileges.
- ✎ Failing grade or cancellation of course credit.
- ✎ Withholding of grades, official transcript, and/or degree.
- ✎ Suspension from UT Tyler for a specified period of time.
- ✎ Expulsion from the university.
- ✎ Bar against future readmission to the university.
- ✎ Revocation of degree and withdrawal of diploma.

### ***Grading Appeal Procedure***

A student who wishes to contest a grade given by an instructor must initiate the procedure by contacting the instructor who assigned the grade. The instructor and the student should informally review the criteria for assignment of grades and the student's performance. The instructor may affirm the grade or revise the grade.

If the student is not satisfied after the informal discussion with the instructor, then the student may initiate a formal grade appeal by completing a Grade Appeal Form, which may be obtained from the Office of Student Records. Normal grade appeals should be filed at the earliest date possible, but **no later than six months from the final date of assignment**. The instructor and the student should complete the appropriate parts of the form clearly indicating the instructor's rationale for the grade given and the student's basis for the grade appeal.

Each administrative level of the appeal process, an attempt will be made to resolve the issue. If the instructor holds one of the administrative positions used in the appeal process, then that level is noted. If no resolution is reached at a particular level, then the appeal is forwarded with the recommendation of the administrator at that level with all documentation.

The office of the President is the final step in the appeal process at The University of Texas at Tyler.

### **Grade Replacement**

If you are repeating this course for a grade replacement, you must file an intent to receive grade forgiveness with the registrar by the 12th day of class. Failure to file an intent to use grade



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forgiveness will result in both the original and repeated grade being used to calculate your overall grade point average. A student will receive grade forgiveness (grade replacement) for only three (undergraduate student) or two (graduate student) course repeats during his/her career at UT Tyler. (2006-08 Catalog, p. 35)

***Food and Drink in the Classroom***

Consumption of food and drink in University classrooms is prohibited.

***Indoor Smoke-Free Classroom***

The University of Texas at Tyler is an indoor smoke-free campus. No smoking will be permitted in any building, hallway, classroom, laboratory, restroom, lounge, or any other indoor location.