

**THE UNIVERSITY OF TEXAS AT TYLER
DEPARTMENT OF HEALTH AND KINESIOLOGY
COURSE INFORMATION
Fall 2009**

Course Title: Motor Development
Course Number: KINE 3303
Credits: 3 Hrs
Prerequisites: None
Days/Hours of Class: TR 9:30--10:45 a.m.
Room: HPC 2255

INSTRUCTOR INFORMATION

Name and Title: Joyce E. Ballard, Ph.D., Professor

Office Location & Phone Number: HPC 3090
(903) 566-7058

e-Mail Address: jballard @uttyler.edu

Emergency Number (Office): (903) 566-7031 (Gail Goetz)

Office Hours: MW 8:30-10:30 A.M.
TR 11:00-12:00 p.m.

TEXT, READINGS, MATERIALS

Payne, V., Gregory, Larry D. Issacs, Human Motor Development: A Lifespan Approach. 7th Ed., Mountain View, California: Mayfield Publishing Co., 2008.

Course Description:

The purpose of this course is to acquaint students with motor development pattern across the lifespan (infancy through older adults). Additionally, students will be made aware of normal and abnormal development as well as have practical experience assessing motor development in pre and school age children as well as older adults.

The outcome objectives for this course are as follows:

- 1) Application of general terms related to motor development,
- 2) Analyze relationships between cognitive and physical development,
- 3) Analyze relationships between social and physical development,
- 4) Evaluate the role of stimulation and neglect in the development of children
- 4) Evaluate a fine motor test given to young and older adults, in order to see differences in performance due to age,
- 5) Administer and assess a Motor Development Test given to young children involving locomotor skills,
- 6) Administer and assess a Motor Development Test given to young children involving object control skills
- 7) Assess physiological change in physical fitness (i.e., cardiovascular, muscular strength, flexibility, and body composition) and its relationship with motor development.
- 8) Analyze the motor development problems of older adults
- 9) Assess over-all program goals for motor development based upon the data obtained from administering the Motor Development Test to children
- 10) Initiate program planning for persons with motor development problems problems.

Procedures of Course:

- 1) Attend class and complete all reading assignments.
- 2) Attend and participate in all laboratories (NOTE: Laboratories can not be made up since several of them are off-campus or outside guests will be participating. Therefore, the laboratory grade will be lowered 10% for each laboratory missed.)
- 3) Complete all laboratory reports—due at class time the Thursday following the lab.
- 4) Policy regarding scheduled exams. Barring an act of God (the University being officially closed), exams will be given at the time and date indicated in the syllabus. Only for extremely extenuating circumstances and even then only with the prior approval of the instructor will a student be allowed to make up an examination that is missed. Make-up exams will only be given on one day of the semester with no exceptions. For this course, Examination Make Day is Thursday, December 10th either immediately before or after class and the make-up exam may be different from the exam given during the regular class period. If a student finds that he/she must miss two examinations, he/she should drop the class.
- 5) Plan a short program to address any deficiencies observed in motor development from the Motor Development Test given to young children.

Grading Plan of Course

2 exams	50% (25%/exam)	A=100-90%
Laboratory/ Attendance & Reports	15%	B=89-80
Program Plan	10%	C=79-70
Final Exam	<u>25%</u>	<u>D=69-60</u>
	100%	F=59 and below

October 30th is the last day to drop a class and receive a grade of W.

Course Schedule

Tuesday
9:30-10:45

Thursday
9:30-10:45

	<p>August 27th Introduction to Motor Development General Format and history of MD Chapter 1</p>
<p>September 1st Cognitive and MD Chapter 2</p>	<p>September 3rd Cognitive & MD cont'd Toddler and Preschool Video Chapter 2</p>
<p>September 8th Social & MD Toddler and Preschool Video Chapter 3</p>	<p>September 10th (LAB) Assessing Skeletal Growth Patricia Cussen, RTM UTHSCT</p>
<p>September 15th Prenatal Dev. Concerns Chapter 4</p>	<p>September 17th (LAB) Growth Assessment Young pre-school children (Outside Guests)</p>
<p>September 22nd Effects of Stimulation & Deprivation Chapter 5</p>	<p>September 24th (LAB) Body Composition UTHCT DEXA Testing</p>
<p>September 29th Review for Exam</p>	<p>October 1st EXAM #1</p>
<p>October 6th Fine Motor Development Chapter 11</p>	<p>October 8th (LAB) Fine Motor Movement Patterns in Older Adults (Outside Guests)</p>
<p>October 13th Movement & Changing Senses Chapter 8</p>	<p>October 15th Voluntary Movements of Infants Video-4 phases during infancy Chapter 10</p>
<p>October 20th Physiological Changes in Physical Fitness, Cardiovascular System, Body Composition & Neuromuscular Strength and Endurance Chapter 7</p>	<p>October 22nd Fundamental Locomotor Skills of Childhood and Ulrich Gross Motor Development Test Introduction Chapter 12</p>

Tuesday
9:30-10:45

Thursday
9:30-10:45

October 27th
Fundamental Object Control Skills of
Childhood and Ulrich Gross Motor Test
Chapter 13

October 29th
Practice of Ulrich Gross Motor
Motor Development Test in
Gymnasium while being video taped
Practice taking and scoring the test

November 3rd
Work out any problems for going to
Stepping Stone School for testing
Review for Exam #2

November 5th
Exam #2

November 10th (LAB)
Test of Gross Motor Development
Locomotor Skills
Stepping Stone School
(9:30 to 11:30)

November 12th (LAB)
Test of Gross Motor Development
Object Control Skills
Stepping Stone School
(9:30-11:30)

November 17th (LAB)
Assessing and Programming for
Motor Development
Chapters 16 & 17

November 19th (Lab)
Compile reports from school testing
Plan a simple group activity program
for your child's classroom (groups
work together by classroom)

November 24th
Report for your child due at class
time (Group work on activity)

November 26th
Thanksgiving Holiday

December 1st
Report for group activity program
due at class time

December 3rd
Movement in adulthood
Chapter 15

December 8th
Movement in Adulthood (cont'd)

December 10th
Review for Final Exam

Final Exam December 17th (Thursday)
9:30-11:30

UNIVERSITY POLICIES

Handbook of Operating Procedures -- The University of Texas at Tyler

ACADEMIC DISHONESTY POLICY

At The University of Texas at Tyler students and faculty are responsible for maintaining an environment that encourages academic integrity. Students and faculty members are required to report an observed or a suspected case of academic dishonesty immediately to the faculty member in charge of an examination, classroom or laboratory research project, or other academic exercise.

Since the value of an academic degree depends on the absolute integrity of the work done by the student for the degree, it is imperative that a student maintain a high standard of individual honor in scholastic work. Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, and collusion:

"Cheating" includes:

1. Copying from the paper of another student, engaging in written, oral or any other means of communication with another student, or giving aid to or seeking aid from another student when not permitted by the instructor;
2. Using material during an examination or when completing an assignment that is not authorized by the person giving the examination or making the work assignment;
3. Taking or attempting to take an examination for another student, or allowing another student to take an examination for oneself;
4. Using, obtaining, or attempting to obtain by any means, the whole or any part of an unadministered examination or work assignment.

"Plagiarism" includes the unacknowledged incorporation of the work of another person in work that a student offers for credit."Collusion" includes the unauthorized collaboration with another person in preparing written work that a student offers for credit.

GRADE REPLACEMENT

If you are repeating this course for a grade replacement, you must file an intent to receive grade forgiveness with the registrar by the 12th day of class. Failure to file an intent to use grade forgiveness will result in both the original and repeated grade being used to calculate your overall grade point average. A student will receive grade forgiveness (grade replacement) for only three (undergraduate student) or two (graduate student) course repeats during his/her career at UT Tyler (2006-2008 Catalog, P. 35).

DISABILITY STATEMENT

If you have a disability, including a learning disability, for which you request disability support services/accommodations(s), please contact Ida MacDonald in the Disability Support Services office so that the appropriate arrangements may be made. In accordance with federal law, a student requesting disability support services/accommodations(s) must provide appropriate documentation of his/her

disability to the Disability Support Services counselor. Visit University Center, Room 282 or call 903-566-7079 for more information.

GRADE APPEAL PROCEDURE

A student who wishes to contest a grade given by an instructor must initiate the procedure by contacting the instructor who assigned the grade. The instructor and the student should informally review the criteria for assignment of grades and the student's performance. The instructor may affirm the grade or revise the grade.

If the student is not satisfied after the informal discussion with the instructor, then the student may initiate a formal grade appeal by completing a Grade Appeal Form that may be obtained from the Office of Student Records. Normal grade appeals should be filed at the earliest date possible, but no later than six months from the final date of assignment. The instructor and the student should complete the appropriate parts of the form clearly indicating the instructor's rationale for the grade given and the student's basis for the grade appeal.

At each administrative level of the appeal process, an attempt will be made to resolve the issue. If the instructor holds one of the administrative positions used in the appeal process, then that level is omitted. If no resolution is reached at a particular level, then the appeal is forwarded with the recommendation of the administrator at that level with all documentation.

If the appeal is to be considered by the vice president for academic affairs, then a copy of the Grade Appeal Form shall be forwarded by the academic dean of the students. The Office of the President is the final step in the appeal process at The University of Texas at Tyler.

FOOD AND DRINK IN CLASSROOMS

Consumption of food and drink in university classrooms is prohibited.

INDOOR SMOKE-FREE CAMPUS

The University of Texas at Tyler is an indoor smoke-free campus. No smoking will be permitted in any building, office, hallway, classroom, laboratory, restroom, lounge, or any other indoor location.

CLASS ATTENDANCE

Responsibility for class attendance rests with the student. When a student has a legitimate reason for being absent, the instructor has the option of permitting make-up work.

The university reserves the right to consider individual cases of nonattendance. In general, students are graded on the basis of intellectual effort and performance. In many cases, class participation is a significant measure of performance, and nonattendance can adversely affect a student's grade. When, in the judgment of the instructor, a student has

been absent to such a degree as to jeopardize success in the course, the instructor informs the Office of Student Records that the student is to be dropped from the course.

APPROVED STUDENT ABSENCES

On those occasions when it may be necessary for students to miss a regularly scheduled class in order to participate in an official university event or activity, faculty sponsors and program directors are requested to observe the following procedures:

1. Faculty sponsors or program directors should draft a memorandum to the vice president for academic affairs. This memorandum should include information concerning the nature of the event, the date(s) on which students would be absent from class, and the names of the students involved.
2. Copies of the memorandum addressed to the vice president should be given to each of the students listed on the memorandum.
3. Students should be directed to communicate with their instructor(s) prior to the date of the planned absence.

It is expected that students will not abuse the privilege of being absent from class for authorized university activities, and that make-up assignments will be made at the discretion and convenience of the instructor.

