

Motor Development

Kine 3303 0010815

Mon. 5:30-8:10PM

HPC 3035

Instructor: Judy Stanley

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Textbook: Understanding Motor Development, Infants, Children, Adolescents, Adults 6th Edition by: David L. Gallahue & John C. Ozmun

Mon. August 31 – Syllabus, course criteria, learning outcomes, required material. Chapter 1

- **Please describe and briefly discuss some critical factors with the individual, environment and movement tasks that influence the process of development throughout life. Use a personal experience or URL reference. Ready for handing in Monday, Sept. 14.**

Mon. Sept. 7 Labor Day (No Class)

Mon. Sept 14 Discussion of Chapters 2, 3, &4

Mon. Sept. 28 (Quiz #1Chapters 1-4) Discussion of Chapters 5 & 6

Mon. Oct. 5 Discussion of Chapter 7, 8, & 9

Mon. Oct. 12 (Quiz #2 5-9) Discussion of Chapters 10 & 11

Mon. Oct. 19 Discussion of Chapters 12, 13, & 14

Mon. Oct. 26 (Quiz #3 10-14) Discussion of Chapters 15 & 16

Mon. Nov. 2 Discussion of Chapters 17 & 18

Mon. Nov. 9 (Quiz #4 15-16) Discussion of Chapter 19

Mon. Nov. 16 Discussion of Chapters 20

Mon. Nov. 23 Discussion of Chapters 21 &22 (3 points for early paper)

Mon. Nov. 30 Discussion of Chapter 23 – Observation Paper Due

Mon. Dec. 7 FINAL EXAM

The instructor reserves the right to make changes to the syllabus when necessary for needed adjustment of course content. When any needed changes are made, students will be notified in class and instructed to change the syllabus accordingly.

All assignments must be submitted hard copy to the instructor on the date DUE to receive full credit. E-mail papers will NOT be accepted without instructor's prior approval. No credit given for late assignments. No makeup quizzes or exams – they must be taken the date assigned.

Criteria Motor Development – Fall 2009

100 points Class Attendance – signage required on class attendance log

Students missing class for UT business and or athletic participation are excused

0 absence (100 points)	3 absences (50 points)
1 Absence (90 points)	4 absences (40 points)
2 absences (70 points)	5 &> absences (0 points)

100 points Classroom written assignments

4 written assignments will be assigned during the semester. The questions will be developed through the context of the class discussions and textbook material. The work will be due the following Monday night written form to the instructor. 25 points each.

200 points 4 Content Quizzes – taken on the date specified - first hour of class.

- Quiz #1 – 50 points
- Quiz #2 – 50 points
- Quiz #3 – 50 points
- Quiz #4 – 50 points

200 points Observation Paper

100 points Final comprehensive Exam

3 points for Extra Credit _____ Nov. 23

Total Points for Course 700

700 - 630 = A
629 - 560 = B
559 - 490 = C
489 - 420 = D
< 419 = F

Student Learning Outcomes (SLO)

By the end of this course, students should be able to:

- **Demonstrate an understanding of the underlying mechanisms governing motor development.**
- **Identify qualitative and quantitative changes that occur in motor behavior throughout the lifespan.**
- **Identify research methodology used for understanding the developmental process.**
- **Apply underlying methods of encouraging physical activity and the achievement of skillful movement and fitness among individuals.**
- **Assess motor performance and design safe instructional environments that consider developmental needs in the physical, social, cognitive, and affective domains.**
- **Demonstrate knowledge of motor pattern changes for selected motor skills.**
- **Discuss characteristics of growth and aging across embryonic, fetal, and postnatal periods through older adulthood.**

“If you have a disability, including a learning disability, for which you request disability support services/accommodation(s), please contact Ida MacDonald in the Disability Support Services office so that the appropriate arrangements may be made. In accordance with federal law, a student requesting disability support services/accommodation(s) must provide appropriate documentation of his/her disability to the Disability Support Services counselor. In order to assure approved services the first week of class, diagnostic, prognostic and prescriptive information should be received 30 days prior to the beginning of the semester services are requested. For more information, call or visit the Student Services Center located in the University Center, Room 282. The telephone number is 566-7079(TDD565-5579).” Additional information may also be obtained at the following UT Tyler Web address: <http://www.uttyler.edu/disability services>.

Laboratory Site for UTT Observations

Green Acres Baptist Church
Early Education Center
1607 Troup Hwy
Tyler, TX 75701
903 525-1104

Leigh Evans, Director

leigh@mail.gabc.org

Nancy Elliott, Assistant Director

Joan Riddle, Curriculum Coordinator

Beginning Monday, October 5 through Friday, November 20, students enrolled in Motor Development will have the opportunity for observation of children in a true motor development setting. UTT students must observe a minimum of 4 hours of observation/participation of Pre-K or Kindergarten classes. These times are to be individually established and sign-up sheets will be available the end of September.

Classes for the early education children begin at 8:00 daily. There are 3 separate classes of Pre-K and 1 class of K. It is recommended that you observe 8:00 – 10:15 for Pre-K, with playground at 10:15. Kindergarten times are 8:00-11:15 with playground at 11:15. The playground times are excellent times to observe motor development in a play setting and I encourage this as part of your observation time. Please try to see both Pre-K and K classrooms for age appropriate motor development learning.

At the end of September, students will be given a signage sheet as well as observation note sheets to help in the preparation for the required observation hours as well as criteria for grading of the observation paper.

I strongly urge all UTT students to get these observation hours completed early – do not wait until the last minute. Students will not be able to pass this course without these observation hours and the paper written. Green Acres Early Education Center follows the calendar of TISD, so there may be days when the center is closed. GABC is readily assessable, on Troup Hwy. and within minutes of the UTT campus.