

**The University of Texas at Tyler**  
**Department of Health & Kinesiology**  
**PYED 4156 001: Topics in Motor Performance**  
**Clinical Experience I**

Department: Health and Kinesiology  
Class Credit: 1 semester hour  
Class Schedule: Tuesdays 7 – 7:50 am  
Class Location: HPC 1045  
Course Prerequisites: None  
Instructor: Rebekah Grube, MEd, ATC, LAT  
Off. Location & Hrs: HPC 1045; Open door policy  
Contact Info: Office: (903) 565-5545  
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Required Textbooks: Knight, Kenneth, L. (2001). Assessing Clinical Proficiencies in Athletic Training. Champaign, IL: Human Kinetics. 3<sup>rd</sup> edition.

Course Description: This course allows the student to demonstrate mastery of clinical proficiencies as it relates to the field of athletic training. The course will integrate cognitive, psychomotor, and affective competencies to form a set of clinical outcomes. The specific proficiencies will measure the student's ability to integrate individual psychomotor skills into a larger objective and interpret the results.

Outcomes: Upon completion of the course, the student shall be able to:

1. Become familiar with the responsibilities, policies and procedures of the university athletic training department.
2. Learn why record keeping is essential to athletic training clinic operations and how to keep such records; demonstrate the ability to maintain records with sensitivity to patient confidentiality.
3. Become familiar with the purpose/function of medical supplies & equipment commonly used by athletic trainers and how these supplies are purchased, inventoried, stored and used at the university.
4. Become familiar with the names, locations, and uses of the medical instruments/machines used to treat and rehabilitate injured athletes.
5. Demonstrate ability to implement an emergency action plan for an activity, setting or event.
6. To be able to perform rescue breathing and external chest compressions if necessary to prolong life.
7. Develop and demonstrate the skills necessary to properly recognize and manage choking, severe hemorrhage, and shock.

8. To be able to transport athletes from the field or court after injuries of various degrees of seriousness.
9. To become familiar with the facilities and personnel of the various medical facilities that the student may encounter while caring for injured athletes.
10. Develop and demonstrate the skills necessary to provide appropriate initial care for acute sprains, strains and contusions.
11. Develop and demonstrate the skills necessary to provide appropriate initial care to open wounds.
12. Understand and be able to apply the federal OSHA bloodborne pathogens standards (laws).
13. Develop and demonstrate the skills necessary to properly recognize and manage selected environment-related injuries and illnesses.
14. Demonstrate the skills necessary to use epinephrine and bronchodilators in an emergency to prevent anaphylaxis and asthma attacks, respectively.
15. Demonstrate the skills necessary to report a drug overdose or poisoning to the nearest poison control center.

Course Requirements:

Attendance/Participation	= 110 pts
Mid-Term Exam	= 125 pts
Final Exam	= 125 pts
16 Assignments (40 pts each)	= <u>640 pts</u>
Total	1000 pts

Grading Scale:

A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = below 60%

Exam Policy:

In order to protect the integrity of examinations and to treat all students fairly, examinations should be taken only when they are scheduled. If a student knows that he/she is going to be absent for an exam, it is the student's responsibility to make arrangements with the instructor to take the exam prior to the absence. Exams may be taken after the scheduled date only in the event of an illness or personal or family emergency.

Attendance Policy:

Students are expected and urged to attend all class sessions with the exception of illness, emergencies or a sanctioned university event. According to the university Catalog (pg. 95), "Each instructor may establish a more stringent absence policy if it is outlined in the course syllabus." Therefore, each student will be allowed 1 absence over the course of the semester. On the 2<sup>nd</sup> absence, you will lose 10 points from your attendance grade and 10 points for each subsequent absence after.

Late Work: All assignments are expected to be turned in as scheduled in the course syllabus. For each day that an assignment is late, the grade for that assignment will be decreased by 5%.

Academic Integrity Policy: We assume that students and faculty will conduct themselves according to a code of personal and professional integrity. This means that students and faculty will act from the basis of courtesy, honesty and respect for each other in their academic work and interpersonal relationships. **Students are expected to complete work individually for assignments and examinations.** Copying from other students constitutes unethical behavior and is not allowed. When references are used, please cite them accordingly.

### Clinical Experience I Course Outline

August 27 <sup>th</sup>	Module A1
September 3 <sup>rd</sup>	Module A2
September 10 <sup>th</sup>	Module A3, A4, A5
September 17 <sup>th</sup>	Module B1
September 24 <sup>th</sup>	Module B2
October 1 <sup>st</sup>	Module B3
October 8 <sup>th</sup>	Module B4
October 15 <sup>th</sup>	Mid-Term Exam
October 22 <sup>nd</sup>	Module B5
October 29 <sup>th</sup>	Module B6
November 5 <sup>th</sup>	Module B7
November 12 <sup>th</sup>	Module B8
November 19 <sup>th</sup>	Module B9
December 3 <sup>rd</sup>	Module B10
December 8 <sup>th</sup>	Module B11
December 15 <sup>th</sup>	Final Exam

**There will be additional work that will take place outside of the regular class time.**

Special Needs Policy: Students needing special accommodations for this class should notify the instructor during the first two weeks of the course.