

University of Texas – Tyler

ART 1301.001

INTRODUCTION TO ART (ONLINE)

Spring Semester 2022

<u>Instructor:</u>	Kaia L. Magnusen, Ph.D., Assistant Professor of Art History
<u>Class Location:</u>	online
<u>Office Location:</u>	ARC-117
<u>Instructor Contact Information:</u>	phone number: 903-566-7398 E-Mail: kmagnusen@uttyler.edu (preferred)
<u>Office Hours:</u>	Monday & Wednesday 1:00 p.m. – 2:30 p.m. or by appointment

COURSE DESCRIPTION:

ART 1301.061 is an introductory course that explores the world of art. Students will develop a fundamental knowledge of vocabulary, media, and art techniques that will ultimately inform the observation, classification, and understanding of artwork from various cultures. Through a thematic and cultural approach, students will become familiar with historical and contemporary artists and their artworks.

COURSE OBJECTIVES:

This course aims to provide students with an introduction to art and art history. It intends to cultivate visual literacy through online PowerPoint lectures, readings, online assignments, group discussions, written assignments, quizzes, and exams via Canvas. Although this course is entirely online, it is important that a positive learning environment and community is established. As a result, students will not only value the opinions of peers, but also develop a deeper understanding of and appreciation for the arts. Core course SLO's are found below.

By the end of this course, students should be able to:

STUDENT LEARNING OUTCOMES:

- **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Teamwork:** to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal^[1]_{SEP}

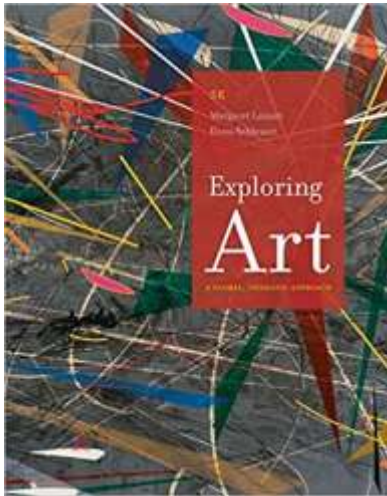
- Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

REQUIRED TEXT:

Margaret Lazzari and Dona Schlesier. *Exploring Art, A Global, Thematic Approach*, 5th Edition
Boston: Cengage Learning, 2015.

ISBN-10: 9781285858166

ISBN-13: 978-1285858166



COURSE PREREQUISITES:

There are no prerequisites for this course.

CANVAS:

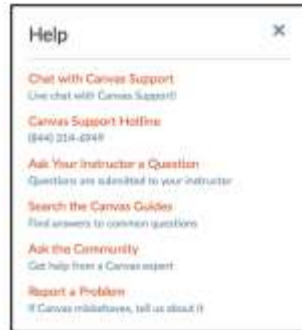
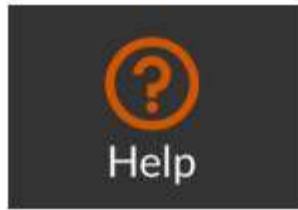
All material required to complete this course is available through Canvas: including syllabus, course calendar, modules, assignments, guided questions, group discussions, quizzes, and exams.

Students should do the following:

- Maintain a level of professionalism and respect for instructor, classmates, and course content.
- Make sure they are able to login to the course on Canvas using their UT Tyler username and password.
- Make sure they have access to Adobe Acrobat Reader (PDF), Flash Media Player, Microsoft Word, and PowerPoint (or PowerPoint Viewer).
- Read the syllabus.
- Read the course calendar.
- Familiarize themselves with the netiquette guidelines for online interactions.
- Familiarize themselves with the course content on Canvas.

TECHNICAL SUPPORT:

Canvas offers 24/7 Support on the Student Canvas Dashboard under the Help icon. There, students will find a list of various support options:



*If students have trouble logging into Canvas, they should contact UT Tyler IT Support:

- Off Campus - (903) 565-5555
- On Campus - Ext. 5555
- itsupport@patriots.uttyler.edu

COURSE CALENDAR:

A link to the course calendar can be found on the Home page.

CONTENT

During this course, students may encounter work or topics they feel are offensive. Students are allowed to be offended, but they do not have right to violate the instructor's or fellow students' right to freedom of speech. Furthermore, being offended is not an acceptable reason to fail to perform the work of the class.

FIRST AMENDMENT

Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the government for a redress of grievances.

REQUIRED TECHNOLOGY AND PROFICIENCY

Minimum Technology Requirements: Students will need access to a computer with a high-speed internet connection. **IMPORTANT:** IP and hardware problems are not excuses for missing deadlines and submission of assignments. Students can access Canvas on the UT-Tyler campus in the Computer Lab and Library.

Minimum Student Skills: This course utilizes digital resources in Canvas. Students must know how to use Microsoft Word and Canvas. Students must be able to download and upload complete files

(doc, docx, or pdf) with text and images, attach documents to emails, and download and upload documents to the assignment tool.

Be aware that not all functions of your Canvas course may be available on smart phones or tablets. You must have a computer and know the software to complete the course.

COURSE REQUIREMENTS:

ATTENDANCE AND PARTICIPATION:

Attendance and active participation in class discussions are required. Class meets twice per week. Class attendance is mandatory. Excessive tardiness will count as absenteeism. **Each absence will count off 10 points out of 100 point total for attendance grade. Students who are late or who leave early will be given half credit for attendance.** Students who are caught using their phones or other electronic devices, reading other materials, sleeping, etc. during class will be marked absent for that day. These policies will be strictly enforced.

In the event of an absence the student is responsible for obtaining class lecture notes from a classmate. If a student knows he/she is going to be late or absent, the student should inform the instructor in person or via email prior to class.

Students are expected to attend class, to complete the readings and assignments, and to participate in class discussions. The professor may ask questions in class on assigned readings. If the professor feels that students are not keeping up with the reading assignments or with the discussion, pop quizzes may be given.

ONLINE ASSIGNMENTS:

There will be ten online assignments throughout the semester. These quizzes will pertain to the textbook, additional readings and videos, and lectures. Online assignments are due by 11:59 p.m. the week they are assigned.

QUIZZES:

There will be five quizzes. Quizzes are designed to ensure comprehension of course content and help in preparation for the exams. Quizzes are due by 11:59 p.m. the week they are assigned.

EXAMS:

There will be four exams. The final, fourth exam will NOT be cumulative. There will be absolutely no late submissions, make-ups, or re-takes. A missed exam will automatically lower the student's final grade by 20%.

Exams will cover vocabulary and concepts covered in the readings, lectures, additional handouts, and online assignments. Exam format will be multiple choice, short answer, and essay. Exams are due by 11:59 p.m. the week they are assigned.

Final Exam Due: **Date to be announced**

Failing to follow the Netiquette guidelines in any aspect of this course will result in an F in the class irrespective of the grade achieved in exams or other assignments in the course.

LATE SUBMISSION POLICY:

Late assignments, quizzes, and exams will not be accepted.

All assignments, quizzes, and exams must be submitted by 11:59 p.m. on the assigned due dates.

GRADING POLICY:

Students will be evaluated by performance on graded assignments as follows:

Percentage of Final Grade

Assignment	Percent of Final Grade
Online Assignments	20%
Quizzes	20%
Writing Assignment	20%
Exams	40%

POINT BREAKDOWN

Online Assignments	10 assignments at 20 points each	200 points
Quizzes	4 quizzes at 50 points each	200 points
Writing Assignment	1 assignment at 100 points	100 points
Exams	4 exams at 100 points each	400 points
		Total: 1000 points

Grades will be posted on Canvas. Students are responsible for checking online to ensure that their grades have posted and are correct.

CONVERSION CHART FROM PERCENTAGES TO LETTER GRADES:

Letter Grade	Numerical Score
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	59 and below

E-MAIL POLICY:

Students may direct questions to the professor via her University email address. Emails are a form of professional correspondence. Be polite and respectful.

- All e-mails should be addressed to Dr. Magnusen, who will respond to emails in a timely fashion. However, this does not mean one should expect an instantaneous reply; the professor will respond as quickly as possible.
- Dr. Magnusen will check and respond to emails during the work week, Monday through Friday, 9:00 a.m. – 5:00 p.m. Please allow 24 hours for a response.
- Please use formal email etiquette when contacting the professor.
- Students should identify themselves and the class in their emails.
- Emails should include a subject. If there is no subject, the email may be classified as spam.
- Do not use slang/text-message language in the email as they can create misunderstandings.
- Students should only use their UT Tyler email address or Canvas via Inbox feature.
- Students should check the Syllabus or Course Calendar on Canvas before sending an email.
- Students should not comment on a specific assignment, quiz, or exam within Canvas because it will not receive a response.

If students have questions or concerns, they should directly contact instructor via appropriate avenues listed above.

Students should ensure they are able to receive emails via Canvas. Please note that grades are not sent to students via e-mail (this includes the final grade for the course). Grades are posted on Canvas.

Students who have questions or concerns about grades may visit the professor during office hours or make an appointment.

ETIQUETTE:

Be polite, professional, and respectful with online comments. This does not mean that students cannot disagree with one another or challenge each other's ideas. Debate is encouraged but students should treat each other with respect. No insults or name calling! Students should use evidence, facts, and logic to support their assertions.

ACADEMIC INTEGRITY:

All cheating and/or plagiarism will be treated with the utmost severity as per UT Tyler policy. Please consult [A Student Guide to Conduct and Discipline at UT Tyler](#) (available in the Office of Student Affairs) for university regulations regarding academic dishonesty: "3.22 Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

- i. “Cheating” includes, but is not limited to:
 - copying from another student’s test paper;
 - using, during a test, materials not authorized by the person giving the test;
 - failure to comply with instructions given by the person administering the test;
 - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
 - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
 - collaborating with or seeking aid from another student during a test or other assignment without authority;
 - discussing the contents of an examination with another student who will take the examination;
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
 - falsifying research data, laboratory reports, and/or other academic work offered for credit;
 - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and • misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by plagiarism software.

Students must always cite their sources. Copying any material from a book, newspaper, journal, website, or any printed source without citing the source is considered plagiarism. Students must not under any circumstances simply copy any material word for word or copy and paste the material. Even copying one sentence is unacceptable. Sources must be cited. If students paraphrase another individual’s words or idea, this must be cited or it is considered plagiarism. The paraphrased material does not need to be in quotation marks but the author and source must be properly cited.

DO NOT CHEAT OR PLAGIARIZE. ANYONE CAUGHT CHEATING OR PLAGIARIZING WILL AUTOMATICALLY RECEIVE A ZERO (0) ON THE ASSIGNMENT/QUIZ/EXAM.

UT TYLER HONOR CODE:

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

UTT STUDENT RESOURCES AND UNIVERSITY POLICIES AND INFORMATION

Please see the Syllabus Module in Canvas for the UTT Student Resources and University Policies and Information.

This syllabus is subject to change.

IMPORTANT DATES:

Mon. Jan. 10, 2022	Classes begin
Mon. Jan. 24, 2022	Census Day: last day to withdraw from class and not receive a “w” on your transcript
Mon. March 28, 2022	Last day to drop classes (no refund of tuition or fees)
Fri. April 22, 2022	LAST DAY OF CLASSES