

CURRICULUM VITAE

Jill N Carter
University of Texas at Tyler

Department of Political Science and History
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Academic Record

M.A., Political Science, The University of Texas at Tyler, 2019
M.A., History, The University of Texas at Tyler, 2014
B.S., History/Political Science, The University of Texas at Tyler, 2012 (Magna Cum Laude)
A.A., History, Tyler Junior College, 2010

Academic Appointments

Senior Lecturer, Department of Political Science, The University of Texas at Tyler, Tyler Texas, 2023-Current
Lecturer, Department of Political Science and History, The University of Texas at Tyler, Tyler, Texas, 2019-2023.
Visiting Lecturer, Department of Political Science and History, The University of Texas at Tyler, Tyler, Texas, 2017-2019
Adjunct Professor, Department of Political Science and History, The University of Texas at Tyler, Tyler, Texas, 2015-2016
Adjunct Professor, Department of History, Tyler Junior College, Tyler, Texas, 2015-2016

Teaching Fields

American History (Early and Modern)
World History (Ancient to Medieval)
American Government (Civil Rights, Elections, Political Parties, Political Institutions)
Texas Government (Voting Behavior, Political Parties, Political Institutions)

Conference Activity:

“Right Populism in Europe-The Case of Italy.”

Paper presented at the 2023 National Social Sciences Association Conference (with Marcus Stadelmann, PhD).

“The Populist Right and The Future of The European Union.”

Paper presented at the 2019 International Academic Conference for Business (with Marcus

Stadelmann, PhD).

“Globalization and the Rise of National Populism in the Netherlands.”

Paper presented at the 2019 National Social Science Association Conference

“Dutch National Populism and the Future of the European Union.”

Paper presented at the 2018 Clute International Conference for Business

“The Rise of Radical Populism in the Netherlands.”

Paper presented at the 2018 National Social Science Association Conference

Courses taught at the University of Texas at Tyler

Undergraduate courses taught:

HIST 1301 – United States History I

HIST 1301 – Dual Credit United States History I

HIST 1302 – United States History II

HIST 1302 – Dual Credit United States History II

HIST 2321 – World Civilizations I

POLS 2305-Introductory American Government

POLS 2305 – Dual Credit Introductory American Government

POLS 2306-Introductory Texas Politics

POLS 2306- Dual Credit Introductory Texas Politics

Experience as Academic Advisor

Political Science and History Undergraduate Advisor Summer 2019 - Current

Co-sponsor for History Club from 2016-Current

Freshman Mentor Program 2019- Current

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Membership in Professional Organizations

National Social Science Association

Pi Sigma Alpha (National Political Science Honor Society)

Pi Alpha Theta (National History Honors Society)

Select University Activities

PATSS program, Summer 2017. The PATSS program involved extensive training in the creation of online and hybrid courses.

Attended International Society for Technology in Education Conference in San Antonio. At the ITSE conference I learned about technology in the classroom, teaching online, and how to integrate technology in my courses.

Attended Dual Credit Workshop, Summer 2019 – 2022. I meet with the Dual Credit instructors from the University Academy campuses to get feedback from the past year and to set expectations for the upcoming year. We discussed how to improve the courses and to encourage student success.

Participated in the Patriot Student Mentoring program, Fall 2019- Fall 2022. Each year I serve as a mentor to an incoming Freshman to help them adjust to college life and help them to be successful.

Attended “Imposter Syndrome Workshop” with Dr. Valerie Young, Fall 2019. In this workshop, Valerie shared her knowledge, insights and strategies from speaking to and coaching tens of thousands of executives in technology, consumer goods, consulting, and more, about transforming the impostor syndrome into greater courage, capacity, and confidence.

Guest speaker for POLS 4365: Topics in Political Science course titled Emerging Global Populisms, Spring 2020. As a guest speaker, I made available to the students in this class my paper titled “Dutch National Populism and the Future of the Europeans Union” which I had presented at the National Social Sciences Association Annual Meeting, Las Vegas, NV, April 15, 2019. I presented to the class my findings from this research project and answered questions from the class.

Attended “Building Inclusive Pedagogy Online”, Summer 2020. I attended professional learning webinar on that was about how to utilize inclusive pedagogical practices to enhance student learning in online courses in the midst of crisis.

Attended “Designing Teaching for Diverse Learners” with Dr. Stephen Chew, Fall 2020. Workshop that covered ways design teaching that promotes learning for anyone based on diverse experiences and learning styles.

Attended “Managing Classroom Incivility” workshop with Dr. Mary McNaughton-Cassill, Fall 2020. This presentation focused on managing incivility in both the regular and online classroom and on learning to recognize and respond effectively to signs of mental illness on the part of our students.

Member of the Global Awareness and Diversity FLC, 2020-2021. The Global Awareness and Diversity Group discussed ways to make our campus and courses be more inclusive for diverse populations.

Attended AP United States History Reading, Summer 2020 – 2022. Score various writing portions of the AP History Exam and meet with the standards established by the College Board.

Attended “Alone No More: Engagement Strategies to Enliven the Online Classroom,” Spring 2021. This Presentation addressed the online classroom and how it offers a plethora of instructional opportunities. We explored practical, doable instructional strategies to enhance student engagement without overburdening faculty workload

Attended “How Reducing Student Resistance Leads to Better Learning and Happier Faculty”, Spring 2021. Participants in this workshop learned to understand and reduce their own reactivity to resistance, explain the interacting factors contributing to student resistance, and develop a plan to assess and intervene to lower student resistance and enhance motivation to learn in their courses while improving their own satisfaction with their teaching.

Completed QPR suicide prevention training, Spring 2021. The QRP mission is to reduce suicidal behaviors and save lives by providing innovative, practical and proven suicide prevention training

Completed ODL Best Practices in Online Education course, Summer 2021. In this course I learned new and innovative ways to teach and engage students in online courses.

Member of the first group of faculty members to complete the Microcredentials with in the University Ecosystem, Summer 2022. The Microcredntials program involved training on building and including microcredentials and badges for the University and courses.

Completed ORG-CSA Training, Fall 2022. Campus security authorities are a critical part of Clery Act compliance, as they are the trusted members of your community that are likely to be receiving crime reports. CSAs help ensure you are aware of crimes impacting the campus and can compassionately respond.

Attended Fostering a Growth Mindset: Facilitating Success: UT Tyler Faculty Development Facilitated by: Drs. Cynthia Sherman and Barbara Wooldridge Spring 2023. Professional development workshop for faculty working with First Time In College and Transfer students to increase student success.

Select Community Activities

Assisted a student from Tyler Classical Academy with a research project, Fall 2020. I helped senior Joseph Carpenter from Tyler Classical Academy with his research project over WWII/Operation Market Garden.

Volunteered for Arbor Day Event with City of Tyler and UT Tyler, Spring 2020.

Participated in The East Texas Love Your Neighbor Community Initiative through The Mentoring Alliance Community, Spring 2020.

Volunteered with The Catty Shack Rescue, Summer 2021.