

Modern American Diplomatic History Syllabus

Course Logistics and Instructor Contact Information

Course Title: Modern United States Diplomatic History

Course Number and Section: HIST 4328.001

Scheduled Class Days and Times: MWF 9:05-10:00 AM

Classroom: CAS 104

Class Zoom Information: 934 0239 7545 Pass Code: 210805

Instructor Name: Dr. James L. Newsom

Office Location: CAS 130

Phone Number: 903-566-7371

Email: jnewsom@uttyler.edu

Best way to contact: email

Office Hours: Days/Times AND by appointment: 11:30-1:30 MW; 5-6 M; Other times by appointment. Office hours will be virtual except by appointment for in-person meetings.

OFFICE HOURS ZOOM MEETING ID and PASSCODE: 974 581 2321 Passcode: 2022Spring

Course Information

Textbook:

Macmillan, Margaret. Paris 1919: Six Months that Changed the World. Penguin Rand. 978-0375760525.

Mann, James. The Rebellion of Ronald Reagan: A History of the End of the Cold War. Penguin, 2010. 978-0143116790.

Steil, Benn. The Marshall Plan. Simon and Schuster. 978-1501102387

Method of Instruction:

Lecture is the primary teaching method. I will hold face-to-face lectures in the assigned classroom on the assigned days unless the Administration changes their current policies. Face-to-Face is THE designated method of delivery for this class. I understand your concerns in these trying times and I will, however, make accommodations for those either not vaccinated and/or fearful of being around other people and will make Zoom sessions available. The lectures will also be recorded and posted to Canvas. By necessity these recordings will be posted a few hours after the class ends--the recordings are not a

substitute for attending either in person or virtually--they are for your note taking convenience and review. I may well contact each of you via zoom for one-on-one conferences and/or discussions. My personal belief—and I hope I am wrong—is that within the first month or so of the semester, we will have an outbreak of COVID on campus and/or around the state and once again, all classes will be forced to transition to a totally online model. IF this should happen, I will continue with the Zoom sessions; however, since I live in a rural area, my internet connection is not always the best for live Zoom. I may record the videos at home and post them for you to watch and/or I may post lecture videos from past classes that cover the topic. You will be advised as to the mode of delivery if this should become necessary.

Methods of Evaluation:

The student's mastery of the subject material will be determined through exams. An exam will be given online on each scheduled test day. Do not login late—it will reduce the amount of time you have to complete the exam. The Class Participation grade I determine based upon online participation or in-class participation, my evaluation of your participation in class discussions and behavior. For those attending Face-to-Face an attendance sheet will be passed; for those watching on Zoom, I will inform you of when to text the word of the day. Your texted response will be your attendance. Each exam will be based upon the content of lectures, discussions, and your readings. Test format will be essays submitted into the Canvas portal. I will send the questions via Canvas announcements. For exams 1 and 2, you will have one hour 9:05-10:00 AM to complete and return the exam. You have one hour to complete the exam. The exception is the Final Exam which will be two hours in length.

Graded Assignments:

Exam #1:	30%
Exam #2:	30%
Final Exam:	30%
Class Participation:	10%

Grade Standard:

A = 90-100

B = 80 – 89

C = 70 - 79

D= 60 - 69

F = 0 - 59

Attendance:

All students are expected to attend and/or watch every class meeting. Failure to do so will be counted as an absence. Make-up exams will be given only to students with, in the opinion of the instructor, a valid reason for missing the exam. Each student is only allowed one make-up exam; all other missed exams will receive a zero. Make-up exams will not receive the in-class benefits of bonus questions and/or a grade curve (if given). Failure to take the make-up will result in a zero for that exam.

Behavior:

Whether face-to-face or via live video, all students will maintain respect and courtesy for their classmates and for the instructor. Frequent violations of this rule will result in a lowered class participation grade and egregious violations may result in the instructor lowering the student's semester grade. Remember, although the United States practices democracy in the form of a representative constitutional republic, this class is a benevolent dictatorship. If student conduct becomes unacceptable, the instructor will ask the student to leave and not return.

Course Calendar:

Jan. 10	Introduction, Syllabus Discussion
Jan. 12	Aftermath of Imperialism
Jan. 14	Aftermath of Imperialism
Jan. 17	MLK Day Holiday—NO CLASS
Jan. 19	America on the World Stage
Jan. 21	America on the World Stage
Jan. 24	America on the World Stage
Jan. 26	Wilsonian Idealism: Missionary Diplomacy
Jan. 28	Wilsonian Idealism: Coming of World War 1
Jan. 31	World War I and the Treaty of Versailles
Feb. 02	World War I and the Treaty of Versailles
Feb. 04	World War I and the Treaty of Versailles

Feb. 07 **Exam #1 Read for the exam: *Paris 1919***

Feb. 09 Internationalism and the Attempts at Disarmament

Feb. 11 Coming of World War 2

Feb. 14 Coming of World War 2

Feb. 16 The Road to Pearl Harbor

Feb. 18 Wartime Diplomacy

Feb. 21 Wartime Diplomacy

Feb. 23 Wartime Diplomacy

Feb. 25 Wartime Diplomacy

Feb. 28 Containment: The Truman Years

Mar. 02 Containment: The Truman Years

Mar. 04 Containment: The Eisenhower Years

Mar. 07 **Spring Break--No Class**

Mar. 09 **Spring Break--No Class**

Mar. 11 **Spring Break--No Class**

Mar. 14 Containment: The Eisenhower Years

Mar. 16 Containment: The Kennedy Years

Mar. 18 Containment: The Kennedy Years

Mar. 21 **Exam #2 Read for the Exam: *The Marshall Plan***

Mar. 23 Containment: The Johnson Years

Mar. 25 Containment: The Johnson Years

Mar. 28 Containment: The Nixon Years **LAST DAY TO WITHDRAW**

Mar. 30 Containment: The Nixon Years/Ford

April 01	Carter and Neo-Isolationism		
April 04	Carter and Neo-Isolationism		
April 06	Reagan and the Revival of Containment		
April 08	Reagan and the Revival of Containment		
April 11	Reagan and the Revival of Containment		
April 13	GHW Bush and the End of the Cold War		
April 15	Searching for a New Foreign Policy Paradigm		
April 18	Clinton Diplomacy		
April 20	War on Terror		
April 22	War on Terror		
April 25	Study Day—No Class		
April 29	Final Exam	ONLINE (8:00 AM to 10:00 AM)	Read for the Exam: <i>The Rebellion of Ronald Reagan</i>