COLLEGE OF BUSINESS AND TECHNOLOGY
PERFORMANCE EVALUATION

Faculty Member: ___________________  Evaluation Year: ___________________

Current Rank: ___________________

Rating Scale: 

<table>
<thead>
<tr>
<th>Rating</th>
<th>Description</th>
<th>Teaching</th>
<th>Research</th>
<th>Service</th>
<th>Administration</th>
<th>Average Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Unsatisfactory</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>2</td>
<td>Does not meet expectations</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>3</td>
<td>Meets expectations</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
</tr>
<tr>
<td>4</td>
<td>Exceeds expectations</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
<td>_____</td>
</tr>
</tbody>
</table>

Rating x Weight* = Score

Meeting appropriate faculty qualification status?
☐ Yes  ☐ No  Check Status: ☐ SP  ☐ IP  ☐ SA  ☐ PA

Explain on Page 2

If on tenure track, progress toward Tenure/Promotion? Complete narrative on Page 2
☐ Yes  ☐ Some Degree  ☐ No

If Associate, progress toward promotion? Complete narrative on Page 2
☐ Yes  ☐ Some Degree  ☐ No

Meeting expectations regarding collegiality (1-4 scale) _____

OVERALL EVALUATION (1-4 scale) _____

Is a professional development plan required?
☐ No
 ☐ Yes  For which dimension(s) ___________

Distribution of effort for next academic year (complete goals for each area on reverse):
Teaching  _____ %
Research  _____ %
Service  _____ %
Administration  _____ %

Chair/Coordinator: ___________________  Date: ____________

I have read and received a copy of this evaluation:
Faculty Member: ___________________  Date: ____________

Dean: ___________________  Date: ____________

Approved March 2015
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If not meeting appropriate faculty qualification status, why:

**Progress toward Tenure/Promotion.** Receiving a “meets or exceeds expectations” does not guarantee promotion/tenure:
Areas of strength:

Areas requiring work:

**Progress toward Promotion:**
Areas of strength:

Areas requiring work:

**Summarize goals for next year in each area:**
Teaching:

Research:

Service: