

THE UNIVERSITY OF TEXAS AT TYLER

School of Education

STRATEGIC PLAN 2016-2025



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SCHOOL OF EDUCATION

The members of the School of Education are dedicated to addressing the pressing issues facing public education today such as closing the achievement gap, increasing literacy levels, meeting the unique needs of diverse learners, teaching and learning in a technology-rich, 21st century global and technology-rich society, and working to increase the number of highly qualified teachers. Addressing these issues and problems allow School of Education faculty to put our commitment to social justice into action.

The School of Education is dedicated to providing relevant and rigorous educator preparation through high-quality undergraduate and graduate programs designed to enhance the teaching and learning across varied learning environments. The School of Education educator preparation programs have a rating of Accredited, the highest rating, from both the Texas Education Agency (TEA) and State Board of Educator Certification (SBEC). Moreover, The University of Texas at Tyler holds accreditation from the Southern Association of College and Schools (SACS).

The School of Education: We Dream, We Think, We Do!

VISION: Our vision is to be a leading regional Educator Preparation Program through flexible and forward-thinking practice- and research-based teaching and learning.

MISSION: The mission of the School of Education is to prepare professional educators who are knowledgeable, skillful, caring, and ethical. We do so by working collaboratively to resolve pressing educational challenges locally, statewide, regionally, and beyond.

CORE VALUES: We embrace the core values of respect, responsibility, teamwork and collaboration, discovery, and excellence. These values are infused in the entirety of our work as teachers, scholars, and community members.

- **Respect.** We value, support, promote and encourage diversity, equity, acceptance, and community.
- **Responsibility.** We take seriously our charge for making a difference in teaching, service, and research and promoting educational equity and access.
- **Teamwork and collaboration.** We encourage and value interdisciplinary and collaborative endeavors, within and outside of our college, institution, state, and beyond.
- **Discovery.** We are committed to continuous improvement in our teaching, service and scholarship that facilitates discovery, and innovation.
- **Excellence.** We strive for excellence by fostering rigorous and responsive academic programs.

UT Tyler's Strategic Planning Themes and Strategies

Theme 1 - Building a Community to Educate and Inspire Patriots

1. Develop a Community of Patriots
2. Develop a Culture of Productivity
3. Develop a Culture of Leadership
4. Enhance Character Through Patriot Core Values
5. Embrace Global Citizenship

Theme 2 - Focusing on Excellence

1. Provide Excellence in Undergraduate Education
2. Provide Excellence in Graduate Education
3. Attract, Enroll, and Retain Quality Students
4. Recruit and Retain Excellent Faculty
5. Recruit and Retain Excellent Staff and Administrators

Theme 3 - Promoting Trailblazing Teaching and Effective Learning

1. Maintain Relevance and Rigor
2. Engage in Innovative Pedagogy
3. Provide Flexible Delivery Methods
4. Provide an Outstanding Portfolio of Extra Curricular Activities

Theme 4 - Promoting Excellence in Our Students

1. Educate the Whole Student
2. Promote Excellence in Students
3. Develop and Enhance Activities That Encourage Student Engagement
4. Promote and Encourage Student Leadership
5. Continue and Expand Support for Athletics and Student Activities

Theme 5 - Producing Excellence in Research, Scholarship and Artistic Expression

1. Increase Capacity to Generate and Share Knowledge
2. Enhance Infrastructure
3. Enhance Collaborations, Institutes and Initiatives
4. Strategically Hire Faculty
5. Create More Endowed Chairs and Professorships

Theme 6 - Enhancing the Impact and Productivity of The University of Texas at Tyler

1. Enhance Student and Alumni Relations
2. Develop and Strengthen Partnerships with External Stakeholders
3. Focus on Research Utilizing the Resources of Eastern Texas
4. Increase the University's State, National, and Global Impact

College of Education, Psychology and Counseling

Focus Areas

Focus #1 – Enrollment Increases (Theme 2) □

- Leadership Goal 15
- Leadership Goal 17

Focus #2 – Research and Scholarship (Theme 5) □

- Programmatic Goal 7
- Scholarship Goal 8
- Scholarship Goal 9

Focus #3 – External Funding (Theme 5) □

- Scholarship Goal 10

Focus #4 – Program Development (Theme 2)

- Programmatic Goal 1
- Programmatic Goal 2
- Programmatic Goal 3
- Programmatic Goal 5
- Leadership Goal 18

Focus #5 – Marketing and Public Relations (Theme 6) □

- Service Goal 11
- Service Goal 12
- Service Goal 13
- Leadership Goal 16

Focus #6 – Culture/Climate (Theme 1) □

- Leadership Goal 14

Focus #7 – Organizational Efficiencies (Theme 6) □

Focus #8 – Globalization (Theme 1) □

- Programmatic Goal 6

School of Education Goals and Alignment

Goal One: Programmatic

Foster rigorous academic programs that are competitive with similar programs around the U. S.

(Themes 2, 3, and 4; Focus 1 and 4)

Goal Two: Scholarship

Strengthen research quality, productivity, and impact.

(Theme 5; Focus 2 and 3)

Goal Three: Collaboration

Foster and model a collaborative environment that supports equity, diversity, and opportunity for all.

(Theme 1 and 5; Focus 5 and 6)

Goal Four: Professional Development

Promote an environment that provides faculty and staff with continuous learning opportunities.

(Theme 3; Focus 4)

Goal Five: Infrastructure

Ensure an infrastructure robust enough to support the SOE vision and mission.

(Themes 2, 5, and 6, Focus 6)

LONG-TERM GOALS AND OBJECTIVES 2017-2025

Goal One: Programmatic

Foster rigorous academic programs that are competitive with similar programs around the U. S.

1. Assure academic program integrity and rigor by adherence to current and credible research, policy, and practice.
2. Expand curricula to reflect cross-disciplinary and interdisciplinary collaboration.
3. Expand curricula to reflect culturally responsive instruction.
4. Actively recruit students and faculty to ensure that the School of Education reflects the diversity of Texas and our nation.
5. Implement an internal system for continuous re-evaluation and upgrade of the currency, rigor, and relevance of each of our programs.

Goal Two: Scholarship

Strengthen research quality, productivity, and impact.

1. Publish manuscripts, chapters, and/or other written texts in professional outlets.
2. Present in professional local, state, regional, national, and/or international conferences.
3. Seek and/or secure extramural funding through grants, contracts, and philanthropic endeavors.

Goal Three: Collaboration

Foster and model a collaborative environment that supports equity, diversity, and opportunity for all.

1. Foster and support collaboration within and between faculty and/or students pursuing intra- and inter-disciplinary endeavors.
2. Foster and support collaboration within and between faculty and/or students pursuing culturally responsive endeavors.
3. Foster and support collaboration between K-12 schools and the School of Education.
4. Provide leadership for schools facing issues consistent with those in urban education as well as for schools facing issues consistent with those in rural education.

Goal Four: Professional Development

Promote an environment that provides faculty and staff with continuous learning opportunities.

1. Provide continuous, relevant, and responsive professional development for faculty to enhance academic program, scholarly production, and collaboration.
2. Engage in professional development for faculty and staff related to department, college, and/or university endeavors.

Goal Five: Infrastructure

Ensure an infrastructure robust enough to support the SOE vision and mission.

1. Recruit and retain excellent faculty and staff who are knowledgeable, skillful, caring, and ethical.
2. Provide resources to enhance academic programs, scholarly production, and collaboration.
3. Ensure differentiated teaching loads that are commensurate with the faculty's ability to collaborate and engage productively in scholarship.
4. Support faculty travel associated with scholarship, collaboration, and other creative activities.
5. Ensure a positive, productive work and learning environment promoting inclusion, democracy, difference, respect, and educational opportunity for all.

SHORT-TERM GOALS AND OBJECTIVES 2016-2018

Goal One: Programmatic

1. Redesign the undergraduate initial teacher preparation programs in the EC-6 and Secondary/All-Level programs.
2. Design new graduate programs or specialization areas commensurate with pressing educational needs.
3. Develop strategies to assist traditionally marginalized student populations for success in admission and certification efforts.
4. Implement a system of social media venues for student recruitment and information dissemination purposes.

Goal Two: Scholarship

1. Tenured and Tenure-Track Faculty publish at least one manuscript or secure extramural funding within each academic year.
2. Tenured and Tenure-Track Faculty present in at least one local, state, regional, national or international professional conference within each academic year.
3. Establish an organized research unit in the School of Education aimed at conducting research within center partners (area schools, institutions of higher education, and community organizations).
4. Explore opportunities for interdisciplinary research with other units in the CEP and colleges at UT Tyler.

Goal Three: Collaboration

1. Work with partner schools and districts to help strengthen instructional practices and improve academic outcomes (particularly in high needs areas).
2. Establish an organized unit in the School of Education aimed at supporting center partners (area schools, institutions of higher education, and community organizations) through instruction, leadership, and service.
3. Provide mechanisms to support greater collaboration and teamwork among faculty, staff, and students.

Goal Four: Professional Development

1. Utilize the resources provided by the Center for Excellence in Teaching and Learning.
2. Utilize the resources provided by the Office of Research and Technology Transfer.
3. Attend or provide professional development sponsored by department, college, and/or university entities.
4. Attend and present at professional conferences

Goal Five: Infrastructure

1. Strengthen Science Education and ESL/Bilingual Education by hiring new faculty who are responsive and committed to the success of program candidates.
2. Survey faculty needs relative to technology and other resources.
3. Acquire additional building space to support faculty research, teaching, and service activities.