

ANNAMARY L. CONSALVO

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EDUCATION

Ph. D. in Curriculum and Instruction, August 2011, The University of Texas at Austin. Concentration: Language and Literacy Studies.

Dissertation title: *Writing Conferences and Relationships: Talking, Teaching, and Learning in High School English Classrooms*. Committee: Dr. Randy Bomer (Chair), Dr. Beth Maloch, Dr. Allison Skerrett, Dr. Melissa Mosley, Dr. Diane Schallert.

M. Ed., Secondary English Education, Plymouth State University, Plymouth, NH: May 2001

B.A., Humanities, Burlington College, Burlington, Vermont: May 1996.

UNIVERSITY TEACHING EXPERIENCE

2014-Present The University of Texas at Tyler:

READ3330 Children's Literature
EDFB4338 Literacy Across Content Areas
READ5304 Reading and Writing Workshop (online)
READ5305 Teaching Disciplinary Literacy to Adolescents (online)
READ5309 Foundations of Literacy Coaching (online)

2011-2014 Fitchburg State University:

ENGL1100 Writing 1
ENGL2900 Children's Literature
ENGL2910 Literature for Young Adults
ENGL2870 Structure and Nature of Language
ENGL2680 Introduction to Secondary School Teaching - English
ENGL4700 Teaching Reading and Writing in Middle and Secondary Schools
ENGL4860/70 Practicum in Secondary Schools
HON4991 Senior Thesis
ENGL7000 Masters Thesis: Action Research
ENGL9027 Issues and Trends in English Education/Literacy

Summer 2012, 2013, 2014, 2015

Plymouth State University Graduate School
EN5560.01 Writing and New Literacies
National Writing Project in NH Special Four-day Institute

2008-2011 The University of Texas at Austin: Positions held during graduate studies.

Multiple sections of each across years.
EDC339F Adolescent Literacy-UTeach - in UTeach Liberal Arts Program (Instructor)
EDC350S Secondary School Teaching Practicum: English (Facilitator)
EDC331C School Organization & Classroom Management -- Elementary Grade Teaching Practicum for Interns (Facilitator)

EDC 950E Elementary Grade Teaching Practicum (Facilitator)
 EDC670EB Methods of Teaching Language Arts (Instructor)
 EDC670EB Methods of Teaching Language Arts (Teaching Assistant)

Summer 2010 EDCf380T Teaching Composition
Heart of Texas Writing Project Summer Institute (Leadership Team)

2004-2005 Plymouth State University, Plymouth, NH: During one-year full-time contract position
 EN4550 Teaching Literature in Secondary Schools
 EN1200 Composition
 EN1300.08 Introduction to Literature
 EN4430 English Student Teaching 5-12
 EN3750.01 Literature of the Harlem Renaissance

Plymouth State University, Plymouth, NH: While completing masters program:

Fall 2000 EN1200 Composition, two sections (Instructor)
 Methods 1: School Aged Child and the Curriculum. (Teaching Assistant)

Spring 2000 ED252 Methods 1: School Aged Child and the Curriculum. (Teaching Assistant)
 SE208 Introduction to Special Education. (Teaching Assistant)

Fall 1999 ED252 Methods 1: School Aged Child and the Curriculum. (Teaching Assistant)

PUBLIC SCHOOL TEACHING EXPERIENCE

2001-2004 and 2005-2006 Grades 7-11 English/language arts teacher Pflugerville Independent School District, Pflugerville, TX, a diverse urban/suburban school district that shares boundaries with Austin. 9th graders – Success Program, English I; 10th graders – Pre-Advanced Placement English II; 11th graders – English III; TAKS test analysis and preparation workshops for students; campus and department committees and initiatives such as book vetting committee; campus data leading instruction team; tutoring, and more.

HONORS

Fitchburg State University.

- February 2014, Harrod Memorial Lecture, Lecture title: *One-to-one student-teacher instructional conferences in diverse high school English classrooms.*
- December 2013. Special Projects Grant: Travel. To present a paper at Literacy Research Association Conference, 2013, Dallas.
- November 2012. Special Projects Grant: Travel. To present three papers at Literacy Research Association Conference, 2012, San Diego.
- May 2012. Special Projects Grant: Academic Programming to Enhance a Global Perspective. *Young Adult literature book club books to support diverse perspectives.*
- March 2012. Innovation Grant, Center for Teaching and Learning. *Rigor and caring in secondary writing and reading instruction: Spaces for teacher-student communication.*
- Co-Counselor Kappa Delta Pi, Chapter Xi Psi - 2012

The University of Texas at Austin

- Teresa Lozano Long Fellowship 2010-2011
- Henderson Foundation Scholarship 2009-2010
- Graduate Assistantships Fall 2007—Spring 2011
- Fellow: Summer Institute 2002: Heart of Texas Writing Project site of National Writing Project.

National Council of Teachers of English– NCTE, Orlando, November, 2010

- L. Ramon Veal Research Roundtable

American Educational Research Association

- New Faculty Seminar, Division K, Teacher Education, AERA Philadelphia, April 2013.
- Graduate Student Seminar Division K-Teacher Education, AERA, Denver, April 2010.

PUBLICATIONS

Consalvo, A. & Maloch, B. (2015). Keeping the teacher at arm's length: Student resistance in writing conferences in two high school classrooms. *Journal of Classroom Interaction*, 50(2). 120-132.

Consalvo, A. L., Schallert, D. L. & Elias, E. M. (2015). An examination of the construct of Legitimate Peripheral Participation as a theoretical framework in literacy research. *Educational Research Review*, 16, 1-18. <http://dx.doi.org/10.1016/j.edurev.2015.07.001>

Mokhtari, K. & Consalvo, A. (Chapter under review). A flexible data analytic framework: Mapping the way to inform design, implementation and evaluation of literacy instruction in school settings. In S. Lawrence (Ed.), *Literacy Program Evaluation and Development Initiatives for P-12 Teaching*. IGI Global Publishers.

Fielding, J., Hans, J., Mabee, F., Tracy, K., Consalvo, A. & Craig, L. (2013). Integrated information literacy and student outcomes in foundational first-year writing. *Journal of Assessment and Institutional Effectiveness*, 3(2), 106-139.

Slotnick, R., Cratsley, C., Consalvo, A. & Lerch, C. (2014). Outcomes-based assessment in writing: Two community colleges and two state universities in a local four-way partnership. *Journal of Assessment and Institutional Effectiveness*, 4(1), 52-84.

Worthy, J., Consalvo, A., Bogard, T., Russell, K., & Shipman, S. (2012, June). Fostering academic and personal growth in a primary literacy workshop classroom: Restorying students with negative reputations. *Elementary School Journal* 112(4), pp. 568-589.

Consalvo, A. (2012). Examining literary characters who bully. Teacher to Teacher column: *English Journal*, 101(6), p. 27.

Worthy, J., Consalvo, A., Russell, K., & Bogard, T. (2011). Spaces for academic and interpersonal growth in a primary literacy workshop classroom. In P.J. Dunston, L.B. Gambrell, K. Headley, S.K. Fullerton, P.M. Stecker, V. R. Gillis, C. G. Bates (Eds.), *60th Yearbook of the Literacy Research Association* pp. 309-321. Oak Creek, WI: Literacy Research Association.

Consalvo, A. (2008). Ancestors in literacy: Sixteen reading researchers book [Review of the book *Shaping the Reading Field: The Impact of Early Pioneers, Scientific Research, and Progressive Ideas*]. *English Education*, 256-264.

Consalvo, A. (2003). Reflections on risk. *New Jersey English Journal*, 53-58.

PRESENTATIONS

Consalvo, A. (2016, January accepted). Preservice secondary teachers' text sets: Constructing pathways into disciplinary literacy for adolescents. Paper to be presented at Texas Council of Teachers of English Annual Meeting, Austin, TX.

Consalvo, A. (2016, February accepted). Preservice teachers' think-aloud instruction as pathway into disciplinary literacy for adolescents. Paper to be presented at Texas Literacy Summit Annual Meeting, San Antonio, TX.

Consalvo, A., & Derbyshire, C. (Accepted 2015, November). "I don't know why I write so long": *Writing as discovery through dialogical teaching with translingual students*. Paper to be presented to the National Council of Teachers of English Annual Convention, Minneapolis, MN.

Consalvo, A., & Maloch, B. (Accepted 2015, December). *Dimensions of learning: Braiding writing instruction and relation in a high school English classroom*. Paper presentation to the Literacy Research Association's 65th Annual Conference, December 2-5, 2015, Carlsbad, CA.

- Consalvo, A., & Derbyshire, C. (**Accepted 2015, December**). *"I just keep writing": Following narrative pathways of meaning-making through a transnational student's writing and talk*. Literacy Research Association's 65th Annual Conference, December 2-5, 2015, Carlsbad, CA.
- Consalvo, A. (**2015, July**). *Teachers' use of global/world literature in secondary English classrooms*. Paper presented to the International Federation of Teachers of English/Conference on English Education conference. Fordham University, New York.
- Krishnamurthy, A. & **Consalvo, A. (2015, July)**. Symposium: *Theorizing and teaching global literature in English education*. IFTE/CEE Summer Conference, July 6-9, 2015, Fordham University, New York.
- Bogard, T. L., Worthy, J. & **Consalvo, A.** (2014, April). *The future starts now: "professional" community in a second grade literacy workshop classroom*. Paper presented at American Educational Research Association Annual Meeting. Philadelphia, PA.
- Consalvo, A. (2014, April). *A "fan fiction frame of mind" Cosplay and the literate life of Meredith*. Paper presented at American Educational Research Association Annual Meeting. Philadelphia, PA.
- Consalvo, A., Bogard, T. L. & Worthy, J. (2014, December). *Each moment counts: Building a culture of workshop in a second grade literacy classroom*. Literacy Research Association Literacy Research Association's 64th Annual Conference, December 3-6, 2014, Marco Island, FL
- Consalvo, A. (2013, November). *"Tell me more" Writing conferences as spaces for talk that matters in high school English classrooms*. Paper presented at the National Council of Teachers of English Annual Meeting. Boston, MA.
- Consalvo, A. (2013, December). *Writing, teaching, talking and learning across a school year with four, immigrant high school students*. Paper presented at the Literacy Research Association Annual Meeting. Dallas, TX.
- Consalvo, A., Schallert, D. L., and Elias, E. (2013, April). *A critical examination of legitimate peripheral participation as a lens in literacy research*. Paper presented at American Educational Research Association Annual Meeting. San Francisco, CA.
- Slotnick, R., Cratsley, C., Lerch, C., **Consalvo, A.**, & Benway, G. (April, 2013). *Towards a more socially just and equitable system of higher education: Collaborative faculty partnerships for outcomes-based assessment between two-year and four-year institutions*. Paper presented at American Educational Research Association Annual Meeting. San Francisco, CA.
- Consalvo, A., & Maloch, B. (2012, November). *Talk to me: Two teachers, two students, and their writing conversations across a school year*. Paper presented at the Literacy Research Association Annual Meeting. San Diego, CA.
- Consalvo, A., Schallert, D.L., & Elias, E. (2012, November). *Looking back to look ahead: Affordances and constraints associated with the use of legitimate peripheral participation as a theoretical framework in literacy research*. Paper presented at the Literacy Research Association Annual Meeting. San Diego, CA.
- David, A. D., & **Consalvo, A.** (2012, November). *Sticky notes: Tools for new cultural competencies for adolescents*. Paper presented at the Literacy Research Association Annual Meeting. San Diego, CA.
- Consalvo, A. (2011, April). *One-to-one student-teacher writing conferences: A relational space in high school English classrooms*. Paper presented to the American Educational Research Association. New Orleans.
- Consalvo, A. (2011, November). *Duration of high school English classroom writing conferences: Thin-slicing the short one-to-one instructional encounter*. Paper presented at the Literacy Research Association Annual Meeting. Jacksonville, FL.
- Consalvo, A., Derbyshire, C., & Neal, K. (2011 November). *Moving closer: Writing conferences and relationships in two high school English classrooms*. Poster presented to the National Council Teachers of English Annual Meeting. Chicago, IL.
- Consalvo, A., & David, A. D. (2011, April). *Writing on the walls of 21st century classrooms: Material tools, digital thinking*. Paper presented to the American Educational Research Association. New Orleans, LA.

- Consalvo, A., & David, A. D. (2010, January). *21st Century classrooms: What you're already doing right*. Paper presented to the Texas Council Teachers of English Language Arts Annual Conference. Austin, TX.
- Consalvo, A., & David, A. D. (2010, April). *21st Century classrooms: What you're already doing right*. Paper presented to the Heart of Texas Writing Project themed conference: Plugging in: Developing sensible and literate uses of technology in the secondary English classroom. Austin, TX
- Consalvo, A. (2010, December). *Writing conferences and relationships: Talking, teaching, and learning in high school English classrooms*. Paper presented to the Literacy Research Association. Fort Worth, TX.
- Derbyshire, C., & Neal, K. (2010, March). *One to one: Looking closely at the craft of conferring with adolescent writers*. Panel presentation to the Heart of Texas Writing Project Spring Conference. Austin, TX.
- Consalvo, A., Derbyshire, C., & Neal, K. (2010, November). *Tell me about it: Students' and teachers' talk about writing*. Panel presentation to the National Council Teachers of English Annual Meeting. Orlando, FL.
- Worthy, J., & **Consalvo, A.** (2010, December). *Restorying: Fostering academic and interpersonal growth in students with negative reputations*. Paper presented to the Literacy Research Association. Fort Worth, TX.
- Worthy, J., & **Consalvo, A.** (2010, December). *Addressing academic, social, and affective growth through literacy instruction*. Paper presented to the Literacy Research Association. Fort Worth, TX.
- Consalvo, A., & Song, K. (2010, April). *Cycles of learning: Early preservice teacher identification with professionalism in written work*. Paper presented to the American Educational Research Association. Denver, CO.
- Consalvo, A., & Song, K. (2009, November). *Early preservice teacher learning in written work across a semester in a language arts methods course*. Paper presented to the Literacy Research Association. Albuquerque, NM.
- Consalvo, A., Bogard, T., & Skerrett, A. (2009, January). *In-school and out-of-school silences and conversations of race, gender, and cultural diversity*. Symposium presented to the Texas Council of Teachers of English Language Arts. Fort Worth, TX.
- Skerrett, A., Bomer, R., & **Consalvo, A.** (2009, April). *Borderzones in adolescents' literacy practices in and out of school: Literate lives in and out of the official curriculum*. Paper presented to the American Educational Research Association. San Diego, CA.
- Worthy, J., **Consalvo, A.**, Russell, K., Bogard, T., & Shipman, S. (2009, April). *Rewriting negative stories in a second grade classroom: Academic learning and social identification in read aloud discussions*. Paper presented to the American Educational Research Association, San Diego, CA.
- Worthy, J., Bogard, T., Russell, K., **Consalvo, A.**, & Shipman, S. (2009, April). *To affinity and beyond!: Cultivating professional literacies in an elementary classroom*. Paper presented to the American Educational Research Association. San Diego, CA.
- Social Justice Teacher Inquiry Group. (2009, June). *BorderLands/La Frontera literature study: Engaging K-12 students with racism, community, and local issues*. Paper session presented to the Free Minds Free People Conference, Houston, TX.
- Social Justice Teacher Inquiry Group. (2009, August). *BorderLands/La Frontera literature study: Engaging K-12 students with racism, community, and local issues*. Paper session presented to the Pflugerville Independent School District Conference on Diversity, Pflugerville, TX.
- Consalvo, A. (2008, April). *Living the rich points in the 21st Century: Issues in training of preservice teachers of literacy for engagement in a culturally shifting landscape*. Paper presented to the Consortium for Research in Teacher Education First Annual Symposium. Austin, TX.
- Consalvo, A. (2008, April). *The Simmons College Urban Youth Teacher Preparation Pilot Program, 1965-1971*. Paper presented to the Consortium for Research in Teacher Education First Annual Symposium. Austin, TX.
- Maloch, B., **Consalvo, A.**, Burke, A., & Duncan, D. (December, 2008). "Qualitative studies involving observations". Paper included in symposium entitled, *Researching the teaching of reading*

through direct observation: Tools and strategies. Presentation at the annual meeting of the National Reading Conference, Orlando, FL.

David, A. D., Buckingham, A. G., & **Consalvo, A.** (2008, November). *What does it all mean?: Exploring the shifting vocabulary of literacy in the 21st century.* Paper session presented to the National Council Teachers of English Annual Meeting. San Antonio, TX.

Consalvo, A. (2007, October). *The canon wars continue: Resistance, power and reading in high school English.* Paper presented to the Curriculum and Pedagogy Annual Conference. Marble Falls, TX.

Invited Presentations

Consalvo, A. (**October 1, 2015**). *Connecting the archive to teaching middle and high school students. Introductory remarks for symposium: Robert Cormier: Censorship and Intolerance.* By virtual presence at Fitchburg State University via The University of Texas at Tyler.

Consalvo, A. (May 5, 2014). *A “fan fiction frame of mind”: Cosplay and the literate life of Meredith.* Paper presented at the Center for Teaching and Learning, Fitchburg State University.

Consalvo, A. (February 12, 2014). *One-to-one student-teacher instructional conferences in diverse high school English classrooms.* Harrod Memorial Lecture, Fitchburg State University.

Consalvo, A. (2013, April). Innovation Grant Outcome: *Rigor and caring in secondary writing and reading instruction: Spaces for teacher-student communication.* Presented to The Center for Teaching and Learning, Fitchburg State University.

Consalvo, A. (May 9, 2013). *Interdisciplinarity and critical literacy.* Core to College Seminar Series, Fitchburg State University.

Consalvo, A. (July 18, 2013). *What’s “new” about new literacies? Engagement of students in multimodal practices in English classrooms.* Presentation to the Writing Project in New Hampshire’s Summer Institute. Plymouth State University.

Consalvo, A. & Tracy, K. (2013, August 12). *CTL Innovation Grant Introduction and Workshop.* The Center for Teaching and Learning, Summer Institute, Fitchburg State University.

Consalvo, A. (July 3, 2012). *Incorporating 21st century literacies and connecting with students’ lived experiences.* Presentation to the Plymouth Writing Project Summer Institute.

Consalvo, A., Edward, S. & Tracy, K. (2012). Panel presentation: *Selecting and applying to graduate schools.* English Club, English Studies Department: Fitchburg State University.

Consalvo, A. (2010, March). *Planning the job talk.* Presentation to Language and Literacy Studies Doctoral Seminar. The University of Texas at Austin.

Consalvo, A., & David, A. D. (2010, February). *21st Century classrooms: What you're already doing right.* Paper presented to the U-Teach Liberal Arts Apprentice English Teacher Seminar, The University of Texas at Austin.

Consalvo, A. (Fall 2004; Spring 2005). *Reading strategies across content areas.* Frost Faculty Development Center, Plymouth State University.

SPECIAL PROJECTS

2015 Robert Cormier: Censorship and Intolerance Exhibit and Symposium

- Built an online exhibit about censorship in Cormier’s life using artifacts from the Robert E. Cormier Archive; arranged a symposium centering on censorship to mark the exhibit’s opening. See link for more information: <https://cormiercensorship.omeka.net/about-the-exhibit> Two more exhibits and symposia to follow in 2016 and 2017. Made symposium available to teachers via virtual attendance. Exhibit is free and open to scholars and interested persons.

Fitchburg State University

- Fall 2013: UG attendance at NCTE. Worked with the Fitchburg State University Foundation to sponsor 16 undergraduate English Education majors’ attendance at National Council of Teachers of English, Boston, 2013.

- Fall 2013; Spring 2014: United States-Hong Kong Teachers in Dialogue Project.
- Collegial partnership between myself and a teacher education colleague at The Chinese University of Hong Kong, Fall 2013 and Spring 2014.

SERVICE

2014-Present The University of Texas at Tyler

- University-wide: Faculty Affairs Committee; Stories Around the World Summer Read-In, reader June 16, 2015.
- College of Education and Psychology: Technology Committee; Visions 2025 Committee.
- School of Education: All Level Secondary Advisory; Advisement, graduate students in masters degree reading program; Planning Committee Member SOE Expos (Fall & Spring) for prospective students; English Teacher Career Options Presentations.
- Community: Board member, Tyler Area Partnership for Literacy.

2011-2014 Fitchburg State University:

- University Wide: Board Member, Center for Teaching and Learning; Library Advisory Committee; Assessment Scholar -- Davis Foundation Grant, Central Massachusetts Partnership for Assessing Written Communication; Common Core Project: Judge for the Undergraduate Research Conference.
- College Level: NCATE Conditions Report – Undergraduate, English; Program earned national recognition; Education Unit Committee; Secondary Education Committee. 2012-2013 KDP Co-counselor; Addressing the needs of English Language Learners – Syllabus Development Committee.
- Department of English Studies: Advisement; Assessment Committee; Writing Committee; Chair, High School Writing Contest and Community Reception; Co-Chair Scholarship Committee; University/Community Liaison for *Laws of Life* Community/High School Writing Contest; English Club – Organizing panels and activities with English Education majors. Department Service: College Open House; Accepted Student English Department Reception; NCATE Standard Three Committee. Collegial Connections – Informal: Faculty Writing Group; Faculty Research Group.

Service to the Profession:

- 2016-2018 NCTE Standing Committee on Censorship
- 2015, 2014, 2013; 2012; 2011; 2010 Reviewer LRA Annual Meeting Proposals
 - 2014 & 2013 Session Chair LRA Annual Meeting
 - 2014 Discussant LRA Annual Meeting
- 2015, 2014, 2013; 2012; 2011; 2010 Reviewer for AERA, Annual Meeting Proposals.
- 2014, 2013; 2012; 2011 Invited Reviewer *Journal of Teacher Education*
- 2010-2011 Co-Organizer Teacher Study Group – Heart of Texas Writing Project; UT-Austin
- 2010-2011 Curator -- National Gallery of Writing – National Council of Teachers of English
- 2007-2008 Doctoral Seminar Planning Committee member; UT-Austin

ACADEMIC ORGANIZATIONS

- Literacy Research Association (LRA)
- National Council of Teachers of English (NCTE)
 - Assembly for English Education –Conference on English Education (CEE)
 - Assembly on Literature for Adolescents (ALAN)
 - Assembly on Children’s Literature (CLA)
- American Educational Research Association (AERA)
 - Division memberships:
 - C -- Learning and Instruction
 - G – Social Context of Education;

- K –Teaching and Teacher Education

SIG memberships:

- Cultural Historical Research
 - Online Teaching and Learning
 - Qualitative Research
 - Urban Learning and Teaching
 - Writing and Literacies
- Heart of Texas Writing Project Teacher Consultant network (National Writing Project)
 - Texas Council Teachers of English (TCTELA)
 - Co-Founder of graduate student organization, Consortium for Research in Teacher Education (CRTE) at UT-Austin

CURRENT CERTIFICATIONS

- Texas Teaching Certification, Secondary English grades 6-12.
 - Endorsement June 2013, English as a Second Language Supplemental
- New Hampshire Teaching Certification, Secondary English grades 5-12