# School of Education - Title II Report

#### **Contextual Information**

The University of Texas at Tyler is a comprehensive, coeducational institution of higher education offering undergraduate and graduate degree programs. Excellence in the teaching, research, artistic performances, and professional public service provided by its faculty, staff, and students are hallmarks of the university. As a community of scholars, the University develops the individual's critical thinking skills, appreciation of the arts, humanities and sciences, international understanding for participation in the global society, professional knowledge and skills to enhance economic productivity, and commitment to lifelong learning.

### **Teacher Preparation Mission**

The Teacher Preparation Program reflects a commitment to collaboration with K-12 schools in the region for the mediated induction of our students to the teaching profession through clinical experiences in local schools. Teacher candidates have experiences in schools throughout their preparation. All candidates are provided opportunities to work with students who reflect the rich diversity of East Texas. The university provides a range of undergraduate teacher preparation programs including those that prepare teachers for EC-6, 4-8, 8-12, and All-level certification. These programs are designed to prepare candidates to meet national standards (InTASC) and standards adopted by the Texas Education Agency. The Teacher Preparation Program is nationally recognized by the Teacher Education Accreditation Council (TEAC). UT Tyler provides teacher certification programs for post-baccalaureate students in addition to undergraduate teacher preparation programs.

## **Student Characteristics**

The University of Texas at Tyler serves students from a variety of backgrounds. The Teacher Preparation Program enrolls a mixture of traditional and nontraditional students. Many students are the first members of their families to attend college and receive financial aid.

Students in graduate programs leading to initial certification or additional certification come from the East Texas region, primarily. The majority are employed full time in other professions or as teachers in public or private schools. Graduate students seeking initial teacher certification are frequently making a career change. Students seeking additional certification are frequently seeking professional advancement within the education profession.

### **Program Highlights/Additional Information**

The Teacher Preparation Program is based on best practices as defined by current research. The program emphasizes collaboration among the university, partner districts, and stakeholders. The curricula prepare students with knowledge of curriculum and instruction, state-of-the-art teaching practices, effective application of technology, and strategies for working with diverse populations of students. Sequenced field experiences are aligned with course work to facilitate the development of instructional skills and professional dispositions needed by teacher candidates to provide effective instruction to students from a variety of backgrounds and with varying abilities.