Updates and Action Items from Undergraduate and Online Education

Faculty Senate Meeting
September 19, 2019
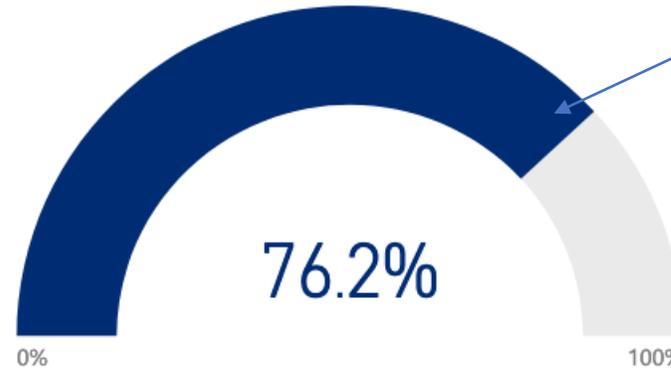
Thank you!

FTIC Full and Part Time

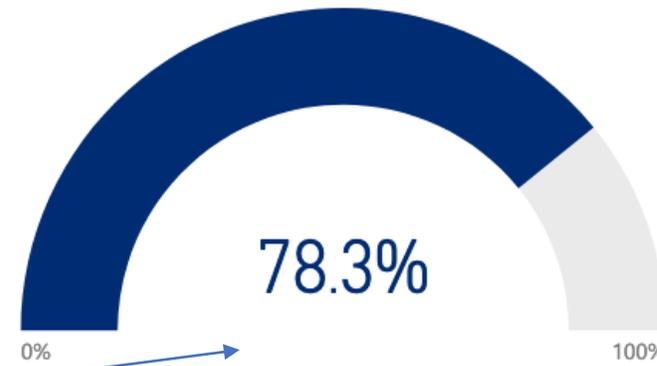**Fall 2018 All FTIC Students Enrolled in Fall 2019**

69.5%

0%   100%

Fall 2018 Non-CAP FTIC Students Enrolled in Fall 2019

76.2%

0%   100%

Fall 2018 All FTIC Students Enrolled in Fall 2019

70.6%

0%   100%

Fall 2018 Non-CAP FTIC Students Enrolled in Fall 2019

78.3%

0%   100%

FTIC Full Time Only

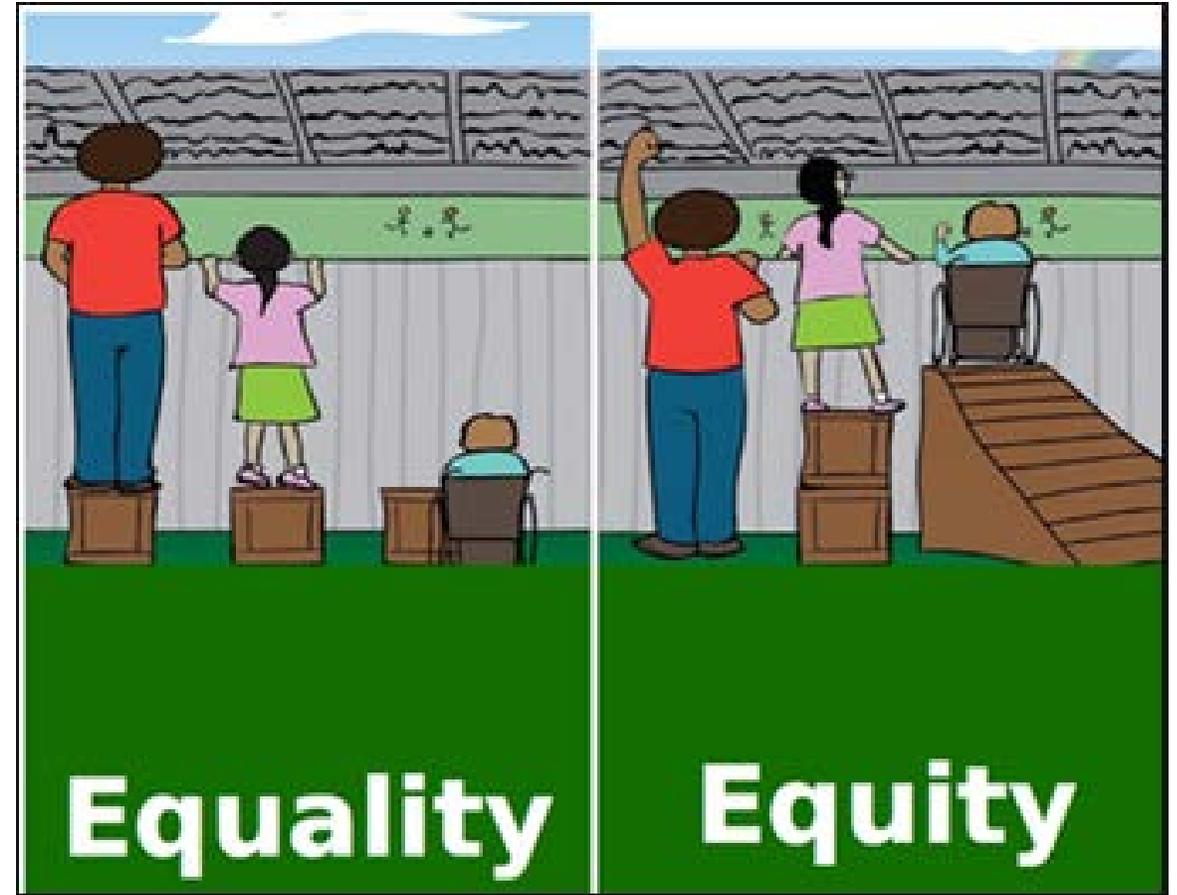UT TYLER

Undergraduate & Online Education

- PASS Tutoring Center
- Supplemental Instruction
- PASSages and MAPS programs
- Advising
- Honors Program
- Freshman Book – Dr. Lucy Jones will be here on Monday evening. Presentation is at 5:30 (UC Theater)
- National Scholarships
- BAAS Degree Coordination
- Dual Credit/Concurrent Enrollment
- GTF Scholars
- Presidential Fellows (Academic side)
- Academic Summer Camp Coordination
- UT System OnCourse Grant

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Undergraduate & Online Education

- Undergraduate Curriculum
- Policies related to Undergraduates
- Online Curriculum and Policy Matters
- Undergraduate Legislation
- Office of Digital Learning
- Center for Excellence in Teaching & Learning
- Faculty Professional Development
- Student Success Initiatives
- Articulation Agreements with Community Colleges
- OER and Affordable Learning Resources
- Longview University Center
- THECB and HERC Requirements for Undergraduates
- Other duties as assigned ☺

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Student Success

- This is an equity issue – who is able to earn a degree in a timely fashion and who is not.
- Researchers have seen patterns that "all students" benefits white, middle or upper class students.
- Equity is the ability for us to provide appropriate and meaningful learning experiences AND learning supports to students from all the people groups we have at UT Tyler.

Equality   Equity

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Updates: Student Success

- We proudly serve the East Texas region and we want to acknowledge and appropriately work with the different groups to which our students belong.

Students who are Parents

Students who work

Rural Students

First-Generation Students

Students who are Homeless

Students with Special Needs

Students with Economic Challenges

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Updates: Student Success

- We (U&OE) has worked with UT System and Cindy Strawn's office to create some powerful PowerBi dashboards that can provide your program, department, and college with data to help you make data-informed decisions related to curriculum, supports, and policies and procedures.

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Student Success: Action Item

- Patriot Advising Report Features – helping students take ownership of their degree plans
  - Planner
  - GPA Calculator

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Student Success: Action Items

- We (Undergraduate and Online Education) are looking at when we offer tutoring sessions, supplemental instruction. We are going to be reaching out to students who attend as well as those who do not attend to better understand why they do not take advantage of these resources.

- We (U&OE) are reaching out to the FTIC Fall 2018 students that did not return to better understand why they are not returning. We are also looking at the demographics of those students.

- We (U&OE) are systematically looking at policy and procedure we have to make sure that we are not barriers to student success.

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Student Success Action Item

- <u>DRAFT:</u> Attendance statement for catalog
  The University of Texas at Tyler expects students to attend and actively participate in all instructional opportunities for courses. Regular attendance and engagement in class contributes to and is highly correlated to success in the course, financial savings for your overall degree, and graduating in a timely fashion. Consult with your instructor about the attendance and engagement policy for your course, department, and/or college.

- Why do we need an attendance statement?
  - Proactive stance in terms of student success
  - Notification to students that this is indeed important enough to include in the catalog
  - Working to find solutions to take attendance in manners that do not take instructional time away from faculty.
  - With structured way to collect attendance, we can better report Title IV funding, etc.

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Possible Student Success Action Steps

- Faculty Low-Hanging Fruit:
  - Office Hours: Are your office hours at times when students can attend? Are you there and the door is open when you have your office hours?
    - Consider the students you are teaching. Is this day/time even possible for them to attend? Consider offering *at least one hour during the evening* that could be virtual or in person.
  - Cost of Resources/Materials: Are there hidden costs to attend/complete in your major/discipline?
    - Textbooks, certification/licensure exams, insurance, etc.
    - U&OE will be looking at ways to fund additional seed programs to support efforts to

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Updates: Faculty Development

- Comprehensive Faculty Development Plan – offered by units across UT Tyler
- New Faculty Induction Program (0-3 years)
  - I am interacting with each new faculty member and his/her chair to ensure a plan that is appropriate for the new faculty member.
- Opportunities for Continuing Faculty
- Starting work to Prepare Adjuncts
- Working with Graduate School for training opportunities for Graduate Teaching Assistants
- Student Success Tips
- Book Clubs

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Updates: Faculty Development
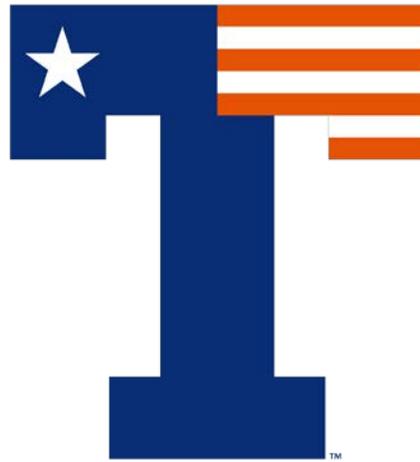
- Section 508 Requirements
  - Section 508 amendment to the Rehabilitation Act of 1973 requires all Federal agencies (and those receiving federal funds) to be accessible to those with disabilities. That means your videos, websites need to provide accommodations.
  - Please be on the lookout from the Office of Digital Learning for help sessions and workshops related to making sure your students can use the great materials you provide for them.
- Pearson recently ruled in favor of blind students using Pearson produced materials. They were enrolled in a Los Angeles Community College.

Faculty Survey of Student Engagement (FSSE)

- Asking that our FT undergraduate faculty participate in the FSSE in the spring term. This survey will enable us to present a picture of how hard we are working. I anticipate it will take 30 – 45 minutes max if you slowing read, ponder for a while.

- The questions ask about how you are using your time with students in planning, class, providing feedback, etc.

- I am sending a sample FSSE data report to show the chairs/directors so you can better understand the type of questions asked.

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Thank you!

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