

18 Characteristics of Texas Public Doctoral Programs

The Texas Higher Education Coordinating Board (THECB) requires each doctoral program at a public university to provide data on 18 prescribed characteristics. Though the information in this document is useful, the 18 characteristics do not fully portray the unique nature of the UT Tyler PhD in Human Resource Development program. Persons looking for a more comprehensive perspective of the program are encouraged to thoroughly review the PhD in Human Resource Development website and to contact the department chair.

	Measure	Definition	2012-2013	2013-2014	2014-2015	Comments
1	Number of Degrees per Year	For each of the three most recent years, the number of degrees awarded per academic year.	0	3	5	New program that started in 2011.
2	Graduation Rates	For each of the three most recent years, average percent of first year doctoral students graduated within ten years.	Not applicable	Not applicable	Not applicable	New program that started in 2011.
3	Average Time Degree	For each of the three most recent years, average of the graduates' time to degree.	0	3.5 years	3.5 years	2 years to complete course work, 1 semester for prelims, 6 months to 3 years to complete dissertation on average.
4	Employment Profile	For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.	0%	3 or 100%	5 or 100%	
5	Admission Criteria	Description of admission factors.	In addition to the general requirements for admission to doctoral study at The University of Texas at Tyler, the following criteria must be met for entry into the program: email intent to apply to department chair, apply online at ApplyTexas.org , pay the application fee through the website above or make payment directly to the UT Tyler Office of Graduate Admissions, submit GRE or GMAT scores directly from the testing agency to the UT Tyler Office of Graduate Admissions (successful doctoral students on average have a GRE of 1000 or greater and a 500 or greater on the GMAT), submit official transcripts directly to the UT Tyler Office of Graduate Admissions, submit the following to the Graduate Advising Office: unofficial transcripts from all universities which a degree was earned, career statement that articulates the purpose for pursuing the Ph.D. in HRD and the connection of obtaining the degree with future goals, resume or curriculum vita, 3 letters of recommendation (may be professional, personal or academic).			
6	Percentage of Full- time Students	FTS / number of students enrolled (headcount) for the last three fall semesters.	47.2%	72.5%	52.8%	Headcount for each year includes the students from the previous year plus those added that year.
7	Average Institutional Financial Support Provided	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits).	\$16,259	\$14,888	\$13,400	
8	Percentage of Full- time Students with Institutional Financial Support	In the prior year, the number of FTS with at least \$1000 of annual support / the number of FTS.	59%	59%	64%	
9	Number of Core Faculty	Number of core faculty in the prior year.	9	7	7	

10	Student to Core Faculty Ratio	For each of the three most recent years, average of fulltime student equivalent (FTSE)/average of full-time faculty equivalent to core faculty	5.67	6.71%	6.87				
11	Core Faculty Publications	For each of the three most recent years, average of the number of discipline-related refereed papers or publications, books or book chapters, juried creative or performance accomplishments, and notices of discoveries files or patents issued per core faculty member	5	6	6				
12	Core Faculty External Grants	For each of the three most recent years, (1) average of the number of core faculty receiving external funds, (2) average external funds per faculty, and (3) total external funds per program per academic	(1) 2 (2) 32,782 (3) 65,565	(1) 2 (2) 40,600 (3) 81,200	(1) 2 (2) 29,700 (3) 59,400				
13	Faculty Teaching Load	Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.	6 hours	6 hours	6 hours	Each core faculty member teaches 6 semester hours on average each semester.			
14	Faculty Diversity	Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed.	Female	Male	Female	Male	Female	Male	Gender
			2	3	3	2	3	2	White
			0	1	0	0	0	0	African American
			0	0	0	0	0	0	Hispanic
			1	1	1	1	1	1	Asian
			1	0	0	0	0	0	Other
15	Student Diversity	Enrollment headcount by ethnicity and gender in program during the prior year.	Female	Male	Female	Male	Female	Male	Gender
			16	9	18	12	19	17	White
			4	1	3	2	4	2	Black
			1	0	1	0	2	0	Hispanic
			1	0	1	0	1	0	Asian
			1	1	1	2	2	2	Other
16	Date of Last External Review	Date of last formal external review, updated when changed.	THECB, 10/2013	THECB, 10/2014	THECB, 10/2015				
17	External Program Accreditation	Name of body and date of last program accreditation review, if applicable, updated when changed.	None	None	None				
18	Student Publications and Presentations	For the three most recent years, the number of discipline-related papers & publications, juried creative or performance accomplishments, book chapters, books, and external presentations per year by student FTE	15	17	24				