

## 18 Characteristics of Texas Public Doctoral Programs

The Texas Higher Education Coordinating Board (THECB) requires each doctoral program at a public university to provide data on 18 prescribed characteristics. Though the information in this document is useful, the 18 characteristics do not fully portray the unique nature of the UT Tyler PhD in Nursing program. Persons looking for a more comprehensive perspective of the program are encouraged to thoroughly review the PhD in Nursing website and to contact the Program Director for additional information in order to appreciate the unique program that is UT Tyler PhD in Nursing!

	Measure	Definition	2012-13	2013-14	2014-15	Comments
1	<b>Number of Degrees per Year</b>	For each of the three most recent years, the number of degrees awarded per academic year.	11	8	13	
2	<b>Graduation Rates</b>	For each of the three most recent years, the average of the percent of first-year doctoral students who graduated within ten years.	100%	100%	100%	Represents 7-year graduation rate (new program started in 2008)
3	<b>Average Time to Degree</b>	For each of the three most recent years, average of the graduates' time to degree.	3.53	3.55	4.30	Earlier years represent higher percentage of full-time students; by year 6 of program (2014) more part-time students are completing. Full-time students generally take 3 – 3.5 years to graduate. Part-time students generally take 4 – 4.5 years to graduate.
4	<b>Employment Profile</b>	For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.	100%	100%	100%	
5	<b>Admission Criteria</b>	Description of admission factors.	In addition to the general requirements for admission to doctoral study at The University of Texas at Tyler, the following criteria must be met for entry into the program: A baccalaureate or master's degree in nursing from a college or university approved by a recognized national accrediting body; Minimum GPA of 3.0 on 4.0 scale on previous academic coursework; Submission of satisfactory Graduate Record Examination (GRE) scores taken within the past five years; A current license to practice professional nursing.; A 3-5 page paper linking professional goals and research interests to health issues emphasized in this program; Three academic and/or professional letters of reference; and Research interest that can be supported by faculty member.			
6	<b>Percentage of Full-time Students</b>	FTS / number of students enrolled (headcount) for the last three fall semesters.	50%	47%	47%	
7	<b>Average Institutional Financial Support Provided</b>	For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits).	\$13,212 Average for full-time students	\$8,733 Average for full-time students	\$3,934 Average for full-time students	
			\$10,263 Average for part-time students	\$5,782 Average for part-time students	\$2,825 Average for part-time students	
8	<b>Percentage of Full-time Students with</b>	In the prior year, the number of FTS with at least \$1000 of annual support / the number of FTS.	93%	62%	35%	Drop in percentage 2014-15 represents higher number of students and fewer students applying for support.

	<b>Institutional Financial Support</b>								
9	<b>Number of Core Faculty</b>	Number of core faculty in the prior year.	7	6	9				
10	<b>Student to Core Faculty Ratio</b>	For each of the three most recent years, average of fulltime student equivalent (FTSE) / average of full-time faculty equivalent (FTFE) of core faculty.	10/ 1	7 / 1	7 / 1				
11	<b>Core Faculty Publications</b>	For each of the three most recent years, average of the number of discipline-related refereed papers or publications, books or book chapters, juried creative or performance accomplishments, and notices of discoveries files or patents issued per core faculty member	4	9	7			Conference papers/ abstracts excluded from average	
12	<b>Core Faculty External Grants</b>	For each of the three most recent years, (1) average of the number of core faculty receiving external funds, (2) average external funds per faculty, and (3) total external funds per program per academic year.	(1) 57% (2) \$135,819 (3) \$543,278	(1) 33% (2) \$74,150 (3) \$148,300	(1) 44% (2) \$47,359 (3) \$189,436				
13	<b>Faculty Teaching Load</b>	Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.	24.4	20.4	18.2			Does not include workload for release time (e.g. IRB chair/ program director/ associate deans/ OSR consultant).	
14	<b>Faculty Diversity</b>	Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed.	Currently have 9 female core faculty – 8 Caucasian; 1 Asian						
15	<b>Student Diversity</b>	Enrollment headcount by ethnicity and gender in program during the prior year.	Female	Male	Female	Male	Female	Male	Gender
			31	6	32	6	40	5	White
			7	0	6	0	7	1	Black
			3	0	5	0	6	0	Hispanic
			3	0	3	0	2	0	Asian
			2	1	1	1	2	0	American Indian
			1	0	1	0	1	0	International
			53		55		64		
16	<b>Date of Last External Review</b>	Date of last formal external review, updated when changed.	2009						
17	<b>External Program Accreditation</b>	Name of body and date of last program accreditation review, if applicable, updated when changed.	Southern Association of Colleges and Schools (SACS) – new doctoral program reviewed as part of university reaccreditation						

18	<b>Student Publications and Presentations</b>	For the three most recent years, the number of discipline-related papers & publications, juried creative or performance accomplishments, book chapters, books, and external presentations per year by student FTE	31 total / 40 FTE 0.78	26 total / 40 FTE 0.65	23 total / 40 FTE 0.77	
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*Last updated 8.15.15*