

AMERICAN DIPLOMATIC HISTORY

HIST 4332

The University of Texas at Tyler

Summer I 2009

Text:

Dennis Merrill and Thomas G. Paterson, Editors, Major Problems in American Foreign Relations. Concise Edition. New York: Houghton Mifflin, 2006.

Evaluation and Grading:

Evaluation Weighting

Grade Determination

First Exam 100

A = 100% - 90%

Second Exam 100

B = 89% - 80%

Quizzes 50

C = 79% - 70%

D = 69% - 65%

F = 64% - 00%

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General Information

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Welcome to United States Diplomatic History. The basic goal for this course is for you to develop a sense of America's foreign policy from the American Revolution to the present day. As this course is a senior level offering the assumption is that you are already familiar with the major events, players, and contexts that shaped our nation's past. My intention is to plug in the various diplomatic ventures orchestrated by the United States and others into this framework.

Rather than provide you with broad student learning outcomes I feel you will be successful in this course if you:

Can discuss the major players and issues of the various diplomatic adventures.

Can describe the motivations of the nations/players involved.

Can detail the sequence of events in the various scenarios

And can describe the outcomes and ramifications.

Attendance, Examinations, and Quizzes,

Attendance is absolutely essential if you expect to be successful in this course.

Your success in the course will be determined by your performance on a mid term and final to be detailed at a later date and several unannounced quizzes over material from assigned readings.

Academic dishonesty in any form will not be tolerated and will lead to immediate dismissal.

If you need to talk to me:

1. I have office hours before my 9:00 class and after my second class ends at 12:30 in BUS 266, or see after class me for an alternative time.
2. Email me at sdaniels@mail.uttyl.edu or leave a telephone message at 903.566.7179.

University Mandated Information for Course Syllabi

Social Security Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have a matriculation number.

Student Absences Due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor by the second class meeting of such anticipated absences.

Grade Replacement Policy

If you are repeating this course for a grade replacement, you must file an intent to receive grade forgiveness with the registrar by the 12th day of class. Failure to file an intent to use grade forgiveness will result in both the original and repeated grade being used to calculate your overall grade point average. A student will receive grade forgiveness (grade replacement) for only three (undergraduate student) or two (graduate student) course repeats during his/her career at UT Tyler.

Disability Statement

If you have a disability, including a learning disability, for which you request an accommodation, please contact Ida McDonald in the Disability Support Services offices so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodation must provide documentation of his/her disability to the Disability Support Services Center located in the University Center, Room 282. The telephone number is 903.566.7079 (TDD 566-5579)

The Writing Center

Located in BUS 202, the UT Tyler Writing Center provides professional writing tutoring for all students in all disciplines. If you wish to use the Writing Center, you should plan for a minimum of two hour-long tutorials per assignment; the first to provide an initial consultation and drafting plan, and the second to follow-up. Be prepared to take an active role on your learning, as you will be asked to discuss our work during your tutorial. While Writing Center tutors are happy to provide constructive criticism and teach effective writing technique, under no circumstances will they fix, repair, or operate on your paper. Appointments: 903.565.5995

TENTATIVE LECTURE CALENDAR

Overview and Expectations

Revolutionary Era (1763-1783)

Confederation (1783-1789)

Washington and Adams (1789-1801)

Jeffersonian Era (1801-1814)

Monroe Doctrine (1815-1830)

Expansionism (1830-1853)

Civil War (1861-1872)

Acquiring an Empire (1880-1900)

Managing an Empire (1900-1917)

World War I (1914-1918)

Versailles Conference (1919)

Mid Term Exam

Isolationism (1920-1938)

Shifting Neutrality (1933-1941)

World War II (1941-1945)

World War II (1944-1945)

Beginnings of the Cold War (1945-1949)

The Cold War Heats Up (1950-1960)

Pre Independence Day (No class meeting)

The Cold War in the Third World (1960-1964)

Southeast Asia (1964-1973)

Nixon to Carter (1969-1981)

Reagan and Since (1981-date)

Final Exam

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STUDENT INFORMATION SHEET

----- PLEASE PRINT -----

LAST NAME _____ FIRST NAME _____ (_____)

MAILING ADDRESS _____

E MAIL _____

PHONE #1 _____ #2 _____

HOMETOWN _____

MAJOR _____

SEATING PREFERENCE AND REASON _____

ANYTHING ELSE I NEED TO KNOW: