CORE READINGS

Blum, John  *Woodrow Wilson & the Politics of Morality.*
Hawley, Ellis  *The Great War and the Search for a Modern Order.* (2nd ed.)
Doenecke, Justus & John Wilz  *From Isolation to War.* (2nd ed.)
Freidel, Frank  *FDR: A Rendezvous With Destiny.*

ASSIGNMENT SCHEDULE

    Assignment
    Orientation

    CORE READINGS

Written book reviews on each core reading must be submitted to the instructor on the attached form. Please consult the Book Review Instructions below.

Core Discussion/Reviews: Blum

Core Discussion/Reviews: Hawley

READING LISTS

A reading list of additional readings must be submitted to the instructor for approval from the attached reading list. List in order of preference at least three to five titles in each of the categories below.

Core Discussion/Reviews: Doenecke and Wilz
    Presentation of Reading Lists

Core Discussion/Reviews: Freidel

ADDITIONAL READINGS

Written reviews of SIX additional readings must be presented to the instructor from the attached reading lists. Copies of the reviews must also be made for the others in the class. See the Book Review Instructions below.
ASSIGNMENT SCHEDULE (continued)

Assignment

Book Reviews: The United States and World War I

Book Reviews: The 1920's, Domestic Affairs
Book Reviews: The 1920's, Foreign Affairs
Book Reviews: The Great Depression
Book Reviews: The New Deal
Book Reviews: World War II

SUMMARY ESSAY

A summary essay must be submitted to the instructor which should include:

a) comparisons and/or contrasts between the views expressed by the core authors with those of the authors of the additional readings;

b) a general critique of the course; and

c) a discussion of whether or not the course has in any way altered and/or reinforced your previous views or insights into this period of American history.

Dec. 9 Final Class Discussion - Summary Essay Due

SUBMISSION OF WRITTEN ASSIGNMENTS

All written assignments should be typed and attached either by paper-clip or staple. Do not use separate covers or folders. One letter grade will be deducted for each calendar day that the review is late. For style and form, reference is made to Turabian, Kate L. A Manual for Writers (7th ed.)

BOOK REVIEW INSTRUCTIONS

The written book reviews should emphasize not so much the factual content of the book as a
critical evaluation of it. The student should include the appropriate bibliographical information either on a separate title page or on the first page of the review.

The critical evaluation should include the book's:
   a) thesis;
   b) relation to the core readings; and
   c) content (only a brief overview).

The book's strengths and weaknesses should be included with consideration given to the book's:
   a) usefulness (for reference or as a classroom text);
   b) audience (general reader, high school, undergraduate, graduate student, or historian);
   c) accuracy (as determined from sources used, footnotes or endnotes, index, and/or bibliography);
   d) readability; and
   e) appropriate use or lack of use of visual aids, such as, maps, charts, and/or photographs.

The review should also include information about the author to ascertain:
   a) the author's purpose in writing;
   b) the author's biases, if any; and
   c) the background and credentials which qualify the author as an authority in the field.

Also, compare your views with those of the recognized scholars who have evaluated the book in reviews written approximately one year after the first publication date in the leading historical journals.

If necessary, consult the professional librarians to obtain assistance in gathering information on the author and/or reviews. If an exhaustive search for all or a portion of these materials should prove fruitless, please include a statement to that effect in the review so that you will not be penalized for the absence of this information.

If you cannot attend class on the day of your scheduled oral review, forward the written review to the instructor in time for presentation to the class.

GRADING

Written assignments: 2/3 of final grade; oral presentations/class discussion: 1/3 of final grade.
No "I" grades will be given to students who fail to complete the course requirements without prior instructor approval.

STUDENT LEARNING OUTCOMES

By the end of this course students will be provided with the opportunity to know, comprehend, apply, analyze, synthesize, and evaluate readings in American history from 1917 to 1945 with special emphasis on the United States in World War I, the 1920’s, the Great Depression, the New Deal, and the United States in World War II.