

# THE UNIVERSITY OF TEXAS AT TYLER

Department of Health and Kinesiology

Spring 2009

## Course Information

Course Title: Environmental Health  
Course Number: ALHS 3301  
Credit Hours: 3  
Class Meeting: Mondays 5:30 - 8:10 pm

## Instructor Information

Instructor Name: John McFarland, MPA, R.S.  
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## Course Textbook

Required Text: Nadakavukaren, Anne, Waveland Press, Inc. (2006). Our Global Environment, A Health Perspective; 6th Edition

## Course Description/Objectives

**Course Description:** This course is designed to acquaint the student with the current issues and topics in the field of environment health.

**Instructional Methods:** Lecture/Discussion supplemented with selected media and student activities.

### Course Objectives:

1. Gain a greater understanding for man's co-dependent relationship with his/her environment.
2. Translate observations of past environmentalists into present day situations.

3. Identify how populations' levels affect available resources and environmental balances.
4. Describe the roles of the government in environmental issues.
5. Obtain fundamental concepts of environmental conditions as they have existed in the past, the present, and how they may change in the future.
6. Provide opportunity for class participation, allowing each student to demonstrate their subject knowledge and learn from each other.
7. Communicate the effectiveness of independent study and comprehension of lecture presentation through quiz and test examinations

### **General Course Guidelines**

1. A daily quiz will be conducted at the beginning of each lecture. Subject matter covered in these quizzes will include material covered in lecture, reading assignment from the last class meeting and material scheduled to be covered in the lecture for that class meeting. Students must be prepared to take each quiz with a clean sheet of paper and a pen. The lowest two quiz grades will be dropped from the average and a quiz that is missed will not be made up.
2. Three exams will be conducted during the course. Each exam should cover approximately one third of the course material. The format of these exams will be true/false and multiple choice.

### **Evaluation**

<u>Source</u>	<u>Percentage of Grade</u>
Avg. of quiz grades	25%
Exam #1	25%
Exam #2	25%
Exam #3	<u>25%</u>
Total	100%