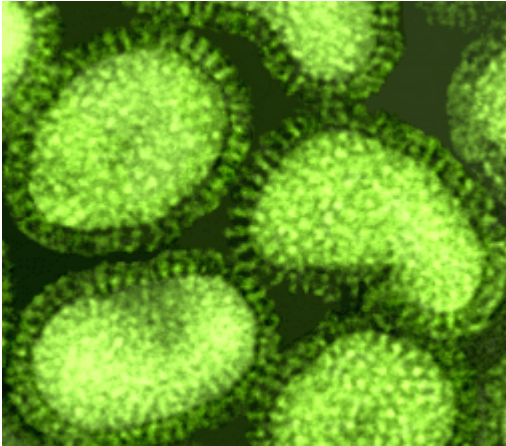


ALHS 3360
Community Health Principles

Course Syllabus
Spring 2009



The Influenza Virus



**Smoking-related deaths per year:
400,000 (U.S.)**



The Mosquito Vector

**transmits such diseases as malaria, dengue fever,
yellow fever, West Nile virus**

"A small group of thoughtful people could change the world. Indeed, it's the only thing that ever has
Margaret Mead

**ALHS 3360
COURSE SYLLABUS**

Community Health Principles

Spring 2009

Credit hours: 3

Class Time: MWF 9 - 9:50 AM

Classroom: HPC 3055
Pal 0114 (Palestine)
Luc0201 (Longview)

FACULTY

Cheryl M. Cooper, RN, MSN; PhD

Office: UTT HPC 3075
Phone 903 566 7263

Email: ccooper@uttyler.edu

Office hours: Wednesday 10A M -1 PM (MWF Classes)
Tuesday 11AM -1PM (T TR Classes)

(Please make appointment if possible).

Required Course Materials

1. Text: An Introduction to Community Health, 6th edition
McKenzie, Pinger, and Kotecki
2. Internet access (UTTyler student E mail address)
3. Enrollment in *BlackBoard* system for the course

COURSE DESCRIPTION

ALHS 3360 is the study of the basic components of community health services and education

COURSE OBJECTIVES

At the end of this course students should be able to (verbally and/or in writing):

1. summarize the major developments in the history of public and community health activities
2. outline and discuss the major principles and concepts which are basic to the understanding of community and public health practice.
3. identify and utilize local, state, national and global resources that provide data about health status in human populations
4. discuss some of the major health indicators that are used to prioritize disease prevention and health promotion programs
3. discuss a variety of perspectives on current public/community health issues including health disparities, family planning, and universal health care.
4. identify and describe the major local, regional, state, national and global public/community organizations that are currently addressing health issues.
5. describe some specific examples of the application of public/community health interventions to address health problems at the community, national, and global levels.
6. discuss some of the most important ethical principles faced by health professionals working in the field of public/ community health.
7. read and summarize one or two selected research reports published in peer reviewed journals
.For each article the student will be able to: identify the research problem and the research question, describe the research design, explain the method and rationale, summarize the findings, and identify any problems related to validity.

Required Learning Experiences

1. Assigned readings from the required text

Class discussions and activities are based on the assumption that students have read the assigned chapters before class.

2. Regular attendance and participation in class discussions and activities.

No specific points are offered or deducted relative to attendance. BUT - attendance could make a difference if a student lacks one or two points in making the desired grade. In such a case, pop quiz grades, the attendance record, and level of class participation may be considered.

- 3 Two exams, one group project and various in and out of classroom activities. It is possible that there will be one or two pop quizzes during the semester. Quizzes will consist of objective, matching, true or false or multiple choice questions covering class readings, class lectures, a-v presentations, and guest speakers' remarks.

ABOUT EXAMS and GRADING

- All exams are open book/notes/everything.
- NOTE WELL! most students who have taken open book exams in this course have found them to be **at least** as challenging as closed book exams. (See *Taking an Open Book* exam document on BB under course documents).
- Exams (and quizzes) will consist primarily of objective, matching, true/false or multiple choice questions, covering class readings, class lectures, a-v presentations, and guest speakers' remarks. It is possible that there will be one or two questions requiring a response in the form of a brief discussion.
- You may ask any question of me during the exam. If I perceive your question to be too close to what I am trying to test, I may ask you to “buy” the answer for the same number of points I would give for the correct answer. You may refuse this.

Your grade for this course will be calculated as follows:

| | |
|-------------------------------|-----------------------------|
| Midterm exam | 1/3 |
| Final Exam | 1/3 |
| Photovoice Project (s) | 1/3 |
| Final Grade | <u>Total Percent</u> |
| | 3 |
| 90 - 100% | = A |
| 80 - 89% | = B |
| 70 - 79% | = C |
| 60 - 69% | = D |
| <59% | = F |

Miscellaneous Policies

1. LATE ASSIGNMENTS.

All assignments-written and oral-are due on the date assigned. If, due to an excused illness or other emergency, the project cannot be submitted on time, I must be notified at least 2 days in advance (the sooner the better). Have an alternative plan. It is not acceptable to notify me that a project is not ready on the day it is due. Points will be deducted from the final exam score (one for each day late).

If I am not notified at least 2 days in advance that an assignment will not be ready on time, all involved will be docked 5 points or half a grade *for each day the work is late*. Late papers should be put in my mailbox in the department office. Late papers must be initialed and dated by a department member before it is left in my mailbox, otherwise I will assume it was submitted on the date and at the time I picked it up.

2. EXTRA CREDIT.

Extra credit projects are not available. Rather than do additional work on a different project, you are encouraged to focus more time and attention on the required course assignments.

3. WRITTEN WORK - QUALITY

Work that is not professional – that is, messy, and/or laden with grammatical and spelling mistakes, will be returned for rewriting. The earned score of the rewritten paper will be reduced by 10%.

4. BACK-UP COPIES

Students are expected to keep and have available upon request back-up copies of all written assignments

5. ATTENDANCE and MISSED CLASSES

Attendance will be taken daily

Students who must miss class **for any reason**, are responsible for obtaining missed information **from other students**. Please do not ask the instructor to provide this information.

*There will be **no make-up exams** except under **VERY UNUSUAL** circumstances.*

6. CLASS PARTICIPATION - includes but is not limited to the following:

- Questions in class
- Questions after or before class
- Questions in my office
- Questions by e mail or telephone (that involve clarification of class material)
- Answering questions in class
- Participating in class discussions
- Written or verbal responses to videos or speakers
- Suggestions (politely offered) for making class time more meaningful, valuable or interesting for students (and teacher)
- AND last but not least**Showing up**

University policies taken from the Handbook of Operating Procedures that you should be aware of and adhere to.

CLASS ATTENDANCE

Responsibility for class attendance rests with the student. A student shall make every attempt to notify each instructor in advance, or as soon as possible thereafter, when there is a legitimate (unforeseen or unavoidable) reason for being absent.

STUDENT CODE OF CONDUCT

. . . Disciplinary proceedings may be initiated against any student for any of the following acts or omissions:

. . . Scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- (i) "Cheating" includes, but is not limited to:
- copying from another student's test paper;
 - using during a test, materials not authorized by the person giving the test;
 - failure to comply with instructions given by the person administering the test;
 - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically prohibited by the person administering the test;
 - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
 - collaborating with or seeking aid from another student during a test or other assignment without authority;
 - discussing the contents of an examination with another student who will take the examination;
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program, or information about an unadministered test, test key, homework solution or computer program;
 - falsifying research data, laboratory reports, and/or other academic work offered for credit;
 - taking, keeping, misplacing, or damaging the property of U. T. Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; . . .

"Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

"Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

FOOD AND DRINK IN CLASSROOMS

Consumption of food and drink in university classrooms is prohibited.

INDOOR SMOKE-FREE CAMPUS

The University of Texas at Tyler is an indoor smoke-free campus. No smoking will be permitted in any building, hallway, classroom, laboratory, restroom, lounge, or other indoor location.

B. Religious Holy Days. In accordance with Texas Education Code, Section 51.911, a student may be excused from exams or assignments in observance of a religious holy day if at least 5 days before the date of absence the student delivers written notice of the absence to the instructor(s) of the class (es) by either (1) personal hand-delivery, with acknowledgement of receipt by instructor(s) or (2) certified mail, return receipt requested.

"Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under section.

A student shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after an absence due to observance of a religious holy day provided the student has met the conditions listed above.

DISABILITY SUPPORT SERVICES

If you have a disability, including a learning disability, for which you request disability support services/accommodation, please contact Ida MacDonald in the Disability Support Services office so that the appropriate arrangements may be made. In accordance with federal law, a student requesting disability support services/accommodation must provide documentation of his/her disability to the Disability Support Services counselor. For more information, call or visit the Student Services Office located in the University Center, Room 282. The telephone number is 566-7079 (TDD 565-5579).