

Motor Development

Kine 3303 0010815

Tues.-Thurs. 3:30-4:45PM

HPC 2255

Instructor: Judy Stanley

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Home Phone: 903 566-0766

Textbook: Understanding Motor Development, Infants, Children, Adolescents, Adults 6th Edition by: David L. Gallahue & John C. Ozmun

Thurs. August 28 – Syllabus , course criteria, learning outcomes, required material, Cross Country extra credit. TISD Criminal History Form. Understanding Motor Development.

Tues. Sept. 2 No Class

Thurs. Sept 4 Chapter 2 – Models of Human Development

Sat. Sept. 6 – Tyler Lee Cross Country Classic at UTT (Extra Credit Opportunity)

Tues. Sept. 9 Chapter 3

Thurs. Sept. 11 Chapter 4

Tues. Sept. 16 Chapter 5

Thurs. Sept. 18 Chapter 6

Tues. Sept. 23 Chapter 7

Thurs. Sept. 25 Chapter 8

Tues. Sept. 30 Chapter 9

Thurs. Oct. 2 Quiz (Chapters 1-9)

Tues. Oct. 7 Chapter 10

REVISED 10/07/08

Thurs. Oct. 9 No Class

Tues. Oct. 14 Chapter 10

Thurs. Oct. 16 Chapter 11

Tues. Oct. 21 Chapter 12

Thurs. Oct. 23 Review for Quiz # 2 Chapters 10, 11, &12 (50 points)

Tues. Oct 28 Quiz #2 10, 11, &12

Thurs. Oct 30 Instructor ill – No Class

Tues. Nov. 4 Chapter 13

Thurs. Nov. 6 Chapter 14

Tues. Nov. 11 Quiz #3 Chapters 13 & 14 (50 points)

Thurs. Nov 13 Chapter 15 & 16

Tues. Nov. 18 Chapter 17 &18

Thurs. Nov. 20 Quiz # 4 Observation Paper handed in early (5 points)

Tues. Nov. 25 Early dismissal

Thurs. Nov. 27 - Thanksgiving NO CLASS

Tues. Dec. 2 Chapter 19 Observation paper handed in early (4)

Thurs. Dec. 4 Chapters 20 & 21 Observation paper handed in early (3)

Tues. Dec. 9 Chapters 22 & 23 Observation paper handed in early (2)

Thurs. Dec. 11 Observation paper DUE

Dec. 16-20 Exam Week

The above schedule is subject to change at the instructor's discretion. Any needed changes will be made during regular class sessions. Students will be instructed to change the syllabus accordingly.

All assignments must be submitted hard copy to the instructor on the date DUE to receive full credit. A delinquent assignment will be penalized one(1) full grade for each class session that they are past due. E-mail papers will NOT be accepted without instructor's permission. No make up of Tests or Quizzes without PRIOR approval of instructor.

Criteria Motor Development – Fall 2008

100 points	Class Attendance – signage required on class attendance log	
0-1	absence (100 points)	> 5 absences (40 points)
2-3	absence (80 points)	
4-5	absences (60 points)	
100 points	Observation Paper	
300 points	Quizzes(3) at 100 points each	
200 points	Final comprehensive Exam	

Extra Credit Opportunities

Volunteer worker at UTT Cross Country Meet – Sept. 6 (5 points)

Handing Observation Paper in early (5, 4, 3, 2)

Total Points for Course 700

700 - 630 = A

629 - 560 = B

559 - 490 = C

489 - 420 = D

< 419 = F

“If you have a disability, including a learning disability, for which you request disability support services/accommodation(s), please contact Ida MacDonald in the Disability Support Services office so that the appropriate arrangements may be made. In accordance with federal law, a student requesting disability support services/accommodation(s) must provide appropriate documentation of his/her disability to the Disability Support Services counselor. In order to assure approved services the first week of class, diagnostic, prognostic and prescriptive information should be received 30 days prior to the beginning of the semester services are requested. For more information, call or visit the Student Services Center located in the University Center, Room 282. The telephone number is 566-

7079(TDD565-5579).” Additional information may also be obtained at the following UT Tyler Web address: [http://www.uttyler.edu/disability services](http://www.uttyler.edu/disability%20services).

Student Learning Outcomes (SLO)

By the end of this course, students should be able to:

- **Demonstrate an understanding of the underlying mechanisms governing motor development.**
- **Identify qualitative and quantitative changes that occur in motor behavior throughout the lifespan.**
- **Identify research methodology used for understanding the developmental process.**
- **Apply underlying methods of encouraging physical activity and the achievement of skillful movement and fitness among individuals.**
- **Assess motor performance and design safe instructional environments that consider developmental needs in the physical, social, cognitive, and affective domains.**
- **Demonstrate knowledge of motor pattern changes for selected motor skills.**
- **Discuss characteristics of growth and aging across embryonic, fetal, and postnatal periods through older adulthood.**