ADAPTED PHYSICAL EDUCATION: Kine. 4308.001
3 credit hours

Instructor: Judy Stanley
E-Mail: jstanley@uttyler.edu
Phone: 903 566-0766 (home)
Conference time: 4:00 -5:00 before class or by appointment

Required Textbook:

Lab Setting:
Wayne D. Boshers Center for Exceptional Programs
3460 Chandler Hwy. Tyler, TX. 75701
903 262-1350

Director: Denese Johnson
Adaptive Physical Education: Teri DeJong  Teri.Dejong@tylerisd.org
Horseback Therapy: Janice McDaniel  Janice.McDaniel@tylerisd.org

Directions from UTT to Boshears Center
• From UTT and Old Omen Road take the Spur to Loop 323
• Turn left & follow Loop 323 West for approximately 8 miles
• The Westwood Shopping Center on your right is at the corner of Hwy. 31 or Chandler Hwy.
• At the stop light of Westwood Shopping Center, turn right inside Loop 323.
• Boshears-Jones Complex is immediately on the right. Take the second turn right into the parking lot

Course Objectives for students:
1. Identify the attributes of a quality adapted physical education program.
2. Recognize and demonstrate appropriate activities and motor skills that influence a quality adapted physical education curriculum.
3. Develop a personal professional preparation plan that will help achieve the goal of accepting and appreciating differences, including disabilities and implementing RtI.
4. Apply the Adapted Physical Education National Standards (APENS) contrasting them to the Texas Essential Knowledge and Skills (TEKS).
5. Recommend appropriate assessment for the skills/activities for an adapted physical education curriculum.
6. Demonstrate and reflect the value physical education plays as a link between adaptation and advocacy.
Course Grading:

- Attendance/ Participation 10% 100 points
- Training Boshears 10% 100 points
- Simulations/training reflection paper 5% 50 points
- Midterm Exam 10% 100 points
- Disability Report & Presentation 10% 100 points
- Final Exam including APE Acronymns 15% 150 points
- Observation Paper 30% 300 points
- 5 Quizzes (10 pts. each) 10% 50 points

Criteria:

- 90- 100% A = 855-950
- 80- 89% B = 760-854
- 70-79% C = 665-759
- 60-69% D = 570-664
- < 59 F = <569

March 23 – Last day to withdraw from one or more courses without penalty.

Course Format:

This course is designed as a face-to face experience. Class will be held on campus in HPC room 2255. During classes we will have a mixture of lectures, discussion and group activities including your exams and individual presentations. You need to check blackboard daily, as this is a quick way to reach every student should I need to announce something before the next class.

Attendance and Participation:

I do take regular attendance and it is in your best interest to come to class as attendance counts for 100 points of your grade. Participation credit can only occur when you are in class and actively participating.

Assignments:

Assignments are listed with due dates on the syllabus. I will be going over details and specific instructions for all written assignments along with handing out specific grading criteria for each written assignment such as the disability report and Boshears Observation Paper.

Quizzes:

5 quizzes will be given covering specific chapters of the textbook. These are pre-quizzes for the chapters that will be discussed in class. Quizzes will open one week prior to the due date at 5:00pm and close at 5:00pm the day it is due on blackboard. You will have one chance to take each quiz, which will be timed and only allowed to answer one question at a time. If you have technical problems with the quiz try exiting out of the quiz and reload it, however you
will need to do so quickly because the timer on the quiz keeps going from the initial start of it. If you still have problems immediately e-mail me and we will discuss further action.

**Observation Hours and Final Paper:**
You are required to complete 6 hours of personal observations in both Therapeutic Horse Therapy and Adaptive Physical Education for a total of 12 hours at Wayne D. Boshears Center for Exceptional Programs, a Tyler ISD School, to pass this course. No Exceptions. A written observation paper summarizes your observations. A required training for these observation hours will be held **January 20** during regular class time (5:00-7:45) at Boshears to acquaint students with teaching protocols and familiarize with the facility. A Criminal Background Check is required for admittance to Boshears and will be completed the first night of class.

**Make-up:**
Late assignments will be penalized 10% for each day they are late. **After one week, late work will not be accepted and a zero will be given for that grade.** Contact me before the due date if you will be unable to complete it due to being sick, athletics, or emergencies and want to avoid a penalty. Do not email me assignments or projects unless otherwise asked to. A missed quiz or exam without a prior excuse receives an automatic zero. An excused, missed quiz or exam must be taken before the next class (arrange with instructor).

**Cell Phones and Computers:**
Cell phones are not to be used in the classroom. You will be required to put your phone on the edge of the desk in front of you and leave it there for the entire duration of class. If I see you reach for it to use it or try to hide it and use it, there will be an automatic deduction of 10 points off your total points every time. The total deduction will be taken at the end of the semester. This is a night class of 3 hours in length, I understand that some of you will have cell phone withdrawal for that length of a time so if it is better for you not to bring your phone to class, I suggest you do so.

Laptops and iPads are okay to use in class, but only for taking notes. If I catch you browsing the internet, playing games, facebook or anything else un-related to the class, you will be asked to not bring it to class anymore and an automatic deduction of 10 point off your total points at the end of the semester.

**Communication:**

**Blackboard & Feedback:**
Quizzes will be automatically graded through blackboard, which means you immediately will have a score. Exams will be taken in class and are much longer in length. Expect them to be graded and returned to you one week after the exam date. Written papers are to be submitted on blackboard and will be graded within one week of being submitted.

Course Outline:

January 13

Course Overview: Syllabus, Grading Criteria, Attendance, Student Contract. Disability Simulations
TISD Criminal Report Forms – must be completed on TISD Web Site
Poem: Welcome to Holland & Two Choices
Chapter 1

January 20

REQUIRED Training at Boshears Center beginning at 5:00 p.m
Horseback & PE Training at Wayne D. Boshers Center with Teri Dejong, Adaptive Physical Education and Janice McDaniel, Therapeutic Horseback
Notes of training should be taken for use when writing the reflective paper.
Chapter 2

January 27

#1 Quiz Chapters 1 & 2 due at 5:00 p.m on Blackboard
Reflection Paper from Boshears Training Jan 20 & Jan. 13 simulations Hardcopy
Sign-ups times for Boshears
Discussion of Chapters 1 & 2
Rtl – Core Components – Gwen Cooper, TISD

February 3

Chapters 3 & 4 Discussion
Activities & Skills to meet IEP Goals & disabilities
Disability Report Sign up
Sign-ups times for Boshears

February 10

#2 Quiz – 5, 6 & 7 due at 5:00 p.m. on Blackboard
Chapters 5, 6 & 7 Discussion
Sensorimotor Integration Activities
Sign-ups times for Boshears
Disability Report Sign up

February 17

Chapters 8 & 9 Discussion
Sign-ups for Boshears
February 24
  #3 Quiz – 10 due at 5:00 p.m on Blackboard
  Chapter 10 Discussion
  Review sheet for Mid-term (Chapters 1-10)
  Sign-ups times for Boshears

March 3  Midterm  Chapters 1-10

Boshears Spring Break – March 6 – March 20
UTT Spring Break – March 9-13

March 17
  Chapters 11 & 12 Discussion
  Sign-ups times for Boshears
  Disability Reports

March 24
  #4 Quiz – Chapters 13 & 14 due at 5:00p.m. on Blackboard
  Chapters 13 & 14 Discussion
  Sign-ups times for Boshears
  Disability Reports

March 31
  Chapters 15 & 16 Discussion
  Sign-ups times for Boshears
  Disability Reports

April 7
  Chapters 17 & 18
  #5 Quiz – Chapters 17 & 18  due at 5:00 p.m. on Blackboard
  Disability Reports

April 14
  Last week of Boshears Observations (April 13 – April 17)
  Chapters 19, 20 & 23 Discussion
  Observation Paper Due for Extra Credit of 3 points
  Disability Reports

April 21 – Final  (Chapters 11-20, 23)
  Observation Paper Due

UTT POLICIES
  http://www.uttyler.edu/academicaffairs/syllabuspolicies.pdf

Students Rights and Responsibilities
To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: [http://www.utttyler.edu/wellness/rightsresponsibilities.php](http://www.utttyler.edu/wellness/rightsresponsibilities.php)

**Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at [http://www.utttyler.edu/registrar](http://www.utttyler.edu/registrar). Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

**State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

**Disability Services**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@utttyler.edu
Student Absence due to Religious Observance
Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities
If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:
It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:
Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.