Instructor Name and Title: William Sorensen, Ph.D.

Office Location & Times: PAC Rm #3095, regular office hours (Monday, Wednesday, Friday) - schedule a time beforehand (send the instructor an e-mail to set up a time).
Phone: (903) 566-7032  E-mail: wsorensen@uttyler.edu
Fax: 903-566-7065

Teaching Assistant: Christina Tuell
E-mail: ctuell@uttyler.edu


Classroom Location: HPC room 3055

Course Time and Dates: Aug 24 - Dec 9 (Monday/Wednesday); 1:00-2:20 pm
Date to withdraw without penalty: Oct 26th

Catalog Description: Study of the basic components of community and public health services and education. (This course is fundamental for the CHES* exam)

Course Objectives: To accomplish the course goal the student will be able to:
1. Summarize major developments in the history of public health activities, from the earliest times to the present, and appreciate changes in U.S. public health history.
2. Define the major ideas and concepts which are basic to the understanding of community and public health practice.
3. Discuss ethical principles: Give examples of the tension that exists between individual rights and the health of the public, for example.
4. Describe the relationship between culture and health and define the term cultural competence.
5. Identify local, state, and national resources that provide health data and utilize these data to identify health problems.
6. Identify local, state, and national organizations that provide community health services to the public.
7. Describe the process for developing health programs from assessment through planning, implementation and evaluation.
8. Create, and compare and contrast health programs.
9. Define Community Based Participatory Programming.
10. Discuss a variety of perspectives on current public/community health issues, including disparities, family planning, and access to care.

Grading Plan:
Projects 2 at 35 points (10 data; 25 photo voice)
Exams 2 at 45 points (midterm 20; final 25)
Quizzes 2 at 10 points (5 points each)
Class Participation 10 points
Letter grade transcription
90-100 A, 80-89 B, 70-79 C, 60-69 D, <60 F

*The CHES exam covers seven Areas of Responsibility. This class should prepare the student for the seven areas, which are:
- Plan an assessment process.
- Plan health education strategies, interventions, and programs.
- Implement a plan of action.
- Conduct evaluation and research related to health education.
- Administer and manage health education interventions, and programs.
- Serve as a health education resource person
- Communicate and advocate for health and health education.

Class Philosophy: A well-rounded approach-- reading, writing, discussing, and a little math; You are expected to participate in each of these branches of learning.

Many questions raised during discussion may not have a single right or wrong answer. You will see that money and funding are important issues (but does expense or cost always imply a good thing? Or, can there be a good community act without involvement of money?) As will soon be apparent, everyone in the class, including your instructor, is fallible and may not always have a “perfect” answer. This is not a reflection of their lack of study or expertise, but of the complexities in society. IF A TOPIC POINT OR ANSWER SEEMS INCORRECT OR IMPLAUSIBLE TO YOU, YOU ARE ENCOURAGED TO BRING THESE ISSUES UP FOR DISCUSSION. Your attention and vocalization in class is a good gauge to your grade (participation).

General Course Format: Classes will consist of a mixture of lecture, readings, class discussions, group work, and class exercises. Some sessions may include guest lecturers, DVD’s; students should be prepared to write about insights from guest speakers, videos, news clips, or reflection on learning in general. Also students must be prepared to discuss the assigned readings (including handouts). That is- READ beforehand!

A gauge of your excellence: Writing and speaking skills, organization of information, attending and being on time, being prepared, and ability to work with others. Exams, though important, only check your memory. Consider working hard on the other class components too.

Particular Formats: Quizzes: Given to assess knowledge, memory, preparedness. Either multiple choice, short essay, or true false questions, or problem solving questions (including graph making and interpretation). Students may need a calculator for quizzes. An excused, missed quiz must be taken within one week of the scheduled quiz (arrange with TA). A missed quiz without a prior excuse receives no makeup opportunity. Feedback will be within 1 week. The Community experience summary may replace 1 quiz.
**Participation:** It is not just about waiting for the instructor to ask, it is about students to be leaders and initiate conversation. Still, students will be called upon during class and asked to provide insights into a particular question or problem. Student’s attention and readiness in responding reflects on his/her grade. Also, attendance and lateness is a form of participation. The student is allowed 1 absence from the course, then the participation grade decrease 1 point per every absence after. The student is allowed 2 tardies from the course, then the participation grade decreases 1 point for every 3 tardies.

**Projects:** Projects are assignments that are more elaborate, individualized (in 3 of the 4 projects), and require more time than other tasks. Students will have several days, if not weeks, to work on projects. Feedback will be within 1 week. Late projects will be penalized 50% if turned in within 1 week after due date; late turn-ins after 1 week will not be accepted at all.

**Community Experience:** Groups of students are expected to visit health organizations outside of campus (one organization per group), to engage in dialogue with the program manager of that organization, and to write up a summary (1 page-typed) of the experience. Consider asking the program manager these questions (but not limited to these questions): *Is there a particular problem with citizens in this area and the problem we are talking about? Do you serve all members of society, who need this service, equally? Where do you get your funding? Do you donate your resources (space, time, funds) to other organizations? How well do you partner with political leaders or businesses in our area? How efficient are you in delivering your services? Do you train other community members to help out?* Ask other questions as well.

**Exams:** A missed exam without a prior excuse receives an automatic zero. An excused, missed exam must be taken after the semester is over. You need a calculator for the first exam; electronic-communication devices not allowed during an exam.

**Lessons:** Not all lessons have Powerpoint files; therefore always take notes.

**Extra-credit:** none.

Also,

- Turn off cell phones and other handheld electronic devices before class. If you are using a laptop or tablet, expect the instructor to give you special scrutiny.
- No food or drink in the Classrooms
- Men: Hats or caps should not be worn during class.

(any of these infringements may lead the instructor to deduct participation points)
UTT POLICIES

Students Rights and Responsibilities: To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:
http://www.uttler.edu/wellness/rightsresponsibilities.php

Grade Replacement/Forgiveness and Census Date Policies: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

• Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
• Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
• Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
• Being reinstated or re-enrolled in classes after being dropped for non-payment
• Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy: Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria apply to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttler.edu

Student Absence due to Religious Observance: Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities: If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement: It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation: Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.