ADAPTED PHYSICAL EDUCATION: Kine. 4308.001
3 credit hours

Instructor: Judy Stanley
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Phone: 903 566-0766 (home)
Conference time: 4:00 -5:00 before Tues. class or by appointment

Required Textbook:

Catalog Description of Course: The study of selected disabilities with emphasis on movement characteristics and modification of activities and equipment to permit individuals to engage in leisure and sport activities, particularly in the school setting.

Lab Setting:
Wayne D. Boshers Center for Exceptional Programs
3460 Chandler Hwy. Tyler, TX. 75701
903 262-1350

Principal: Denese Johnson
Adaptive Physical Education: Teri DeJong Teri.Dejong@tylerisd.org
Therapeutic Horse Therapy: Janice McDaniel Janice.McDaniel@tylerisd.org

Directions from UTT to Boshears Center
• From UTT and Old Omen Road take the Spur to Loop 323
• Turn left & follow Loop 323 West for approximately 8 miles
• The Westwood Shopping Center on your right is at the corner of Hwy. 31 or Chandler Hwy.
• At the stop light of Westwood Shopping Center, turn right inside Loop 323.
• Boshears-Jones Complex is immediately on the right. Take the second turn right into the parking lot

Course Objectives for students:
1. Identify the attributes of a quality adapted physical education program.
2. Recognize and demonstrate appropriate activities and motor skills that influence a quality adapted physical education curriculum.
3. Develop a personal professional preparation plan that will help achieve the goal of accepting and appreciating differences, including disabilities.
4. Apply the Adapted Physical Education National Standards (APENS) to the Texas Essential Knowledge and Skills (TEKS).
5. Recommend appropriate assessment for the skills/activities for an adapted physical education curriculum.
6. Demonstrate and reflect the value physical education plays as a link between adaptation and advocacy.
Course Grading:

- **Attendance/ Participation** 10%  100 points
- **Training Boshears** 10%  100 points
- Simulations/training reflection paper 5%  50 points
- Midterm Exam –October 14 10%  100 points
- Disability Report & Presentation 10%  100 points
- Final Exam including APE Acronymns 15%  150 points
- Observation Paper 30%  300 points
- 5 Quizzes (10 pts. each) 10%  50 points

Criteria:

- 90-100% A = 950 - 855
- 80-89% B = 854 - 760
- 70-79% C = 759 - 665
- 60-69% D = 664 - 570
- < 59 F = <569

**October 26**, last day to withdraw from courses without penalty.

Course Format:

This course is designed as a face-to-face experience. Class will be held on campus in HPC room HPC 3035. During classes we will have a mixture of lectures, discussion and group activities including your exams and individual presentations. You need to check blackboard daily, as this is a quick way to reach every student should I need to announce something before the next class.

Attendance and Participation:

I do take regular attendance and it is in your best interest to come to class as attendance counts for 100 points of your grade. Participation credit can only occur when you are in class and actively participating. Coming late to class regularly as well as leaving early will be noted on your attendance log by the instructor.

Assignments:

Assignments are listed with due dates on the syllabus. I will be going over details and specific instructions for all written assignments along with handing out specific grading criteria for each written assignment such as the disability report and Boshears Observation Paper.

Quizzes:

5 quizzes will be given covering specific chapters of the textbook. These are pre-quizzes for the chapters that will be discussed in class. Quizzes will open one week prior to the due date at 5:00pm and close at 5:00pm the day it is due on blackboard. You will have one chance to take each quiz, which will be timed and only allowed to answer on question at a time. If you have technical problems with the quiz try exiting out of the quiz and reload it,
however you will need to do so quickly because the timer on the quiz keeps going from the initial start of it. If you still have problems immediately e-mail me and we will discuss further action. Quizzes will not be made up.

**Observation Hours and Final Paper:**
You are required to complete 6 hours of personal observations in both Therapeutic Horse Therapy and Adaptive Physical Education for a total of 12 hours at Wayne D. Boshears Center for Exceptional Programs, a Tyler ISD School, to pass this course. A written observation paper summarizes your observations. A required training for these observation hours will be held **September 1** during regular class time (5:00-7:45) at Boshears to acquaint students with teaching protocols and familiarize with the facility. A Criminal Background Check is required for admittance to Boshears and will be completed the first night of class.

**Make-up:**
Late assignments will be penalized 10% for each day they are late. After one week, late work will not be accepted and a zero will be given for that grade. Contact me before the due date if you will be unable to complete it due to being sick, athletics, or emergencies and want to avoid a penalty. Do not email me assignments or projects unless otherwise asked to. A missed quiz or exam without a prior excuse receives an automatic zero. An excused, missed quiz or exam must be taken before the next class (arrange with instructor).

**Cell Phones and Computers:**
Cell phones are not to be used in the classroom. You will be required to put your phone on the edge of the desk in front of you and leave it there for the entire duration of class. If I see you reach for it to use it or try to hide it and use it, there will be an automatic deduction of 10 points off your total points every time. The total deduction will be taken at the end of the semester. This is a night class of 3 hours in length, I understand that some of you will have cell phone withdrawal for that length of a time so if it is better for you not to bring your phone to class, I suggest you do so.

Laptops and IPads are okay to use in class, but only for taking notes. If I catch you browsing the internet, playing games, facebook or anything else un-related to the class, you will be asked to not bring it to class anymore and an automatic deduction of 10 point off your total points at the end of the semester.

**Communication:**

**Blackboard & Feedback:**
Quizzes will be automatically graded through blackboard, which means you immediately will have a score. Exams will be taken in class and are much longer in length. Expect them to be graded and returned to you one week after the exam date. Written papers are to be submitted on blackboard and will be graded within one week of being submitted.
E-mail:
This will be my preferred way of communication outside of class and office hours. You much use your school account to contact me as yahoo, Gmail, Hotmail etc. are not allowed due to security reasons. If you happen to email me using one of those account, it will most likely go to junk mail and I do not check that. Upon receiving e-mails, I typically respond within the 24 hours of it being sent Monday thru Friday. However, I do not necessarily reply to e-mails on weekend although I do check them.

Course Outline:
August 25
Course Overview: Syllabus, Grading Criteria, Attendance, What is Adapted Physical Education? Disability Simulations, TiSD Criminal Report Forms – on line Tyler ISD (directions for access on blackboard)
Poem: Welcome to Holland & Two Choices
Chapter 1

September 1
REQUIRED Training at 5:00 p.m at Wayne D. Boshears Center with Janice McDaniel, Horseback Riding and Teri DeJong, Adaptive Physical Education.
Notes of training should be taken for use when writing the reflective paper.
Chapter 2

September 8
Reflection Paper from Boshears Training September 1 and August 25 simulations Due.
Sign-ups times for Boshears
#1 Quiz on Blackboard - Chapters 1 & 2
Disability Topic Selection

September 15
Chapters 3 & 4
Activities & Skills to meet IEP Goals & disabilities
Sign-ups times for Boshears
Disability Report Date Sign up

September 22
Chapters 5, 6 & 7
Sensorimotor Integration Activities
#2 Quiz on Blackboard– Chapters 5, 6 & 7
Sign-ups times for Boshears
September 29
  Chapters 8 & 9
  Sign-ups for Boshears

October 6
  Read Chapter 10
  #3 Quiz on Blackboard - Chapter 10
  Review sheet for Midterm Exam
  Sign-ups for Boshears

October 13
  Midterm Exam Chapters 1-10

October 20
  Chapters 11 & 12
  Disability Reports

October 27
  Chapters 13 & 14
  #4 Quiz on Blackboard - 13 & 14
  Disability Reports

November 3
  Read Chapters 15 & 16
  Observation Paper Due for Extra Credit of 3 points
  Disability Reports

November 10
  Read Chapters 17 & 18
  #5 Quiz on Blackboard – Chapters 17 & 18
  Observation Paper Due for Extra Credit of 3 points
  Disability Reports

November 17
  Chapters 19, 20 & 23
  Observation Paper Due
  Study Guide for Final
  Class Attendance dates verified

November 23- November 28 – Thanksgiving Break

December 1
  Final Exam – Chapters 11-20 and 23
UTT POLICIES
http://www.uttyler.edu/academicaffairs/syllabuspolicies.pdf

Students Rights and Responsibilities
To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: http://www.uttyler.edu/wellness/rightsresponsibilities.php

Grade Replacement/Forgiveness and Census Date Policies
Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.
Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:
- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy
Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services
In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of
modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttyler.edu

**Student Absence due to Religious Observance**
Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

**Student Absence for University-Sponsored Events and Activities**
If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

**Social Security and FERPA Statement:**
It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

**Emergency Exits and Evacuation:**
Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.