KINE 3102: Clinical Experiences in Athletic Training I

Fall 2023

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INSTRUCTOR:

S. Andrew Cage, EdD, LAT, ATC

Office: HPC 1045

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Wednesdays 12:20-1:15pm HPC 3010

OFFICE HOURS

By Appointment

CATALOG DESCRIPTION

This course is intended for students accepted into the athletic training education program with aspirations of sitting for the Texas State Athletic Training Licensure Exam. This is a laboratory-based course designed to introduce students to aspects of the athletic training profession, procedures of the UT Tyler athletic training education program, and basic level clinical skills necessary to complete upper-level clinical education requirements of the program.

REQUIRED TEXTBOOKS

- Prentice, W.E. (2013). <u>Principles of Athletic Training: A Competency-Based</u> Approach. New York, NY: McGraw Hill. 15th edition.
- Cage, SA (2014). <u>University of Texas at Tyler Clinical Proficiency Assessment Tool.</u> (Will be made available on Canvas)

COURSE OBJECTIVES

At the end of this course students should be able to do the following:

- 1. Demonstrate a functional knowledge of UT Tyler athletic training education program procedures.
- 2. Explain and demonstrate knowledge of UT Tyler athletic training policies and procedures to incoming athletic training students.
- 3. Obtain and record a comprehensive medical history from an injured studentathlete.
- 4. Demonstrate familiarity with proper open wound care procedures.
- 5. Demonstrate proficiency with tape jobs including, but not limited to: foot, ankle, knee, wrist, hand, shoulder
- 6. Demonstrate knowledge and proper use of common athletic training and medical terminology.
- 7. Demonstrate proficiency with correctly applying therapeutic modalities in the athletic training room.
- 8. Demonstrate an ability to function as a member of a spine boarding team for an athlete with a suspected cervical spine injury.

ATTEDANCE POLICY

Attendance is mandatory!!! Students are expected to attend all weekly seminars and scheduled clinical experience hours. All absences will be considered unexcused unless approved by the professor or an Approved Preceptor. Students are allowed no more than one excused absence. After this absence, each unexcused absence will result in a 20-point deduction from the attendance portion of your grade.

GRADING STRUCTURE

Grading for this course is based off of an A-F scale and will be judged off of completion of all assigned proficiency worksheets, as well as scoring on said worksheets and terminology assignments. Each assignment will carry an equal weight and will be graded on a 100-point scale.

Proficiencies: 15×5 points = 75

Proficiency Completion: 200 points

Terminology Assignments: 4 x 10 points = 40

Quizzes: 12 x 10 points = 120

Discussion Posts: 2x20 points = 40

Final Exam: 1 x 100 points = 100

Total = \sim 575 points

PROFICIENCY CARDS

Following weekly lectures, students will be expected to complete the designated portion of their proficiency card, that will require initials of a peer, and initials and scores from an approved preceptor within the athletic training clinic. These assignments will test comprehension and retention of skills and information obtained through weekly lecture, as well as give students an opportunity to demonstrate their proficiency to the staff members of the athletic training department. Please note that your clinical preceptors and staff members will be under express instructions to not sign off on any proficiencies if you do not have a copy of your own CPAT. Also, please note that your proficiencies can be completed by Zoom at the discretion of the preceptor.

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TERMINOLOGY ASSIGNMENTS

There will be 4 terminology assignments distributed throughout the course of the semester. Students will be required to <u>type</u> definitions of the terms given. Any evidence of plagiarism, cheating, or collaboration will result in a grade of 0 on the assignment. Two cases of cheating will result in a conversation with the department chair about further consequences.

COURSE SCHEDULE

- Introduction

Syllabus Review

Week of August 21st - August 25th -

- Course Outline

Syllabus Quiz Due August 25th

Discussion Post 1 Due August 29th

- Taking a Medical History

Week of August 28th - September 1st

SOAP Notes

	Discussion Post 1 Responses Due September 2 nd
	Quiz 1 Due September 1 st
	Terminology Assignment 1 Assigned
Week of September 4 th – 8 th	- Therapeutic Modalities Application
	Quiz 2 Due September 8 th
	Terminology Assignment 1 Due September 11th
Week of September 11 th – 15 th	- Wound Care
	Quiz 3 Due September 15 th
	Terminology Assignment 2 Assigned
Week of September 18 th – 22 nd	- Athletic Training Room Inventory
	Quiz 4 Due September 22 nd
	Terminology Assignment 2 Due September 25 th
Week of September 25 th - September 29 th	- Spine Boarding
	Quiz 5 Due September 29 th
	Terminology Assignment 3 Assigned
Week of October 2 nd – October 6 th	- Upper Body Taping
	Quiz 6 Due October 6 th
	Terminology Assignment 3 Due October 9 th
	- Lower Body Taping

Stretching

Week of October 16^{th} – October 20^{th}

Week of October 9th – October 13th Quiz 7 Due October 13th

Quiz 8 Due October 20th

Terminology Assignment 4 Assigned

Terminology Assignment 4 Due October 23rd

- Upper Body Soft Tissue Anatomy

Week of October 23rd - October 27th Quiz 9 Due October 27th

Discussion Post 2 Due October 30th

Upper Body Bony Tissue Anatomy

Week of October 30th - November 3rd

Discussion Post 2 Responses Due November 4th

Quiz 10 Due November 3rd

Lower Body Soft Tissue Anatomy

Quiz 11 Due November 13th

Week of November 13th - November 17th

Lower Body Bony Tissue Anatomy

Quiz 12 Due November 17th

Week of November 20th - 24th

Week of November 8th - 12th

- NO CLASS, Thanksgiving Break

Week of November 27th - December ¹st

Final Exam Review

Final Exam

Open December 5th and Due December 9th