**Instructor:** Myrna J. Vale  
**Oficina:** HPR 205  
**Teléfono de la oficina:** 903-566-7338  
**Correo electrónico:** mvale@uttyler.edu  
**Horas de oficina:** lunes (Monday) y miércoles (Wednesday) de 2:30pm-4:00pm y/o por cita (by appointment)

**Descripción del curso y Objetivos:** SPAN 1611 is an accelerated course designed to cover the majority of topics typically studied in a two semester introductory course in Spanish. It is intended for those who have had little or no previous exposure to the language. (*Native or heritage speakers of Spanish along with those who have previously studied the language in college or high school for one year or more should not take this course [except for grade replacement]; native/heritage speakers and students who have studied Spanish previously may receive credit through the CLEP examination in Spanish.*)

*By taking this course along with SPAN 2611, students will fulfill their language requirement for certain College of Arts and Sciences programs; SPAN 1611 and also prepare students for upper-division work in the Spanish major or minor.*

The learning outcomes may be summarized as follows:

- develop basic conversational skills involving everyday topics;
- develop basic writing skills with a good fundamental command of grammar and vocabulary;
- develop the ability to understand simple texts;
- foster an understanding and appreciation of as well as an interest in Hispanic culture.

**Textos:** Jarvis, Ana C., Raquel Labredo and Francisco Mena Ayllón. *¿Cómo se dice . . . ? 10th ed.*  

**Nota:** This package is available in the UT Tyler Barnes and Noble Bookstore, ISBN: 9781111956523.

**Course Requirements:**

**Asistencia (attendance):** Regular attendance is essential for success in the course. All students, however, are allowed one unexcused absence to use for non-severe illness, travel, etc. *With your second absence you must provide an excuse/documentation; otherwise your final course grade drops by one letter grade (eg. A>B).* With your *third* absence you must provide an excuse/documentation; otherwise your final course grade drops by one letter grade (eg. A>C).  
A *fourth* unexcused absence will result in a failing course grade. Excused absences are only allowed in the case of participation in university-sponsored activities, religious holiday/observance, emergency situations, jury duty, or serious illness, and *you must provide evidence that your absence should be documented by the instructor as such.* If at all possible, please let me know always in advance if you anticipate being absent from class. Students have 2 days to provide evidence of an excused absence. **Punctuality is required. Chronic late arrival and/or early departure will negatively affect your attendance grade.** If
you need to leave class early, please inform the instructor beforehand. When you do miss class, it is your responsibility to contact a classmate about class notes, missed assignments, homework, etc. Please let me know always in advance if you anticipate being absent from class.

**Participación:** Students should **actively participate** in class. Good participation means that you need to use Spanish as much as possible in class, be proactive and attentive, have a positive attitude, be prepared, listen respectfully to others, and participate actively in individual, small group, and whole class activities and discussions. We do a fair amount of pair and group work in this class, and you will have to be proactive about finding partner(s) to work with each day. **Simply showing up for class is not enough to earn a good participation grade.** Rather, your presence should make a positive difference in the quality of the class.

*Participation points* are awarded on a pass/no pass basis each session and based on students’ active responses when called on and/or in group activities. Consistent attendance is required for full participation credit. In cases of family/medical emergencies, please contact your instructor.

**Important:** **Cell phones and other electronics should be turned off or set to silent prior to coming to class.** While it is distracting to faculty and your fellow classmates to answer a phone call in the midst of a class, we understand that there are emergencies. IN CASE OF EMERGENCY, exit the classroom quietly to take your phone call; do not answer it while in the classroom.

**Tareas (homework):** The completion of an online activities through iLrn (see attached for enrollment instructions) for each lesson is the principal element in this section. Students must turn in the corresponding/assigned on the online workbook, iLrn activities (as indicated by calendar on iLrn site). To obtain full credit in the homework, your work must be submitted on time. *Additionally, students are to study the assigned lessons in Cómo se dice…? before coming to class and be prepared to actively participate using the vocabulary in each lesson.*

**Vocabulary lists** should be carefully studied with attention to gender and number agreement, verb and subject/object agreement.

**Written accents** are essential for accurate writing skills. You may use the “Insert Symbol” function in MS Word – Latin Extended – to add them or by pressing the **ALT** key on your keyboard and type in the numeric equivalent for the accent using the number pad (set NUM LOC “ON”).

\[\begin{align*}
Á &=\text{ ALT + 0193} & á &=\text{ ALT + 160} & Ñ &=\text{ ALT + 165} \\
É &=\text{ ALT + 144} & é &=\text{ ALT + 130} & ñ &=\text{ ALT + 164} \\
Í &=\text{ ALT + 0205} & í &=\text{ ALT + 161} & ñ &=\text{ ALT + 168} \\
Ó &=\text{ ALT + 0211} & ó &=\text{ ALT + 162} & ñ &=\text{ ALT + 173} \\
Ú &=\text{ ALT + 0218} & ú &=\text{ ALT + 163} & û &=\text{ ALT + 129} \\
\end{align*}\]

There are some of the basic rules about **accents marks** in Spanish:

- **Most words ending in a vowel,** or in letters ‘n,’ or ‘s’ are stressed on the NEXT-TO-LAST (penultimate) syllable. Examples: clases, origen, hablar, comprar, esta, estas.

- **Most words ending in any consonant except ‘n’ or ‘s’** are stressed on the LAST syllable. Examples: español, favor, ciudad, arroz, papel.

- When the first two rules above are not followed, a **written accent** is used. Examples: balcón, compró, estás.
Written accents are also used to differentiate between words that are pronounced the same but have different meanings. Examples:

- si = if, sí = yes  
- el = the, él = he  
- tu = your, tú = you  
- esta = this, estás = to be

**Important** Words stressed in any other way will carry written accents. Examples: café, ahí, aquí, Félix, música, sílabas.

Words that ask questions (or that are expressed as exclamations) always carry accents. Examples:

- ¿Qué? (What?), ¿Cuál? (What? or Which one?), ¿Cuáles? (What? or Which ones?), ¿Cómo? (How?), ¿Cuándo? (When?), ¿A qué? (At what?), ¿Cuánto/a? (How much?), ¿Cuántos/as? (How many?).
- ¿Dónde? (Where?), ¿A dónde? (To where?), ¿De dónde? (From where?) ¿Por qué? (Why?). ¡Qué buena idea!

Words ending in –ión, –ción or –sión, always carry a written accent in a singular form. Examples: avión, aviones, canción, canciones, sesión, sesiones.

Most verbs in the preterit tense carry accents in the first and third singular person. Without these accents the verbs would sound like present tense or other tenses. Examples:

(You) compré los libros. (I bought the books.)

José compró los libros (ayer). (José bought the books (yesterday).)

When two vowels are together, but do not serve as a diphthong, the weak vowel (í, ú) will carry an accent to distinguish it as a separate syllable. Examples: frío, librería, baúl.

*View these rules as your friends! They allow you to pronounce any Spanish word correctly.

*It is estimated students will spend approximately 14 hours outside class each week completing class assignments, readings and studying for exams. iLrn homework assignments will be due as posted on the iLrn Calendar.

LATE WORK WILL BE SUBJECT TO A SIGNIFICANT PENALTY; IN PARTICULAR, ANY SUBMISSIONS AFTER THE STIPULATED TIME/DATE WILL RESULT IN A GRADE REDUCTION, UNLESS IT IS DUE TO PARTICIPATION IN A UNIVERSITY SPONSORED EVENT, RELIGIOUS OBSERVANCES, JURY DUTY, A DOCUMENTED ILLNESS OR EMERGENCY SITUATION.

Pruebas (quizzes): Vocabulary quizzes will be in a fill-in-the-blank format, dictation and translation. Quizzes will be in the classroom every Wednesday and/or Friday and each one will cover two chapters (approximately). *Please, use a pencil (un lápiz) to do your quizzes. Note: The lowest 2 scores of quizzes will be dropped from your final grade.

Exámenes (exams): We will cover 18 chapters during the term. In order to keep the number of tests manageable, there will be an examination after each three chapters (approximately). Apart from these tests, a practice exam will be available on Blackboard; please see the calendar for information on due date. Although this test does not count toward your final grade, it is very important that you complete it in order to take the first Exam. The practice exam is a requirement of this class. Exams will be taken outside of class on Blackboard, but the Oral part of each Exam (Oral Exam) will be in the classroom. More details in class. *Please note that language learning is a matter of “building blocks;” that is, each new grammar concept builds on constructions that have been previously learned, and vocabulary should be studied and retained throughout the course.

**Note:** The student is responsible for any technical issue that may arise before and/or during taking a test on Blackboard. Technical issue will not grant a re-take.
**Presentación Oral** (Oral Presentation): Each student will give an oral presentation *in Spanish* near the end of the semester. **This presentation must be memorized.** For the presentation, each student will select a Spanish-speaking country as a topic and present relevant details of its geography, history, and culture. The professor will discuss further requirements of the presentation later in the term.

**Composición:** A short essay *in Spanish* (about 300 words/three paragraphs) about your Thanksgiving Break (Vacaciones de Acción de Gracias). The name of the topic is ¿Qué hiciste en Acción de Gracias? (What did you like about your Thanksgiving break?, What you enjoyed? or What you did not like?, What did you eat? or talk about your personal experience during this break). Please, submit this essay on **November 30th, 2015** at the beginning of the class. I will not accept submission via email. *More details in class.*

**Grading Breakdown:**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (Exámenes)</td>
<td>40%</td>
</tr>
<tr>
<td>iLrn Activities &amp; Homework</td>
<td>20%</td>
</tr>
<tr>
<td>Quizzes (Pruebas)</td>
<td>15%</td>
</tr>
<tr>
<td>Oral Presentation &amp; Composition</td>
<td>10%</td>
</tr>
<tr>
<td>Attendance &amp; Participation</td>
<td>15%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

The actual percentages that the student receives from each category will be added together and the final grade will be based upon the following scale:

- 100% - 90% = A
- 89% - 80% = B
- 79% - 70% = C
- 69% - 60% = D
- 59% - 00% = F

**Technical Information: IT SUPPORT**

**Help:** If you experience technical problems or have a technical question about this course, you can obtain assistance by emailing itsupport@patriots.uttyler.edu or by calling 903-565-5555. When you email IT Support, be sure to include a complete description of your question or problem including:

- The title and number of the course
- The page in question
- If you get an error message, a description and message number
- What you were doing at the time you got the error message

In addition, you may also visit the Help Tab in Blackboard for useful information or check out On Demand Learning Center for Students [http://ondemand.blackboard.com/students.htm](http://ondemand.blackboard.com/students.htm)

**Plug-ins and Helper Applications:** UT Tyler online courses use Java, JavaScript, browser plug-ins, helper application and cookies. It is essential that you have these elements installed and enabled in your web browser for optimal viewing of the content and functions of your online course. Always ensure that you are using the most update version for the browser you choose to access the online learning content.

University Policies

Student Rights and Responsibilities: To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: http://www.uttyler.edu/wellness/StudentRightsandResponsibilities.html

Grade Replacement/Forgiveness and Census Date Policies: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

• Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.

• Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)

• Schedule adjustments (section changes, adding a new class, dropping without a “W” grade).

• Being reinstated or re-enrolled in classes after being dropped for non-payment.

• Completing the process for tuition exemptions or waivers through Financial Aid.

State-Mandated Course Drop Policy: Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic
diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903-566-7079. You may also send an email to cstaples@uttyler.edu

**Student Absence due to Religious Observance:** Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

**Student Absence for University-Sponsored Events and Activities:** If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

**Social Security and FERPA Statement:** It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

**Emergency Exits and Evacuation:** Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

**Important Information:** Students’ academic work will be held to the highest standards of integrity in this course. Cheating, plagiarism, and other forms of academic dishonesty will be pursued by disciplinary actions. If there is any question about what is explicitly allowed for specific assignments, please do not hesitate to ask. You may consult with your classmates and/or friends about homework, but you may not copy someone else’s work or have them do any part of it for you. All tests must be completed on your own. All sources in written work must be properly acknowledged.

**The last day to drop this course is October 26, 2015** (26 de octubre de 2015).

**Incompletes:** A grade of incomplete is given only in emergency situations and in consultation with the instructor.

**Note:** Not reading or understanding the syllabus does not release the student from the course regulations and obligations. Please direct all questions about the syllabus to the instructor.

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**TENTATIVE COURSE OUTLINE**

*Itinerario de la clase: SPAN 1611.002*  
*iLrn* homework - every Monday, Wednesday & Friday.

*Subject to modification*  
*Vocabulary Quizzes* - every Wednesday & Friday.

**Primera Semana** (First Week)

- **24 de agosto de 2015** → Introducción al curso, **Lección 1**  
  *Register on Blackboard. Click on Getting Started, go to Announcements, then Modules: Capítulo 1 & enroll on *iLrn*.

- **26 de agosto de 2015** → **Lección 1**

- **28 de agosto de 2015** → **Lección 1 y 2**, Vocabulary Quiz (**Lección 1**), *Practice Exam* (online)
Segunda Semana
31 de agosto de 2015 → Lección 2
2 de septiembre de 2015 → Lección 2 y 3, Prueba de vocabulario (Lección 2)
4 de septiembre de 2015 → Lección 3, Prueba de vocabulario (Lección 3) - I

Tercera Semana
7 de septiembre de 2015 → NO HAY CLASE - ¡Feliz Día del Trabajo!
9 de septiembre de 2015 → Lección 3, Prueba de vocabulario (Lección 3) - II
11 de septiembre de 2015 → Lección 3 y 4, Review, Oral Exam (in class), Exam I (online)

Cuarta Semana
14 de septiembre de 2015 → Lección 4
16 de septiembre de 2015 → Lección 4 y 5, Prueba de vocabulario (Lección 4)
18 de septiembre de 2015 → Lección 5, Prueba de vocabulario (Lección 5) - I

Quinta Semana
21 de septiembre de 2015 → Lección 5
23 de septiembre de 2015 → Lección 5 y 6, Prueba de vocabulario (Lección 5) - II
25 de septiembre de 2015 → Lección 6, Prueba de vocabulario (Lección 6)

Sexta Semana
28 de septiembre de 2015 → Lección 6 y 7, Repaso, Oral Exam (in class), Examen II (online)
30 de septiembre de 2015 → Lección 7, Prueba de vocabulario (Lección 7) - I
2 de octubre de 2015 → Lección 7 y 8, Prueba de vocabulario (Lección 7) - II

Séptima Semana
5 de octubre de 2015 → Lección 8
7 de octubre de 2015 → Lección 8 y 9, Prueba de vocabulario (Lección 8)
9 de octubre de 2015 → Lección 9, Prueba de vocabulario (Lección 9)

Octava Semana
12 de octubre de 2015 → Lección 9
14 de octubre de 2015 → Lección 9 y 10, Repaso, Oral Exam (in class), Examen III (online)
16 de octubre de 2015 → Lección 10, Prueba de vocabulario (Lección 10)

Novena Semana
19 de octubre de 2015 → Lección 10 y 11
21 de octubre de 2015 → Lección 11, Prueba de vocabulario (Lección 11)
23 de octubre de 2015 → Lección 11 y 12, Prueba de vocabulario (Lección 12)

Décima Semana
26 de octubre de 2015 → Lección 12, *Pick up a Hispanic country for your presentation
28 de octubre de 2015 → Lección 12 y 13, Repaso, Oral Exam (in class), Examen IV (online)
30 de octubre de 2015 → Lección 13, *Submit the draft of your ‘Composición’ (300 words min., in Spanish)
**Undécima Semana**

2 de noviembre de 2015 → Lección 13 y 14
4 de noviembre de 2015 → Lección 14, Prueba de vocabulario (Lección 13 y 14)
6 de noviembre de 2015 → Lección 14 y 15, Prueba de vocabulario (Lección 14 y 15)

**Duodécima Semana**

9 de noviembre de 2015 → Lección 15,*Submit a draft of your Presentation in Spanish
11 de noviembre de 2015 → Lección 15 y 16, Repaso, Oral Exam (in class), Examen V (online)
13 de noviembre de 2015 → Lección 16, Prueba de vocabulario (Lección 16)

**Decimotercera Semana**

16 de noviembre de 2015 → Lección 16 y 17
18 de noviembre de 2015 → Lección 17 y 18, Prueba de vocabulario (Lección 17 y 18)
20 de noviembre de 2015 → Lección 18, Repaso, Oral Exam (in class), Examen Final (online)

**Decimocuarta Semana**

23 al 27 de noviembre de 2014 ↔ NO HAY CLASE ↔ ¡Feliz Día Acción de Gracias!
*30 de noviembre de 2015 → *Submit the Composición (in class) - ¿Qué hiciste en Acción de Gracias?

**Decimoquinta Semana**

30 de noviembre de 2015 → Presentaciones, *Entregar la Composición - ¿Qué hiciste en Acción de Gracias?
2 de diciembre de 2015 → Presentaciones
4 de diciembre de 2015 → Presentaciones

**Undécima semana**

7 de diciembre de 2015 → Cultural Event - *Required!

**Useful Websites:**
- https://www.duolingo.com/o$o=mvale@uttyler.edu&s=Span-1611.002
- www.studyspanish.com
- www.livemocha.com
- www.spanishpod101.com
- www.uiowa.edu/~acadtech/phonetics/spanish/frameset.html

**Online Dictionaries:**
- www.wordreference.com/es/translation.asp?
- www.spanishcentral.com
- www.oxfordlanguagedictionaries.com/Public/PublicResources.html?direction=b-es-en

**Exámenes:**

**Practice exam** ↔ Some of the material of Lección 1 & Lección 2. This test will be available on Blackboard from Friday, August 28th at 4:00pm through Sunday, August 30th at 7:00pm. *The test session will be no longer available after 7:00pm, make sure to start ahead of time. Follow the instructions on Blackboard and verify the softwares are installed correctly on your computer before you start doing your exam.

**Exam I** ↔ Lección 1, Lección 2 & Lección 3. The Oral part of the exam will be in the classroom (see the Course Outline for the date) and the rest of the exam will be on Blackboard from Friday, September 11th at 4:00pm through Sunday, September 13th at 7:00pm. The test session will be no longer available after 7:00pm, make sure to start ahead of time.
Examen II ↔ Lección 4, 5 y 6. The Oral part of the exam will be in the classroom (see the Course Outline for the date) and the rest of the exam will be on Blackboard from Monday, September 28th at 4:00pm through Tuesday, September 29th at 7:00pm. The test session will be no longer available after 7:00pm, make sure to start ahead of time.

Examen III ↔ Lección 7, 8 y 9. The Oral part of the exam will be in the classroom (see the Course Outline for the date) and the rest of the exam will be on Blackboard from Wednesday, October 14th at 4:00pm through Thursday, October 15th at 7:00pm. The test session will be no longer available after 7:00pm, make sure to start ahead of time.

Examen IV ↔ Lección 10, 11 y 12. The Oral part of the exam will be in the classroom (see the Course Outline for the date) and the rest of the exam will be on Blackboard from Wednesday, October 28th at 4:00pm through Thursday, October 29th at 7:00pm. The test session will be no longer available after 7:00pm, make sure to start ahead of time.

Examen V ↔ Lección 13, 14 y 15. The Oral part of the exam will be in the classroom (see the Course Outline for the date) and the rest of the exam will be on Blackboard from Wednesday, November 11th at 4:00pm through Thursday, November 12th at 7:00pm. The test session will be no longer available after 7:00pm, make sure to start ahead of time.

Examen Final ↔ Lección 16, 17 y 18. The Oral part of the exam will be in the classroom (see the Course Outline for the date) and the rest of the exam will be on Blackboard from Friday, November 20th at 4:00pm through Sunday, November 22nd at 7:00pm. The test session will be no longer available after 7:00pm, make sure to start ahead of time.

*Pruebas de vocabulario:*

*Vocabulary Quizzes* - Wednesday & Friday.

**Primera Semana** (First Week)

28 de agosto de 2015 → Vocabulary Quiz (in class) - Lección 1; ¿Cómo se dice?, page 6-7

**Segunda Semana**

2 de septiembre de 2015 → Prueba de vocabulario (en la clase) - Lección 2; ¿Cómo se dice?, page 40-41
4 de septiembre de 2015 → Prueba de vocabulario (en la clase) - Lección 3 - I; ¿Cómo se dice?, page 74 (nombres, verbos, adjetivos, otras palabras y expresiones)

**Tercera Semana**

9 de septiembre de 2015 → Prueba de vocabulario (en la clase) - Lección 3 - II; ¿Cómo se dice?, page 74-75 (cognados, más sobre el tema, características y datos personales)

**Cuarta Semana**

16 de septiembre de 2015 → Prueba de vocabulario - Lección 4; ¿Cómo se dice?, page 106-107
18 de septiembre de 2015 → Prueba de vocabulario - Lección 5 - I; ¿Cómo se dice?, page 136

**Quinta Semana**

23 de septiembre de 2015 → Prueba de vocabulario - Lección 5 - II; ¿Cómo se dice?, page 137
25 de septiembre de 2015 → Prueba de vocabulario - Lección 6; ¿Cómo se dice?, page 168-169

**Sexta Semana**

30 de septiembre de 2015 → Prueba de vocabulario - Lección 7- I; ¿Cómo se dice?, page 198
2 de octubre de 2015 → Prueba de vocabulario - Lección 7- II; ¿Cómo se dice?, page 199

**Séptima Semana**

7 de octubre de 2015 → Prueba de vocabulario - Lección 8; ¿Cómo se dice?, page 228-229
9 de octubre de 2015 → Prueba de vocabulario - Lección 9; ¿Cómo se dice?, page 256-257
Octava Semana
16 de octubre de 2015 → Prueba de vocabulario - Lección 10; ¿Cómo se dice?, page 286-287

Novena Semana
21 de octubre de 2015 → Prueba de vocabulario - Lección 11; ¿Cómo se dice?, page 314-315
23 de octubre de 2015 → Prueba de vocabulario - Lección 12; ¿Cómo se dice?, page 340-341

Décima Semana
30 de octubre de 2015 → *Submit the draft of your 'Composición' (300 words min., in Spanish)

Undécima Semana
4 de noviembre de 2015 → Prueba de vocabulario - Lección 13 y 14; ¿Cómo se dice?, page 366-367 & 392
6 de noviembre de 2015 → Prueba de vocabulario - Lección 14 y 15; ¿Cómo se dice?, page 393 & 420-421

Duodécima Semana
9 de noviembre de 2015 → *Submit a draft of your Presentation in Spanish
13 de noviembre de 2015 → Prueba de vocabulario- Lección 16; ¿Cómo se dice?, page 448-449

Decimotercera Semana
18 de noviembre de 2015 → Prueba de vocabulario- Lección 17 y 18; ¿Cómo se dice?, page 474-475 & 502-503

Decimocuarta Semana
23 al 27 de noviembre de 2015 ↔ NO HAY CLASE ↔ ¡Feliz Día Acción de Gracias!

Decimoquinta Semana
30 de noviembre de 2015 → Presentaciones, *Entregar la Composición en la clase - ¿Qué hiciste en Acción de Gracias?
2 de diciembre de 2015 → Presentaciones
4 de diciembre de 2015 → Presentaciones

Undécima semana
7 de diciembre de 2015 → Cultural Event - *Required!

*Composition and Presentation:

A. Presentación Oral (Oral Presentation): Each student will give an oral presentation -in Spanish- near the end of the semester. This presentation must be memorized. For the presentation, each student will have a Spanish-speaking country as a topic and present relevant details of its geography, history, and culture.

Presentation rules: Time - Minimum: 4 minutes & Maximum: 5 minutes

1. The oral presentation must be in Spanish, not in English either Spanglish or any other language.

   • This presentation must be memorized.
If you use slides or PowerPoint avoid the tendency to speak to the screen instead of to the audience. Be so familiar with your visual aids that the only reason you look at them is to point something out. *Please, let me know in advance if you are using slides or Power Point.

2. Grammar - Correct use of grammar (Present, Past (Preterit and Imperfect) and Future or any other tenses or mood (subjunctive)).

3. Pronunciation - Review the Spanish alphabet and practice the letter sounds.

4. Tips: How to do your presentation?

- Introduce yourself (in Spanish). (Speak loud and time yourself).
- Tell which country you are presenting and what you will be covering in your presentation.
- At the end, have a question and answer session.
- Finish your presentation by saying 'thank you' and use some of the phrases that you have learned in class.
- **IMPORTANT:** your presentation MUST be given in your own words.
- Be creative!

*The Oral presentations will be during the last week of classes (November 30th through December 4th). *If you miss any of these classes, you will lose two points from your presentation grade. Also, the order of the presentation will be in alphabetical order (from Z to A) according to the last names.

*It is important that you participate on your classmates presentations. For example, offering constructive comments in Spanish.

*If you like you could bring some food or beverages to share in class.

B. Composición: A short essay in Spanish (about 300 words/three paragraphs) about your Thanksgiving Break (Vacaciones de Acción de Gracias). The name of the topic is ¿Qué hiciste en Acción de Gracias? (What did you like about your Thanksgiving break?, What you enjoyed? or What you did not like?, What did you eat? or talk about your personal experience during this break). Please, submit this essay on November 30th, 2015 at the beginning of the class. **I will not accept submission via email.** *Important:* Spanish grammar - Correct use of grammar (Present, Past (Preterit and Imperfect) and Future or any other tenses or mood (subjunctive)).

*Accelerated Spanish I - iLrn Instructions:*

Follow the steps to enroll on your iLrn online workbook, do not forget to set your time zone ((GMT-06:00) US/Central) and check the calendar to find out the due dates and the time to submit your iLrn homework. Most of your assignments are due on Monday, Wednesday and Friday morning (before 10:00am or if there is a holiday will be before 7:00pm). Please, do not wait until the last half hour to do your activities. This is an accelerated course and doing your homework on time will help you to learn and review the vocabulary words and the grammar in each lesson (Lección).

Remember, the iLrn Activities & Homework are 20% of your final grade. Check the Grading Breakdown if you have any questions. However, you can redo your homework until you get a 100%, do not miss this opportunity. Also, do not forget that if you have any questions or issues doing your online activities you can email, call or chat with iLrn HEINLE Learning Center Staff. *Re-read your syllabus to review any details about this course.*
Your instructor, Myrna J. Vale, invites you to enroll in the following course.

Course: SPAN 1611 - Vale - Fall 2015
Code: GRRCPA648
Book: ¿Cómo se dice…? 10th Edition iLrn: Heinle Learning Center

**CREATING A HEINLE LEARNING CENTER ACCOUNT**

If you do not have an account, you need to create one. To do so, follow these steps:

1. Go to [http://ilrn.heinle.com](http://ilrn.heinle.com) and click LOGIN.
2. Click the Create account button.
3. Select a username and password and enter your information, then click Submit.

**Note:** Remember to write down your username and password and be sure to select the correct time zone. Also, please enter a valid e-mail address so we can send you your password if you forget it.

**ENTERING THE BOOK KEY AND COURSE CODE**

Enter the book key and course code to complete the enrollment process. You may already have a book key, or you may need to purchase a book key. Depending on your situation, use one of the procedures below. If you activated the book for a previous course, you can start at step 5 of I already have a book key below.

Once you have completed this step, the system lists the course and book on the Student Workstation home page. To enter additional books, enter a book key in the Enter field and click Go.

**Note:** Book keys can only be used once. Your book key will become invalid after you use it.

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1. Go to [http://ilrn.heinle.com](http://ilrn.heinle.com) and click LOGIN.
2. Enter your username and password and click Log in.
3. At the top of the page, enter your book key and click Go.
4. Click Confirm to confirm your registration information. Your book will appear under the My books heading.
5. Beside the book listing, enter the course code GRRCPA648 in the Enter course code field and click Go.
6. If necessary, select a class or section and click Submit.

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1. Go to [http://ilrn.heinle.com](http://ilrn.heinle.com) and click LOGIN.
2. Enter your username and password and click Log in.
3. At the top of the page, enter the course code GRRCPA648 and click Go.
4. If necessary, select a class or section and click Submit. The course and books will appear under the My classes heading.
5. Locate the book and click buy.
6. Proceed through the purchase process. If you are not ready to purchase your book key and would like to access a free 3-week trial, follow the instructions on this page. Note that 3-week trials are not available for all titles.

**Note:** If the buy link does not appear in Step 5, contact your instructor for information about obtaining a book key.

**USING HEINLE LEARNING CENTER**

To access your Student Workstation in the future, go to [http://ilrn.heinle.com](http://ilrn.heinle.com) and log in. Here, you can open your book, submit activities, view your results, and view your instructor's feedback. If you have any questions, contact Heinle Learning Center Support at [http://hlc.quia.com/support](http://hlc.quia.com/support).