Accelerated Chinese I
CHIN 1611--2015 Fall

Instructor: Margaret Xiao
Email: mxiao@uttyler.edu
Time: 12:20-2:20pm MWF
Classroom: Ratliff Building North 2011
Office hours: 3:00-4:00pm. M. W. F. and by appointment

Required Texts:

Course Goals: Accelerated Chinese I is a proficiency-orientated course for students who have no exposure to Chinese, have not completed two semesters of Beginning Chinese or the equivalents. Basic skills are emphasized, including elementary pronunciation, grammar, and characters. Students will learn approximately 100 characters and will be given many opportunities to communicate in the language both with fellow students and the instructor.

Homework: Since there are special workbooks for your use at home, you must take responsibility for your learning and prepare the daily assignments for each class. The course is designed with a twofold approach: work done in class is reviewed and developed further at home where you also prepare for the next lesson. Class work then prepares you for the homework assignment for the next class. In order to learn effectively you must do the work on time and practice the language on a daily basis.

Quizzes, tests, and exams: In addition to the two hourly tests and one midterm exam, there will be 10-15 short quizzes (some unannounced) which will be averaged over the term to count as one separate “test grade”. The lowest quiz grade of the short quizzes will be dropped and this quiz average will count as a third test. No make-ups will be given for the short quizzes, as you are allowed to drop one grade. A cumulative midterm exam will be given. Make-ups for exams will be given at the discretion of the instructor and only in cases of serious illness or emergency. It is best to inform the instructor as soon as possible.
(before the exam) if you must miss a test or an exam. Late notification (after the exam) will merit an F for the exam. The final exam will be a comprehensive examination on all material covered in the course.

**Basis for final**

**Grade Percentages**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>10%</td>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>Homework</td>
<td>15%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oral Interviews (2)</td>
<td>10%</td>
<td>80-89</td>
<td>B</td>
</tr>
<tr>
<td>Exams (2 + quiz average)</td>
<td>20%</td>
<td>70-79</td>
<td>C</td>
</tr>
<tr>
<td>Midterm exam</td>
<td>20%</td>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>Final Exam</td>
<td>25%</td>
<td>00-59</td>
<td>F</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
<td></td>
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</tbody>
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**Course policies:**

1. All assignments are due in class on the date for which they are assigned. No assignment (homework, composition) will be accepted for a grade after this time. All work in the course must be completed to receive a passing grade.

2. ATTENDANCE: Since participation in class is essential to the development of speaking and listening skills, you are encouraged to attend class regularly. Any absence for whatever reason will lower your class participation grade. One third of your participation grade is strictly attendance. 0 unexcused absences = 100; 1= 95; 2= 85; 3= 75, 4 = 65; 5 = WF. If you do miss a class, it is in your interest to speak to me. It is your responsibility to find out what material is covered and what assignments are due when you are absent. After the fifth unexcused absence, the instructor may drop a student from the roster with a WF. See also Undergraduate Bulletin.

3. Daily preparation and participation: You should thoroughly study all material before and after it is covered in class. Everyone will have the opportunity to respond during drill and conversational activities, so be prepared to actively participate in class and to ask
4. **University Policies:** You are encouraged to familiarize yourself with all policies listed in the Student Handbook including the sexual harassment policy.

(1) **Disability Services:** If you have a disability, including a learning disability, for which you request disability support services/accommodation(s), please contact Ida MacDonald in the Disability Support Services office so that the appropriate arrangements may be made. In accordance with federal law, a student requesting disability support services/accommodation(s) must provide appropriate documentation of his/her disability to the Disability Support Services counselor. In order to assure approved services the first week of class, diagnostic, prognostic, and prescriptive information should be received 30 days prior to the beginning of the semester services are requested. For more information, call or visit the Student Services Center located in the University Center, Room 282. The telephone number is 566-7079 (TDD 565-5579). Additional information may also be obtained at the following UT Tyler Web address: http://www.uttyler.edu/disabilityservices.

(2) **Grade Replacement/Forgiveness:** If you are repeating this course for a grade replacement, you must file an intent to receive grade forgiveness with the registrar by the 12th day of class. Failure to do so will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates will receive grade forgiveness (grade replacement) for only three course repeats; graduates, for two course repeats during his/her career at UT Tyler.

(3) **Social Security and FERPA Statement:** It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

(4) **Student Standards of Academic Conduct:** Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.
Tentative Course Calendar
(Including exams)

Week 1      Introduction to the Course; Chapter 1 Chinese language and dialects; useful expressions; pronunciation system

Week 2      Chapter 1, Greetings

Week 3      Chapter 1-Chapter 2, Nationality and family

Week 4      Chapter 2 & Chapter 3 Dates and Time.

Week 5      Chapter 3, Dates and Time

Week 6      Chapter 3 & Chapter 4 Hobbies

Week 7      Chapter 4, Hobbies

Week 8      Chapter 5, Visiting Friends

Week 9      Chapter 5 Friend’s House, Review, mid-term test

Week 10     Chapter 6, Making appointments

Week 11     Chapters 6 & Chapter 7, Studying Chinese

Week 12     Chapter 7, Studying Chinese
Week 13  Chapter 8, School Life

Week 14  Chapters 8 & Chapter 9 Shopping

Week 15  Chapter 9 & Chapter 10 Transportation

Week 16  Chapter 10 Transportation;

Week 17  Final Exam (written and oral tests)