

THE UNIVERSITY OF TEXAS AT TYLER**College of Nursing****NURS 3116: LVN to RN: Role Transition****SYLLABUS – Fall 2009**

Teaching Team	office #	phone ext.	email
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Blended course – On-line and In-class components

The content of this syllabus / WEB site is subject to change at the discretion of the faculty leaders according to current learning needs.

approved by FO: 10/02

NURS 3116: LVN to RN: Role Transition**TITLE**

NURS 3116: LVN to RN: Role Transition

SEMESTER CREDIT HOURS

One (1) hours didactic

PREREQUISITES

Current acceptance into the College of Nursing. Currently licensed as an LVN. Successful completion or concurrently enrollment in Nurs 3205: Concepts and Theories, Nurs 3303: Pathophysiology for Acute Care.

Alternatively must be concurrently enrolled in Nurs 3310: Health Assessment and Nurs 3307: Pharmacological Basis for Nursing.

COURSE DESCRIPTION

This course focuses on topics to facilitate the transition of the Licensed Practical / Vocational Nurse in assuming the roles of the Registered Nurse profession. The emphasis is on professional components of the RN role in health care settings and an increased awareness of community, state and national health care issues. Additional emphasis is placed on life-long learning, professional development and the use of evidenced base practice in a variety of health care settings. Included is the verification of essential components of the nursing skills including health assessment and designated technical skills.

COURSE OBJECTIVES

Upon successful completion of the course, students will:

1. Demonstrate use of critical thinking and the nursing process in making sound clinical decisions in aspects of care for patients across the life span.
2. Identify and incorporate current evidenced based practice in planning and providing care for patients across the life span in structured and unstructured health care settings.
3. Identify and discuss the roles of the professional nurse including leadership, management and delegation.
4. Demonstrate competency in health assessment and technical skills, including safe medication administration.
5. Demonstrate an increased awareness of the professional nurse's scope of practice related to care of diverse populations.
6. Prioritize patient care and follow-up on problems that warrant further investigation.
7. Provide nursing care within limits of professional nursing knowledge, education, and experience, legal and ethical standards of care.

8. Demonstrate commitment to life-long learning and professional development including the use of effective study habits, test-taking skills and the use of technological resources to enhance and expand nursing knowledge.

Disability Statement

"If you have a disability, including a learning disability, for which you request disability support services/accommodations(s), please contact Ida MacDonald in the Disability Support Services office so that the appropriate arrangements may be made. In accordance with federal law, a student requesting disability support services/accommodation(s) must provide appropriate documentation of his/her disability to the disability Support Services counselor. For more information, call or visit the Student services Center located in the University Center, Room 282. The telephone number is 566-7079 (TDD) 565-5579. Additional information may also be obtained at the following UT Tyler Web address: <http://www.uttyler.edu/disabilityservices>.

American Disabilities Act Statement: UT TYLER COUNSELING CENTER

"If you have a disability, including a learning disability, for which you request an accommodation, please contact the Disability Support Services Office so that appropriate arrangements can be made. In accordance with federal law, a student requesting accommodation must provide documentation of his/her disability to the Disability Support Services counselor." For more information call 566-7079.

General Policies

These policies apply to all students of the university. The student can access and review these policies at: <http://www.uttyler.edu/academicaffairs/syllabuspolicies.pdf>

1. Grades will be assigned according to the following scale:

A	90 -100
B	80-89
C	75-79
D	60-74
F	60 and below

(Approved Faculty Organization: Fall 1999, implemented Spring 2000)

Class Schedule

	Class Topic	venue
1 8/31	Course Introduction and Orientation:	On-campus Seminar
	<ol style="list-style-type: none"> 1. Course Content 2. Dialogue with student of their perceived needs for this transitional course 3. Class Format – combination of on-line with on-campus seminars 	1 hour
2 9/8	Study Skills and Test Taking Skill Seminar	On-line Cheek
	<ol style="list-style-type: none"> 1. Effective Study Habits 2. Analysis of Test Items and Tips on Successful Test Taking 3. Time Management 4. Stress Control Techniques 	Required, non-graded assignment
3 9/14	Critical Thinking and Nursing Process	On-line Buell
	<ol style="list-style-type: none"> 1. Characteristics of Critical Thinking 2. Developing Critical thinking skills 3. Learning Styles and Critical Thinking 4. Nursing Process 	Required, non-graded assignment
4 9/21	Nursing Process: Assessment and Analysis	On-line Cheek
	<ol style="list-style-type: none"> 1. Components of a gathering a comprehensive data set for patient care design. 2. Use patient data for defining patient problems. 3. Write nursing diagnosis using NANDA format. 	Graded assignment # 1 & 2 – due 9/28 by midnight
5 9/28	Nursing Process: Analysis and Planning	On-line Buell
	<ol style="list-style-type: none"> 1. Use NANDA diagnosis process. 2. Write measurable outcomes. 3. Determine priorities 4. Select appropriate interventions 	Graded assignment #3 & 4- due 10/5 by midnight
6 10/5	Nursing Process: Planning and Implementation : Tools of Care	On-line Cheek
	<ol style="list-style-type: none"> 1. Write Nursing Orders 2. Review identified critical mastery technical skills in Nursing Skills On-Line 3. Complete dosage calculations module and pretest 4. Skills practice – make appointment with skills lab coordinator or faculty member - 	Quiz # 1 – due 10/12 by midnight
7 10/12	Nursing Process: Implementation: Technical Skills Check-offs and Dosage Calculation Exam	On-campus requirement
	<ol style="list-style-type: none"> 1. Make appointment with skills lab coordinator to check off on specific mastery skills – or ‘insert’ into Competencies skills check-off day. 2. Demonstration of technical skills is a mastery task. The student MUST 	Mastery skills check-off Medication Dosage

	demonstrate mastery of selected skills in order to complete this course 3. The Dosage Calculation test will be given on-line in this class as a review for the student and a preview to other required medication exams in the clinical courses. Mastery of calculation skill is expected (90%)	Calculation exam <i>** make appointment with instructor</i> <i>Due by 10/26</i>
8 10/19	Nursing Process: Plans of Care	On-campus Seminar- 2 hours
	1. Modify a "standard" care plan for an individual 2. Mapping a plan of care 3. Evidence Based Practice	Graded assignment #5 – due 11/2 by midnight
9 10/26	Nursing Process: Implementation and Evaluation Documentation	On-line Cheek
	1. Rules and Types of Documentation 2. Importance of Intelligent Writing and reporting 3. Confidentiality - HIPPA regulations 4. Process of evaluation of a plan of care	Quiz # 2 – due 11/2 by midnight
10 11/2	Professional Nursing Practice: Roles and Responsibilities	On-line Buell
	1. Scope of Professional Nursing Practice 2. Compare LVN roles to RN roles 3. Define activities that correlate with the 5 major RN roles	Graded assignment #6 – due 11/9 by midnight
11 11/9	Professional Nursing Practice: Holistic Care	On-line Buell & Cheek
	1. Multicultural Care Challenges 2. Multigenerational Care Challenges 3. Spiritual Care Challenges 4. Dealing with Loss	Quiz #3 -due 11/16 by midnight
12 11/16	Topics of interest – Identification of topic	On-Line Non graded assignment- due 4/12 by midnight
13 11/23	Topics of Interest - Presentations	On-campus Seminar - 2 hours Graded Presentation