

**THE UNIVERSITY OF TEXAS AT TYLER  
College of Nursing**

**NURS 3312  
Health Assessment for Registered Nurses  
Syllabus**

**Fall 2009**

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The content of this syllabus is subject to change at the discretion of the faculty according to current learning needs.

**MASTER COURSE SCHEDULE for NURS 3312 Fall 2009**

All the weeks start on Wednesday at 9 am &amp; end on Tuesday at 5 pm

Date & Unit	Content & Readings from Textbook	Assignments & Due Date	Quizzes
8/26/09 1	Critical Thinking, Dev. Tasks, Health Promotion, Cultural Competency, Mental Status, & Domestic Violence-Ch1-3 & 6-7	If unfamiliar with Black Board (BB), complete Tutorial <b>Introduce yourself to your classmates under Discussion Board Question (DBQ) #1</b>	<b>Unit 1 Quiz</b> Available until 5 pm on 9/2/09
09/02/09 2	Interview & Health History-Ch 4 & 5	<b>Find client for Assignments</b> <b>Begin DBQ #2</b>	<b>Unit 2 Quiz</b> Available until 5 pm on 9/8/09
09/09/09 3	Assessment Techniques, General Survey, Measurement, VS, Pain & Nutritional Assessment -Ch 8-11	<b>DBQ #2 on Culture due by 9 am today</b> <b>Submit Approval Form for Client Selection via Link by 9 am today</b>	<b>Unit 3 Quiz</b> Available until 5 pm on 9/15/09
09/16/09 4	Thorax and Lungs- Ch 18	<b>Scholarly responses to DBQ #2 due by 9 am today</b> <b>Make Arrangements to Complete Health History</b>	<b>Unit 4 Quiz</b> Available until 5 pm on 9/22/09
09/23/09 5	End of Life & Spiritual Assessment- Lecture notes	<b>Healthy History due 9 am today! Attach to Link</b> <b>Begin DBQ #3</b>	<b>Unit 5 Quiz</b> Available until 5 pm on 9/29/09
09/30/09 6	Heart, Neck Vessels, Peripheral Vascular & Lymphatic Systems-Ch 19 & 20	<b>DBQ #3 on End of Life due 9 am today</b>	<b>Unit 6 Quiz</b> Available until 5 pm on 10/6/09
10/07/09 7	Abdomen & Musculoskeletal System-Ch 21 & 22	<b>Scholarly Responses to DBQ #3 due by 9 am today</b>	<b>Unit 7 Quiz</b> Available until 5 pm on 10/13/09
10/14/09 8	Eyes, Ears, Nose, Mouth, & Throat Ch 14, 15, & 16	<b>Submit Approval Form via Link by 9 am today if new client selected for Head to Toe Physical Assessment</b>	<b>Unit 8 Quiz</b> Available until 5 pm on 10/20/09
10/21/09 9	Neurological System-Ch 23	<b>Make Arrangements to Complete Head to Toe</b>	<b>Unit 9 Quiz</b> Available until 5 pm on 10/27/09
10/28/09 10	Skin, Hair, Nails, Head, Face, Neck & Regional Lymphatics-Ch 12 & 13	<b>Head to Toe Physical Assessment Forms due by 9 am today. Submit typed documentation form via Link.</b>	<b>Unit 10 Quiz</b> Available until 5 pm on 11/3/09
<b>10/30/09</b>	<b>Last Day to Drop With a "W"</b>	<b>Recorded on your Transcript</b>	
11/04/09 11	Male GU System, Anus, Rectum, & Prostate-Ch 24, & 25	<b>Submit Approval Form via Link by 9 am today if new client selected for Case Study</b>	<b>Unit 11 Quiz</b> Available until 5 pm on 11/10/09
11/11/09 12	Breasts, Regional Lymphatics, Female GU System, & Pregnancy -Ch 17, 26, & 29	<b>Work on PowerPoint Case Study Presentation</b>	<b>Unit 12 Quiz</b> Available until 5 pm on 11/17/09
11/18/09 13	Integration of Health Assessment -Ch 27, 28, & 30	<b>Worked on Case Study PowerPoint Presentation</b>	<b>Unit 13 Quiz</b> Available until 5 pm on 12/1/09
<b>11/24/09</b>	<b>Happy Thanksgiving</b>		
12/02/09 14	Assessment of Children Lecture notes	<b>Case Study Presentation due by 9 am today. Attach under DBQ#4</b>	<b>Unit 14 Quiz</b> Available until 5 pm 12/8/09
12/09/09 15		<b>Critique 2 student presentations due by 9 am today</b>	
12/16/09	Complete Online Evaluations	<b>Faculty and Course</b>	

**TITLE**

NURS 3312: Physical Assessment for Registered Nurses (web-based)

**SEMESTER CREDIT HOURS**

Theory/Laboratory three (3) semester hours

**PREREQUISITES**

Registered Nurse, Admission to the RN-BSN or RN-MSN Program

**COURSE DESCRIPTION**

Concepts related to health assessment of patients are presented. Emphasis is on augmentation of nursing skills to perform a comprehensive health assessment of the patient across the life span, including a health history and a physical examination. Levels of physical, cognitive and social functioning are analyzed and interpreted. Students practice health assessment skills in a laboratory setting.

**COURSE OBJECTIVES**

Upon successful completion of the course, students will have demonstrated the ability to:

1. Utilize assessment skills, findings, and diagnostic reasoning to identify actual and potential problems for the patient.
2. Integrate knowledge from physical and behavioral sciences, current literature findings, and use critical thinking when assessing patients.
3. Perform a comprehensive health exam by means of interviewing and physical assessment exam at a screening level.
4. Incorporate the concept of caring in developing nurse-patient relationships.
5. Demonstrate professional values according to moral, ethical, and legal principles during health assessment of the patient.
6. Demonstrate sensitivity for patient education, socio-cultural differences, patient comfort, and privacy in interactions with patients.

**REQUIRED TEXTS**

American Nurses Association. (2004). *Nursing: Scope & standards of practice*. Washington, DC: Author. (ISBN: 1-55810-215-9)

American Psychological Association. (2009). *Publication manual of the American Psychological Association* (6<sup>th</sup> ed.). Washington, DC: Author. (ISBN: 1-555798-810-2)

College of Nursing and Health Sciences. (2009) *Guide for baccalaureate students*. Tyler, TX: The University of Texas at Tyler. The *Guide* can be accessed online at <http://www.uttyler.edu/nursing/undergrad/documents/BaccalaureateStudentGuideF08.pdf>

**Required Textbook:** Jarvis, C. (2008). *Physical assessment and health assessment*, (5th ed.). St. Louis: Elsevier ,Inc. ISBN: 9781416032434.

**Syllabus On-line:** NURS 3312 (Fall 2009). Health assessment for registered nurses (Available under Course Documents at: <http://www.blackboard.uttyler.edu>)

**American Disabilities Act Statement: UT TYLER COUNSELING CENTER**

"If you have a disability, including a learning disability, for which you request an accommodation, please contact the Disability Support Services Office so that appropriate arrangements can be made. In accordance with federal law, a student requesting accommodation must provide documentation of his/her disability to the Disability Support Services counselor." For more information call or visit the Student Services Center in the University Center, Room 282. The phone number is 903-566-7079. Additional information may also be obtained at the following UT Tyler WEB address:

[www.uttyler.edu/disabilityservices](http://www.uttyler.edu/disabilityservices)