

THE UNIVERSITY OF TEXAS AT TYLER
College of Nursing and Health Sciences

NURS3611: NURSING CARE OF THE ADULT I
Fall 2009
Wednesday 9AM – 11:50AM

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The content of this syllabus/WEB site is subject to change at the discretion of the faculty leaders according to current learning needs.

Approved by FO: 10/02

I. Overview of Nursing 3611: Adult Health I**1.0 Classroom Calendar**

Week	Date	Faculty	Topic
			<u>LEAVE THE FIRST 2 WEEKS OPEN FOR VARIOUS LABS AND CLINICAL ORIENTATIONS!!!</u>
1	8/26	Summers	Care of the Perioperative Patient, Part I <i>Medication Administration Quiz 1</i>
	8/30 or 9/1		Tyler: 1st half IV Lab (8:30-5) Skills Labs I & II
2	9/2	Summers	Care of the Perioperative Patient, Part II Care of Patients with Hematology/Oncology Disorders, Part I <i>Medication Administration Quiz 2 (if necessary)</i>
	9/9 12th Class Day		Last day to withdraw without penalty
3	9/9	Summers	Care of Patients with Hematology/Oncology Disorders, Part II
4	9/16	Summers	Care of Patients with Hematology/Oncology Disorders, Part II
5	9/23	Summers	Exam I Care of the Patient with Respiratory Disorders, Part I
6	9/30	Summers	Care of the Patient with Respiratory Disorders, Part II
7	10/7	TBA	Care of the Patient with Respiratory Disorders, Part III
8	10/14	Summers	Exam 2 Care of the Patient with Renal Disorders
	10/19		MIDCLINICAL SWITCH Tyler: 2nd half IV Lab (8:30-5) Skills Labs I & II
9	10/21	Steele	Care of the Patient with Diabetes Mellitus
	10/22 1-4PM		Diabetes Community Education
10	10/28	Summers	Care of the Patient with Reproductive Disorders
	10/30		Last day to Withdraw with 'W'
11	11/4	TBA	Exam 3 Care of the Patient with Circulatory Disorders, Part I
12	11/11	Grover	Care of the Patient with Circulatory Disorders, Part II
13	11/18	Torre	Care of the Patient with Gastro-Intestinal Disorders , Part I
	11/26-29		Thanksgiving Break
14	12/4 (Friday)		Poster Presentations
14	12/2	Torre	Care of the Patient with Gastro-Intestinal Disorders, Part II
15	12/9		Exam 4
16	12/16		Final Exam

2.0 Course Description

NURS 3611 - Nursing Care of the Adult I
Semester Credit Hours - 6 (3 Class/3 Clinical)
Prerequisites - All Level I courses.

Theories and concepts related to common alterations in health in the adult are presented within the framework of critical thinking and caring. Emphasis is on patient assessment, communication skills, clinical judgment and decision making skills when implementing nursing interventions and evaluating patient care outcomes. Students provide holistic nursing care to adult patients experiencing acute or chronic illness in selected structured settings.

3.0 Course Student Learning Outcomes

Upon successful completion of the course, the student will:

1. Utilize critical thinking to provide holistic care to adult patients and their families experiencing medical/surgical conditions.
2. Integrate research findings and knowledge from nursing and other scientific and humanistic disciplines as it relates to medical/surgical nursing.
3. Demonstrate coordination of care by collaborating with members of the interdisciplinary health care team to provide health promotion, risk education, and disease management to adult patients with medical/surgical conditions.
4. Explore medical/surgical nursing roles in a variety of selected structured settings.
5. Assume responsibility and accountability for all professional interactions to reflect interpersonal caring required for the delivery of safe, competent nursing care to adult patients experiencing medical/surgical conditions.
6. Demonstrate professional values that employ ethical, legal, and moral standards in caring for patients and their families with medical/surgical conditions.

APPROVED: Faculty Organization--1/99
Texas Board of Nurse Examiners—04/2000

4.0 Textbooks

Required:

ANA Foundation of Nursing Packet includes. (*Purchased in Level I*)
Nursing's social policy statement (2nd Ed.) (2003). Washington, D.C.: American Nurses Association.

Nursing: Scope and standards of practice (2004). Silver Spring, MD: American Nurses Association.

Code of ethics for nurses with interpretive statements (2001). Silver Spring, MD: American Nurses Association.

Lewis, S.M., Heitkemper, M.M., Dirksen, S.R., O'Brien, P. G., & Bucher, L. (2007). *Medical-surgical nursing: Assessment and management of clinical problems*. (7th ed). St. Louis: Mosby.

College of Nursing. (current). *BSN/MSN guide for nursing students*. Tyler: The University of Texas at Tyler. *Note: Must be current version of student guide available on CON website.*

Lilley, L., Harrington, S., & Snyder, J. (2007). *Pharmacology and the nursing process (5th Ed)*. St Louis: Mosby. *(Purchased in Level I)*

Required Scantrons to be used for examinations: Look for the correct form which includes F-17255-PAR-L (there are 2 of the same color so make sure to look at the form)

Pepid RN Student Clinical Companion (most current version) loaded on PDA device.

ATI Review Manuals.

Recommended:

Recent (within the past 2 years) nursing diagnosis, lab test, IV drug, and drug reference books are required. The following texts are recommended though you may use others that you prefer (do NOT purchase new ones if you already have one from Level I):

Ackley, B.J. & Ladwig, G.B. (2006). *Nursing diagnosis handbook: A guide to planning care*. (7th ed.). St. Louis: Mosby.

Anderson, K. (2006). *Mosby's dictionary of medicine, nursing & health professions*. (7th ed.). St. Louis: Mosby. **May be replaced by PDA**

Deglin, J.H. & Vallerand, A.H. (2005). *Davis's drug guide for nurses*. (9th ed.) Philadelphia: F.A. Davis. **May be replaced by PDA**

Kee, J.L. (2005). *Laboratory and diagnostic tests with nursing interventions*. (7th ed.). Upper Saddle River, N. J.: Prentice Hall. **May be replaced by PDA**

Lewis, S.M., Heitkemper, M.M., Dirksen, S.R., O'Brien, P. G., & Bucher, L. (2007). *Study guide for medical-surgical nursing: Assessment and management of clinical problems*. (7th ed.). St. Louis: Mosby.

Pagana, K.D. & Pagana, T.J. (2007). *Diagnostic and laboratory test reference*. (8th ed.) Philadelphia: Saunders. **May be replaced by PDA**

Potter, P. A., & Perry, A. G. (2005). *Fundamentals of nursing*. (6th ed.). Philadelphia: Saunders. *(Purchased Level I)*

Skipmore-Roth, L. (2007). *Mosby's 2007 nursing drug handbook*. St. Louis: Mosby. **May be replaced by PDA**

5.0 American Disabilities Act Statement: **UT TYLER COUNSELING CENTER**

"If you have a disability, including a learning disability, for which you request disability support services/accommodation(s), please contact Ida MacDonald in the Disability Support Services office so that the appropriate arrangements may be made. In accordance with federal law, a student requesting disability support services/accommodation(s) must provide appropriate documentation of his/her disability to the Disability Support Services counselor. For more information, call or visit the Student Services Center located in the University Center, Room 282. The telephone number is 566-7079 (TDD 565-5579)." Additional information may also be obtained at the following UT Tyler Web address: <http://www.uttyler.edu/disabilityservices>.