

**THE UNIVERSITY OF TEXAS AT TYLER
COLLEGE OF NURSING**

**PROFESSIONAL SYNTHESIS
NURS 4631**

Fall, 2009

M. Fran Skeels, MSN, MSHP, RN, CNS/PMH, BC
Clinical Instructor
BRB 2260
(903) 566-7194
mskeels@uttyler.edu

Terri Ford, MN, RN, CPN
Clinical Instructor
BRB 2270
(903) 565-5864
tford@uttyler.edu

Linda Herndon, MSN, RN
Clinical Instructor
PAL 126
(903) 727-2313
lherndon@uttyler.edu

Lisa Herterich, MSN, RN, CEN
Clinical Instructor
LUC 230
(903) 663-8230
lherterich@uttyler.edu

Karen Koerber-Timmons, MSN, RN, CCRN, CPAN, RN-BC
Clinical Instructor
BRB 2330
(903) 565-5852
ktimmons@uttyler.edu

Tuesday 9-11:50am

Clinical and Clinical Conference Times--TBA

The content of this syllabus is subject to change at the discretion of the faculty leaders according to current learning needs.

CLASS SCHEDULE

Nurs. 4631 Professional Synthesis: Fall, 2009		Yoder-Wise, 4th ed.	
DATE/FACULTY	TOPICS	CHAPTERS	CLINICALS
September 1	Course Intro Managing, Leading, Following—Roles Career Management	1, 2, 3 27	Clinical Orientation for First Group
**September 4 – ATI/ RN Comprehensive Assessment Exam/Academic Computing Center – 9am-12:00			
September 8	Benner—From Novice to Expert Intro to Journal/ Reflective Practice Role of the Charge Nurse **Math Test	Benner, Chapters 2 & 3 12	Week I
September 15	Legal Issues Delegation **Resume due at 9 AM	4 23	Week II
<hr/>			
September 22	Exam I Healthcare Organizations Organizational Structure	6 7	Week III
September 29	Decision Making and Problem Solving Information Technology Intro to Costs and Budgets	5 10 11	Week IV
October 6	Costs and Budgets (contd.) Power, Politics and Influence	11 9	Week V
**October 9 - ATI RN Comprehensive Predictor Exam/ Academic Computing Center – 9am-12:00			
October 13	Care Delivery Strategies Staffing and Scheduling	12 13	Week VI Clinical Orientation, Grp II
<hr/>			
October 20	Exam II Selecting, Developing, and Evaluating Staff	14	Week I
October 27	Strategic Planning, Goal Setting, Marketing Leading Change	15 16	Week II
Last Day to Drop— October 30			
November 3	Building Teams, Communication, Partnership Collective Action Leadership and Professional Associations	17 18 28	Week III
November 10	Quality and Risk Management Research and Practice	19 20	Week IV
<hr/>			
November 17	Exam III Conflict Management	22	Week V
Thanksgiving Holiday Week – No Lecture OR Clinical/ Content On Blackboard Only			
November 24	Consumer Relations Cultural Diversity in Healthcare	21 8	
December 1	Managing Personal and Personnel Problems Self Management	24 26	Week VI
December 8	The Future and Role Transition Caring and Comfort Roles	25, 29 Benner, Chapters 4 & 14	Final Evaluations
December 15	Exam IV: Final Exam		
December 18	Convocation and Commencement		

6/10/09

PROFESSIONAL SYNTHESIS – NURS. 4631

Semester Hours:

Six (6) credit hour course with three hours per week didactic content and a total of 112.5 clinical hours.

Prerequisites and Placement in the Curriculum:

Completion of all third level courses for generic students and all second semester courses for MINE students is prerequisite.

Course Description:

Theories and concepts related to leadership and management are presented. Emphasis is on techniques of critical thinking, change theory, conflict resolution, and delegation in clinical practice. The course focuses on contemporary professional and societal issues that influence nursing. Opportunities for theory synthesis are provided in selected structured and unstructured settings.

Course Objectives:

Upon completion of the course, the student will:

1. Apply the critical thinking process to integrate change theory with leadership/ management strategies in structured and unstructured settings.
2. Interrelate theory and research knowledge in the formulation, implementation, and evaluation of nursing leadership/management actions.
3. Internalize responsibility and accountability for all professional interactions to reflect interpersonal caring.
4. Collaborate with members of the interdisciplinary health care team to evaluate the concepts of professionalism, the culture of the organization, and the health care delivery system.
5. Exemplify professional and regulatory standards that support ethical, legal, and moral principles in leadership/management roles.
6. Determine the fit between health care needs and human/fiscal resources available in the practice setting.
7. Assume responsibility for professional development including the exploration of role diversification and lifelong learning.
8. Demonstrate the social/political forces that impact changes in healthcare delivery.

Required Texts:

Yoder-Wise, P. S. (2007). *Leading and managing in nursing* (4th ed). St. Louis: Mosby, Inc.

Benner, P. (2001). *From novice to expert: excellence and power in clinical nursing practice*. Menlo Park, California: Addison-Wesley Publishing Company.

NCLEX 4000: review study software for NCLEX-RN. (2008). Philadelphia: Lippincott, Williams & Wilkins.

Optional Text:

LaCharity, L., Kumagai, C., & Bartz, B. (2006) *Prioritization, delegation, and assignment*. St. Louis: Mosby, Inc.

Scantrons: The correct scantron for nursing is Form NO. F-17355-PAR-L.

Disability Statement -

"If you have a disability, including a learning disability, for which you request disability support services/accommodation(s), please contact Ida MacDonald in the Disability Support Services office so that the appropriate arrangements may be made. In accordance with federal law, a student requesting disability support services/accommodation(s) must provide appropriate documentation of his/her disability to the Disability Support Services counselor. For more information, call or visit the Student Services Center located in ADM 360. The telephone number is 566-7079 (TDD 565-5579)." Additional information may also be obtained at the following UT Tyler Web address: <http://www.uttyler.edu/disabilityservices>.

University Policies –

University policies regarding absence for religious observance, absence for university-supported trips, services to students with disabilities, grade replacement, state-mandated course drop policy, and Social Security and Privacy may be found at <http://www.uttyler.edu/academicaffairs/syllabuspolicies.pdf> .

Examinations/Assignments and Grading Policies-

Completion of NURS 4631 is based on satisfactory attainment of didactic and clinical criteria. Any student who fails to meet the course objectives and expectations in either the classroom or clinical area must repeat the entire course and may not progress to the next level.

Grading Policy

The simple average of the exam grades, before weighted calculation is performed, must be 75% or above to pass the course. Grades will not be rounded when calculating the average (74.5 -74.9 is not rounded to 75). Students with an exam average of 75 or higher will have course grades calculated based on the weighted calculation of the exams and other required course work.