

**THE UNIVERSITY OF TEXAS AT TYLER
COLLEGE OF NURSING**

**PROFESSIONAL SYNTHESIS
NURS 4631**

Long Summer Session 2009

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Monday, 10:00 am – 12:00 Noon
and 1:00 pm –3:00 pm

Clinical and Clinical Conference Times--TBA

The content of this syllabus is subject to change at the discretion of the faculty leaders according to current learning needs.

CLASS SCHEDULE

NURS 4631 Professional Synthesis: Long Summer 2009

Yoder-Wise, 4th ed.

DATE/FACULTY	TOPICS	CHAPTERS	CLINICALS
May 13	Clinical Orientation and Course Introduction		
May 18	Managing, Leading, Following—Roles Career Management **Math Test Role of the Charge Nurse Benner—From Novice to Expert Intro to Journal/ Reflective Practice	1, 2, 3 27 12 Benner, Chapters 2 & 3	Week I
May 25 Memorial Holiday NO CLASS	Legal Issues Delegation *Online Content	4 23 (Will be covered in classroom on 6/1)	Week II
June 1	Review of Online Content from 5/25 Healthcare Organizations Organizational Structure	 6 7	Week III
** Monday, June 1, 2009	Resume Due at the beginning of class		Mid-clinical Evaluations
June 8	Exam I Decision Making and Problem Solving Cultural Diversity in Healthcare Care Delivery Strategies Staffing and Scheduling	 5 8 12 13	Week IV
June 11	ATI Test/Academic Computing Center- 9:00 am -12:00 (Computer Center)		
June 15	Intro to Costs and Budgets Power, Politics, and Influence	11 9	Week V
June 22	Exam II Selecting, Developing, and Evaluating Staff Managing Personal and Personnel Problems	 14 24	Final Clinical Evaluations
June 29	Strategic Planning, Goal Setting, Marketing Leading Change Building Teams, Communication, Partnership Collective Action	15 16 17 18	
NO CLASS July 1: Last Day to Drop or Withdraw from course	*Online Content	(Will be covered in classroom on 7/6)	
July 6	Review of Online Content from 6/29 GUEST SPEAKERS- to be announced		
July 13	Exam III Leadership and Professional Associations Quality and Risk Management Research and Practice Information Technology	 28 19 20 10	
July 20	Conflict Management Consumer Relations Self-Management The Future and Role Transition	22 21 26 25, 29	Benner, Chapters 4 & 14
July 27	Exam IV: Final Exam		

PROFESSIONAL SYNTHESIS – NURS 4631

Semester Hours:

Six (6) credit hour course with three hours per week didactic content and a total of 112.5 clinical hours.

Prerequisites and Placement in the Curriculum:

Completion of all third level courses for generic students and all second semester courses for MINE students is prerequisite.

Course Description:

Theories and concepts related to leadership and management are presented. Emphasis is on techniques of critical thinking, change theory, conflict resolution, and delegation in clinical practice. The course focuses on contemporary professional and societal issues that influence nursing. Opportunities for theory synthesis are provided in selected structured and unstructured settings.

Course Objectives:

Upon completion of the course, the student will:

1. Apply the critical thinking process to integrate change theory with leadership/ management strategies in structured and unstructured settings.
2. Interrelate theory and research knowledge in the formulation, implementation, and evaluation of nursing leadership/management actions.
3. Internalize responsibility and accountability for all professional interactions to reflect interpersonal caring.
4. Collaborate with members of the interdisciplinary health care team to evaluate the concepts of professionalism, the culture of the organization, and the health care delivery system.
5. Exemplify professional and regulatory standards that support ethical, legal, and moral principles in leadership/management roles.
6. Determine the fit between health care needs and human/fiscal resources available in the practice setting.
7. Assume responsibility for professional development including the exploration of role diversification and lifelong learning.
8. Demonstrate the social/political forces that impact changes in healthcare delivery.

Required Texts:

Yoder-Wise, P. S. (2007). *Leading and managing in nursing* (4th ed). St. Louis: Mosby, Inc.

Benner, P. (2001). *From novice to expert: excellence and power in clinical nursing practice*. Menlo Park, California: Addison-Wesley Publishing Company.

NCLEX 4000: review study software for NCLEX-RN. (2008). Philadelphia: Lippincott, Williams & Wilkins.

Optional Text:

LaCharity, L., Kumagai, C., & Bartz, B. (2006) *Prioritization, delegation, and assignment*. St. Louis: Mosby, Inc.

Scantrons: The correct scantron for nursing is Form NO. F-17355-PAR-L.