

**The University of Texas at Tyler
College of Nursing**

**FAMILY HEALTH
NURS 4723/4823
Fall 2009**

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The content of this syllabus/WEB site is subject to change at the discretion of the faculty leaders according to current learning needs.

**NURS 4723/4823 - Family Health
CLASS SCHEDULE
Fall 2009**

DATE	UNITS	TOPIC
9/1/09	Unit M1 Unit P1	Introduction Growth & Development & Special Needs
9/8/09	Unit M2 Unit P2	Genetics Immune/Hematologic
9/15/09	Unit M3 Unit P3	Conception and Prenatal Development Fluid & Electrolytes and GU
9/22/09	Unit M 4 Unit P4	Antepartum GI
9/29/09	Exam I Unit M5 Unit P5	Includes M1-4 & P1-4 Antepartum Complications Respiratory
10/6/09	Unit M6 Unit P6	Pregnancy Co-morbidity Cardiovascular
10/13/09	Unit M7 Unit P7	Antepartum Fetal Assessment Cancer, Chronic and Terminal Illness
10/20/09	Exam II Unit M8 Unit P8	Includes M5-7 & P5-7 Intrapartum Newborn
10/27/09	Unit M8 Unit P8	Intrapartum Newborn
11/3/09	Unit M9 Unit P9	Intrapartum Fetal Surveillance High Risk Newborn
11/10/09	Unit M10 Unit P10	Intrapartum Complications Integumentary
11/17/09	Exam III Unit M11 Unit P11	Includes M8-M10 & P8-P10 Postpartum Muscular-Skeletal
11/24/09	Unit M12 Unit P12	Postpartum Complications Endocrine & Metabolic Adaptations
12/1/09	Unit M13 & M14 Unit P13	Contraception & Newborn Nutrition Neuro
12/8/09	Exam IV Unit M15 Unit P14	Includes M11-14 & P11-13 Reproductive Issues Infection Disorders

12/14/09

Final Exam

Comprehensive

Course Content**I. Title:** NURS 4723 Family Health Nursing**II. Credit Hours:** Seven Credit Hours (5 theory and 2 clinical)**III. Prerequisites:** Successful completion of all courses through Semester II**IV. Course Description:**

Theories and concepts related to childbearing and childrearing families are presented within a framework of critical thinking and caring. Emphasis is on patient/family assessment, communication skills, clinical judgment, and decision-making skills when implementing nursing interventions and evaluating patient/family care outcomes. Students promote family health with a focus on major health alterations during pregnancy and in children from birth through adolescence in selected structured and unstructured settings.

V. Course Learning Outcomes: Upon successful completion of the course, students will have demonstrated the ability to:

- a. Utilize critical thinking to provide comprehensive care to the family during the childbearing and childrearing experience.
- b. Synthesize research findings and knowledge from nursing and other scientific and humanistic disciplines as they relate to family nursing.
- c. Coordinate care for the family by collaborating with members of the interdisciplinary health care team to promote health, reduce risk, and manage disease.
- d. Explore the roles of the nurse in delivery of family-centered care in a variety of selected structured and unstructured settings.
- e. Display interpersonal caring by assuming responsibility and accountability for professional interactions.
- f. Exemplify professional values that employ ethical, legal, and moral standards in caring for families.

Approved: Faculty Organization 11/99
Texas Board of Nurse Examiner

VI. Required Textbooks and Support Materials**Required:**

McKinney, E., James, S., Murray, S. & Ashwill, J. (2009). Maternal-Child Nursing (3rd ed.)
St. Louis: Elsevier.

Current NURS 4723 Syllabus - needed for the first day of class and clinical orientation

NCLEX 4500

Scantrons to be used for examinations: Look for the correct form which includes F-17255-PAR-L
(there are 2 of the same color so make sure to look at the form)

Recommended:

Melnky, Bernadette Mazurek & Fineout-Overhold, Ellen. (2005). *Evidence-based practice in nursing & healthcare*. New York. Lippincott Williams & Wilkins.

Current copy of the College of Nursing BSN/MSN guide for nursing students. Tyler: The University of Texas at Tyler

Current copy of ANA, Foundation of Nursing, Code of Ethics

All textbooks from previous courses including Drug Book, Lab Book, Med-Surg Textbook and Psych Textbook are to be utilized.

General Links:

[American Academy of Pediatrics](#) This complex and informative site has extensive information for the public and health providers; frequently updated.

[Band-Aides and Blackboards: When Chronic Illness...Or Some Other Medical Problem...Goes To School](#) An award winning site by Joan Fleitas, Ed.D., R.N.

[Harriet Lane WWW Links](#) Formerly Pediatric Points of Interest; provides "an edited collection of pediatric resources (5198 links) on the World Wide Web. Maintained and edited by physicians at the Johns Hopkins University".

[Journal of Pediatric Health Care](#) Includes the tables of contents and selected full-text articles.

[National Association of Pediatric Nurse Associates and Practitioners Society of Pediatric Nurses](#) Includes full text online the [Standards and Guidelines for Pre-licensure and Early Professional Education for the Nursing Care of Children and Their Families](#).

[The Virtual PNP](#) [Pediatric Nurse Practitioner] "This web site is designed and maintained by Eric M. Goodman, MSN, CPNP, and Lisa A. Profetto, MSN, CPNP"; contains case studies, job listings, resource links, and much more.