

**NURS 3415.060:  
PROFESSIONAL  
TRANSITIONS**

**THE UNIVERSITY OF TEXAS AT TYLER  
COLLEGE OF NURSING**

**NURS 3415.060: PROFESSIONAL TRANSITIONS**

**FALL 2008**

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The content of this syllabus/WEB site is subject to change at the discretion of the faculty leaders according to current learning needs.

Approved by FO: 10/02

**N3415: PROFESSIONAL TRANSITIONS Fall 2008**

All the weeks start on Tuesday and end on Wednesday

Date	Unit	Topic	Assignments	Quizzes
9/2 - 9/8	1	Introduction Beginning the Transition Library Orientation	Discussion Board question (DB) #1 –Intro Self – due by 5pm on 9/8/08 Respond to two of your peers next week Enroll in Blackboard (BB) Enroll in Patriot Email Submit forms Library Orientation &	Quiz #1 Available 9am today until 5pm on 09/08/08
9/9 – 9/15	2	Professionalism and Socialization of the Professional Nurse	DB #1 responses due by 5pm on 9/15/08	Quiz #2 Available 9am today until 5pm on 09/15/08
9/16– 9/22	3	Critical Thinking & Decision Making Professional & Therapeutic Communication	DB #2 Assignment (Critical Thinking & Decision Making) due by 5pm on 9/22/08	Quiz #3 Available 9am today until 5pm on 9/22/08
9/23- 9/29	4	Professional Writing Using APA Format 5 <sup>th</sup> Edition	DB #2 responses due by 5pm on 9/29/08 Approval Form for BSN-Prepared RN Observation Experience – mail or fax to your assigned faculty. Due by 5pm on 9/29/08	Quiz #4 – APA Quiz. Available 9am today until 5pm on 10/6 (2 weeks). Must achieve 80% (for score to count); may retake as often as needed until due date
9/30- 10/6	5	Nursing Philosophy and Nursing Theory	Once you have faculty approval, do your BSN-RN Observation and begin writing APA paper on this experience. APA paper due by 5pm on 10/27/08	Quiz #5 Available 9 am today until 5pm on 10/06/08 Quiz #4 must achieve 80% by 5pm on 10/06/8
10/7 - 10/13	6	Human Caring	DB #3 Assignment (Nursing Philosophy) due by 5pm on 10/13/08	Quiz #6 Available 9 am today until 5pm on 10/13/08
10/14 - 10/20	7	Nursing Science and Evidenced-Based Practice (EBP)	DB #3 responses due by 5pm 10/20/08 <b>Keep working on APA paper! Due next week!</b>	Unit 7 Quiz Available 9am today until 5pm 10/20/08
10/21 – 10/27	8	Community as Client The Aging Population	Mail or fax Life Review forms to assigned faculty. <b>APA Paper due by 5pm on 10/27/08</b>	Quiz #8 Available 9am today until 5pm on 10/27/08
10/31/08			<b>LAST DAY TO DROP WITH A “W”</b> Recorded in your transcript	
10/28 – 11/3	9	Political, Social, and Economic Issues in Health Care	Start Life Review	Quiz #9 Available 9am today until 5pm on 11/03/08
11/4- 11/10	10	Nursing in a Culture of Violence Cultural Diversity	DB #4 Assignment (Culture) due by 5pm on 11/10/08 Keep working on Life Review! Due by 5pm on 11/24/08!	Quiz #10 Available 9am today until 5pm on 11/10/08
11/11 – 11/17	11	Ethical Issues in Health Care	DB #4 responses due by 5pm on 11/17/08	
11/18 – 11/24	12	Legal Issues in Health Care	DB #5 Assignment (legal & ethical issues in health care) – due by 5pm on 11/24/08 <b>Life Review due by 5pm on 11/24/08</b>	Quiz #11 Available 9am today until 5pm 11/24/08
11/25 – 12/1		Happy Thanksgiving!	DB #5 responses due by 5pm on 12/1/08	
12/2– 12/8	13	Advanced Nursing Education and Advanced Nursing Practice	DB #6 Assignment (Advanced Nursing Education & Practice) – due by 5pm on 12/8/08	
12/9 – 12/15	14	Health Promotion and Wellness	DB #6 responses due by 5pm on 12/15/08	Quiz #12 Available 9am today until 5pm 12/15/08

**TITLE**

NURS 3415.060: Professional Transitions (WEB based)

**SEMESTER CREDIT HOURS**

Four (4) hours didactic

**PREREQUISITES**

Admission to the M.I.N.E. option for RN-BSN and RN-MSN.

**COURSE DESCRIPTION**

This course is designed for the RN-BSN and the RN-MSN student to expand professional nursing roles, utilizing critical decision-making process, and theory-based nursing practice. Course content and activities focus on professional roles, values, and responsibilities for practice in the dynamic global health care system.

**COURSE OBJECTIVES**

**Upon successful completion of NURS 3415, the student will have demonstrated the ability to:**

1. Utilize the decision-making process as a framework for professional nursing practice with patients in a diverse society.
2. Analyze the roles of the professional nurse in a complex and changing healthcare environment.
3. Demonstrate professional verbal and written communication skills.
4. Discuss the relevance of theory and research to professional nursing practice.
5. Relate the philosophical components of interpersonal caring to the practice of professional nursing in diverse settings.
6. Describe the historical, moral, bioethical and legal aspects of professional nursing as they relate to the changing health needs of society.

**REQUIRED TEXTBOOKS**

**NOTE:** The first three (3) texts listed, written by the American Nurses Association (ANA) must be purchased online from ANA's website. <http://nursingworld.org/books> The three texts can be purchased as a package (ANA's Foundation of Nursing Package), which allows a slight discount on the prices.

American Nurses Association. (2004). *Code of ethics for nurses with interpretative statements*. Washington, D.C: Author. **(Purchase online.)**

American Nurses Association. (2004). *Nursing's social policy statement*. Washington, D.C: Author. **(Purchase online.)**

American Nurses Association. (2004). *Nursing: scope & standards of practice*. Washington, D.C: Author. **(Purchase online.)**

American Psychological Association. (2001). *Publication manual of the*

*American Psychological Association* (5th ed.). Washington, DC: Author. (ISBN: 1-

55798-791-2) \*This text is required for all nursing courses

Blais, K. K., Hayes, J. S., Kozier, B., & Erb, G. (2006). *Professional nursing*

*practice: Concepts and perspectives* (5th ed.). New Jersey: Prentice Hall. (ISBN: 0-13-118819-4)

### **OTHER REQUIRED RESOURCES AVAILABLE ONLINE**

1. Syllabus: NURS 3415: Fall 2007 – Professional Transitions (Available at: <http://www.blackboard.utt Tyler.edu>).
2. College of Nursing and Health Sciences. (2008). *Guide for baccalaureate students*. Tyler: The University of Texas at Tyler. Available at: <http://www.utt Tyler.edu/nursing/undergrad/documents/BaccalaureateStudentGuideF08.pdf>
3. Texas Nurse Practice Act. (Available at: <http://www.bne.state.tx.us/npatc.htm>).
4. Lecture notes and other information will be available at <http://www.blackboard.utt Tyler.edu>. Students are encouraged to seek, explore, and search for additional internet resources applicable for course content and to share their findings with all course participants.

### **SYLLABUS**

NURS 3415: Fall 2008– Professional Transitions available on Blackboard. (Please note required readings and objectives will be posted to the weekly modules Blackboard)

### **UNIVERSITY POLICIES**

<http://www.utt Tyler.edu/academicaffairs/syllabuspolicies.pdf>

#### **1. Grade Replacement/Forgiveness**

If you are repeating this course for a grade replacement, you must file an intent to receive grade forgiveness with the registrar by the 12th day of class. Failure to do so will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates will receive grade forgiveness (grade replacement) for only three course repeats; graduates, for two course repeats during his/her career at UT Tyler.

#### **2. State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the 12th day of class (See Schedule of Classes for the specific date). Exceptions to the 6-drop rule include, but are not limited to, the following: totally withdrawing from the university; being administratively dropped from a course; dropping a course for a personal emergency; dropping a course for documented change of work schedule; or dropping a course for active duty service with the U.S. armed forces or Texas National Guard.

Petitions for exemptions must be submitted to the Registrar's Office and must be accompanied by documentation of the extenuating circumstance. Please contact the Registrar's Office if you have any questions.

### 3. Disability Services

In accordance with federal law, a student requesting accommodation must provide documentation of his/her disability to the Disability Support Services counselor. If you have a disability, including a learning disability, for which you request an accommodation, please contact Ida MacDonald in the Disability Support Services office in UC 282, or call (903) 566-7079.

### 4. Student Absence Due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

### 5. Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

### 6. Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g. via email) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

## COURSE ASSIGNMENTS AND GRADING POLICY

Completion of NURS 3415 is based on satisfactory attainment of all course criteria. Any student failing to meet the course objectives and expectations must repeat the course and may not progress to the next level.

### A. Grading Policy

1. Students must have a grade average of 75 or higher in order to pass the course. Grades will not be rounded when calculating the average (74.5-74.9 is not rounded to 75).

2. Course grades will be calculated based on the following assignments and assigned weights. The values are:

- 30%---Quiz Grades (Quiz 1 is 1.4%; other 11 quizzes 2.6% each)
- 30% - Discussion Board (DB) Participation (6 Discussion Board Answers & Responses – 5% per DB question)
- 25% - Scholarly Nursing Paper (APA Paper)
- 15% - Life Review
- 100% TOTAL

3. Letter grades will be assigned according to the following scale:

- A 90 -100
- B 80-89
- C 75-79
- D 60-74
- F 60 and below

Approved FO: Fall 1999

### B. Paper/Assignment Re-grading Policy

Student assignments will not be re-graded, either at the Undergraduate or Graduate level. At the instructor's discretion, a draft may be written for review.

### **C. Academic Integrity**

1. Students are expected to assume full responsibility for the content and integrity of all academic work submitted as homework and examinations.
2. All students are advised to review the UT Tyler Academic Dishonesty Policy and Academic Integrity policy in the Current College of Nursing Student Handbook and Academic Integrity Policy for UT Tyler students at [www.uttyler.edu](http://www.uttyler.edu); click on current students, then Vice-President for Student Affairs, then Student Guide for Conduct and Discipline at UT Tyler. These policies are fully endorsed and enforced by all faculty members within the College of Nursing.
3. Plagiarism, cheating and collusion are unacceptable and if found violating any of these standards the student will be disciplined accordingly (See BSN/MSN Nursing Student Guide for Definitions).
4. The College of Nursing reserves the right to dismiss students from the program for any infraction of a legal, moral, social, or safety nature, pursuant to the procedures detailed in the Regent's Rules.

## **STUDENT DRESS CODE FOR THE UNIVERSITY OF TEXAS AT TYLER COLLEGE OF NURSING**

### **1. General**

It is the philosophy of the College of Nursing that the student has a responsibility to be neatly groomed and modestly dressed. Appearances should promote good health, safety and general well-being of the student. Clothing should avoid brevity and/or design that are offensive to the dignity and rights of others. School officials have the right and responsibility to counsel with the student or take any other corrective action. Types of clothing (other than those specified in this document) may be worn at the direction of the nursing instructor for special events.

### **2. Classroom**

Casual or every day business wear is recommended. This includes but is not limited to the following: Slacks or skirt; sweater, blouse, and shirt. Jeans as well as conservative shorts (mid- thigh or longer) may be worn, but avoid overly frayed or soiled. Shoes must be worn. See items to be avoided below.

### **3. Professional Presentations, Ceremonies/ Graduation**

Business or dressy day social: suit, dress, dressy separates, jacket, ties, nice fabrics. Dress shoes. Avoid denim, jeans, t-shirt or other casual clothes. For workshops/seminars attended by students, business attire will be worn.

### **4. Items to be avoided in all School-related Functions (including but not limited to)**

Overly frayed, worn or soiled garments. Costume look, transparent blouses, bare midriff shirts, tank tops, spaghetti straps, muscle shirts, overtly sexual, gang colors or logos, facial or body piercing, obscene slogans or pictures, bedroom wear, short-shorts, short skirts, or clothing that may be offensive to others.

## **COURSE INFORMATION**

### **A. General**

1. Unit modules will be posted on Blackboard a minimum of two (2) working days prior to class.
2. All submitted written material (papers, assignments, examinations, etc.) are the property of the College of Nursing. They will be maintained in an archived file in the College of Nursing.

3. The *Guide to Baccalaureate Nursing* is available on the CON website at <http://www.uttyler.edu/nursing/>. The student must sign the statement indicating they have accessed the guide and return the signed Student Guide Affirmation Form to the program secretary for placement in the student file.
4. All nursing students are required to use their student email accounts for all correspondence (Approved FO: 2/03)

#### **B. Expectations of Students in Nurs 3415**

1. Students are expected to have read and prepared for discussion and interaction about the content according to the objectives.
2. Participation in course learning activities which will focus on application of concepts presented in required reading.
3. All students must have access to the Internet, either through personal resources or through the University of Texas at Tyler.
4. Handouts/outlines, any other required course materials will be placed on Blackboard.
5. Students are responsible for all course assignments and content, including announcements posted in Blackboard.
6. **Students are expected to check their university email at least every 3 working days.** Since this is an online course much of the communication from faculty will be through Blackboard and email.
7. All assignments will be turned in on the date assigned unless prior arrangements have been made with the faculty. Late work will only be accepted at the discretion of the faculty. *A five (5) point deduction will be taken for each day the assignment is late.*

#### **C. Expectations of Faculty in Nurs 3415**

1. Post class materials in a timely manner. Discussion questions will be posted at the beginning of each week.
2. Respond to student emails and discussion board questions in a timely manner. This will usually be within 1 working day. If you do not have an answer to your question after 2 working days, please contact us again because we may not have received your email. **[Students are asked to put Course Number (NURS 3415) along with issue in subject line in any emails to faculty].**
3. Be available during posted office hours.

#### **D. Module Quizzes**

1. Each Module will have a quiz over the content covered in the respective module (includes supplemental reading and websites). There are 12 quizzes to be taken on Blackboard throughout the semester. Quizzes for each respective unit will be posted at 9am on Tuesday and will be up until the following Monday night at 5pm.
2. The **Unit 1 Quiz** is meant to help you get oriented to the course, to finding a scholarly research article through UTT Library databases, and to taking quizzes on Blackboard. You will be able to use your syllabus, textbook, notes and other reference materials. It will consist of 10 questions and you will be able to take it as many times as you choose during the assigned week. The Unit 1 Quiz is worth 1.4% of the grade; all other quizzes are worth 2.6% of the grade
3. The **APA Quiz (Module 3)** will consist of 20 questions. You will have two weeks in which to take it and will be able to use your textbook, notes and other reference materials. You are to take it until you achieve a grade of 80%.
5. All other quizzes will consist of 10 questions and are timed. These quizzes will be available from 9am Tuesday until 5 pm Monday of the week the respective content is posted. When you are ready to take the quiz, you will need to find a quiet place with reliable Internet access where you will not be interrupted. You are to take the quiz alone without assistance of books, notes, or other reference materials. Be sure that you are academically prepared when you take each quiz.
6. Should you have a reason to miss the quiz or should you experience technological

difficulties while taking the quiz, it is your responsibility to contact the instructors no later than 12 noon on the following Monday (The day after the quiz goes down). Should you be allowed to make up the quiz, you will have until Wednesday at 5pm to do so.

## E. Course Assignments

### DISCUSSION BOARD (DB) PARTICIPATION

You are required to participate in each discussion question posted on the Discussion Board Site.

1. The purpose of the Discussion Question Assignment is to provide the student with the opportunity to explore, discuss and debate the information covered in the assigned readings and presented in the classroom lectures/discussions.
2. Students are expected to monitor discussions during the selected weeks. Faculty grading will be based upon quality of discussion, substance, relevance, logic and support of argument and show evidence of synthesis of assigned readings, and lectures/discussion.
3. You are expected to post your answer on the DB site by 5pm on the Monday of the first week when the Discussion Questions are assigned. You will read your group's answers and respond to at least two of your group members by 5pm on **Monday**. The response to your group peers should be a quality response/ critique.
4. Students are reminded that professionalism can be reflected in the quality of their writing and are asked to be cognizant of grammar and spelling.
5. Please see the Discussion Board grading rubric.

## Grading Criteria for Discussion Board

Dimension	Quality			
	5- Outstanding	4- Satisfactory	2-Marginal	0-Unsatisfactory
Frequency of Contributions (2 points)	More than two responses to other students' postings.	Two responses to others' postings.	Less than two responses to others' postings.	No responses to others' postings.
Timeliness/Punctuality (1 point)	Posts initial response within 3 days of discussion topic introduction. Responds to at least 2 other students within 3 days of the other students' postings.	Posts initial response within 5 days of discussion topic introduction. Responds to at least 2 other students within 3 days of other students' postings.	Posts initial response within 7 days, does not respond to 2 other student postings within 5 days of the other students' postings.	Posts are made at the last minute leaving no time for others to respond.
Quality of Discussion (10 points)	Provides specific details with clearly described concrete examples from clinical experience and nursing literature to support topic. Focuses on topic, is purposeful and reflects insight. Organized with logical progression of ideas	Provides some evidence relevant to the topic but support is not well developed. Focused with few loosely related ideas. Occasional lack of organization	Cites only examples from personal experiences. Provides little evidence from resources . Does not add substantively to the discussion. Focus is disjointed with extraneous or loosely related ideas.	Discussion amounts to social conversation with little development of supporting ideas.  Lacks organization, completeness Incoherent
Scholarly Work (4 points)	Uses required number and appropriate scholarly references ( <b>minimum 2</b> ) with correct APA format	Uses required number but not appropriate reference(s) with one or two APA errors	Uses less than required number and not appropriate reference(s) with three to five APA errors	Uses less than required or no references and numerous APA errors
Collegiality in responses (1 point)  <b>Must respond to at least 2 colleagues.</b>	Displays sensitivity and respect for other's opinions. Uses language that is kind, encouraging to classmates. Shows evidence of accepting diverse points of view. Always exhibits positive, supportive attitude toward peers.	Generally displays sensitivity and respect for classmate's opinions and posting. Generally exhibits positive, supportive attitude toward peers.	Lack of encouraging statements to others. Language could be misinterpreted. Sometimes exhibits positive, supportive attitude toward peers.	Makes insensitive or inflammatory statements. Non-participatory, disruptive, or rude.
Professionalism/spelling & grammar (2 points)	No errors in grammar or spelling	There are one or two grammar or spelling errors	There are three to five grammar or spelling errors	There are numerous mistakes in grammar or spelling

Grading Criteria	Points	Scoring
Frequency of Contributions	2	2 x 5 = 10
Timeliness	1	1 x 5 = 5
Quality of Discussion	10	10 x 5 = 50
Scholarly Work	4	4 x 5 = 20
Collegiality	1	1 x 5 = 5
Professionalism	2	2 x 5 = 10
<b>Total Score</b>	<b>20 pts</b>	<b>100</b>

## Scholarly Nursing Paper

### A. Scholarly Nursing Journal Article

1. The University of Texas at Austin Library Web Page (2006) describes a scholarly journal as "different from a magazine or other periodical because it's a respected forum in which scholars share their research. The articles in journals are usually **peer-reviewed** and can be taken as legitimate scholarly knowledge" (¶ 1).
2. Do the Library Orientation and Tutorial provided for you in the syllabus (must be accessed online) to help you learn how to access a scholarly research article through one of the UTT Library databases.
3. This is a different process than "googling". Search for a peer-reviewed journal implies that you will find information that is factual, backed by good clinical research, references are cited, and the journal has been reviewed and approved by peers from similar academic disciplines.

### B. Scholarly Paper

1. Focus of the paper is to describe your observation of a BSN-prepared RN and to compare American Nurses' Associations' standards of practice and professional performance with those of the RN. Write about these observations in a formal paper using APA format and scholarly references to support your points.
  - a. A standard format for written paper is used to present the written paper in an orderly and logical manner.
  - b. A well-written paper also involves checking grammar, spelling and punctuation.
    - Avoid use of "We, as nurses..... and the medical field....." Just use the word nurse(s) and healthcare or healthcare field or nursing practice
    - Use a spellchecker....remember that they don't catch all mistakes so reread
      - "When considering nursing as a whole....."
      - Proofread, proofread, proofread
2. The paper must be computer generated, using APA style (APA 5<sup>th</sup> ed.).
3. A minimum of 3 scholarly references (not including textbooks) for the paper is required. Reference must not more 5 years old.
4. The main discussion must include within the body of the text (review information from lecture):
  - one direct quote
  - one block quote
  - one paraphrased quote.
5. The body of the paper should be 3-5 pages of text (not including cover page or reference page).
6. Be sure to have at least one independent reader examine your paper for correct grammar, punctuation, and APA formatting of paper and of Reference List.
7. The UTT Writing Center is a resource. Be sure to make an appointment with the Writing Center – advanced appointment required.
8. If you have questions regarding APA, post it on the Discussion Board, under Course Related Questions not under your Groups, so all students can review the content. They may have the same question and may even have the answer. Faculty will check the Discussion Board to provide assistance.
9. Use the Grading Criteria as a guide when preparing your paper.

### C. Content of the Scholarly Paper

The content for the BSN-Prepared RN Observation and Analysis Paper includes:

1. *Introduction* which includes a description of clinical site and setting, the BSN-Prepared RN's role, and a brief description of patients cared for during the observation period.
2. *Identification of at least 3 specific* standards of practice and professional performance (American Nurses Association – *Scope & Standards of Practice*) which were demonstrated by the RN. The description should include the nature and quality of the activities and interactions performed by the RN.
3. *Comparison* of the RN's performance with ANA's standards of practice and professional performance.
4. *Your impression*. Present your impression by reflecting on your observations of the BSN-Prepared RN. Use nursing practice standards, nursing ethics, nursing philosophy and/or theories to guide your discussion. Support with scholarly references.
5. *Your impression* of the RN's scope of practice on that particular day, compared with the Board of Nursing (BON) guidelines. (See: <http://www.bon.state.tx.us/index.html>)
6. *Conclusion* which includes your opinion about the value of the assignment in your transition from ADN- to BSN-prepared RN

### **Statement from the Writing Center**

Located in BUS 202, the UT-Tyler Writing Center provides professional writing tutoring for all students in all disciplines. If you wish to use the Writing Center, you should plan for a minimum of two hour-long tutorials per assignment: the first to provide an initial consultation and drafting plan, and the second to follow up. Be prepared to take an active role in your learning, as you will be asked to discuss your work during your tutorial. While Writing Center tutors are happy to provide constructive criticism and teach effective writing techniques, under no circumstances will they fix, repair, or operate on your paper. Appointments: 903-565-5995.  
[www.uttyler.edu/writingcenter](http://www.uttyler.edu/writingcenter).

**GRADING CRITERIA FOR PROFESSIONAL TRANSITIONS APA PAPER**

Name: \_\_\_\_\_

Fall 20 \_\_\_\_\_ Spring 20 \_\_\_\_\_

Criteria	Pts.	Earned Pts	Comments
Introduction: includes a description of clinical site and setting, the BSN-prepared RN's role, and a brief description of patients cared for during the observation period.	5		
Discussion includes: 1) Identification of at least 3 specific standards of practice and professional performance (ANA Scope & Standards of Practice) which were demonstrated by the RN. Description should include the nature and quality of the activities and interactions performed by the RN. 2) Comparison of the RN's performance with ANA's standards of practice and professional performance. 3) Your impression – reflect on your observations of the RN. Use nursing practice standards, nursing ethics, nursing philosophy and/or theories to guide your discussion. Support with scholarly references. 4) Your impression of the RN's scope of practice on that particular day, compared with the Board of Nursing guidelines.	35		<b>Expectations:</b> Organization: information in logical, interesting sequence.  Content: student demonstrates knowledge of information related to assignment.
Conclusion: Briefly summarize observations. Includes your opinion about the value of the assignment in your transition from ADN- to BSN-prepared RN.	5		
APA Format: Cover page (4) Margins (2) Spacing (2) Pagination (2) Indentation (2) Quoting/Paraphrasing/in-text citations: 1 direct (3) 1 block quote (3) 1 paraphrase (3) Reference page – correct citations, minimum 2 scholarly nursing journal references [beyond textbook(s)] (7) Subheadings: 2 different levels of subheadings (2)	30		
Grammar and Mechanics: (Note 1 point will be deducted for each error for up to a total of 25 points. Please pay attention to elements of general grammar and specifically to the following areas). Agreement of subject and verb; subject and pronoun; verb tenses Complete sentences; sentences make sense Spelling Punctuation Capitalization Abbreviations <b>Minimum 3, maximum 5 pages of text (excluding title and reference pages)</b>	25		
Please note even if you have gone to the Writing Center, you will be graded by the criteria as listed here.			
Note 5 points will be deducted for each day the assignment is late. <b>Due date: October 27, 2008 by 5pm to assignment link under Module 8.</b>			
TOTAL	100		

## AMERICAN NURSES ASSOCIATION

*Scope and Standards of Practice  
for the Registered Nurse*

<b>Standards of Practice</b>	
Assessment	Collects comprehensive data pertinent to the patient's health or situation. The collection of data about the health of the patient is systematic and continuous. The data are accessible, communicated, and recorded.
Diagnosis	Analyzes the assessment data to determine the diagnoses or issues. The health status of the patient is the basis for determining the nursing care needs. The data are analyzed and compared to norms when possible.
Outcomes Identification	Identifies expected outcomes for a plan individualized to the patient to attain expected outcomes. The plan of nursing care includes goals derived from the nursing diagnoses.
Planning	Develops a plan that prescribes strategies and alternatives to attain expected outcomes. The plan of nursing care includes priorities and the prescribed nursing approaches or measures to achieve the goals derived from the nursing diagnoses.
Implementation	Implements the identified plan. Nursing actions provide the patient participation in health promotion, maintenance, and restoration.
Evaluation	Evaluates progress towards attainment of outcomes. Nursing actions assist the patient to maximize own health capabilities.
<b>Standards of Professional Performance</b>	
Quality of Practice	Systematically enhances the quality and effectiveness of nursing practice.
Education	Attains knowledge and competency that reflects current practice.
Professional Practice Evaluation	Evaluates one's own nursing practice in relation to professional practice standards and guidelines, relevant statutes, rules, and regulations.
Collegiality	Interacts with and contributes to the professional development of peers and colleagues.
Collaboration	Collaborates with patient, family, and others in the conduct of nursing practice.
Ethics	Integrates ethical provisions in all areas of practice.
Research	Integrates research findings into practice.
Resource Utilization	Considers factors related to safety, effectiveness, cost, and impact on practice in the planning and delivery of nursing practice.
Leadership	Provides leadership in the professional practice setting and the profession.

Source: ANA Nursing Scope & Standards of Practice, Washington, D.C. (2004).

One or Two Words of Title 1

*(Click view, then header and footer, type one or two words and start with page 1, then close.)*

Running head: TITLE OF PAPER IN CAPITAL LETTERS

EXAMPLE

OF

TITLE

PAGE

FOR

ALL

PAPERS

*(scroll down approximately 10 spaces)*

Title of Your Paper

Your Name

Nurs 3205

College of Nursing

University of Texas at Tyler

*(Use typeface 12-pt Times Roman*

*Do not use a compressed typeface or any settings that would decrease the spacing between letters or words)*

## Life Review Summary

Haight, B.K. (1988). The therapeutic role of a structured life review process in homebound elderly subjects. *Journal of Gerontology*, 43(2), 40-44.

Robert Butler (1974) saw successful aging as the ability to work through losses and maintain self-esteem. Life review, developed by Butler, provides older adults with an opportunity to come to grips with guilt and regrets and to emerge feeling good about themselves. Haight (1988) found life review to have a significant effect on both life satisfaction and psychological well-being.

Please read the following instructions carefully. Use the reference above as a guide. Select a person to interview who is 65 years of age or older. Arrange to meet and interview the person you have selected. In order to interview your client, you must have the client read, sign, and date the *Client Interview Consent Form for Life Review* document. Use the *Life Review Interview Questionnaire* document as interview guide. Include all questions listed under each subheading in a narrative format. Do not write client comments unless it is necessary to support your narrative and then use quotation marks. The body of the paper, which includes criteria numbers I thru VIII, should **NOT** exceed eight (8) pages of the paper, double-spaced. At the completion of the interview, you will analyze and synthesize the client's information, and, under the subheading of Erikson's Ego Integrity versus Despair, you will state your evaluation of the degree of ego integrity reached by the client after reading the handouts in the syllabus. Be sure to justify your conclusions.

### Choosing a Client for Life Review

There is really not any specific criteria for choosing a client for the Life Review Assignment, however you may want to choose a client who is 65 years old or older (you may use a family member, but if you use a patient at a facility, i.e. nursing home, please check with the staff to obtain more information about the patient). For consideration: You want to ascertain that the client is able to communicate and is cognitively impaired to explain their experiences, that they are able to hear, that their pain level is tolerable to sit and talk with you and that they are willing to talk answer the questions. If there is any area that they are not comfortable with answering, please let them know that they do not have to answer any question that makes them feel uncomfortable (just indicate that in the write-up of your Life Review). Don't forget to obtain informed consent prior to conducting the Life Review, make a copy and retain the copy, and mail the original to me. Thanks and good luck!

### Grading Criteria for the Life Review Assignment

- ✪ Student: \_\_\_\_\_
- ✪ Date \_\_\_\_\_
- ✪ Facility \_\_\_\_\_
- ✪ Initials of Elder \_\_\_\_\_
- ✪ Contact Person \_\_\_\_\_
- ✪ Time spent with elder \_\_\_\_\_

\_\_\_\_\_ (5) Client Interview Consent Form completed and mail to U.T. Tyler,\*  
Attention: Your Assigned Instructor

\_\_\_\_\_ (60) **Narrative account (paragraph form)** of information provided by elder

- Pertinent biographical sketch of elder (excluding name and identifying information)
- Answer questions as outlined in Life Review Interview Questionnaire - reflects questions per category of this guide
- Correct grammar and syntax
- Includes references as needed

\_\_\_\_\_ (35) Personal reflection on the experience

**Specifics:**

- \*Paper length from 5-8 pages
- \*Include a Coversheet
- \*Attach this Grading Criteria at the end of Life Review

Comments:

**\*The University of Texas at Tyler, College of Nursing**  
**Attention: Your Assigned Instructor**  
**3900 University Blvd.**  
**Tyler, TX 75799**

## **MODULE 1**

### **BEGINNING THE TRANSITION: JOURNEY TO PROFESSIONALISM – EDUCATION OF THE PROFESSIONAL NURSE**

#### **OBJECTIVES:**

1. Examine the impetus in today's society that promotes nurses to return to school and further their education.
2. Assess the changing perception of the nursing profession and relate to your professional career.
3. Apply Spencer's and Adam's Model of Transition to nursing.
4. Review the American Association of Colleges of Nursing Position Statement regarding the baccalaureate degree in nursing and formulate a response.

#### **ASSIGNMENTS:**

1. Chapter 1, pp. 1 –12 and Lecture Notes
2. Enroll in Blackboard (BB)
3. Enroll in Patriot email (go to UTT main webpage, follow instructions)
4. Submit required forms (Student Information, Affirmation Form, Student Affirmation Form)
5. Complete UTT Library orientation and tutorial
6. Discussion Board question (DB) #1 - Introduce yourself, respond to two of your peers next week
7. Quiz #1

**APPENDIX**

**AFFIRMATION FORM**

I have accessed the Guide for Baccalaureate Students for the College of Nursing and have read the policies and procedures stated in this handbook. I understand that I am responsible for all information contained in this document. This form will be filed in the College of Nursing office.

Name (print) \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

**DIRECTIONS: Copy this as a Word document. Initial and sign (using computer), save onto your computer, then submit to the assignment link provided in Module 1.**

### Student Affirmation Form

Please, place your initials next to the statement

\_\_\_\_ I agree to protect the privacy of faculty, peers, patients, and family members of patients by not inappropriately disclosing confidential information about faculty, peers, patients or their family members that is disclosed to me in my capacity as a University of Texas at Tyler nursing student. In addition, I agree not to inappropriately disclose confidential information about any agency or institution that is disclosed to me in my capacity as a University of Texas at Tyler nursing student. I will adhere to HIPAA guidelines.

\_\_\_\_ I have/will read the syllabus of this nursing course I am taking this semester, and I understand the criteria established for grading my course work. I understand that my average on exams must be 75 or higher in order to attain a passing grade for the course.

\_\_\_\_ I agree that I will conduct myself in a manner that exhibits professional values and in accordance with the American Nurses Association (ANA) Code of Ethics for Nurses, the Texas Nurse Practice Act and UTT's Student Academic Dishonesty Policy.

\_\_\_\_ I will maintain and uphold the academic integrity policy of the College of Nursing and will not condone or participate in any activities of academic dishonesty including, but not limited to, plagiarism, cheating, stealing, or copying another's assigned working.

\_\_\_\_ I will not recreate any items or portions of any exam for my own use, or for use by others during my enrollment in the College of Nursing.

\_\_\_\_ I will not accept or access any unauthorized information related to any exam administered during my enrollment in the College of Nursing.

\_\_\_\_ I will sign only my own papers and other documents and will not sign any other student's name to anything, including class rolls.

\_\_\_\_ I will not allow any other student access to any of my paperwork for the purpose of copyright.

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Student Signature

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Date

---

Student's Printed Name

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NURS 3205  
Course

**DIRECTIONS: Copy this as a Word document. Initial and sign (using computer), save onto your computer, then submit to the assignment link provided in Module 1.**

**APPROVED:**  
University of Texas System-Spring 1996  
Faculty Organization-Spring 1996  
Revised: May 2004, Summer 2005

## NURS 3415 STUDENT INFORMATION

Name:

E-mail Address (always use your Patriot email address):

Telephone Numbers:

Nursing Educational Background (i.e. list the dates and the schools you have attended):

Place of Employment (Current and Past):

Areas of Professional Interest:

Computer Experience:

**DIRECTIONS: Copy this as a Word document. Initial and sign (using computer), save onto your computer, then submit to the assignment link provided in Module 1.**