THE UNIVERSITY OF TEXAS AT TYLER
College of Nursing
NURS 3310.063
PATSS HyFlex Health Assessment Course
Palestine Baccalaureate Nursing Program
FALL 2014

Palestine Campus General Phone
for emergencies or general questions: 903.727.2300
Palestine Fax: 903.727.2301

Palestine NURS 3310.063 PATSS HyFlex Course Faculty:

Carol Andersen, EdD, RN
Assistant Professor
PMH Room 108
903.727.2307
Email: candersen@uttyler.edu

NURS 3310.063 Office Hours: Mondays 2 pm – 4 pm and Fridays 10 am – Noon;
Or Online via Zoom by appointment

NURS 3310 Fall 2014 Palestine Health Assessment Labs

Faculty for Lab .070L: Mondays 10 a.m. – 1 p.m. (Testing Group A)
New Lab Building - Health Assessment Room
Carol Andersen, EdD, RN
Assistant Professor
PMH Room 108
903.727.2307

Faculty for Lab .071L: Mondays 10 a.m. – 1 p.m. (Testing Group A)
New Lab Building - Skills Lab Room
Dyna Tutt, MA, RN, CCRN
Clinical Instructor
PMH Room 109
903.727.2309
Email: dtutt@uttyler.edu
Office Hours by appointment

Faculty for Lab .072L: Mondays 2 p.m. – 5 p.m. (Testing Group B)
New Lab Building – Health Assessment Room
Gina Dudley, MSN, RN
Clinical Instructor
PMH Room 119
903.727.2314
Email: gdudley@uttyler.edu
Office Hours by appointment

The content of this syllabus/WEB site is subject to change at the discretion of the faculty leaders according to current learning needs. Approved by FO: 10/02; Reviewed Fall 2014
N3310.063 Fall 2014 PATSS HyFlex Course

NURS 3310.063 PATSS HyFlex Health Assessment Course Palestine Campus

Course Description and Objectives

Semester Credit Hours: 1 Theory/2 Laboratory: 3 credit hours.

Prerequisites Courses
Admission to the nursing program, NURS 3303, NURS 3205; and NURS 3307 or concurrent enrollment.

Note: NURS 3310: Health Assessment is a pre-requisite or co-requisite of NURS 3603: Nursing Competencies. If a student is failing or drops NURS 3310: Health Assessment, the student must also drop NURS 3603: Nursing Competencies.

Link to online catalog: http://www.utterly.edu/catalog/
Link to course descriptions: http://www.utterly.edu/catalog/

Course Description
Concepts related to health assessment of patients are presented. Emphasis is on development of nursing skills to perform a holistic health assessment of the patient across the life span, including a health history and comprehensive physical examination. Levels of physical, cognitive and social functioning are analyzed and interpreted. Students practice health assessment skills in laboratory and selected settings.

Course Learning Outcomes NURS 3310 Health Assessment
Upon successful completion of the course the student will:

1) Integrate principles from the physical and behavioral sciences in the development of health history and physical assessment skills.
2) Apply evidence based findings to the assessment of adult patients.
3) Demonstrate the use of technology and information systems to facilitate and improve patient assessment.
4) Demonstrate basic knowledge of regulatory requirements related to patient assessment.
5) Discuss importance of inter/intra-professional collaboration as related to patient assessment.
6) Integrate health promotion, maintenance, restoration, and disease prevention when educating patients.
7) Demonstrate professional values and the concept of caring in developing nurse/patient relationships.
8) Integrate the skills, knowledge, and attitudes required of the nurse when applying the nursing process to perform a holistic patient assessment.

Approved UGS: 5/12

The following University policies: absence for religious observance, absence for university-supported trips, services to students with disabilities, grade replacement, state-mandated course drop policy, and Social Security and Privacy may be found as a pdf at:

http://www.utterly.edu/academicaffairs/syllabuspolicies.pdf

Note: Affirmation Form and Social Networking Policy posted and are to be submitted via BBD Course Site
Required Texts and Technology (Available UT at Tyler Bookstore)


ISBN: 9781433805615 (Available through the UT Tyler Bookstore)

Turning Technologies Clicker (Response Card NXT) purchase new or used recommended, rather than renting as you will use the Clicker weekly in Health Assessment to demonstrate mastery of each week’s content prior to Lab, and in future courses. (Available through UT Tyler Bookstore. You will use Clickers in courses throughout the Palestine PATSS BSN program).

*SimChart access through Elsevier Publisher/Evolve that you will also use throughout the Palestine Nursing Program for experience and mastery of charting in this electronic health record system and Lab Assignments (Included in Package Savings through the UT Tyler Bookstore).

Required Latex-Free Blood Pressure Cuff Set (pediatric cuff, Adult cuff, XL Adult cuff) available through UT at Tyler Cashier’s Office (online or in person) for the Palestine Nursing Program $59.99 (for set)

(Available at no charge online) College of Nursing: BSN/MSN Guide for Nursing Students
www.uttoday.edu/nursing/nursing.htm
(For handbook from link on the page)

Strongly Recommended Texts (also available through the UT at Tyler Bookstore):

ISBN: 781437714425


Additional Required Palestine Student Supplies (*available at NSNA Sale on August 19, 11:00 am -1:00 pm Mathis Hall Conference Room): Watch with sweeping second hand*, Stethoscope*, penlight*, approved royal blue UT at Tyler student uniform and White Lab coat (thigh-length) with UT Tyler patch and one star on each above left pocket (available at Preferred Medical Uniform Supply store on Crockett Ave. in Palestine- see discount savings card in your mailed Welcome and Admission Letter), white leather or nursing shoes (no open toes or heels and no colored stripes or logos) and UT at Tyler Student Nurse name tag and P2 Card for printing on campus (obtain your Nursing Badge ID and P2 Card through UT at Tyler Cashier’s Office in November through first week of December.

* Available items for purchase during Fall 2014 Level 1 Orientation on Tuesday, August 19, 2014.
Profits from the NSNA sale will be used to fund Palestine student activities. Information on the NSNA Peer Mentoring Program and drawings for prizes will be provided during the NSNA Sale.

Expectations of Students for Health Assessment Labs: Students must come prepared to each lab by reading and mastering the assigned content that will be practiced in the Lab before that Health Assessment Lab day. There will be a required Pre-test (using Turning Technologies Clickers) before each scheduled Lab and students must pass the Pre-test, or they will be required to remediate the content missed. Ongoing failure of Pre-tests may result in the student being placed on clinical contract for the course. Points on 10 out of 11 of the Clicker Pre-tests will count toward Daily Grade in the course (see pp. 4-5).
Expectations of Faculty: Dr. Andersen will post course materials in a timely manner. Discussion questions, course content, and students learning objectives for each Weekly Unit will be posted no later than Monday morning at 8:00 am for each course week (Mondays 8:00 am through the following Sunday 5:00 pm). Faculty will respond to student emails and discussion board questions in a timely manner. This will usually be within 1 working day. If you do not have an answer to your question after 2 working days, please contact Dr. Andersen again at candersen@uttyler.edu because your email may not have been received. [Students are asked to put course number (NURS 3310) along with topic in subject line in any emails to Faculty]. Faculty in NURS 3310 agree to be available during posted office hours (see p. 1) and by appointment.

Disability Statement

"If you have a disability, including a learning disability, for which you request disability support services/accommodation(s), please contact the UT at Tyler Student Accessibility Resources office so that the appropriate arrangements may be made. In accordance with federal law, a student requesting disability support services/accommodation(s) must provide appropriate documentation of his/her disability to the Student Accessibility Resources counselor. For more information, call or visit the Student Services Center located in the University Center in Tyler, Room 3150. The telephone number is 566-7079 (TDD 565-5579)." Additional information may also be obtained at the following UT Tyler Web address: http://www.uttyler.edu/disabilityservices. Bethany Waits, MS, LPC, Student Services Licensed Counselor for the Palestine Campus is available in Mathis Hall by appointment weekly, or call her at 903-566-7254 for more information.

Grade Replacement Policy

If you are repeating this course for a grade replacement, you must file an intent to receive grade forgiveness with the registrar by the Census Date (September 8 for the Fall 2014 semester). Failure to file an intent to use grade forgiveness will result in both the original and repeated grade being used to calculate your overall grade point average. A student will receive grade forgiveness (grade replacement) for only three (undergraduate student) repeats during his/her career at UT Tyler. (2013-2014 Catalog)

Paper/Assignment Re-grading Policy

Student assignments will not be re-graded. At the instructor’s discretion, an outline draft may be written for review.

Grading Policy

Completion of NURS 3310: Health Assessment is based on satisfactory attainment of didactic and clinical criteria. Any student who fails to meet the course objectives and expectations in either the classroom or clinical area must repeat the entire course and may not progress to the next level.

The simple average of the 5 exam grades (including exams 1,2,3,4, and the final), before weighted calculation is performed, must be 75% or above to pass the course. Grades will not be rounded when calculating the average (74.5 -74.9 is not rounded to 75). Students with an exam average of 75 or higher will have course grades calculated based on the weighted calculation of the exams and other required course work.

Graded Assignments

Four Exams (15 % each) 60%
Comprehensive Final Exam 15%
Health History Assignment 5%
Grand rounds presentation 10%
Daily Grade (see next page) 5%
Ten Clicker Quizzes (0.5% each) 5%
Lab/Clinical Assignments  Completion of these assignments is mandatory

Mastery Skills:
1. Vital signs check off  Pass/Fail
2. 100 Blood Pressures  Pass/Fail
3. Head to Toe Practicum  Pass/Fail
4. Lab breath sounds competency  Pass/Fail
5. Lab heart sounds competency  Pass/Fail
6. Lab written assignments  Pass/Fail
7. Focused SimMan assessments  Pass/Fail
8. SimChart Documentation Head to Toe  Pass/Fail  100%

Letter grades will be assigned on the following scale:
A  90-100
B  80-89
C  75-79
D  60-74
F  Below 60

Approved Faculty Organization: Fall 1999, implemented Spring 2000

Additional Grading Criteria for assignments are included on Blackboard website

**Daily Grade** (5% of course Grade): will consist of the following 5 assignments which are completed by due date on Master Schedule.
1. ATI Vital Signs Module posttest grade 1% (note: you must do pretest before post-test)
2. ATI Nurse Logic, complete the lesson and test for all 4 modules (100 for completing, 0 for not completing). 1%
3. ATI Learning System RN: Communication practice test and final (total of 40 questions) (100 for completing, 0 for not completing) 1%
4. ATI Adult Physical Assessment Module posttest grade 1% (note: you must do pretest before post-test)
5. Completion of Lab Folder (100% for completing, 0 for not completing) 1%

**The Lab Folder**

The Lab Folder documents and illustrates the components and meaning of the learning experience for health assessment. Components for the Lab Folder include assignments that are completed in the course. The additional part added before the Final Exam is a **one page Lab Folder summary to be completed by the student**.

Required supporting documents:
Confirm these 10 items are completed and included in your NURS 3310 Lab Folder and Add #10 when submitted:
1. Copy of ATI Vital Signs Module Post Test grade (printed from ATI)
2. Copy of ATI Physical Assessment of the Adult Module Post Test grade (printed from ATI)
3. Health History and Grading Criteria or printed out grading comments if online feedback is given or the health history if comments were added directly to the health history by the instructor with the grade
5. Copy of Drawing of Head to Toe Exam (completed in lab)
6. Copy of Head to Toe Grading Criteria (completed at PRMC)
7. Copy of Head to Toe Documentation record (completed after PRMC Assessment and placed in Lab Folder) and completion of electronic SimChart documentation on Head to Toe Assessment
8. Copy of 100 Blood Pressure record (Use required Latex Free BP Cuff set and stethoscope: 20 with Pediatric BP cuff, 20 with XL Adult cuff, and the remained using Adult BP cuff)
9. Grand Rounds Power point slides and Grading Criteria
10. **One Page Lab Folder Summary** of what you’ve learned (address all these questions): What have you learned about health assessment? What have you learned about how to apply the content of this course? What have you learned about how you learn and how you could learn more effectively? How have you changed in some important way after taking this course?

The Lab Folder supporting documents (1-10 described above) must be in your Lab Folder and turned in the day of the Final Exam. The Folder will be available for students to pick up and keep the week following the Final Exam.

**Respondus Computer-based Examination and Examination Review Policy**

1. Attendance for exams is mandatory
2. If absence for an exam is necessary, the student is responsible for notifying the faculty prior to the exam with an acceptable reason.
3. Students will be allowed entry to the Mathis Hall Computer Lab after an exam has been started ONLY with faculty discretion.
4. Exams will begin promptly at the scheduled exam start time and students are expected to report 10 minutes ahead of the start time for Instructions.
5. All hats/caps must be removed during exam time. All personal items such as purses, books, backpacks, notebooks, and briefcases must be left in the front of the room during testing.
6. Silence will be enforced during the exam time. Cell phones must be off and placed in your backpack or purse at the front of the Computer Lab.
7. Make-up exams will only be given at the discretion of the faculty member and may be in a different format than the original exam.
8. Students will not share calculators during exams. Students will not bring their own calculators, Note: cell phones, or any communicating devices brought into and used during an examination, or looking at other student’s computer screens will not be tolerated and penalties, as described in the BSN Student Handbook, will be enforced.
9. You are provided feedback on the questions you miss immediately at the close of your Exam. Take the time to consider areas of weakness that need further study. No notes may be taken on the exam and removed from the Computer Room. Individual Test review may be scheduled with the faculty during office hours and within 10 school days from the posting of the exam grades.
10. Any student achieving an examination grade less than 75%, must schedule an appointment with the faculty within 10 school days from the posting of the exam grades.
11. You will log off your computer, and exit the Computer Lab quietly. Note: No communication with peers or congregating in the hallway upstairs after Exams is permitted. If you want to talk, be aware that you must go to the Student Lounge, or outside the building. The Library, upstairs hallway, and main lobby are Quit Zones during exams and classes to assure equal learning and testing opportunities for all students.

**Academic Integrity**

1. Students are expected to assume full responsibility for the content and integrity of all academic work submitted as homework and examinations.
2. Students are advised to review the UT Tyler Academic Dishonesty Policy and Academic Integrity Policy in the Current College of Nursing Student Handbook and Academic Integrity Policy for UT Tyler students at [www.uttyler.edu](http://www.uttyler.edu); click on current students, then Vice-President for Student Affairs, then Student Guide for Conduct and Discipline at UT Tyler. These policies are fully endorsed and enforced by all faculty members within the College of Nursing.
3. Plagiarism, cheating, and collusion are unacceptable and if found violating any of these standards the student will be disciplined accordingly (See BSN/MSN Nursing Student Guide for definitions).
4. The College of Nursing reserves the right to dismiss students from the program for any infraction of a legal, moral, social, incivility, or safety nature, pursuant to the procedures detailed in the Regent’s Rules and BSN Student Handbook.

Undergraduate Clinical Dress Requirements:
General: It is the philosophy of the College of Nursing that the student has a responsibility to be neatly groomed and modestly dressed. Appearances should promote good health, safety and general well-being of the student. Clothing should avoid brevity and/or design that are offensive to the dignity and rights of others. School officials have the right and responsibility to counsel with the student or take any other corrective action. Types of clothing (other than those specified in this document) may be worn at the direction of the nursing instructor for special events.

Classroom: Casual/everyday business wear is recommended. This includes but is not limited to the following: slacks or skirt; sweater, blouse, and shirt. Jeans as well as conservative shorts (mid-thigh or longer) may be worn, but avoid overly frayed or soiled items. Shoes must be worn. See items to be avoided below.

Professional Presentations, Ceremonies/Graduation: Business or dressy day social: suit, dress, dressy separates, jacket, tie, nice fabrics, dress shoes. No denim, jeans, t-shirt or other casual clothes. For workshops/seminars attended by students, professional/business attire will be worn. (NOTE Professional dress is required for Grand Rounds)

Skills Laboratory: The school clinical laboratory setting is designed to simulate the hospital or health care clinical area. Students will wear the adopted uniform with name badge and UT Tyler College of Nursing, one star and patch on the front left pocket area. Students should have a clean white lab coat with school patch placed as above, available when necessary. Although the lab coat is not required for the school laboratory experience, it is strongly recommended for warmth when needed- no other jackets or sweaters are allowed over the uniform once in the building or clinical site. In order to meet the variety of needs for warmth the following options for undershirts are permissible:

1. No undershirt for females if uniform top neckline is such that complete modesty is maintained, no cleavage.
2. Sleeveless white round neck tank top.
3. A short sleeve, round neck, royal blue or white top available through designated vendor.
5. Men will wear a round neck white undershirt without visible logos or advertising. Short sleeves should not be visible hanging from under sleeve of uniform top.
6. Long sleeve or turtleneck tops are not acceptable options.

Some individual situations may require collaborative effort by faculty to reach an appropriate solution to best deal with tattoo’s, skin disorders etc.

Pre or Post-clinical Experiences in the Health Care Setting: Students may be required to attend conferences or visit the clinical areas as part of their course requirements. Students will wear lab coat with name badge, one star and the UT Tyler school patch. Professional dress will be worn under the lab coat. The following items will not be allowed in the clinical areas: jeans, shorts, sandals, jogging/athletic suits, t-shirts, ball-caps, etc.

Clinical Experience: When attending any clinical experience students are required to wear the adopted student uniform and/or white lab coat with name badge, one star and the school patch. Professional dress will be worn in appropriate clinical settings as directed by the clinical faculty with white lab coat, name badge, one star and the school patch (see items to avoid in clinical areas). Students are to remember that whenever they are visiting a clinical agency or any clinical site, they are a representative of UT Tyler and the College of Nursing and are expected to be professional in appearance and behavior at all times. Students will refrain from wearing student uniforms to all non-UT Tyler related activities (restaurants, shopping, etc.).
When student uniforms are required for clinical experiences, as specified by the course, the following guidelines must be adhered to:

a) School patch and one star on the front left pocket area of lab coat and uniform top.
b) The UT Tyler name badge with photo will be worn in all clinical settings. Name tag must be worn above the waist, so name and title are clearly visible.
c) Casual outerwear such as jackets, sweaters, etc. may not be worn over the student uniform.
d) White or neutral nylon hose are worn with dress/skirt; nylon hose, knee highs or white socks with pants. Socks must cover ankles.
e) Clean, white clinical shoes or white leather athletic shoes should be worn, no canvas, mesh, or clogs (shoes may be mostly white and if stripes or logos are on shoes, these must be minimal and light colored). Shoes must be secured at heel with fixed back.
f) Jewelry: wedding or engagement rings only; single stud earrings and only 1 in each lobe (no dangling or hoops); no rings or studs in the nose, tongue, lip or any other facial or body piercing (other body piercing must be covered or removed); no necklaces or bracelets (only Medic Alert). Students must have a watch with a second hand.
g) Make-up, hair, and grooming should be conservative. Hair shoulder length or longer must be pulled neatly back in a pony tail or bun. Hair clips, bands, etc. shall be functional, not decorative (no bows). Mustaches and beards will be neatly groomed, clean and trimmed.
h) Nails are to be clean and neatly trimmed to no more than fingertip length; no polish or artificial nails.
i) No perfume, after-shave or other strong scents since this causes nausea and/or difficulty in breathing for many patients.
j) Gum chewing is not allowed.
k) Any question concerning adherence to the dress code should be directed toward the clinical instructor.

Failure to comply with the above requirements may result in dismissal from clinical for the day as an unexcused clinical absence and/or negative clinical evaluation, and/or clinical failure.

Items to be avoided in all School-related Functions (including but not limited to): overly frayed, worn or soiled garments; costume look, transparent blouses, bare mid-drift shirts, tank tops, spaghetti straps, muscle shirts, overtly sexual styles, gang colors or logos, facial or body piercing, obscene slogans or pictures, bedroom wear, short-shorts, short skirts, or clothing that may be offensive to others.

If the dress code rules are broken and a change of clothes is not available, the student may be removed from the school-related function or dismissed from clinical for the remainder of the day. Appropriate disciplinary action will be taken for repeated violations of this code. Revised: Spring 2011/Reviewed Fall 2014

Course Information

A. General

1. If lecture outlines are used, they will be posted on Blackboard at the start of the online class week.
2. Clinical Lab handouts, and any other required course materials will be placed on the course Blackboard in the Weekly Unit for student reference and will be provided by Faculty in the student’s Clinical Lab.
3. All submitted written material (papers, assignments, examinations, etc.) are the property of the College of Nursing. They will be maintained in an archived file in the College of Nursing.
4. The BSN/MSN Nursing Student Guide is available on the CON website http://www.utttyler.edu/nursing/. The student must sign the statement indicating they have accessed the guide and return the signed Student Guide Affirmation Form to the program secretary for placement in the student file. (Responsibility of Level 1 faculty to include in syllabus)
5. There is NO ATI exam association with this course (only required ATI Skills modules).
6. All nursing students are required to use their Patriots student email accounts for all correspondence and MUST access their Patriots email at least every 2 days and spend adequate time in the course Unit content each week to master the materials and Tegrity lecture prior to that week’s Health Assessment Lab, held at the conclusion of that course week (Approved FO: 2/03; Reviewed Spring 2014)

Important phone numbers
Palestine Campus 903.727.2300
Palestine Security Desk 903.727.2320
Tyler University Police 903.566.7300
Emergencies: 911
University of Texas at Tyler College of Nursing Main Tyler number: 903-566-7320

Laboratory Portion of Course
B. Unsafe Clinical Practice
   1. Any act of omission or commission, which may result in harm to the patient, is considered unsafe clinical practice, and may result in removal from the clinical setting, disciplinary action according to the discretion of the course faculty, a negative clinical evaluation, a course failure, and/or dismissal from the program.
   2. During the clinical practicum, unsafe clinical practice is defined as any one of the following: When the student:
      a. Commits repetitive and/or a single, serious medication error.
      b. Violates or threatens the physical, psychological, microbiological, chemical, or thermal safety of the patient.
      c. Violates previously mastered principles/learning objectives in carrying out our nursing care skills and/or delegated medical functions.
      d. Assumes inappropriate independence in action or decisions.
      e. Does not adhere to current CDC guidelines for infection control.
      f. Fails to recognize own limitations, incompetence, and/or legal responsibilities.
      g. Fails to accept moral and legal responsibility for his/her own actions thereby violating professional integrity as expressed in the Code of Ethics for Nurses.
      h. Arrives at clinical settings in an impaired condition as determined by the clinical instructor.
   3. Failure to comply with any of the above requirements may result in an unexcused clinical and/or negative clinical evaluation.
   Policy Revision and approval: Spring 2006; Reviewed Fall 2014

Learning Lab/Simulation Center Guidelines

Introduction While you are in a learning Lab at a UT-Tyler College of Nursing facility in the student role, you should be respectful of the lab environment; this time is considered a clinical experience.

UT at Tyler College of Nursing Learning Lab/Simulation Center Policy
1. All student learners will follow the skills laboratory student dress code while participating in lab experience. Dress code may be altered at the discretion by the faculty of the course based on the intent or need of the lab.
2. It is the student’s responsibility to bring the required, standard equipment for the learning lab/simulation experience, including, but not limited to textbooks, lab book, syllabus, stethoscope, etc.
3. Students are to complete any required preparation for the lab experiences, i.e. watching of required videos, completing case studies, reading assigned articles or text, completion of ATI skill modules, etc.
4. Safety for all participants must be ensured, i.e.
   a. Keep Lab neat and orderly.
   b. Put equipment where instructed.
c. No equipment should be moved, touched, or disconnected unless supervised by the clinical faculty or lab coordinator.

d. Be aware of any wires and tubes which may pose a risk for falls or patient endangerment.

5. Students are to speak with their peers and clinical instructor with professional communication.

6. No food or drink is allowed in the simulation area/skills lab except with instructor approval.

7. Do not sit on any bed; there are chairs and tables available.

8. Any supplies or equipment checked out from the lab needs to be returned to the skills lab coordinator by the required date. Failure to do will result in an incomplete in the course until the equipment is returned or may require replacement cost.

9. Phones are to be put away and silenced while in the learning labs. Students are not to video or audio record any learning lab/simulation experience.

**Mannequin Care**

10. Consider all mannequins (volunteers or peers acting as patients) to be true patients and treat them with respect – keep them covered and dressed. Maintain privacy between your patients (mannequins, volunteers, or peers) by pulling screens or pull drapes as necessary.

11. Do not move, reposition, or disconnect any mannequin unless instructed by the Lab coordinator.

12. Do not apply or insert any substances, such as Betadine, KY jelly, IV catheters, and Foley catheters to any mannequin without specific direction from your instructor. There are specific mannequin lubricants and tapes available. Students are not to perform any practice task training on the high fidelity mannequins as replacement parts are expensive; instead, please use the task trainers for practice.

**Overview of Units**

**THE NURS 3310.063 FALL 2014 PATSS COURSE CONTENT and STUDENT LEARNING OUTCOMES** are provided under the WEEKLY UNIT folders from the course Blackboard Modules tabs. The Course Schedule with Deadlines is provided along with a link to this Syllabus under the GETTING STARTED tab from the course Blackboard landing page.

**Mastery Skills** will be evaluated by the Lab instructor through student demonstration in the learning Laboratory. A passing grade is achieved when the student can successfully demonstrate competency for that skill. If the student is unsuccessful remediation will be provided followed by re-demonstration of the skill. If the student is unable to successfully perform any of the mastery skills during the semester, a clinical failure will result.

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<thead>
<tr>
<th>NURS 3310 Mastery Skill</th>
<th>Grading Criteria</th>
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<tbody>
<tr>
<td>Vital Signs</td>
<td>Check off with Lab Instructor, must accurately determine temperature, pulse,</td>
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<tr>
<td>Temperature, pulse, respiration and blood</td>
<td>respiration, and blood pressure in a patient (lab classmate) or simulation</td>
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<tr>
<td>pressure (manual reading)</td>
<td>mannequin. May repeat at instructor’s discretion.</td>
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<tr>
<td>100 Blood Pressures</td>
<td>Student will complete 100 manual blood pressures. One person’s blood pressure</td>
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<tr>
<td>Assignments tab BBD</td>
<td>may be repeated on different occasions up to 5 times. Students must turn in 100</td>
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<td></td>
<td>Blood Pressure Sheet (see p. 6 item 8 at top of page) on due date.</td>
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<tr>
<td>Head to Toe Practicum</td>
<td>Perform a practice assessment on a classmate with a peer evaluating. Do another</td>
</tr>
<tr>
<td>Assignments tab BBD</td>
<td>check off on selected patient with instructor check off.</td>
</tr>
<tr>
<td></td>
<td>See expanded grading criteria on BBd.</td>
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Lab breath sounds and heart sounds competency | Student must correctly identify specified heart sounds and breath sounds. Must retest until sounds are correctly identified.

Lab Focused assessment | Student must correctly identify problems presented as case studies using simulation mannequins.

Lab assignments Written assignments | Satisfactorily complete written laboratory assignments in the Student Lab Manual corresponding with content selected weeks. Satisfactory completion of the written laboratory assignments includes work that is legible, correct, complete (with no blanks), and completed by the end of the lab period.

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<tr>
<th>Summary of Requirements</th>
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<tr>
<td>Requirement</td>
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<tr>
<td>Exams X5</td>
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<tr>
<td>Then items are weighted with percentages</td>
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<tr>
<td>Health History (5%)</td>
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<tr>
<td>Grand Rounds Presentation (10%)</td>
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<tr>
<td>Daily Grade (5%)</td>
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<tr>
<td>Clicker Quizzes in Lab (5%)</td>
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<tr>
<td>Skills in Lab: Pass/Fail</td>
</tr>
<tr>
<td>Vital Signs</td>
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<tr>
<td>100 Blood Pressures</td>
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<tr>
<td>Head to Toe Practicum</td>
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<tr>
<td>Lab competency for breath and heart sounds and focused assess</td>
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