THE UNIVERSITY OF TEXAS AT TYLER
COLLEGE OF NURSING

CONCEPTS of PROFESSIONAL NURSING - NURS 3205

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Summer 2015
WEB Based

The content of this syllabus/WEB site is subject to change at the discretion of the faculty leaders according to current learning need.
## NURS 3205 (WEB) – Concepts of Professional Nursing
### CLASS SCHEDULE: Summer 2015

### All assignments are due on a Tuesday at 5pm
(quizzes open on the prior Wednesday and written assignments open 2-3 weeks prior)

<table>
<thead>
<tr>
<th>Week of Date</th>
<th>Module</th>
<th>Chapter</th>
<th>Topic/Assignment due</th>
</tr>
</thead>
<tbody>
<tr>
<td>5/19/15</td>
<td>Module 1</td>
<td>Chapter 1</td>
<td>Introduction to Course</td>
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<td></td>
<td></td>
<td>Chapter 2</td>
<td>The Development of the Profession</td>
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<td>Historical Perspective</td>
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<td></td>
<td><strong>Written assignment 1:</strong> Introduce yourself (5 points) due 6/2 by 5pm</td>
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<tr>
<td>5/26</td>
<td>Module 2</td>
<td>Chapter 3</td>
<td>The Evolution of Licensure, Certification &amp; Nursing</td>
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<td></td>
<td>Chapter 4</td>
<td>Theories and Models of Nursing</td>
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<td></td>
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<td></td>
<td><strong>20 questions (35 min) due today by 5pm</strong> (10 points)</td>
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<tr>
<td>6/1/15</td>
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<td><strong>12th day official class roster – please notify faculty if you decide to drop the course</strong></td>
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<tr>
<td>6/2/15</td>
<td>Module 3</td>
<td>Chapter 6</td>
<td>Critical Thinking</td>
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<tr>
<td></td>
<td><strong>Intro due</strong></td>
<td></td>
<td><strong>Written Assignment 1:</strong> Introduction due today by 5pm (5 points)</td>
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<td></td>
<td><strong>Quiz 2</strong></td>
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<td><strong>20 questions (35 min) due today by 5pm</strong> (10 points)</td>
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<tr>
<td>6/9/15</td>
<td>Module 4</td>
<td>APA Info</td>
<td>APA &amp; Writing for the Professional Nurse</td>
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<td></td>
<td></td>
<td>Chapter 9</td>
<td>Nursing Law &amp; Liability</td>
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<td><strong>Written Assignment 2:</strong> Professional nursing philosophy paper (10 points) due 6/3</td>
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<tr>
<td>6/16/15</td>
<td>Module 5</td>
<td>Chapter 7</td>
<td>Ethics in Nursing</td>
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<td>Module 6</td>
<td>Chapter 8</td>
<td>Bioethical Issues</td>
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<td></td>
<td><strong>Quiz 3</strong></td>
<td>(Ch 6 &amp; 9)</td>
<td><strong>20 questions (35 min) due today by 5pm</strong> (10 points)</td>
</tr>
<tr>
<td>6/23/15</td>
<td>Module 7</td>
<td>Chapter 12</td>
<td>Reality Shock in the Workplace</td>
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<td></td>
<td>Module 8</td>
<td>Chapter 13</td>
<td>Principles of Leadership &amp; Management</td>
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<td></td>
<td><strong>Quiz 4</strong></td>
<td>(Ch 7 &amp; 8)</td>
<td><strong>20 questions (35 min) due today by 5pm</strong> (10 points)</td>
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<td><strong>Paper due</strong></td>
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<td><strong>Written Assignment 2:</strong> Philosophy Paper due today by 5pm (10 points)</td>
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<tr>
<td>6/30/15</td>
<td>Module 9</td>
<td>Chapter 15</td>
<td>Incivility, the Antithesis of Caring</td>
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<td></td>
<td><strong>Quiz 5</strong></td>
<td>(Ch 12 &amp; 13)</td>
<td><strong>20 questions (35 min) due today by 5pm</strong> (10 points)</td>
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<td><strong>Written Assignment 3:</strong> Incivility (5 points) due 7/14 by 5pm</td>
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<td>7/6/15</td>
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<td>Last day to Withdraw with a “W”</td>
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<tr>
<td>7/7/15</td>
<td>Module 10</td>
<td>Chapter 14</td>
<td>Communicating Successfully</td>
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<tr>
<td>Date</td>
<td>Module</td>
<td>Chapter(s)</td>
<td>Assignments</td>
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<tr>
<td>7/14/15</td>
<td>Module 11</td>
<td>Chapter 16</td>
<td>Delegation and Supervision</td>
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<td></td>
<td>Module 12</td>
<td>Chapter 18</td>
<td>Health Care Delivery System</td>
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<tr>
<td></td>
<td></td>
<td>(Ch 14 &amp; 15)</td>
<td><strong>Written Assignment 3: Incivility due today by 5pm</strong> (5 pts)</td>
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<td><strong>20 questions (35 min) due today by 5pm</strong> (10 points)</td>
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<td>Paper due</td>
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<td></td>
<td>Quiz 6</td>
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<tr>
<td>7/21/15</td>
<td>Module 13</td>
<td>Chapter 23</td>
<td>Developments in Current Nursing Practice</td>
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<td>Chapter 24</td>
<td>Client Education: A Moral Imperative</td>
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<td></td>
<td>Chapter 25</td>
<td>Nursing Research and Evidenced Based Practice</td>
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<tr>
<td></td>
<td></td>
<td>(Ch 16 &amp; 18)</td>
<td><strong>20 questions (35 min) due today by 5 pm</strong> (10 points)</td>
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<tr>
<td>7/28/15</td>
<td>Module 14</td>
<td>Chapter 10</td>
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<td></td>
<td></td>
<td>(Ch 23, 24, 25)</td>
<td><strong>20 questions (35 min) due today by 5 pm</strong> (10 points)</td>
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<tr>
<td></td>
<td>Quiz 8</td>
<td></td>
<td><em>optional</em> 5 questions/pts (10 min) due today by 5 pm</td>
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<tr>
<td>8/4/15</td>
<td>Course Closure</td>
<td></td>
<td>Final Grades Posted</td>
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</tbody>
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NURS 3205: Concepts Summer 2015

SEMESTER CREDIT HOURS
Two (2) hours didactic

PREREQUISITES
College of Nursing advisor approval.

COURSE DESCRIPTION
This course introduces the discipline of nursing based on a liberal education in the arts and sciences. Emphasis is on the development of professional identity through exploration of the major concepts of nursing.

COURSE OBJECTIVES
Upon successful completion of the course, students will:
1. Describe how integration of a foundation in the arts and sciences impacts nursing knowledge.
2. Describe the functions of the nurse in a variety of professional roles.
3. Describe the importance of evidence based practice to provide quality, safe care.
4. Demonstrate the use of technology to access databases.
5. Discuss the influence of health care policy, finance, and regulatory environments on nursing practice.
6. Describe the role of the nurse as a member of the health care team and integration of human caring to populations across the lifespan.
7. Explain the concepts of health promotion, maintenance, restoration, and disease prevention.
8. Discuss the historical, ethical, and legal foundations of nursing as well as the core values of nursing in the development of professionalism.
9. Develop a beginning understanding of the skill, knowledge, and attitudes required to be a professional nurse.

REQUIRED TEXTS & MATERIALS

NURS 3205 Syllabus – Posted in Blackboard


Student Academic Policies: http://www.uttyler.edu/academicaffairs/syllabuspolicies.pdf

University Student Handbook: http://www2.uttyler.edu/mopp/

Student Judicial Affairs Process http://www2.uttyler.edu/judicialaffairs/

COURSE ASSIGNMENTS AND GRAADING POLICY

Completion of NURS 3205 is based on satisfactory attainment of all course criteria. Any student failing to meet the course objectives and expectations will not be considered for admission to the nursing program.

A. Grading Policy
1. Grades will not be rounded when calculating the final grade (74.5-74.9 is not rounded to 75).
2. The final course grade will be calculated based on the assignments and assigned points.

The values are:

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Final grade</th>
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</thead>
<tbody>
<tr>
<td>8 quizzes (10 points each)</td>
<td>80 points</td>
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<tr>
<td>Professional Paper (10 points)</td>
<td>10 points</td>
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<tr>
<td>2 Written assignments</td>
<td>10 pts. of total grade</td>
</tr>
<tr>
<td>Discussion 1: Introduction</td>
<td>5 points</td>
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<tr>
<td>Discussion 2: Incivility</td>
<td>5 points</td>
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</tbody>
</table>

3. Letter grades will be assigned according to the following scale:
   - A  90 -100
   - B  80-89
   - C  75-79
   - D  60-74
   - F  60 and below

B. Paper or Assignment Re-grading Policy
Student assignments will not be re-graded, either at the Undergraduate or Graduate level. At the instructor’s discretion, a draft may be written for review but not re-grading.

C. Academic Integrity
1. Students are expected to assume full responsibility for the content and integrity of all academic work submitted as homework and examinations.
2. All students are advised to review the UT Tyler Academic Dishonesty Policy and Academic Integrity policy in the Current Guide for Baccalaureate Students Handbook and Academic Integrity Policy for UT Tyler students. These policies are fully endorsed and enforced by all faculty members within the College of Nursing.
3. Plagiarism, cheating and collusion are unacceptable and if found violating any of these standards the student will be disciplined accordingly (See Guide for Baccalaureate Students).
4. The College of Nursing reserves the right to dismiss students from the program for any infraction of a legal, moral, social, or safety nature, pursuant to the procedures detailed in the Regent’s Rules.

COURSE INFORMATION
A. General
1. Unit modules will be posted on Blackboard at least one week prior to the assigned day on the course calendar.
2. All submitted written material (papers, assignments, examinations, etc.) become property of the College of Nursing.
3. All nursing students are required to use their student email accounts for correspondence. Contact itsupport@patriots.uttyler.edu for problems with using the student account. Home email accounts may be treated as SPAM or quarantined thus delaying or preventing delivery of the email to the instructor.
B. Expectations of Students in NURS 3205

1. Participation in all course learning activities is required to get the most of the learning activities.
2. Good internet access is a must.
3. If your internet access is not good then plan to use a computer in the computer lab on any of the campuses. All course materials are placed on Blackboard for you to view and/or download.
4. Students are responsible for all course assignments and content, including announcements posted in Blackboard. No notices will be sent when new announcements are posted.
5. ***Students are expected to check their university email and Blackboard announcements at least every 2 working days. Since this is an online course, much of the communication from faculty will be through Blackboard and email.
6. Put course number (NURS 3205) along with issue in subject line in any emails to faculty to facilitate responses to student email. Properly identified student emails are first to be read and receive a response.
7. Students may make office appointments.
   • A student who makes an appointment during the instructor’s office hours will be seen before students without an appointment.
   • Students are expected to keep all office appointments.
   • Students must notify the instructor by office phone if the appointment needs to be cancelled. Leaving a voice mail message is acceptable notification.
8. All assignments will be turned in on the date assigned unless prior arrangements have been made with the faculty. Late work will only be accepted at the discretion of the faculty.
   • Late points will be taken for each day the assignment is late, according to posted grading criteria for that assignment
   • One day is within the 24 hours from the date time of the assignment deadline.
   • All assignments submitted must include your full name and date submitted.
9. Students should clarify questions in the General Course Discussion found under the Discussion Board tab on the sign-on page. This area is for student questions only. No assignments should be posted at this site.
   • Include any questions that all students will benefit knowing the answer.
   • Individual questions can be emailed to your assigned course instructor.
   • Students and faculty may answer questions on this forum.

UNIVERSITY OF TEXAS AT TYLER WRITING CENTER  (information from the UTT Writing Center)
Call 903-565-5995 for an appointment.
   • You will be asked for your name and a brief description of your assignment.
   • This information will allow our staff to prepare for your visit.
   • If all of our tutors are busy with students or you call after-hours, please leave us a concise message with your name and, if possible, a local phone number which we can use to reach you.
   • Plan ahead. Because all tutoring is provided on an appointment basis, and business really picks up around midterms and finals, we advise you to contact us for an appointment as soon as you receive a paper assignment.
   • Finally, tutoring is not a “once-and-done” arrangement. Although not required, we’d like to see you at least twice as you work on a paper: once, to troubleshoot and plan your draft, and a second time to follow up.
   • All appointments are for individuals; we cannot do group.
MODULE 1
Introduction to the Course
Development of the Profession
Historical Perspective

OBJECTIVES:

General: Introduction to Course
- Review course objectives and requirements.
- Familiarize self with Blackboard and review Blackboard written announcements.

Chapter 1: The Development of the Profession
- Understand the terms: position, job, occupation, and profession
- Discuss three approaches to defining a profession
- Analyze the “trait approach” to defining a profession
- Compare sources of power a nurse may utilize in her professional practice

Chapter 2: Historical Perspective
- Discuss purpose of studying nursing and health care history
- Review contributions from various historical time periods
- Describe the historical significance of symbols of nursing
- Compare contributions of outstanding nurses throughout history who have contributed toward the development of the nursing profession

ASSIGNMENTS:
- Check for specific assignment on the course calendar and assignment information under the Content tab on Blackboard
- Textbook: Read and study Chapters 1 & 2

MODULE 2
The Evolution of Licensure, Certification & Nursing
Theories and Models of Nursing

OBJECTIVES:

Chapter 3: The Evolution of Licensure, Certification & Nursing
- Define the purpose of state legislation and the development of state Nurse Practice Acts
- Compare the differences and purpose of licensure and certification
- List and describe at least three nursing organizations
- Describe nursing benefits from membership in a nursing organization

Chapter 4: Theories and Models of Nursing
- Compare the differences in the terms: “theory” and “model”
- Define your personal nursing philosophy in relation to the four metapardigm concepts of nursing: Client/patient, Health, Environment, and Nursing
- Explain systems theory as an important element in understanding various nursing theories and models
- Review and demonstrate general knowledge of some of the more popular theories of Roy, Orem, King, Watson, Johnson, & Neuman

ASSIGNMENTS:
- Check for specific assignment on the course calendar and assignment information under the Content tab on Blackboard
- Textbook: Read and study Chapters 3 & 4
MODULE 3
Critical Thinking

OBJECTIVES:

Chapter 6: Critical Thinking
- List characteristics of critical thinking
- Describe different approaches to the development of critical thinking
- Clarify your individual values to improve development of critical thinking

ASSIGNMENTS:
- Check for specific assignment on the course calendar and assignment information under the Content tab on Blackboard
- Textbook: Read and study Chapter 6

MODULE 4
APA and Writing for the Professional Nurse
Nursing Law & Liability

OBJECTIVES:

APA: Information & Writing Center: Info
- Utilize information from course resources to write assignments using current APA format
- Contact the University of Texas at Tyler “writing resource center” if needed

Chapter 9: Nursing Law & Liability
- Distinguish between statutory law and common law
- Differentiate civil law from criminal law
- Explain the legal principles of various torts and informed consent
- List methods to prevent litigation
- Identify the elements in delegation

ASSIGNMENTS:
- Check for specific assignment on the course calendar and assignment information under the Content tab on Blackboard
- Textbook: Read and study Chapter 9
- Supplemental material: under Content tab on Blackboard – review material for Profession Nursing Philosophy paper assignment

MODULE 5
Ethics in Nursing

OBJECTIVES:

Chapter 7: Ethics in Nursing
- Analyze the difference between law and ethics
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- Discuss the important ethical concepts
- Discuss the role of a hospital’s Ethics Committee
- List the steps of the decision-making process
- Apply the steps in the ethical decision-making process to an ethical dilemma

ASSIGNMENTS:
- Check for specific assignment on the course calendar and assignment information under the Content tab on Blackboard
- Textbook: Read and study Chapter 7

MODULE 6
Bioethical Issues

OBJECTIVES:

Chapter 8: Bioethical Issues
- Discuss key ethical principles involved in various ethical and bioethical dilemmas
- Discuss the nurses’ role in these ethical and bioethical dilemmas
- Contrast your ethical views to the identified opposing ethical views on abortion
- Define and provide examples of genetic research
- Describe various nursing responsibilities related to organ donation
- Identify issues related to the concept “the right to die”

ASSIGNMENTS:
- Check for specific assignment on the course calendar and assignment information under the Content tab on Blackboard
- Textbook: Read and study Chapter 8

MODULE 7
Reality Shock in the Workplace

OBJECTIVES:

Chapter 12: Reality Shock in the Workplace
- Describe the concept of reality shock
- Explain the documentation and preparation for job interviews
- Define burnout and list its major symptoms
- List health-care practices nurses can use to reduce or prevent burnout

ASSIGNMENTS:
- Check for specific assignment on the course calendar and assignment information under the Content tab on Blackboard
- Textbook: Read and study Chapter 12

MODULE 8
Principles of Leadership and Management

OBJECTIVES:
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Chapter 13: Principles of Leadership & Management
- Identify three major leadership theories
- Discuss the relationship of transformational and situational leadership theories to leadership style
- Identify key behaviors and qualities of an effective leader
- Identify and discuss two major theories of management

ASSIGNMENTS:
- Review specific objectives and assignments under the Weekly Module Tab. Check for specific assignment on the course calendar and assignment information under the Content tab on Blackboard
- Textbook: Read and study Chapter 13

MODULE 9
Incivility in Nursing

OBJECTIVES:
Chapter 15: Incivility, the Antithesis of Caring
- Define caring in the context of incivility
- Discuss incivility in nursing education
- Describe ethical prohibitions to incivility whether in nursing education or the professional workplace

ASSIGNMENTS:
- Check for specific assignment info under the “Weekly Modules” on Blackboard. Check for specific assignment on the course calendar and assignment information under the Content tab on Blackboard
- Textbook: Read and study Chapter 15

MODULE 10
Communicating Successfully

OBJECTIVES:
Chapter 14: Communicating successfully
- Explain factors that affect communication
- Describe communication styles
- List conflict resolution tips
- Discuss conflict resolution strategies

ASSIGNMENTS:
- Check for specific assignment info under the “Weekly Modules” on Blackboard. Check for specific assignment on the course calendar and assignment information under the Content tab on Blackboard
- Textbook: Read and study Chapter 14
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MODULE 11
Delegation and Supervision

OBJECTIVES:

Chapter 16: Delegation and Supervision
- Apply the principles of delegation to nursing practice
- Differentiate between assignment and delegation in the health care environment
- Discuss the five “rights” of delegation
- Discuss legal implication of delegation in the current health care environment

ASSIGNMENTS:
- Check for specific assignment info under the "Weekly Modules" on Blackboard
- Check for specific assignment on the course calendar and assignment information under the Content tab on Blackboard
- Textbook: Read and study chapter 16

MODULE 12
HEALTHCARE DELIVERY SYSTEM

OBJECTIVES:

Chapter 18: Healthcare Delivery System
- Discuss the implications of health care reform on the profession of nursing
- List and describe two demographics affecting health care delivery in the United States
- Contrast the administration and funding of health care systems in Canada versus the U.S.
- Evaluate various quality assurance initiatives to cut costs yet maintain high standards of quality in health care
- Discuss different methods for providing and funding health care

ASSIGNMENTS:
- Check for specific assignment info under the "Weekly Modules" on Blackboard
- Check for specific assignment on the course calendar and assignment information under the Content tab on Blackboard
- Textbook: Read and study Chapter 18

MODULE 13
Developments in Current Nursing Practice
Client Education: A Moral Imperative
Nursing Research and Evidence Based Practice

OBJECTIVES:

Chapter 23: Developments in current Nursing Practice
- List new roles for the nurse developed in response to societal needs
- Identify factors that indicate the need for a nurse case manager
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- Define bioterrorism and discuss implications for current nursing
- Describe responsibilities for the Disaster nurse

**Chapter 24: Client Education: A Moral Imperative**
- Describe the quality requirements for computer-based client health teaching
- Discuss ways to enhance communication with different cultures
- List and describe the three domains in learning and the six domains in level of understanding
- Contrast the Teaching-Learning Process to the Nursing Process

**Chapter 25: Nursing Research and Evidenced Based Practice**
- List ways nursing research can expand and clarify the body of nursing knowledge
- Define evidence-based practice and discuss the utility of such in current nursing practice
- Describe the area of research competency expected by a baccalaureate degree nursing graduate
- List key elements of informed consent for individuals involved in research
- Discuss the process of implementing research in the practice setting

**ASSIGNMENTS:**
- Check for specific assignment info under the “Weekly Modules” on Blackboard
- Check for specific assignment on the course calendar and assignment information under the Content tab on Blackboard
- Textbook: Read and study Chapters 23, 24, & 25

***MODULE 14***

**How to Take and Pass a Test**

**OBJECTIVES:**

**Chapter 10: How to Take and Pass a Test**
- Discuss the importance of a positive attitude when taking examinations
- Recognize the importance of careful reading of questions and all answers
- Use critical thinking skills in identifying the key information in the question stem
- Apply key test taking strategies to help improve examination results

**ASSIGNMENTS:**
- Check for specific assignment info under the “Weekly Modules” on Blackboard
- Check for specific assignment on the course calendar and assignment information under the Content tab on Blackboard
- Textbook: Read and study Chapter 10