

Campus Environment: First-year students

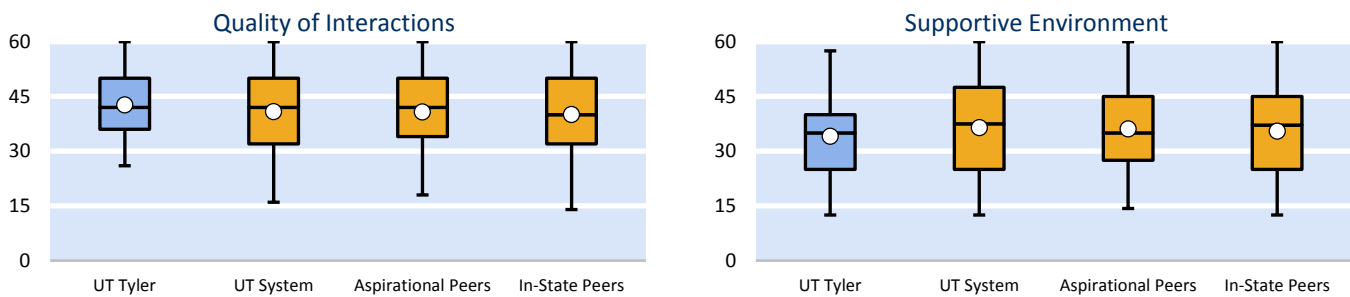
Students benefit and are more satisfied in supportive settings that cultivate positive relationships among students, faculty, and staff. Two Engagement Indicators investigate this theme: *Quality of Interactions* and *Supportive Environment*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	UT Tyler Mean	Your first-year students compared with					
		UT System		Aspirational Peers		In-State Peers	
	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
Quality of Interactions	42.7	40.8	.14	40.7	.16	40.0 *	.20
Supportive Environment	34.0	36.4	-.17	36.0	-.15	35.5	-.10

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and *p* before rounding; **p* < .05, ***p* < .01, ****p* < .001 (2-tailed).

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Performance on Indicator Items

The table below displays how your students responded to each EI item, and the difference, in percentage points, between your students and those of your comparison group. Blue bars indicate how much higher your institution's percentage is from that of the comparison group. Dark red bars indicate how much lower your institution's percentage is from that of the comparison group.

Quality of Interactions	UT Tyler	Percentage point difference ^a between your FY students and		
		UT System	Aspirational Peers	In-State Peers
<i>Percentage rating their interactions a 6 or 7 (on a scale from 1="Poor" to 7="Excellent") with...</i>				
	%			
13a. Students	57	+11	+9	+10
13b. Academic advisors	48	+2	+2	+4
13c. Faculty	51	+7	+7	+10
13d. Student services staff (career services, student activities, housing, etc.)	45	+1	+4	+5
13e. Other administrative staff and offices (registrar, financial aid, etc.)	45	+3	+7	+6
<i>Supportive Environment</i>				
<i>Percentage responding "Very much" or "Quite a bit" about how much the institution emphasized...</i>				
14b. Providing support to help students succeed academically	76	+1	+4	+5
14c. Using learning support services (tutoring services, writing center, etc.)	78	-2	+3	+7
14d. Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)	49	-15	-15	-12
14e. Providing opportunities to be involved socially	68	-1	-4	-1
14f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	67	-2	-4	-1
14g. Helping you manage your non-academic responsibilities (work, family, etc.)	36	-8	-5	-8
14h. Attending campus activities and events (performing arts, athletic events, etc.)	65	+4	+2	+2
14i. Attending events that address important social, economic, or political issues	39	-10	-10	-11

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

a. Percentage point difference = Institution percentage – Comparison group percentage. Because results are rounded to whole numbers, differences of less than 1 point may or may not display a bar. Small, but nonzero differences may be represented as +0 or -0.

Campus Environment: Seniors

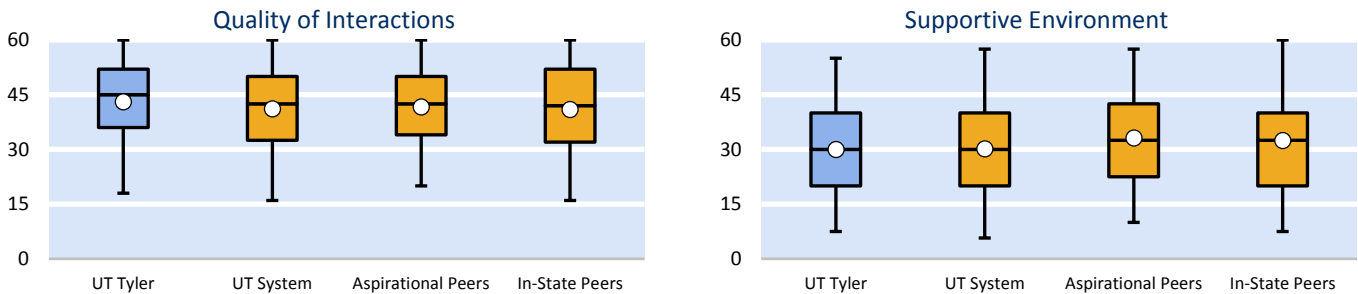
Students benefit and are more satisfied in supportive settings that cultivate positive relationships among students, faculty, and staff. Two Engagement Indicators investigate this theme: *Quality of Interactions* and *Supportive Environment*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	UT Tyler Mean	Your seniors compared with					
		UT System		Aspirational Peers		In-State Peers	
	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
Quality of Interactions	43.0	41.1 *	.14	41.7	.11	41.0 **	.15
Supportive Environment	30.0	30.2	-.01	33.2 ***	-.23	32.4 **	-.17

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and *p* before rounding; **p* < .05, ***p* < .01, ****p* < .001 (2-tailed).

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Performance on Indicator Items

The table below displays how your students responded to each EI item, and the difference, in percentage points, between your students and those of your comparison group. Blue bars indicate how much higher your institution's percentage is from that of the comparison group. Dark red bars indicate how much lower your institution's percentage is from that of the comparison group.

Quality of Interactions	UT Tyler	Percentage point difference ^a between your seniors and		
		UT System	Aspirational Peers	In-State Peers
<i>Percentage rating their interactions a 6 or 7 (on a scale from 1="Poor" to 7="Excellent") with...</i>				
	%			
13a. Students	62	+7	+7	+5
13b. Academic advisors	49	+2	+3	+3
13c. Faculty	57	+5	+5	+6
13d. Student services staff (career services, student activities, housing, etc.)	44	+5	+4	+3
13e. Other administrative staff and offices (registrar, financial aid, etc.)	51	+9	+10	+9
<i>Percentage responding "Very much" or "Quite a bit" about how much the institution emphasized...</i>				
14b. Providing support to help students succeed academically	69	+2	-0	+3
14c. Using learning support services (tutoring services, writing center, etc.)	63	+1	-2	-1
14d. Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)	51	-3	-9	-10
14e. Providing opportunities to be involved socially	60	+2	-8	-6
14f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	54	+0	-14	-5
14g. Helping you manage your non-academic responsibilities (work, family, etc.)	33	+4	+1	-1
14h. Attending campus activities and events (performing arts, athletic events, etc.)	44	+0	-9	-9
14i. Attending events that address important social, economic, or political issues	34	-3	-12	-8

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

a. Percentage point difference = Institution percentage – Comparison group percentage. Because results are rounded to whole numbers, differences of less than 1 point may or may not display a bar. Small, but nonzero differences may be represented as +0 or -0.