



The University of Texas at Tyler Ben and Maytee Fisch College of Pharmacy

Office of Student Affairs

PROFESSIONAL TECHNICAL STANDARDS FOR ADMISSION, MATRICULATION, AND GRADUATION

The Accreditation Council for Pharmacy Education (ACPE 2011) recommends that the "Professional Technical Standards for Admissions are established by the university, college, or school based on the physical and mental attributes required of students to be able to function competently as a pharmacist upon graduation."

Therefore, the Ben and Maytee Fisch College of Pharmacy at The University of Texas at Tyler have established the following attributes for admission, matriculation, and graduation from the College of Pharmacy.

- **Observation:** The student needs to be able to use their sense of vision to observe 1) demonstrations and experiments in both large and small group settings, 2) a patient accurately at a distance and at close range. Sight may be combined with other senses such as hearing, smell, and touch during the observation process.
- **Communication:** The student needs adequate verbal communication (e.g. voice or adaptive voice equipment), reading, writing, and computer abilities to communicate 1) individually and in groups, 2) with patients and caregivers, 3) with other healthcare professionals, 4) with peers and instructors.
- **Motor skills:** The student needs the physical ability and coordination to 1) participate in individual, small, and large group discussions, 2) perform basic physical and health assessment skills, and 3) perform pharmacy-related functions in the classroom, experiential, and service learning settings.
- **Intellectual, conceptual, integrative and quantitative abilities:** The student needs the ability to 1) think quickly and in an organized manner, 2) be alert and attentive to surroundings, 3) measure, analyze, and interpret data, 4) process information and apply learned information to new situations, and 5) exhibit reasonable judgment and ethical and professional decision making when in the classroom, experiential, and extracurricular settings.
- **Behavioral and social attributes:** Students need the emotional, mental, and physical health to 1) demonstrate the attributes listed above, 2) adequately function during times of fluctuating workloads and stress, 3) adapt to different learning and healthcare environments, and 4) demonstrate compassion, integrity, and motivation required in the practice of pharmacy.

Students are required to affirm that they meet the Professional Technical Standards prior to matriculation into the program. Students with disabilities should possess these attributes either directly or through fair and reasonable accommodations. The [UT Tyler Student Accessibility and Resources Office](#) and the College of Pharmacy Office of Student Affairs can assist candidates who have questions or concerns regarding meeting these requirements.

Students enrolled in the Pharm.D. program are required to possess these attributes through all portions of the curriculum. Should a student's ability to demonstrate these attributes change, they should contact the Office of Student Affairs.

References:

1. Accreditation Council for Pharmacy Education. Accreditation Standards and Guidelines for the Professional Program in Pharmacy Leading to the Doctor of Pharmacy Degree (Guidelines Version 2.0). Accreditation Council for Pharmacy Education: Chicago(IL). Available at <http://www.acpe-accredit.org/pdf/FinalS2007Guidelines2.0.pdf>. Accessed March 26, 2014.
2. Berry TM, Chichester CO, Lundquist LM, et. al. Professional Technical Standards in Colleges and Schools of Pharmacy. Am J Pharm Ed 2011; 75(3): Article 50.

Policy Maintained by the Office of Student Affairs
Approved by the College of Pharmacy Faculty on August 24, 2014

I have read the Professional Technical Standards for Admission, Matriculation, and Graduation and agree that I meet/do not meet these requirements:

I agree/affirm that I meet these requirements listed above

I do not meet these requirements

Signature

Printed Name

Date

SIGN HERE