



National Survey of Student Engagement Executive Snapshot 2008

The University of Texas at Tyler

Dear Colleague:

This is a summary of some key findings from your institution's performance on the 2008 National Survey of Student Engagement. We hope you can use this information to stimulate discussion on your campus about how to improve the undergraduate experience at The University of Texas at Tyler.

Sincerely,
Alexander C. McCormick
Director, National Survey of Student Engagement

Are All Students at The University of Texas at Tyler Equally Engaged?

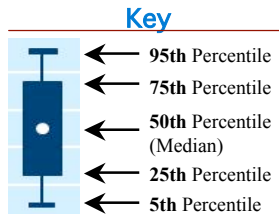
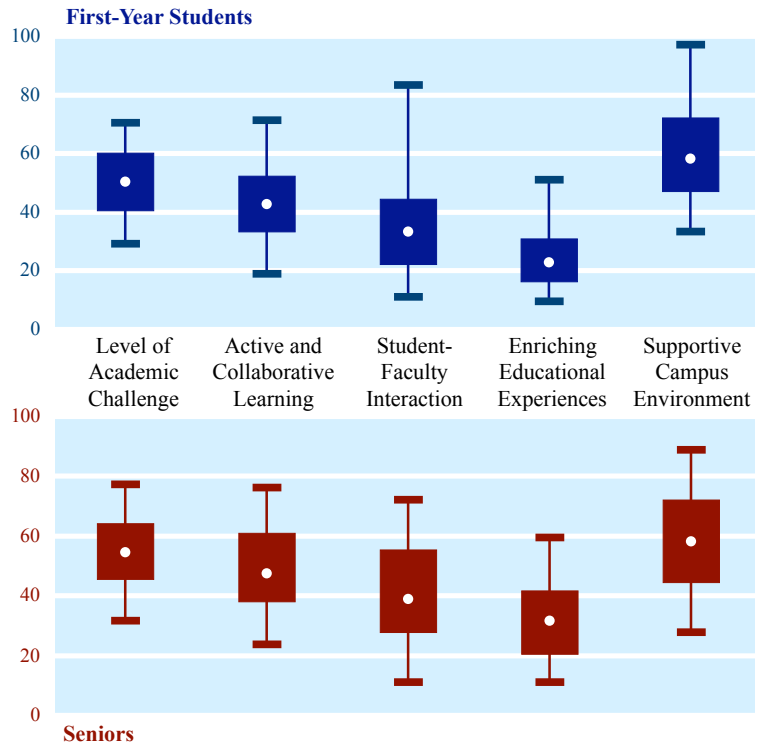
Quality in U.S. higher education is often considered an institutional attribute, as if one college offers a uniformly better or worse education than another. Yet, a robust finding from decades of research on college students holds that student experiences and outcomes are more varied among students *within* institutions than *between* institutions.

In this year's annual report NSSE urges institutions to "look within," calling attention to the need to examine variation in the student experience at your institution. Your (hypothetical) average student does not describe all students and groups on your campus.

The adjacent figures illustrate this phenomenon. We plotted your students' NSSE benchmark scores in a "box and whiskers" chart (see key). Here you can see the range and variation of your scores (whiskers), as well as where the mid-range or normal scores fell (box). Note the dispersion of your scores. The greater the range, the more varied the student experience is at your institution.

Improving the experience of your least engaged students may be the most effective way to raise your benchmark scores and improve your overall institutional quality. Even high-performing institutions have much to learn by examining variation in student engagement – by looking within.

Variation in NSSE Benchmark Scores by Class at The University of Texas at Tyler



The dot signifies the median – the score that divides all students' scores into two equal halves (means are reported on page 4). The box shows the middle 50% of your scores (from the 25th to 75th percentiles) and the whiskers show the range of scores excluding outliers (from the 5th to the 95th percentile).

NSSE 2008 Question Comparisons

By examining individual NSSE questions, you can better understand what contributes to your institution's overall benchmark scores. This section features the five questions on which your first-year and senior students scored the highest and the five questions on which they scored the lowest, relative to students at your first selected comparison group (listed in your *NSSE 2008 Selected Comparison Groups* report).

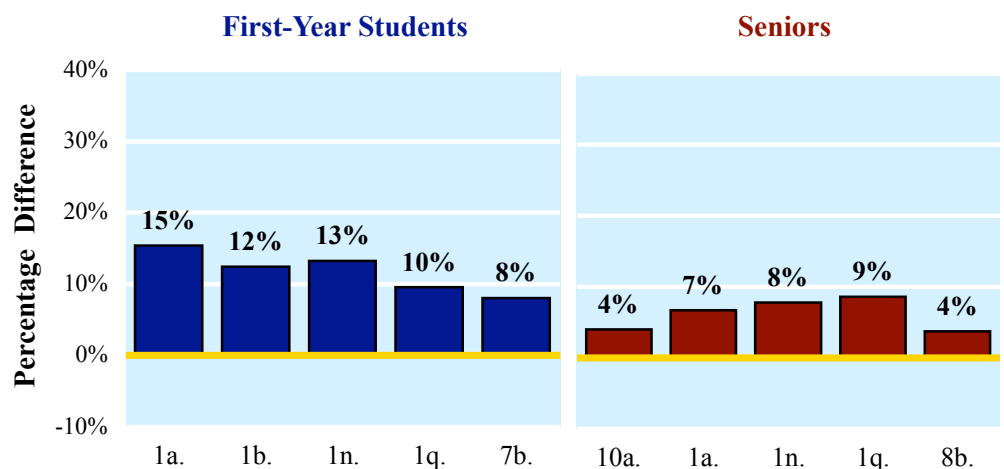
While these questions were chosen to represent the largest differences (in percentage points), they may not be the most important to your institutional mission or current program or policy goals. We encourage you to review your *NSSE Institutional Report 2008* for additional results of particular interest to your campus.

Highest Performing Areas

Ques- tion	Bench- mark ¹	Percent of students who...	Comparison Groups			
			UT Tyler	U of Texas System	UT Selected Peers	NSSE 2008
First-Year Students						
1a.	ACL	Asked questions/contributed to class discussions ²	60%	45%	59%	59%
1b.	ACL	Made a class presentation ²	36%	24%	37%	34%
1n.	SFI	Discussed grades or assignments with an instructor ²	55%	42%	51%	50%
1q.	SFI	Received prompt written or oral feedback from faculty ²	58%	48%	57%	56%
7b.	EEE	Participated in community service or volunteer work	43%	35%	34%	38%
Seniors						
10a.	LAC	Said the institution emphasizes studying and academic work ⁴	85%	81%	84%	81%
1a.	ACL	Asked questions/contributed to class discussions ²	67%	61%	75%	71%
1n.	SFI	Discussed grades or assignments with an instructor ²	62%	54%	63%	59%
1q.	SFI	Received prompt written or oral feedback from faculty ²	65%	57%	69%	64%
8b.	SCE	Positively rated their relationships with faculty members ³	75%	71%	79%	77%

The adjacent figure, based on the table above, displays the questions on which your students compare most favorably with those in your first selected comparison group named:

U of Texas System





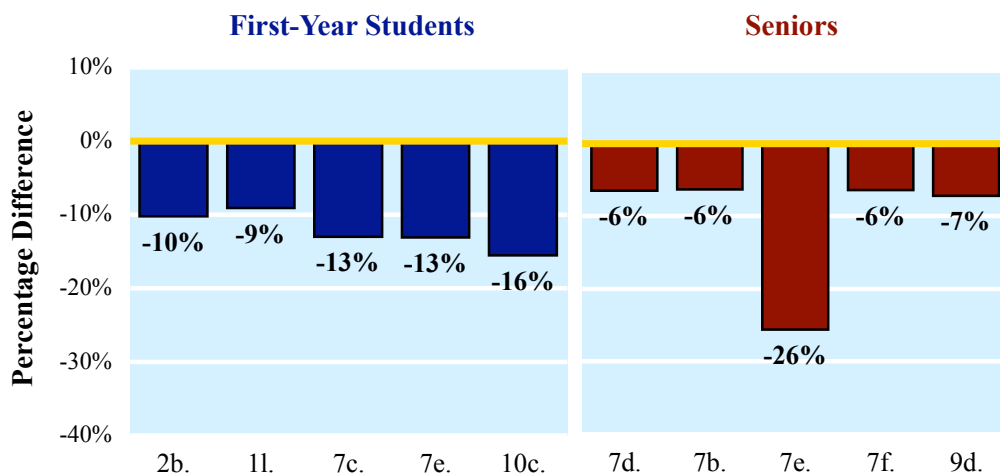
Lowest Performing Areas

Comparison Groups

Question	Benchmark ¹	Percent of students who...	UT Tyler	U of Texas System	UT Selected Peers	NSSE 2008
First-Year Students						
2b.	LAC	Said courses emphasized analyzing ideas, experiences, or theories ⁴	69%	79%	77%	79%
11.	EEE	Used an electronic medium to discuss or complete an assignment ²	45%	54%	48%	52%
7c.	EEE	Participated in a learning community	10%	23%	15%	16%
7e.	EEE	Completed foreign language coursework	8%	21%	17%	22%
10c.	EEE	Said the institution substantially encourages contacts among diverse peers ⁴	42%	58%	53%	57%
Seniors						
7d.	SFI	Worked on a research project with a faculty member outside of class	10%	17%	16%	20%
7b.	EEE	Participated in community service or volunteer work	50%	56%	56%	60%
7e.	EEE	Completed foreign language coursework	15%	40%	35%	41%
7f.	EEE	Had a study abroad experience	5%	11%	9%	15%
9d.	EEE	Spent more than 5 hours/week participating in co-curricular activities	14%	22%	16%	25%

The adjacent figure, based on the table above, displays the questions on which your students compared least favorably with those in your first selected comparison group named:

U of Texas System



Notes

¹ LAC=Level of Academic Challenge; ACL=Active and Collaborative Learning; SFI=Student-Faculty Interaction; EEE=Enriching Educational Experiences; SCE=Supportive Campus Environment

² Combination of students responding 'very often' or 'often'

³ Rated at least 5 on a 7-point scale

⁴ Combination of students responding 'very much' or 'quite a bit'

Respondent Characteristics

The adjacent table displays your number of respondents, response rate, and sampling error by class. Sampling error is an estimate of the margin by which the true percentage of your students may differ from the reported percentage on a given item (because not all of your students completed surveys).

	N	Resp. Rate	Sampling Error
First-Year Students	140	27%	+/-7.1%
Seniors	465	33%	+/-3.7%

Benchmarks of Effective Educational Practice

To represent the multi-dimensional nature of student engagement, NSSE developed five indicators of effective educational practice. These "benchmarks" are created from clusters of NSSE questions that best represent these practices.

The table below summarizes key benchmark results for your institution and institutions in your selected comparison groups. The '+' symbol indicates that your institution's score is higher than the respective comparison group ($p < .05$), the '-' symbol indicates a score lower than the comparison group, and a blank space indicates no significant difference. For additional details, review your *NSSE 2008 Benchmark Comparisons* report.

		Comparison Groups			
<i>Class</i>		<i>UT Tyler</i>	U of Texas System	UT Selected Peers	NSSE 2008
Level of Academic Challenge (LAC)					
<i>How challenging is your institution's intellectual and creative work?</i>	First-Year	51			
	Senior	55		-	-
Active and Collaborative Learning (ACL)					
<i>Are your students actively involved in their learning, individually and working with others?</i>	First-Year	44	+		
	Senior	49		-	-
Student-Faculty Interaction (SFI)					
<i>Do your students work with faculty members inside and outside the classroom?</i>	First-Year	37	+		
	Senior	40		-	-
Enriching Educational Experiences (EEE)					
<i>Do your students take advantage of complementary learning opportunities?</i>	First-Year	25	-		-
	Senior	32	-	-	-
Supportive Campus Environment (SCE)					
<i>Do your students feel the institution is committed to their success?</i>	First-Year	60			
	Senior	58			

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For More Information

A comprehensive summary of all results is contained in your institutional report, which we sent in August to Shari Koukl, Institutional Analysis & Planning. Reports used in this Executive Snapshot included the: NSSE 2008 Mean Comparisons, Frequency Distributions, Benchmark Comparisons, and Respondent Characteristics.



National Survey of Student Engagement

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