



PREPARING FOR SACS

UT TYLER
SACS-COC Reaffirmation
2010



New Criteria Development

- In 1998 SACS (Southern Association of Colleges and Schools) began revising its accreditation requirements, processes, policies, and procedures
- December 2001: Revised Principles of Accreditation



Old SACS Criteria

- Lengthy and detailed self-study
- 462 “must” statements or requirements
- Visit by large committee



New Criteria

- Reaffirmation instead of reaccreditation
- Ongoing instead of periodic (report every 5 years)
- FOCUS: continual self-assessment and improvement that is goal oriented and outcomes based
("Closing the Loop")



New Criteria

- The 462 “must” statements have been replaced by ...
 - 12 Core requirements
 - 53 Comprehensive Standards
 - 8 Federal Mandates
 - These are more broadly stated
 - Institutions have more responsibility for demonstrating, not just talking about, compliance



Products

- Certification of Compliance: Sept. 2009

*Off-site
Review*

- Core Requirements– Compulsory
- Comprehensive Standards--If in partial or non-compliance, plan must be submitted
- Federal Mandates--prerequisite to qualify for federal programs

- Quality Enhancement Plan (QEP): Spring 2010

*On-site
Review*

- Identify an area of improvement
- Specific, measurable, achievable goals
- Ongoing assessment of plan
- Impact report submitted 5 years after implementation



Key Standards: Core Requirements

- Core Requirements
 - **2.5** The institution engages in ongoing, integrated, and institution-wide research-based planning and evaluation



Key Standards: Comprehensive

- **3.3.1** The institution identifies expected outcomes for its educational programs and its administrative and educational support services; assesses ... outcomes; and provides evidence of improvement
- **3.4.1** The institution demonstrates that each degree program ... establishes and evaluates **program and learning outcomes**.



Key Standards: Comprehensive

Cont'd

- **3.5.1** The institution identifies college-level **competencies within the general education core** and provides evidence that graduates have attained those competencies.
- **3.7.1** The institution is responsible for justifying and documenting the qualifications of its faculty.
- **3.2.10** The institution evaluates the effectiveness of its administrators, including the chief executive officer, on a periodic basis.



Readiness Audit

- Each unit will be audited for current level of compliance.
- Committees will have specific rubrics/criteria to follow in determining compliance status
- Audit report will guide unit actions in order to be in compliance by 2009



Assessment Model

UNIVERSITY LEARNING AND SUPPORT OUTCOMES
(Come from Mission and Strategic Plan)

COLLEGE OUTCOMES

SUPPORT UNIT OUTCOMES

**DEPARTMENT LEARNING
OUTCOMES**

**SUPPORT SUB-UNIT
OUTCOMES**

COURSE OUTCOMES

