

University of Texas at Tyler
Department of Economics
Econ 4330
Course Syllabus—Fall 2009

Instructor: Guillermo Covarrubias
Place and Time: RBN 2011 TR 1230
Office: BUS 239
Office Hours: TR 11-1230
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Reading Material: (1) Pugel, Thomas, International Economics, 14th ed.

Course Objectives:

Students will attain a working knowledge of the quantitative and analytical tools that will enable to analyze and describe patterns of world trade using key ideas such as comparative advantage. Additionally, the course will shed light on how world trade affects labor and capital markets, payments to factors and conflicts arising from redistribution of compensation to those factors. Government policies and their impact on trade will be examined in terms of the key idea of economic efficiency. Lastly, the course will shed light on exchange rate determination and international financial markets. Student outcomes will be evaluated with essay examinations where their ability to communicate their mastery of the models learned in class will be tested.

Important Dates to Remember:

- Last day to drop a course and receive an automatic W, 10/30
- Thanksgiving 11/20
- Final exams 12/17

Examination Calendar:

First Exam:	Ch. 1-5	Tuesday 9/24
Second Exam:	Ch 7-10	Thursday 10/27
Final:	Ch 16-21	Thursday 12/17

Read Carefully:

If you miss one of the exams because of an emergency, your score will be calculated by increasing the weights on the remaining exams.

NOTE: Under no circumstances will a student be allowed to do any additional work to improve his/her grade.

Grade Scale:

A = 90+ B = 80-89 C = 70-79 D = 60-69 F = 59 or less

Weighing Scheme:

First Exam	30%
Second Exam	30%
Assignments	10%
Final Exam	30%

Notes:

1. Students are expected to assist in maintaining a classroom environment which is conducive to learning. In order to assure that all students have an opportunity to gain from time spent in class, unless otherwise approved by the instructor, students are prohibited from using cellular phones or beepers, eating or drinking in class, making offensive remarks, reading newspapers, sleeping or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in, minimally, a request to leave class.
2. American with Disability ACT. Any student who, because of a disabling condition, may require some special arrangements in order to meet course requirements should contact Ida McDonald in the Dissability Support Services Office as soon as possible to make necessary accommodations. Students should present appropriate verification for Disabled Students Services, Dean of Students Office. For more information, call or visit the Student Services Center, Room 282,. The telephone number is 903-566-7079
3. Students are expected to have their ID's with them in class. The instructor reserves the right to ask a student to show his/her ID, especially during exams.
4. Any instance of cheating will result in an (F) for the course. The instructor reserves the right to pursue the matter further.
5. Attendance is required and the instructor will take the necessary measures to monitor it. Excessive absence (over 25% of classes) will result in (i) informing the Dean of Students to take proper action, AND (ii) lowering your final grade from A to B, from B to C, from C to D, or from D to F.
6. You will be given a grade of a zero for any test you miss until you have demonstrated valid justification for missing a scheduled exam.
7. If you are repeating this course for a grade replacement, you must file an intent to receive grade forgiveness with the registrar by the 12th day of class. Failure to file an intent to use grade forgiveness will result in both the original and repeated grade being used to calculate your overall grade point average. A student will receive grade forgiveness for only three (undergraduate student) or two (graduate student) course repeats during her/his career at UT Tyler. (2006-08 Catalog P. 35)

The Writing Center. Located in BUS 202, the UT-Tyler Writing Center provides professional writing tutoring for all students in all disciplines. If you wish to use the Writing Center, you should plan for a minimum of two hour-long tutorials per assignment: the first to provide an initial consultation and drafting plan, and the second to follow up. Be prepared to take an active role in your learning, as you will be asked to discuss your work during your tutorial. While Writing Center tutors are happy to provide constructive criticism and teach effective writing techniques, under no circumstances will they fix, repair, or operate on your paper. Appointments: 903-565-5995. www.uttyler.edu/writingcenter