

**FLEXIBLE SYLLABUS**

**Population Problems  
SOCI 3380**

<u>Date:</u>	<u>Topic:</u>	<u>Reading:</u>
August 27	General Introduction	
September 1	Population Bomb	Ch 1
September 3	World Patterns	Ch 2
September 8	Population Doctrines	Ch 3
September 10	Population Theories	Ch 3
September 15	Population Data	Ch 4
September 17	Population Data	Ch 4
September 22	Mortality	Ch 5
September 24	Mortality & Morbidity	Ch 5
September 29	Fertility	Ch 6
October 1	Fertility	Ch 6
October 6	Migration	Ch 7
October 8	Migration	Ch 7
October 13	Exam I	
October 15	Age-Sex Structure	Ch 8
October 20	Age-Sex Structure	Ch 8
October 22	Cities	Ch 9
October 27	Urban Transition	Ch 9
October 29	Family Structure	Ch 10
November 3	Household Life Chances	Ch 10
November 5	Exam II	
November 10	Population and Environment	Ch 11
November 12	Population and Environment	Ch 11
November 17	Population Projections	
November 19	Demographics	(ref. Pp. 14-27)
November 24	Thanksgiving	
November 26	Thanksgiving	
December 1	International Issues	Ch 12
December 3	Policies	Ch 12
December 8	Paper Presentations	
December 10	Paper Presentations	
December 17	Final Exam (9:30-11:30am)	

## SOCI 3380 SYLLABUS

Class: 9:30-10:45am Tuesdays and Thursdays in room BEP 140

Contact: mills\_susan@sbcglobal.net

Texts: *Population*, 10th Edition, by John R. Weeks, Wadsworth/Thomson

Grades:

Exam I = 30%, Exam 2 = 15%	45%
Attendance and Participation	15%
Various Reading and Reporting Assignments*	10%
Small Paper**	15%
Final Exam	<u>15%</u>
	100%

The exams call for well-written essays and answers to objective questions. Exams are based upon the text and class discussions. Each ten-point range equals a letter grade (e.g., 82 is a 'B').

Exam I **OR** II can be made up prior to the Final Exam during a special make-up class (date to be announced).

Assignments:

\*A few little assignments where you find some demographic data and report to the class.

\*\*Write a small term paper (10 page maximum) about a demographic issue or an issue that is informed by demographic data.

Each of these will be presented to the class and discussed and will be turned in by the end of the week of presentation.

Policy:

Regular on-time attendance, mature behavior, and informed questions and responses, contribute to our course and your "participation" grade.

If you must miss a class because of religious observance or university-sponsored function, please submit a written statement early in the semester.

Keep all electronic devices turned off and put away.

## SOCI 3380 SYLLABUS

### Mission and Learning Objectives:

This is a junior-level course and requires that you keep up with the readings and working on small projects and discussing population issues with the class. Our mission is to learn the nature of population and the way that it is studied. The exams will cover material from both the textbook and our classes by using a variety of types of questions.

By the end of the course, students should:

1. Understand how and why population changes, including the views and fears of times past and currently and including the probable future and consequences of population change.
2. Be able to access and use census and other demographic data
3. Understand how population is studied and presented
4. Know about urban terms, concepts, and types
5. Have a general awareness of how demography is an important factor in essentially all national and international issues

If you have a disability, including a learning disability, for which you request an accommodation, please contact Ida MacDonald in the Disability Support Services offices so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodation must provide documentation of his/her disability to the Disability Support Services counselor. For more information, call or visit the Student Services Center located in the University Center, Room 282. The telephone number is 566-7079 (TDD 565-5579).

### Grade Replacement/Forgiveness

If you are repeating this course for a grade replacement, you must file an intent to receive grade forgiveness with the registrar by the 12th day of class. Failure to file an intent to use grade forgiveness will result in both the original and repeated grade being used to calculate your overall grade point average. A student will receive grade forgiveness (grade replacement) for only three (undergraduate student) or two (graduate student) course repeats during his/her career at UT Tyler. (2008-2010 Catalog p. 26)

**Social Security Statement:** It is the policy of The University of Texas at Tyler to protect the confidential nature of Social Security numbers. The University has changed its computer programming so that all students have an identification number.

**The Writing Center:** Located in BUS 202, the UT-Tyler Writing Center provides professional writing tutoring for all students in all disciplines.

If you wish to use the Writing Center, you should plan for a minimum of two hour-long tutorials per assignment: the first to provide an initial consultation and drafting plan, and the second to follow up. Be prepared to take an active role in your learning—you will be expected to write and/or discuss your work during your tutorial. While Writing Center tutors are happy to provide constructive criticism and teach effective writing techniques, under no circumstances will they fix your paper for you. Appointments: 565-5995. More information: [www.uttyler.edu/writingcenter](http://www.uttyler.edu/writingcenter).