Class Objective:
This course will cover scope and methodology of microeconomics. Through the Core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning. Core objectives include critical thinking skills, communications skills (both written and oral), empirical and quantitative skills, teamwork, social responsibility, and personal responsibility. Economics is an approved course in the Core curriculum. It will include economic principles to describe consumer and business behavior and the processes of price determination and resource allocation and application of economic tools to select problems in competition, international trade, and taxation.

Required Text & Learning Resources:
Every student will need to purchase the online access to *Economics* by Karlan, Dean and Jonathan Morduch. McGraw-Hill. ISBN: 1259342245

Connect Plus Economics with LearnSmart Access Card
Please note that this course package, with specific ISBN, is required. It contains the etext, tutorials, homework and quizzing that not only represents 10% of the course grade but provides the foundation for much of what we will do in class. You cannot be successful without the course material.

Additional Reading:
Find a current news periodical source of any type (newspaper, magazine, web-zine, podcast etc.). Students will be asked to be aware of current events with this course.

Other Items:
For all exams, you will need a **scantron 882**, a #2 pencil, a blue or black pen, and a straight edge, and a basic function calculator.
Semester Grading Process:
Final semester grades will be based on student performance on the following scale:

- Exam 1: 20%
- Exam 2: 20%
- Final Exam: 30%
- Paper & Presentation: 20%
- Connect Homework: 10%

LearnSmart
Using the online homework system provided by the text's publisher in LearnSmart, assignments will be made each week during the semester, and you will be expected to complete them in a timely manner. This will be worth **10% of your semester grade**.

Paper and Presentation
You will be expected to write a paper connecting the topic of social responsibility and microeconomic principles. You will also make an oral presentation on your paper. Your paper and a video of your presentation are due before **MIDNIGHT Friday November 13** and are worth **20% of your semester grade**. A rubric for this paper and presentation will come very soon. Generally this will be a two-page paper and a five-minute oral presentation with visual aids.

Course Learning Outcomes:
At the end of this course, a passing student should be able to:
1. connect economics with the current events of daily living.
2. explain basic microeconomic principles and be able to communicate these principles in a written form that the average person can understand.
3. explain basic concepts of microeconomics in a graphical form.
4. recognize governmental economic policies and explain their effects on particular markets.
5. use economic reasoning in personal decision making.
6. develop the ability to use the inquiry approach to trace out the likely economic consequences of various economic events and/or policies.

Guidelines to Note
1. If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the professor at least two weeks prior to the date of the planned absence. At that time, the professor will set a date and time when make-up assignments will be completed. There will be **NO MAKE UP EXAMS** (see #3 below).
2. Students who anticipate being absent from class due to a religious observance are requested to inform the professor of such absences by the second class meeting of the semester.
3. If a student misses an exam due to an acceptable excuse (illness, death in the family, permitted university business), the final exam grade will replace this missed exam score.
4. All students are expected to be on time and prepared to participate.
5. Sleeping, surfing social media, text messaging, etc. are unacceptable behaviors. I want all students to participate in each class. Please turn off your phones and keep your laptops off distracting sites!
6. This is a long class, so bring a snack, water bottle, or other drink.
7. No audio or video recording devices will be allowed during lectures. Class notes can be shared with other students, but you do **not** have permission to sell class lecture notes.
8. Attendance policy: Attending class lectures is highly encouraged. The majority of exam questions will be taken from information covered in the class lectures. It is the student’s responsibility to find notes from other students for missed lectures. If you will be absent due to a religious observation, please give notice by the second class meeting.
9. Any instance of cheating will result in an (F) for the course. The instructor reserves the right to pursue the matter further.
University Policies to Note

Student Rights and Responsibilities
To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: http://www.uttyler.edu/wellness/rightsresponsibilities.php

Grade Replacement/Forgiveness and Census Date Policies
Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:
- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy
Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services
In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttyler.edu

Student Absence due to Religious Observance
Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities
If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:
It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:
Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.
# Course Calendar

<table>
<thead>
<tr>
<th>Class Date</th>
<th>Topics Covered in Lecture</th>
<th>Things to Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/25/2015</td>
<td>Syllabus review Introduction to Connect Chapter 1</td>
<td></td>
</tr>
<tr>
<td>9/1/2015</td>
<td>Chapters 2, 17 &amp; 3</td>
<td></td>
</tr>
<tr>
<td>9/8/2015</td>
<td>Chapters 3, 4</td>
<td><strong>Must be registered in Connect</strong></td>
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<tr>
<td>9/15/2015</td>
<td>Chapters 5, 6</td>
<td></td>
</tr>
<tr>
<td>9/22/2015</td>
<td><strong>Exam #1</strong></td>
<td><strong>Chapters 1-6, 17</strong></td>
</tr>
<tr>
<td>9/29/2015</td>
<td>Chapter 7 &amp; Review Exam #1 Results</td>
<td></td>
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<tr>
<td>10/6/2015</td>
<td>Chapters 8, 12</td>
<td></td>
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<tr>
<td>10/13/2015</td>
<td>Chapters 13, 14</td>
<td></td>
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<tr>
<td>10/20/2015</td>
<td>Chapter 15</td>
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<tr>
<td>10/27/2015</td>
<td><strong>Exam #2</strong></td>
<td><strong>Chapters 7,8, 12-15</strong></td>
</tr>
<tr>
<td>11/3/2015</td>
<td>Chapter 16, &amp; Review Exam #2 Results</td>
<td></td>
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<tr>
<td>11/10/2015</td>
<td>Chapter 18, 19</td>
<td></td>
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<tr>
<td>11/13/2015</td>
<td><strong>Presentations Due by Midnight on Friday</strong></td>
<td><strong>Papers must be emailed and videos of presentations must be delivered to specified location listed in the assignment rubric</strong></td>
</tr>
<tr>
<td>11/17/2015</td>
<td>Chapter 20, 21</td>
<td></td>
</tr>
<tr>
<td>11/24/2015</td>
<td><strong>No Class</strong></td>
<td><strong>Thanksgiving Break</strong></td>
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<tr>
<td>12/1/2015</td>
<td>Chapter 22</td>
<td></td>
</tr>
<tr>
<td>12/8/2015</td>
<td><strong>Exam #3</strong></td>
<td><strong>All Chapters Covered to Date</strong></td>
</tr>
</tbody>
</table>

*This is a general approximation of the time devoted to each topic. I reserve the right to add or subtract material as I deem necessary.

**Also, please note that the dates for the LearnSmart assignments are NOT listed above. They will be made online inside Blackboard. Check it often for new assignments.**

**I will often publish additional resources (articles, podcasts, etc.) on Blackboard, so check it regularly. This will be where I post all grades as well.**