Dr. Rachel N. Head

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EDUCATION

PhD, Sociology, North Carolina State University, Raleigh, NC, 2013.
MA, Sociology, The University of Oklahoma, Norman, OK, 2005.
BS, Sociology, Religious Studies minor, Missouri State University, Springfield, MO, 2001.

AREAS OF SPECIALIZATION

Health Behavior, Education, and Literacy
Race, Class, and Gender Stratification
Sociology of Mental Health
Social Theory
Sociology of Religion

REFEREED JOURNAL ARTICLES

Head, Rachel and Maxine Seaborn Thompson. Forthcoming (2017). "Discrimination-Related Anger, Religion, and Distress: Differences between African Americans and Caribbean Black Americans." *Society and Mental Health*.

Rikard, R.V., Head, Rachel, and Maxine S. Thompson. 2016. "Know Your Status: Health Literacy, Self-Efficacy, & HIV Testing Attitudes." *Journal of Behavioral and Social Sciences* 3: 52-62.

Thompson, Maxine Seaborn, Thomas, Melvin E., and Rachel N. Head. 2012. "Race, Socioeconomic Status, and Self-Esteem: The Impact of Religion." *Sociological Spectrum* 32(5): 385-405.

Thompson, Maxine Seaborn, Head, Rachel N., Rikard, R.V., McNeil, Carlotta, and Caressa White. 2012. "University-Community Partnerships: Bridging People and Cultures in an HIV/AIDS Health Intervention in an African American Community." *Journal of Higher Education Outreach and Engagement* 16(2): 79-106.

Rikard, R.V., Thompson, Maxine S., Head, Rachel, McNeil, Carlotta, and Caressa White. 2012. "Problem Posing and Cultural Tailoring: Developing an HIV/AIDS Health Literacy Toolkit with the African American Community." *Health Promotion Practice* 13(5): 626-636.

RESEARCH REPORTS

Gathings, Jen, Head, Rachel, and Marina Crosby. 2014. *Wake County Human Services Final Report*.

Head, Rachel, Stawiski, Sarah, and Corre Robinson. 2013. *Golden LEAF Foundation Scholars Leadership Program Interim Report.*

Libbus, Nadia, Gathings, Jen, Robinson, Corre, and Rachel Head. 2013. *Community Assistance Initiative (CAI) Evaluation Final Report.*

Robinson, Corre, MacGillivray, Lois, and Rachel N. Head. 2012. *In-School Prevention of Obesity and Disease Evaluation Report*.

TEACHING EXPERIENCE

Fall 2014 to present	Assistant Professor Department of Social Sciences, University of Texas-Tyler SOCI 1301, *Introduction to Sociology* SOCI 3370, *Sociological Theory* SOCI 3341, *Marriage and Family Life* SOCI 3345, *Medical Sociology* SOCI 4311, *Majority Minority Relations* SOCI 4360, *Women & Men in Society*
Spring 2009 – Spring 2013	Instructor Department of Sociology & Anthropology, North Carolina State Univ. SOC 202, *Principles of Sociology*
Fall 2005 – Fall 2008	Instructor Department of Sociology & Anthropology, North Carolina State Univ. SOC 202, *Principles of Sociology* SOC 202Q, *Principles of Sociology*, First Year Inquiry (FYI)

MANUSCRIPTS IN PREPARATION

Head, Rachel N. and Brian F. Head. "Organic Data and the New Racism: Exploring a Third Data Source."

Head, Rachel N. "Public and Private Religiosity and Depression: A Comparison of Religiosity's Relationship to Counts of Depressive Symptoms versus Major Depressive Disorder Diagnoses."

Head, Rachel N. "Predictors of Perceived Racial Discrimination among the U.S. Black Population: Exploring Ethnic Variations."

Head, Rachel N. "The Personal is Political?: Racial Discrimination, Black Political Participation, and the Changing Definition of African American."

CONFERENCE PRESENTATIONS

Head, Rachel and Brian Head. (2017). *Organic Data and the New Racism: Exploring a Third Data Source*. Presented at the American Association of Behavioral and Social Sciences Conference, Las Vegas, NV.

Head, Rachel. (2016). *The Personal is Political? Racial Discrimination, Black Political Participation, and the Changing Definition of African American*. Presented at the Mid-South Sociological Association Annual Meeting, North Charleston, SC.

Head, Rachel and Maxine Seaborn Thompson. (2016). *Discrimination-Related Anger, Religiousness, and Distress: Differences between African Americans and Caribbean Black Americans*. Presented at the Fifteenth International Conference on Social Stress Research, San Diego, CA.

Head, Rachel. (2016). *Predictors of Perceived Discrimination among the U.S. Black Population: Exploring Ethnic Variations*. Presented at the Southern Sociological Society Annual Meeting, Atlanta, GA.

Head, Rachel. (2015). *The Politics of Discrimination: Racial Discrimination, Health, and Political Involvement among African Americans and Afro-Caribbeans*. Presented at the Mid-South Sociological Association Annual Meeting, Lafayette, LA.

Head, Rachel. (2015). *Racism-Related Anger, Religiousness, and Depression: Ethnic and Immigrant Variations in the U.S. Black Population*. Presented at the Southern Sociological Society Annual Meeting, New Orleans, LA.

Head, Rachel and Jen Gathings. (2014). *Addressing the HIV/AIDS Epidemic: Working with Marginalized Communities to Develop a Minority Men's Clinic*. Presented at North Carolina Sociological Association Annual Meeting, Charlotte, NC.

Head, Rachel. (2011). *Segregation and Social Psychological Factors as Predictors of Perceived Discrimination: The Roles of Ethnicity and Assimilation*. Presented at Southern Sociological Society Annual Meeting, Jacksonville, FL.

Head, Rachel and R.V. Rikard. (2011). *A Roadmap to Develop Health Interventions with Marginalized Communities: Cultural Tailoring & Problem-Posing*. Presented at Southern Sociological Society Annual Meeting, Jacksonville, FL.

Rikard, R.V. and Rachel Head. (2010). *A Problem-Posing Health Intervention: Developing an HIV/AIDS Health Literacy Toolkit with the African American Community*. Poster presented at NC Health Literacy Conference, Greensboro, NC.

Head, Rachel. (2008). *Gender, Work, and Psychological Distress: Examining the Effects of Emotional Labor*. Presented at Southern Sociological Society Annual Meeting, Richmond, VA.

Head, Rachel. (2006). *Religiosity, Race, and Stress*. Presented at Southern Sociological Society Annual Meeting, New Orleans, LA.

Head, Rachel. (2005). *Preferring Delusion to Despair: Religiosity as an Individual Coping Resource in General Strain Theory*. Presented at Southwestern Social Science Association Annual Meeting, New Orleans, LA.

Brown, Allen and Rachel Head. (2004). *Viral Desires: The Queer Contours of Juridical and Disciplinary Power*. Presented at Controlling Bodies, Controlling Spaces Conference, Montreal, Quebec.

GRANTS AND EVALUATION RESEARCH

Triangle Latino Student Success (2013-2014)—*Senior Research Associate with ETR Services*

As one of thirteen communities throughout the U.S. sponsored by the Lumina Foundation, the Triangle for Latino Student Success (TLSS) aims to increase opportunities for Latino students in the North Carolina counties of Durham, Wake and Johnston in obtaining college degrees or credentials using evidence-based approaches. Strategies include engaging Latino students and families in direct support services to increase awareness for high school and college completion, partnering and engaging stakeholders in dialogues regarding factors that affect Latino student success, and targeting counties with established and growing Latino communities and institutions. *Responsibilities include assisting in coordinating and conducting data handling, leading the quantitative data analyses, assisting with data collection as necessary, and contributing to reporting.*

Wake County Human Services CAPUS Minority Men's Health Clinic (2013-2014)—*Senior Research Associate with ETR Services*

Wake County Human Services (WCHS) was in need of a contractor to conduct survey and focus group data analysis for the purposes of providing WCHS with information "to establish a community driven minority Men's Health Clinic." Once established, the Clinic will fund and support HIV prevention; linkage to care and retention in care activities that focus on African American and Latinos between the ages of 15-28 that are at greatest risk for acquiring or transmitting HIV infection. *Responsibilities include assisting in designing data collection procedures and instruments, leading the quantitative data analyses work, assisting in coordinating data collection with WCHS staff, assisting with conducting service provider interviews, recording and transcribing of focus group data, and contributing to reporting.*

The AT&T Aspire Local High School Impact Grant (2012 to 2014)—*Research Associate with ETR Services*

The Middle College at UNCG is a non-traditional high school for students with an interest in health, medical, and youth development service careers who are at risk of dropping out of school, disengaged or at risk of not reaching their full potential in a traditional school setting. Goals of the project include all students: being on track to graduate within 4 years, gaining hands-on exposure to health and medical related careers, actively engaging in tutoring and mentoring, and participating in community-based service learning projects. *Responsibilities include reviewing data, coordinating data collection with Guilford County Schools, reviewing data, and conducting site visits.*

The Golden LEAF Foundation Scholars Leadership Program (2012 to 2013)—*Research Associate with ETR Services*

The Golden LEAF Foundation (GLF) was formed in 1999 as part of the Master Settlement Agreement to provide grants to assist rural, economically distressed and/or tobacco dependent counties with economic transition. The Center for Creative Leadership (CCL) received an initial grant from GLF in 2010 to develop a leadership component of the scholarship program for up to 120 freshmen Golden Leaf Scholarship recipients. The Golden LEAF Scholars Leadership Program (GLSLP) offers leadership training and work-based internship experience. CCL in collaboration with GLF has identified the following priorities for the GLSLP: (1) develop a cadre of young leaders from rural North Carolina who understand the social and economic challenges and opportunities faced by rural communities in NC; (2) provide work-based experiences in rural areas to encourage young scholars to see these areas as viable career options and return to rural communities upon degree completion; (3) foster a deep connection and commitment to economically distressed and/or rural communities in NC, to the mission of GLF, and their own personal growth, and development; and (4)

increase the likelihood that scholars will make a sustained and meaningful contribution to economically distressed and/or rural communities in NC. *Co-wrote the grant proposal. Additional responsibilities include quantitative data analysis, collection of administrative data, coordinating survey data collection through the CCL Evaluation Center, site visits and field data collection, qualitative data analysis and reporting.*

The Golden LEAF Foundation Community Assistant Initiative (2012)—*Research Associate with ETR Services*

GLF formed the Community Assistance Initiative (CAI) in 2007 to provide support specifically for Tier 1 counties in North Carolina that is for those counties ranked lowest among 100 counties in terms of key economic indicators. Evaluation of the program included: (1) identifying common characteristics and/or best practices for implementation of successful projects and common barriers to achieving success; (2) evaluating the utility of the CAI process in identifying and recommending projects that accomplish the mission of GLF, as well as increase awareness of and appreciation for GLF and its mission and sustained civic engagement among participants; (3) make recommendations for a potential second round of community-based grants making to accomplish Foundation goals in the most effective and efficient manner; and (4) collaborating with GLF staff to guide and revise the evaluation process to best meet the needs of GLF and grantees. *Responsibilities included qualitative data analysis and final reporting.*

In-School Prevention of Obesity and Disease (2009 to 2010 and 2012)—*Statistician; Research Associate*

The In-School Prevention of Obesity and Disease (IsPOD) Initiative was the North Carolina Alliance for Athletics, Health, Physical Education, Recreation, and Dance's (NCAAHPERD) leading program in the fight against childhood obesity in North Carolina. IsPOD trained physical education teachers in the Sports, Play and Active Recreation for Kids (SPARK™) curriculum. Expected impacts of the project included increases in the minutes of moderate to vigorous physical activity students' receive each week and subsequent improvement in students' fitness levels, measured with FITNESSGRAM™ software. *Responsibilities included receiving, cleaning, coding, analyzing, and managing original data on physical fitness and health behaviors of a population sample of 3rd through 8th grade students in North Carolina using SAS and Microsoft Excel. Oversaw reporting for the IsPOD evaluation as both an internal evaluator within the State Center for Health Statistics and an external evaluator with ETR Services, LLC.*

University Extension, Engagement, and Economic Development Grant: Developing a Culturally Sensitive Health Literacy Toolkit for Sexually Transmitted Infection for the African American Community. (2008 to 2009)—*Co-investigator*

This project developed a culturally sensitive health literacy toolkit for sexually transmitted infections and training workshops for the African American community. Persons who attended the workshops were empowered to become change agents—sharing information with and assisting others in their community to adopt healthier behaviors. Expected impacts of the project included empowerment education, leadership development, and community building. *Co-wrote the grant proposal. Developed and implemented the focus group protocol, coded and reported on focus group data, assisted in survey development and the development of an STI health literacy toolkit.*

PROFESSIONAL SERVICE

Member of the College of Arts and Sciences Curriculum Committee. Fall 2016-present.

Member of the College of Arts and Sciences Commencement Committee. Fall 2015-present.

Session Organizer and Presider ("Racial Identity Formation") at the Mid-South Sociological Association Annual Meeting, October 2016.

Invited Speaker. "The Personal is Political?: Racial Discrimination, Black Political Participation, and the Changing Definition of African American." at the Webb Historical Society Meeting, March 15, 2016.

Session Presider ("Ethnoracism and Consequences for Physical and Mental Health") at the Southern Sociological Society Annual Meeting, March 2015.

PROFESSIONAL AFFILIATIONS

American Sociological Association
Southern Sociological Society