Development Initiatives

College of Education and Psychology Advisory Council

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Changing the World: One Student at a Time

College of Education and Psychology

Quick Facts

Vision
The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century, to make significant contributions to local and global communities, and to work toward individual and cultural equity.

College Units:
• Department of Educational Leadership and Policy Studies
• Department of Psychology and Counseling
• School of Education
• Ingenuity Center

Degrees and Certifications:
• Three bachelor’s degrees
• Eight Masters Degrees
• Six Post Masters Certifications

Students 2011-12:
• 728 Undergraduate
• 519 Masters and Post Graduate

Degrees Awarded 2011-12:
• 211 Bachelors
• 78 Masters

External Funding through Grants 2012-2013:
• $3,466,000

Selected Collaborators:
• Tyler Independent School District
• Salvation Army
• Andrews Center
# College of Education and Psychology

## Funding Initiatives Summary

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College of Education and Psychology

Development Initiatives*

Small Projects (<$50,000)

*Addressing the Shortage of Bilingual Teachers*
Contact: Dr. Colleen Swain
School of Education

Districts around the East Texas area are soliciting more teachers eligible for bilingual certification. This is one of the hardest certifications to earn. It also requires students to take the most certification tests.

Funds for Bilingual Certification Candidates: $15,000 (This would fund 50 students taking the extra two tests - $300 per student.)

*Expeditions to Advance Learning*
Contact: Dr. Colleen Swain
School of Education

The UT Tyler faculty would create expeditions for educators, parents, and community leaders. These would be short-term experiences (less than six weeks) that focus on timely educational issues.

Learning Expeditions allow educators, parents, and community members to delve into educational issues at a pace appropriate to the issue and interest of the participants. Learning Expeditions are specifically designed to provide content and pedagogical professional development for participants. Expeditions could range from several days, a week, or several months to allow for extended and deep learning. Examples of some of Learning Expeditions could be: Home and School Strategies for Students with Dyslexia, Developing an Attitude of Critical Thinking and Problem-Solving in Students, Using Teacher Inquiry to Influence School Improvement, and Enhancing Student Achievement with 21st Century Pedagogy.

Funds for Expeditions: $50,000 (This could fund at least 5 high quality expeditions.)

*UT Tyler's Psychology and Counseling Training Clinic at The Andrews Center*
Contact: Dr. Charles Barké
Department of Psychology and Counseling

Graduate students would provide mental health services to the under-insured and uninsured members of the Tyler and Smith County community.

Funds for the Clinic: $50,000 (This would provide funds to hire selected personnel.)
Psychological and Emotional Disorders Research Lab
Contact: Dr. Charles Barké
Department of Psychology and Counseling

This Research Lab involves several faculty members, all of whom design and carry out research projects, with students, on a variety of psychological and emotional disorders and processes. Current projects include the psychophysiological analysis of anxiety, treatments to improve the social skills of persons with schizophrenia, studies to examine empathy, helping, and deception.

Funds for Lab: $10,000 to $50,000.
Medium Projects ($50,000 - $100,000)

**Lit City**  
Contact: Dr. Kouider Mokhtari  
School of Education

The goal is to have East Texans not only be fit physically but also in the area of literacy. This effort would work in conjunction with the other organizations working to advance literacy in the region.

Funds for Lit City: $75,000

**Center for Diversity and Mental Health**  
Contact: Dr. Charles Barké  
Department of Psychology and Counseling

This project would establish graduate training experiences for students who wish to work with minority populations, including the Hispanic, African-American, and Asian populations.

Funds to Establish an Endowed Professorship: $100,000.

**Memorial Scholarship Fund**  
Contact: Dr. Charles Barké  
Department of Psychology and Counseling

Endowed scholarships for graduate students in Psychology and Counseling with physical disabilities.

Funds for Scholarship: $100,000 (provides two (2) $2000 scholarships per year from the dividend/interest)
Large Projects (> $100,000)

Center for Teaching and Learning
Contact: Dr. Colleen Swain
School of Education

The Center for Teaching and Learning is committed to advancing education through innovation and transformative teaching and learning environments. The Teaching and Learning Center will engage knowledgeable professors and researchers, practicing educators, highly-skilled partners, and philanthropic, social, and educational leaders to create innovations that propel the boundaries of teaching and learning forward.

The power of the Center for Teaching and Learning Model is in the successful deployment of a series of interdependent and mutually reinforcing initiatives that draw on the latest research and effective practice to produce improvement in educator practice, student learning, and the well being of children.

Funds for Center for Teaching and Learning: $100,000 - $1,000,000 (There are numerous initiatives that could be funded together or separately)

Texas Administrators' Colloquium: Seeking Solutions for Texas Schools
Contact: Dr. Ross Sherman
Department of Educational Leadership and Policy Studies

Albert Einstein is often credited with saying that insanity is defined as “Doing the same thing over and over again and expecting different results.” Many of the problems in education are resistant to traditional solutions. This summer colloquium would address problems endemic to Texas schools that require innovative, creative problem solving.

Participation would be by invitation only, based on application and district nomination. This one-week seminar would feature problem-solving sessions where Texas administrators discuss and exchange ideas with experts in school innovation and change. Research and exchange from the week would result in a publication of position and ideas papers to be shared with educational professionals.

The Summer Colloquium could be named for the donor and funds would underwrite expenses for presenters and participants, estimated to be $25,000 per seminar.

Funds for Texas Administrative Colloquium: $100,000 (This would provide funds to support the initiative for 4 years until it can be self-supporting).
**Center for Elder Wellness/Wellness and Aging/Healthy Aging**  
Contact: Dr. Charles Barké  
School of Education

This Center will be a collaborative cross-disciplinary entity focused on research and promoting the wellness of seniors, prevention of psycho-emotional difficulties of aging, and treating seniors and elderly who have psycho-emotional disorders, such as Alzheimer’s and dementia. Examples of projects include improving the quality of life for immigrant elders, identification and treatment of Alzheimer’s/dementia, retirement transitions, aging and couple relationships, caretaker wellness.

Funds for Center: $250,000

**Center for Veteran’s Mental Health and Wellness**  
Contact: Dr. Charles Barké  
School of Education

This Center will be a collaborative entity focused on research to enhance mental health services for military veterans and their families, training projects for mental health graduate students and practicing professionals, and prevention projects to help veterans and their families transition successfully to the community and to campus as students.

Funds for Center: $250,000.

**Innovation Academy Facility Expansion**  
Contact: Dr. Michael Odell  
Ingenuity Center

The UT Tyler Innovation Academy opened this past fall with campuses in Tyler, Longview and Palestine. The schools serve students in grades 3-6 with plans to add a grade level each year. The Innovation Academy uses a project-based (PBL) instructional model based upon STEM framework. The PBL is supplemented by online learning through educational software.

Funds for Facility Expansion: $100,000 to $1,000,000.

*Note: More detailed proposals are available upon request.*
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