

SYLLABUS: Fall 2019

Course Information:

PSYC 3320.001—Interpersonal and Small Group Interaction

Instructor Information:

Eric Stocks, Ph.D.

Office: HPR 255 (Psychology Research Lab II)

Office Hours: Tuesdays and Thursdays 10:00 – 11:00

Email: estocks@uttyler.edu

Modality: Online

Course Catalog Description:

Students will study the psychology of interpersonal and small group communication and behavioral processes, including of verbal and nonverbal communication. Self-awareness of personal communication behaviors and skills will be critically examined. Students will learn how to enhance their effectiveness in interpersonal and small group situations, socially, professionally and personally.

Student Learning Outcomes: As a result of this course, the successful student will:

Achieve content knowledge of how interactions in small groups influence thoughts, feelings, and behaviors. The student will also develop skills to critically read, analyze, and interpret research findings in psychology, and to apply theories of conflict resolution to real-world experiences. The purpose of this course is to provide an introduction to the scientific study of how and why interactions in group settings influences behavior, cognition, emotion, motivation, perception, and values. The format of the course is online lecture notes, online videos and activities, and writing projects such that students will have an opportunity to actively engage the material covered in the course.

Course Learning Objectives

1. Identify, explain, apply, and analyze theories of group dynamics.
2. Identify, explain, apply, and analyze theories of interpersonal interaction.
3. Identify, explain, apply, and analyze theories of conflict resolution.
4. Apply critical thinking about research associated with group dynamics, conflict resolution, and interpersonal interaction.

UNDERGRADUATE PSYCHOLOGY ASSESSMENT:

5.0 Social: Students will demonstrate knowledge and understanding of the major concepts, theoretical perspectives, empirical findings, and historical trends in clinical and social psychology.

5.1 Assessment: Students in PSYC 3320: Interpersonal and Small Group Interaction will take seven exams comprised of items related to group dynamics. The instructor will score the exam. 50% of students to achieve a 70% or higher on the last of these exam.

Prerequisites:

None

Evaluation and Grading:

Quizzes: Quizzes will be completed online. Your course grade will be based on **seven non-cumulative quizzes**, each worth 50 points, and weekly writing assignments worth 10 points each. In the event that you miss one of the regularly-scheduled online quizzes, you will be given an opportunity to replace it by taking an online **cumulative final quiz** at the end of the semester. Only those students who have missed a regularly-scheduled quiz will be allowed to take the cumulative final quiz. Grades will be posted immediately after completing each exam. Emails to the instructor or TAs with questions about course content will receive replies within an hour or two.

Writing Assignments: The writing assignments, called “reflection papers,” will be submitted online. Student will be required to complete a brief reflection paper each week. Reflection papers are brief (approximately 250 word) written assignments that contain three parts. The first part is to select and define a theory or concept from the readings for that week’s module. The second part is for you to translate the concept or theory into language you would use to explain it to a friend. The third part will be to supply an example from your own life of the concept in action, and to use that concept to explain how and why that example occurred. The reflection papers are to be submitted online by 11:59 pm on the Sunday of each module (see dates below) and are worth 10 points each

The purpose of these reflection papers is simple: (a) writing about key concepts in the course will help you better understand the course material, (b) it will also give you a great deal of practice seeing the world in terms of psychological principles relevant to the course, and (c) writing the reflection papers will help you prepare for each quiz. Grades on writing projects will be posted within 24 hours of the due date for each assignment.

Grading Details:

Quizzes	Reflection Paper	Course Grade
7 quizzes @ 50 points each	7 reflection papers @ 10 points each	<u>Total Points Possible = 420</u>
Total quiz points = 350 points	Total reflection paper Points = 70 points	A = 378-420 B = 336-377 C = 294-335 D = 252-293 F = less than 252

Required Texts:

Forsyth, D. R. (2018). *Group Dynamics*. 7th ed. Boston, MA: Cengage.

Textbook Website:

<https://www.cengage.com/c/group-dynamics-7e-forsyth/9781337408851>

Class Meeting Schedule:

This course is completely online. There are no face-to-face meetings for the class. Instead, the schedule below describes reading assignments and learning activities that are to be completed each week of the course. The **reflection paper and quiz for each week must be submitted online by 11:59 pm on the Sunday of the week during which each module is scheduled**. For example, the reflection paper and quiz for Module 1 must be completed and submitted no later than 11:59 pm on Sunday, September 2.

Course Schedule

Module 1: Basics of Group Dynamics

Week of . . .	Topic of Lecture (Online PowerPoint Slides with Video Lecture)	Reading Assignment	Reflection paper (submit <u>online</u> by 11:59 pm on the <u>Sunday</u> of this week)	Quiz (submit <u>online</u> by 11:59 pm on the <u>Sunday</u> of this week)
8/26	Introduction to Group Dynamics	Chapter 1		
	Studying Groups	Chapter 2		
			Reflection Paper for Module 1 (due Sept 1)	Quiz 1 (due Sept 1)

Module 2: Group Formation, Inclusion, and Identity Development

Week of . . .	Topic of Lecture (Online PowerPoint Slides with Video Lecture)	Reading Assignment	Reflection paper (submit <u>online</u> by 11:59 pm on the <u>Sunday</u> of this week)	Quiz (submit <u>online</u> by 11:59 pm on the <u>Sunday</u> of this week)
9/2	Inclusion and Identity	Chapter 3		
	Formation	Chapter 4		
			Reflection Paper for Module 2 (due Sept 8)	Quiz 2 (due Sept 8)

Module 3: Group Cohesion and Development of Group Structure

Week of . . .	Topic of Lecture (Online PowerPoint Slides with Video Lecture)	Reading Assignment	Reflection paper (submit <u>online</u> by 11:59 pm on the <u>Sunday</u> of this week)	Quiz (submit <u>online</u> by 11:59 pm on the <u>Sunday</u> of this week)
9/9	Cohesion and Development	Chapter 5		
	Structure	Chapter 6		
			Reflection Paper for Module 3 (due Sept 15)	Quiz 3 (due Sept 15)

Module 4: Influence and Power

Week of . . .	Topic of Lecture (Online PowerPoint Slides with Video Lecture)	Reading Assignment	Reflection paper (submit <u>online</u> by 11:59 pm on the <u>Sunday</u> of this week)	Quiz (submit <u>online</u> by 11:59 pm on the <u>Sunday</u> of this week)
9/16	Influence	Chapter 7		
	Power	Chapter 8		
			Reflection Paper for Module 4 (due Sept 22)	Quiz 4 (Sept 22)

Module 5: Leadership and Performance

Week of . . .	Topic of Lecture (Online PowerPoint Slides with Video Lecture)	Reading Assignment	Reflection paper (submit <u>online</u> by 11:59 pm on the <u>Sunday</u> of this week)	Quiz (submit <u>online</u> by 11:59 pm on the <u>Sunday</u> of this week)
9/23	Leadership	Chapter 9		
	Performance	Chapter 10		
			Reflection Paper for Module 5 (due Sept 29)	Quiz 5 (due Sept 29)

Module 6: Teams and Decision Making

Week of . . .	Topic of Lecture (Online PowerPoint Slides with Video Lecture)	Reading Assignment	Reflection paper (submit <u>online</u> by 11:59 pm on the <u>Sunday</u> of this week)	Quiz (submit <u>online</u> by 11:59 pm on the <u>Sunday</u> of this week)
9/30	Teams	Chapter 11		
	Decision Making	Chapter 12		
			Reflection Paper for Module 6 (due Oct 6)	Quiz 6 (due Oct 6)

Module 7: Conflict and Intergroup Relations

Week of . . .	Topic of Lecture (Online PowerPoint Slides with Video Lecture)	Reading Assignment	Reflection paper (submit <u>online</u> by 11:59 pm on the <u>Sunday</u> of this week)	Quiz (submit <u>online</u> by 11:59 pm on the <u>Sunday</u> of this week)
10/7	Conflict	Chapter 13		
	Intergroup Relations	Chapter 14		
			Reflection Paper for Module 7 (due Oct 13)	Quiz 7 (Oct 13)

Cumulative Make-Up Final Exam (Only for people who miss a regular quiz)

Date	
10/14	Covers material from all 7 modules

University Policies

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

<http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at

<http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. **Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.**

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions or exemptions must be submitted to the Enrollment Services

Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit

<https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources

(SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at

<http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- i. "Cheating" includes, but is not limited to:
 - copying from another student's test paper;
 - using, during a test, materials not authorized by the person giving the test;
 - failure to comply with instructions given by the person administering the test;
 - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
 - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
 - collaborating with or seeking aid from another student during a test or other assignment without authority;
 - discussing the contents of an examination with another student who will take the examination;
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
 - falsifying research data, laboratory reports, and/or other academic work offered for credit;
 - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
 - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.
- iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)