
*Syllabus—Seven week session
(Health Care Delivery Systems—Spring 2020)*

Instructor: John H. Sloan, PhD, MBA

Course Number: ALHS 4306

Course Credit: 3-hrs

Meeting Days/Times: UT-Tyler CANVAS Online (Weekly: Mon 9:00 AM thru Sat 11:59 PM)

Instructor Contact: All correspondence must be through CANVAS via the Inbox.

Course Catalog Description:

Study of the social, political, and economic systems that influence America's unique and diverse approach to systems of health enhancement and care delivery.

Textbooks required:

Basics of the U.S. Health Care System (THIRD EDITION)

Nancy J. Niles

Jones and Bartlett Learning

ISBN: 978-1-284-10288-8

(From any source such as Amazon or the university book store—ACCESS CODE FOR THE TEXT IS NOT REQUIRED). However, most students find this information helpful to their success in the course.

Student Learning Outcomes: (may not meet all of these depending on time constraints in addressing all topics during the semester)

The student should be able to explain correctly and in detail using appropriate professional terminology:

- Overview of the Health Care System
- Current Operations
- The Role of Government in Health Care
- The Role of Private Enterprise
- Role of Public Health
- Inpatient and Outpatient Services
- Healthcare Professionals
- Paying for Health Care
- Managed Care
- Technology
- The Legal system
- Mental Health
- Health Insurance
- Other (TBA)

The following are the meanings of the various letter grades awarded in this class:

A = Superior

B = Excellent
C = Good
D= Less than good
F = Not good at all

Final Grade Score Ranges

A= 90 to 100%
B= 80 to 89.9 %
C= 70 to 79.9%
D=60 to 69.9%
F= 59.9 and below

Weighted Final Grade Calculations

1. Homework, Quizzes, and assigned activities 20% of semester grade.
2. Midterm exam 30% of semester grade (or dropped if lower than the final exam)
3. Final exam (covers entire course) counts 50% (or 80% of semester grade if final exam is higher than the Midterm exam in which case the midterm exam is dropped and the final exam is weighted 80%).

***Notes:** Details of calculations with examples are presented elsewhere.

- ❖ Midterm and final exams will/may be objective-type exams (multiple choice, true or false, short answer, problem solving), essay, or a combination. Prepare for all types of questions. These exams may or may not require administration in a “live” setting which may require an exam proctor.
- ❖ Content of midterm exam will be limited to material covered between the date of the exam and the start of the semester. The final exam will be cumulative covering the entire semester. Since your learning can best be determined by your performance at the end of the semester.
- ❖ Quizzes and assignments will be administered on a regular basis.

Evaluation:

Self-assessment Quizzes: These consist of short, timed questions about the reading material, assignments, and vocabulary. The lowest quiz grade will be dropped. A missed quiz or unsubmitted quiz will be counted as one of the lowest grades to be dropped. (If you are working from an unstable computer it is your responsibility to locate a stable computer on which to take quizzes when they are posted online) NO LATE QUIZZES ACCEPTED.

Homework and Assignments: These are designed to reinforce learning and/or to give students an opportunity to stay regularly engaged in reading while developing a professional vocabulary. Homework assignments are to be the student’s own work, and due on the assigned due date. NO LATE WORK IS ACCEPTED

Midterm Exam: this exam will be comprised of questions base on material from class activities, readings, internet activities, quizzes and homework assignments completed during the didactic portion of the course.

Final Exam: cumulative over the semester. The final exam is similar in form and question type (objective questions) as the midterm exam.

Textbook Lectures, Selected Topics & CANVAS:

This course was designed around reading assignments in your textbook [primarily] as the “backbone” of its structure. Reading material will often relate to a corresponding CANVAS activity but sometimes it will not. Because topical material other than “textbook” topics may be presented, it is your responsibility to compile your own study notes. Assigned reading material, special topic lecture material and CANVAS provided material are part of your learning environment. It is important to your success that you be consistently engaged in all aspects of these course components.

Engagement:

A record of course activity and access will be maintained. There will be NO MAKEUPS of quizzes, assignments or major exams. No “extra credit” is available in this course.

REMEMBER: This is a seven-week course so it may appear to be more time demanding than a full fourteen-week course. It is critical that you keep up and manage your study time effectively.

ACADEMIC CALENDAR 2019-2020 Spring Semester 2020 – 7-Week Programs

JANUARY 2020							JANUARY
S	M	T	W	T	F	S	1 New Year's Day, all offices closed
			1	2	3	4	2-3 Winter Holiday, all offices closed
5	6	7	8	9	10	11	2 First Day to File for Fall 2020 Graduation
12	13	14	15	16	17	18	9 First 7-Week Payment Deadline for Accelerated MBA Program, 5:00PM CST
19	20	21	22	23	24	25	10 First 7-Week Payment Deadline for all other 7-Week programs, 5:00PM CST
26	27	28	29	30	31		13 Classes begin for all First 7-Week Sessions Last day for First 7-Week Session registrations, schedule changes, and reinstatements for Accelerated MBA Program
							17 Census Date for all First 7-Week Sessions; last day for registrations and schedule changes for all other programs
							20 Martin Luther King, Jr. Holiday, all offices closed, no classes
FEBRUARY 2020							FEBRUARY
S	M	T	W	T	F	S	3 Registration for Summer 2020 begins
						1	14 Last day to withdraw from one or more courses for all First 7-Week Sessions
2	3	4	5	6	7	8	17 Priority Filing Date for Summer 2020 Graduation
9	10	11	12	13	14	15	25 Final grade rosters open for <i>all</i> First 7-Week Sessions
16	17	18	19	20	21	22	29 Final Exams, End of <i>all</i> First 7-Week Sessions
23	24	25	26	27	28	29	

Course Sequence:

Deadlines	Modules	Topics
Week 1 (wk. of Jan 13)	Module 1-a (1/13-15)	Getting Started
	Module 1-b (1/16-18)	History of the U.S. Health System
Week 2 (wk. of Jan 20)	Module 2-a (1/20-22)	Impact of ACA on HC Services
	Module 2-b (1/23-25)	Current Operations of HC System
Week 3 (wk. of Jan 27)	Module 3-a (1/27-29)	Government Role in U.S. HC
	Module 3-b (1/30-2/1)	Public Health's Role in HC
Week 4 (wk. of Feb 3)	Module 4-a (2/3-5)	Midterm exam Feb 5 th (9:00 AM to 11:59 PM)
	Module 4-b (2/6-8)	Inpatient/Outpatient Services
Week 5 (wk. of Feb 10)	Module 5-a (2/10-12)	HC Workforce
	Module 5-b (2/13-15)	HC Law
Week 6 (wk. of Feb 17)	Module 6-a (2/17-19)	HC Ethics
	Module 6-b (2/20-22)	Mental Health Issues

Week 7 (wk. of Feb 24)	Module 7-a (2/24-26)	Analysis of U.S. HC System
	Module 7-b (2/27-2/29)	Study Days for Final Exam
Final Exam: Sat., Feb 29 1:00pm to 11:59pm	<i>The Final Exam will be available between 1:00 PM and 11:59 PM on Sat. February 29th. You should allow yourself 1 hr. to compete and submit the exam once you start.</i>	

Religious Holidays

The university strives to respect all religious practices. If you have religious holidays that are in conflict with any of the requirements of this class, please see me immediately early in the course so that we can make arrangements in line with excused absences.

Course Culture:

1. It is expected that everyone will complete the assignments and course activities on time.
2. If you have special learning needs, please inform me on the first day of class.
3. Academic dishonesty (cheating, plagiarism, copying, etc.) is a serious infraction of course standards. It is your education...please don't cheat
4. We will treat one another respectfully while challenging ideas...NOT attacking the person.
5. It is the student's responsibility to maintain reliable computer technology to complete assignments.

Academic Dishonesty:

The work that you hand in is expected to be original and to be your own. You are expected to consult Subchapter 8-800 of the University of Texas at Tyler Manual of Policies and Procedures for Student Affairs: Student Conduct and Discipline available at www.uttyler.edu/mopp/chapter8.html.

Student Rights and Responsibilities:

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/StudentRightsandResponsibilities.html>

Grade Replacement/Forgiveness:

If you are repeating this course for a grade replacement, you must file an intent to receive grade forgiveness with the registrar by the 12th day of class. Failure to do so will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates will receive grade forgiveness (grade replacement) for only three course repeats; graduates, for two course repeats during his/her career at UT Tyler.

Course Drop Policy:

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the 12th day of class (See Schedule of Classes for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Registrar's Office and must be accompanied by documentation of the extenuating circumstance. Please contact the Registrar's Office if you have any questions.

Disability Services:

In accordance with federal law, a student requesting accommodation must provide documentation of his/her disability to the Disability Support Services counselor. If you have a disability, including a learning disability, for which you request an accommodation, please contact the Disability Support Services office in UC 282, or call (903) 566-7079. saroffice@uttyler.edu

Student Absences Due to Religious Observances:

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester. Three days of excused absences are allowed (see above). For questions, see the instructor.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Building Evacuation:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. DO NOT re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Note: This syllabus is NOT a contract. It is intended to provide GUIDANCE ONLY throughout the course. Cancelled classes for reasons such as professor illness or inclement weather will require this tentative plan to be altered. Dr. Sloan may change this plan depending on unforeseen events that could alter the learning experience for students.