

Course Information

Spring 2023, ART 1301.060

Location: Fully Online / Distance Course

Instructor Contact Information

Patricia Stout, PhD, Visiting Assistant Professor of Art History

Email: pstout@uttyler.edu or through Canvas Inbox

Office: ARC 117

Office Hours: Mon. 11:00 am – 12:00 pm or by appointment, available for Zoom meetings

Course Description

ART 1301.060 is an introductory course that explores the world of art. Students will develop a fundamental knowledge of vocabulary, media, and art techniques that will ultimately inform the observation, classification, and understanding of artwork from various cultures. Through a thematic and cultural approach, students will become familiar with historical and contemporary artists and their artworks.

Course Objectives

This course aims to provide students with an introduction to art and art history. It intends to cultivate visual literacy through PowerPoint lectures, readings, online assignments, group discussions, written assignments, quizzes, and exams via Canvas. Although this course is entirely online, it is important that a positive learning environment and community is established. As a result, students will not only value the opinions of peers, but also develop a deeper understanding of and appreciation for the arts. Core course Student Learning Outcomes are found below.

Student Learning Outcomes

- **Critical Thinking:** Students will learn to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- **Communication:** Students will learn to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- **Teamwork:** Students will examine works of art as a group, which includes the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
- **Social Responsibility:** Students will practice social responsibility through intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Required Text

Margaret Lazzari and Dona Schlesier. *Exploring Art, A Global, Thematic Approach*, 5th Edition
Boston: Cengage Learning, 2015.

ISBN-10: 9781285858166

ISBN-13: 978-1285858166

Copies of Chapters 1-4 are posted on Canvas in the “Getting Started” module in case it takes a while for your book to arrive; however, you must get the textbook to pass the course as the assignments, quizzes and exams are based upon the readings in the book. You may rent this textbook.

Course Prerequisites

There are no prerequisites for this course.

Important Dates

Jan. 23, 2023 – Census Day: Last day to withdraw from class and not receive a “w” on your transcript.

Mar. 23, 2023 – Last day to drop classes (no refund of tuition or fees).

Course Calendar & Weekly Activities to be Completed:

A course calendar is provided on Canvas. The weekly module will only be open for the week assigned. It is extremely important that you begin the activities to be completed for the weekly module on the first day each week and complete all weekly requirements by 11:59 pm on the last day of the week. Please see the course calendar and list of activities to be completed for each module in Canvas for deadlines for all assignments, quizzes, and exams.

Attendance:

This is an online course. Your attendance is based on your participation and completion of course content, including readings and video lectures, assignments, discussion, quizzes and exams.

Email Etiquette:

I will check and respond to emails during the work week, Monday through Friday, 8:00 am – 5:00 pm. I will do my best to answer promptly, please allow 24 hours for a response. Emails must be sent from your Patriot account or through Canvas via the Inbox feature. If you contact me through email, please use formal email etiquette:

- Use only your UT Tyler Patriot email address.
- Check the Syllabus, Course Calendar, or assignment instructions on Canvas before sending the email. (Reading these materials can answer most questions.)
- Include a subject. If there is no subject, the email will be classified as spam.
- Include what course you are in. This can be done in the subject line. (For example: ART 1301 – Assignment Question)
- All emails should be addressed to Dr. Stout.
- Do not use slang/text message language in the email as they can create misunderstandings.
- Do not comment on a specific assignment, quiz, or exam within Canvas because it will not be responded to. If you have a question or concern, directly contact the instructor via appropriate avenues listed above.

Canvas

All materials required to complete this course are available through Canvas. Students are expected to maintain a level of professionalism and respect for the instructor, classmates, and course content.

- Make sure you are able to login to the course on Canvas using your UT Tyler username and password.
- Familiarize yourself with the course content on Canvas.

Technical Support

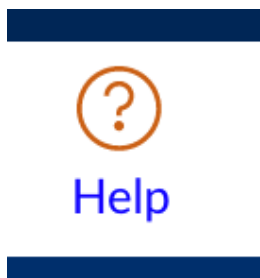
Canvas offers 24/7 Support on your Student Canvas Dashboard under the *Help* icon, where you will find a list of various support options:



Chat with Canvas Support (Students)

Live chat with Canvas Support!

OTHER RESOURCES



Chat with Canvas Support (Faculty)

Live chat with Canvas Support!

Canvas Support Hotline (Faculty)

+1-833-400-5562

Canvas Support Hotline (Students)

+1-844-214-6949

Ask Your Instructor a Question

Questions are submitted to your instructor

*If you have trouble logging into Canvas, contact UT Tyler IT Support:

- Off Campus – (903) 565-5555
- On Campus – Ext. 555
- itsupport@patriots.uttyler.edu

Technology Requirements

Minimum Technology Requirements: Students will need access to a computer with high-speed internet connection, Canvas, cell phone with camera or digital camera, and a google email account in order to complete the course requirements.

Important: IP and hardware problems are not excuses for missing deadlines and submission of assignments. Students can access Canvas on the UT Tyler campus in the Computer Lab and Library.

Minimum Student Skills: This course utilizes digital resources in Canvas. Students must know how to use Microsoft Word and Canvas. Students must be able to download and upload complete files (doc, docx, or pdf) with text and images, attach documents to emails, download and upload documents to the assignment tool, and access content via links provided within Canvas. Be aware that not all functions of your Canvas course may be available on smart phones or tablets. You must have a computer and know the software to complete the course.

Course Content

During the course, students may encounter work or topics they feel are offensive. Students are allowed to be offended, but they do not have right to violate the instructor's or fellow students' right to freedom of speech. Furthermore, being offended is not an acceptable reason to fail to perform the work of the class.

Course Etiquette

Be polite, professional, and respectful with online comments. This does not mean that students cannot disagree with one another or challenge each other's ideas. Debate is encouraged but students should treat each other with respect. No insults or name calling! Students should use evidence, facts, and logic to support their assertions.

Quizzes

There will be six open-book quizzes. Quizzes are designed to ensure comprehension of course content and help in preparation for the exams. Quizzes are due by 11:59 pm on Sunday the week that they are assigned. Students will have three hours to complete each Quiz. Quizzes are worth 20% of the final grade.

Assignments

There will be six online assignments throughout the semester. Assignments will be either discussion-based or short answer questions. Assignments are due by 11:59 pm on Sunday the week they are assigned. Assignments are worth 20% of the final grade.

Research & Writing Collaboration Assignment

There will be one research and writing assignment. This assignment consists of three parts. Part 1 is a collaborative project completed with your Discussion Group (20 points). Part 2 is a Teamwork Assessment Survey completed individually (10 points). Part 3 is a Writing Assignment that must be completed individually (100 points). The Research & Writing Collaboration Assignment is due by 11:59 pm on Sunday the week that it is assigned and is worth 20% of the final grade.

Exams

There will be four exams. The final, fourth exam will NOT be cumulative. There will be absolutely no late submissions, make-ups, or re-takes. A missed exam will automatically lower the student's final grade by 10%, a full grade. Exams will cover vocabulary and concepts covered in the readings, quizzes, videos, lectures, and assignments. Exam format will consist of multiple answers and multiple-choice questions, true and false questions and short answer

questions. Each exam is worth 100 points. Exams are due by 11:59 pm on Sunday the week that they are assigned, and students will have three hours to take the exam. Exams are worth 40% of the final grade.

Late Submission Policy

Late assignments, quizzes, and exams will not be accepted. All assignments, quizzes, and exams must be submitted by 11:59 pm on the assigned due dates.

If a student is hospitalized or has emergency extenuating circumstances that interfere with turning work in when due, contact the professor immediately. You will be required to submit proof to be considered for an extension. Extensions are typically not given except for extreme circumstances.

Extra Credit Assignment

There will be two extra credit assignments available. There will be one optional Bonus Question, which students may choose to do to add possible points to exams. Answering the bonus question in a thoughtful manner can help raise your grade; be sure to follow the instructions carefully to get full points. The other extra credit assignment will be posted on Canvas and possible points will also be applied to the exams.

Final Grade:

Your final grade for the course will be based upon completion of the following:

- 20% Open-book Quizzes (6 Quizzes at 20 points each, 120 points total)
- 20% Assignments (6 discussion-based assignments at 20 points each, 120 points total)
- 20% Research & Writing Assignment (3-part assignment, 130 points total)
- 40% Exams (4 exams at 100 points each, 400 total points)

Grades will be posted on Canvas. Students are responsible for checking online to ensure that their grades have posted and are correct.

Numeric to Letter Grade Translation:

100-90% = A 89-80% = B 79-70% = C 69-60% = D 59-0% = F

Remember, Teachers do not give grades; students earn them.

Additional information in regards to grades and course requirements:

- Non-adherence to deadlines will result in a lowered grade.
- Failure to participate or complete all required course content will result in a lowered grade.
- Failing to follow the Netiquette guidelines in any aspect of this course will result in an F in the class irrespective of the grade achieved on exams or other assignments in the course.

Academic Integrity

All cheating and/or plagiarism will be treated with the utmost severity as per UT Tyler policy. Please consult A Student Guide to Conduct and Discipline at UT Tyler (available in the Office of Student Affairs) for university regulations regarding academic dishonesty: “3.22 Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.”

i. “Cheating” includes, but is not limited to:

- copying from another student’s test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and •
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

- iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by plagiarism software.

Students must always cite their sources. Copying any material from a book, newspaper, journal, website, or any printed source without citing the source is considered plagiarism. Students must not under any circumstances simply copy any material word for word or copy and paste the material. Even copying one sentence is unacceptable. Sources must be cited.

****DO NOT PLAGIARIZE. ANYONE CAUGHT PLAGIARIZING WILL AUTOMATICALLY RECEIVE A ZERO (0) ON THE ASSIGNMENT. ****

If students paraphrase another individual’s words or idea, this must be cited or it is considered plagiarism. The paraphrased material does not need to be in quotation marks but the author and source must be properly cited.

Student Resources and University Policies

Please see the Getting Started & UT Tyler Syllabus module in the Canvas course for a full list of student resources and university policies.

Note

This syllabus and all matters associated with this course are subject to change at the professor's discretion. Please see UT Tyler’s Academic Calendar for all important academic deadlines and dates. Please see the course calendar for important dates for assignments, quizzes, and exams.