

# ART 1301-001: Introduction to Art Course Syllabus

## Course Information

Fall 2022, ART 1301-001

Location: Fine Arts Complex, Room 00112

Time: MW 2:30 – 3:55 pm

## Instructor Contact Information

Patricia Stout, PhD, Visiting Assistant Professor of Art History

Email: [pstout@uttyler.edu](mailto:pstout@uttyler.edu)

Office:

Office Hours: MW 1:00 pm – 2:00 pm or by appointment (also available for Zoom meetings)

## Course Description

ART 1301.001 is an introductory course that explores the world of art. Students will develop a fundamental knowledge of vocabulary, media, and art techniques that will ultimately inform the observation, classification, and understanding of artwork from various cultures. Through a thematic and cultural approach, students will become familiar with historical and contemporary artists and their artworks.

This course has no prerequisite requirements.

## Student Learning Outcomes

**Critical Thinking Skills:** Students will learn to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.

**Communication Skills:** Students will learn how to include effective development, interpretation and expression of ideas through written, oral and visual communication.

**Teamwork:** Students will examine works of art as a group which includes the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

**Social Responsibility:** Includes intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

## Required Text:

Margaret Lazzari and Dona Schlesier. *Exploring Art, A Global, Thematic Approach*, 5th Edition  
Boston: Cengage Learning, 2015.

ISBN-10: 9781285858166

ISBN-13: 978-1285858166

## Important Dates:

Fri., Sept. 2, 2022 – Census Day: Last day to withdraw from class and not receive a “w” on your transcript.

Fri., Nov. 4, 2022 – Last day to drop classes (no refund of tuition or fees).

**Course Calendar:**

The course calendar is located on the course homepage on Canvas. Students may utilize the Calendar feature on Canvas to see the due dates of all quizzes, assignments, and exams for the course. The course calendar is subject to change and announcements regarding changes will be made in class and on Canvas.

**Attendance:**

Students are expected to attend every scheduled class and arrive on time. Because each class period consists of lectures, class discussion, group work, and individual writing assignments, your thoughtful, attentive, and active participation is essential (and will form a portion of your grade). **If you leave class early, arrive more than 10 minutes late to class, or are absent, you will lose participation points for the day.**

There will be in-class activities and assignments each class period that will be graded. In-class activities and assignments cannot be made up if the student is absent.

In the event of an absence the student is responsible for obtaining class lecture notes from a classmate.

**Class Participation:**

Your success in this course is a function of your level of engagement. Students will receive participation points each day for being prepared for class and engaging in class discussion and activities.

Doing work unrelated to this course during class, sleeping in class, or using laptops, cell phones, and other personal electronic devices for personal messaging or entertainment will result in a total loss of participation points for the day (10 pts) that will be deducted from your final participation grade.

**Quizzes:**

There will be ten quizzes throughout the semester—quiz questions will be based on the assigned course readings, lectures, and class discussions. Each quiz will be worth 20 points. Quizzes are designed to ensure comprehension of course content and help in preparation for the exams.

**Assignments:**

There will be five assignments throughout the semester. Assignments will be either discussion based or in-class group activities. Each assignment will be worth 20 points.

**Exams:**

There will be three exams. The final, fourth exam will NOT be cumulative. There will be absolutely no late submissions, make-ups, or re-takes. A missed exam will automatically lower the student's final grade by 10%, a full grade. Exams will cover vocabulary and concepts covered in the readings, quizzes, videos, lectures, class discussions, and assignments. Exam format will be multiple choice, short answer, and essay. Exams are worth 100 points each.

No Final Exam

**Research & Writing Collaboration Assignment:**

There will be one research and writing assignment worth 100 points. Part of this assignment will be collaborative. For the collaborative portion of the assignment, students will receive an individual grade that reflects their contribution to the group.

**Extra Credit Assignment:**

There will be one extra credit assignment available worth up to 20 points. See Canvas for the requirements for the extra credit assignment.

**Late Submission Policy:**

**\* LATE ASSIGNMENTS, QUIZZES, AND EXAMS WILL NOT BE ACCEPTED.\***

If a student is hospitalized or has emergency extenuating circumstances that interfere with turning work in when due, contact the professor immediately. You will be required to submit proof to be considered for an extension. Extensions are typically not given except for extreme circumstances.

**Email Policy:**

Students may direct questions to the professor via her University email address. To schedule an appointment or contact the professor, students will need to use their **Patriot email account** or **Canvas via the Inbox feature**.

Please remember that emails are a form of professional correspondence; therefore, it is important to use the formal email etiquette listed below.

- All emails should be addressed to Dr. Stout. (e.g. Dear Dr. Stout, Hello Dr. Stout, etc.)
- Include the subject line in the email. If there is no subject, the email will be classified as spam.
- Write the course number and topic in the subject line. (e.g. ART 4391 – Schedule Appointment)
- Emails should be written in complete sentences with proper grammar. Do not use slang / text message language in the email as they can create misunderstandings.
- Do not comment on an assignment in Canvas, rather email the professor directly with your question or comment.

Dr. Stout will respond to emails in a timely fashion during the work week (Monday – Friday between 8:00 am – 5:00 pm). However, this does not mean one should expect an instantaneous reply; the professor will respond as quickly as possible. Please allow 24 hours for a response.

**Final Grade:**

Your final grade for the course will be based upon completion of the following:

Participation (10 pts each class)	300	30%
10 Quizzes (20 pts each)	200	20%
5 Assignments (20 pts each)	100	10%
Research & Writing Assignment	100	10%
3 Exams (100 pts each)	300	30%

Grades will be posted on Canvas. Students are responsible for checking online to ensure that their grades have posted and are correct.

**Conversion Chart From Percentages to Letter Grades**

Letter Grade	Numerical Score
<b>A</b>	90 – 100
<b>B</b>	80 – 89
<b>C</b>	70 – 79
<b>D</b>	60 - 69
<b>F</b>	59 and below

**Etiquette:**

Be polite, professional, and respectful with online comments. This does not mean that students cannot disagree with one another or challenge each other's ideas. Debate is encouraged but students should treat each other with respect. Students should use evidence, facts, and logic to support their assertions.

**Academic Integrity:**

All cheating and/or plagiarism will be treated with the utmost severity as per UT Tyler policy. Please consult A Student Guide to Conduct and Discipline at UT Tyler (available in the Office of Student Affairs) for university regulations regarding academic dishonesty: "3.22 Any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts."

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;

- collaborating with or seeking aid from another student during a test or other assignment without authority;
  - discussing the contents of an examination with another student who will take the examination;
  - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
  - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
  - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
  - falsifying research data, laboratory reports, and/or other academic work offered for credit;
  - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and • misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by plagiarism software.

Students must always cite their sources. Copying any material from a book, newspaper, journal, website, or any printed source without citing the source is considered plagiarism. Students must not under any circumstances simply copy any material word for word or copy and paste the material. Even copying one sentence is unacceptable. Sources must be cited.

**\*\*DO NOT PLAGIARIZE. ANYONE CAUGHT PLAGIARIZING WILL AUTOMATICALLY RECEIVE A ZERO (0) ON THE ASSIGNMENT. \*\***

If students paraphrase another individual’s words or idea, this must be cited or it is considered plagiarism. The paraphrased material does not need to be in quotation marks but the author and source must be properly cited.

**University COVID-19 Policy:**

Please read and follow the procedures for fall 2022, which can be found here:

<https://www.uttyler.edu/coronavirus/>

**Student Resources and University Policies**

Please see the Getting Started Module on our Canvas course for links to the full list of student resources and university policies.

**Note:** This syllabus and all matters associated with this course are subject to change at the professor's discretion. Please see UT Tyler's Academic Calendar for all important academic deadlines and dates.