Spring 2023, ART 1301.001

Madison Branch, MFA - Instructor of Art

ARC 112 - Tuesday/Thursday 2:30 - 3:55 pm

Office Hours: by appointment, or immediately before/after class

Email: mbranch@uttyler.edu

*Classes begin Monday, January 9 and end Saturday April 29.

Purpose/Objectives:

This an introductory course that explores the world of art. Students will develop a fundamental knowledge of vocabulary, media, and art techniques that will ultimately inform the observation, classification, and understanding of artwork from various cultures. Through a thematic and cultural approach, students will become familiar with historical and contemporary artists and their artworks. The structure of this class is formed through in-class lectures, readings, assignments, group discussions, writing & research assignments, quizzes, and exams via Canvas.

No prerequisites required.

Student Learning Outcomes:

- 1. Critical thinking: Students will learn to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- 2. Communication: Students will learn how to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- 3. Teamwork: Students will examine works of art as a group which includes the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
- 4. Social Responsibility: includes intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national and global communities.

Required Text:

Exploring Art, A Global, Thematic Approach, 5th Edition by Margaret Lazzari and Dona Schlesier.

Course Calendar & Weekly Activities to be Completed:

Please refer to the course calendar and list of activities to be completed for each module in Canvas for deadlines for all assignments, quizzes, and exams.

Attendance Policy:

Roll will be taken via sign in sheet. Make sure to sign in every class period or you will be counted absent. Students are allowed a total of 3 unexcused absences per semester, after which their final grade will be dropped by a full letter grade (10 pts.)

Email Etiquette:

I will check and respond to emails during the work week, Monday through Friday, 8 am - 5 pm. I will do my best to answer promptly, please allow 24 hours for a response. You can email directly from your Patriot

account or through Canvas via *Inbox* feature. If you contact me through email, please use formal email etiquette.

- Use only your UT Tyler Patriot e-mail address.
- Check the Syllabus, Course Calendar, or assignment instructions on Canvas before sending the e-mail. (Reading these materials can answer most questions.)
- Include a subject. If there is no subject, the email will be classified as spam.
- <u>Do not</u> use slang/text-message language in the email as they can create misunderstandings.
- <u>Do not</u> comment on a specific assignment, quiz, or exam within Canvas because it will not be responded to. If you have a question or concern, directly contact instructor via appropriate avenues listed above.

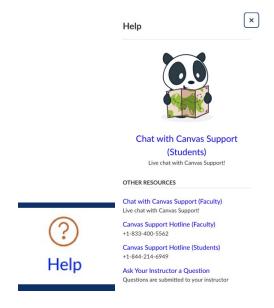
Canvas:

All materials required to complete this course are available through Canvas. Students are expected to maintain a level of professionalism and respect for instructor, classmates, and course content.

- Make sure you are able to login to the course on Canvas using your UT Tyler username and password.
- Familiarize yourself with our course content on Canvas.

Technical Support:

Canvas offers 24/7 Support on your Student Canvas Dashboard under the *Help* icon, where you will find a list of various support options:



- *If you have trouble logging into Canvas, contact UT Tyler IT Support:
 - Off Campus (903) 565-5555
 - On Campus Ext. 5555
 - itsupport@patriots.uttyler.edu

Technology Requirements:

Minimum Technology Requirements: Students will need access to a computer with a high-speed internet connection, Canvas, cell phone with camera or digital camera, and a google email account in order to complete the course requirements.

Important: IP and hardware problems are not excuses for missing deadlines and submission of assignments. Students can access Canvas on the UT Tyler campus in the Computer Lab and Library.

Minimum Student Skills: This course utilizes digital resources in Canvas. Students must know how to use Microsoft Word and Canvas. Students must be able to download and upload complete files 4 (jpeg, doc, docx, or pdf) with text and images, attach documents to emails, download and upload documents to the assignment tool, and access content via links provided within Canvas. Be aware that not all functions of your Canvas course may be available on smart phones or tablets. You must have a computer and know the software to complete the course.

Course Content:

During this course, students may encounter work or topics they feel are offensive. Students are allowed to be offended, but they do not have a right to violate the instructor's or fellow students' right to freedom of speech. Furthermore, being offended is not an acceptable reason to fail to perform the work of the class.

Course Etiquette:

Be polite, professional, and respectful with online comments. This does not mean that students cannot disagree with one another or challenge each other's ideas. Debate is encouraged but students should treat each other with respect. No insults or name calling! Students should use evidence, facts, and logic to support their assertions.

Quizzes:

There will be ten open-book quizzes. Quizzes are designed to ensure comprehension of course content and help in preparation for the exams. Quizzes are due by 11:59 p.m. the week they are assigned. Students will have 3 hours to complete each Reading & Open-book Quiz.

Assignments:

There will be ten online assignments throughout the semester. Assignments will be either discussion based or multiple answer/choice, matching, true/false questions. Assignments are due by 11:59 p.m. the week they are assigned.

Research & Writing Collaboration Assignment:

There will be one research and writing assignment. Part of this assignment will be collaborative. The collaborative portion of the assignment will be completed online using the *Collaborations* feature on Canvas. Each student will receive an individual grade that reflects his/her contribution to the group.

Exams:

There will be four exams. The final, fourth exam will NOT be cumulative. There will be absolutely no late submissions, make-ups, or re-takes. Exams will cover vocabulary and concepts covered in the readings and open-book quizzes, videos, lectures, and assignments. Each exam is comprised of two randomly selected essay questions. Students will have 15 minutes to answer each question. An exam study guide will be provided for each exam, with all possible essay questions listed. Exams are due by 11:59 p.m. the week they are assigned.

Late Submission policy:

Late assignments, quizzes, and exams will not be accepted. All assignments, quizzes, and exams must be submitted by 11:59 p.m. on the assigned due dates.

Final Grade:

Your final grade for the course will be based upon completion of the following:

25%	Open-book Quizzes
25%	Assignments
25%	Research & Writing Group Project
25%	Exams

Numeric to Letter Grade Translation:

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100 - 90% = A 89 - 80% = B 79 - 70% = C 69 - 60% = D 59 - 0% = F
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Remember, Teachers do not give grades; students earn them!

Additional Information in regards to grades and course requirements:

- o Non-adherence to deadlines will result in a lowered grade.
- o Failure to participate or complete all required course content will result in a lowered grade

Student Resources and University Policies:

Please see the Getting Started & UTT Syllabus module in Canvas for a full list of student resources and university policies.

Covid Policy

It is important to take the necessary precautions to ensure a healthy and successful year. UT Tyler continues to urge you to protect yourselves against the flu, COVID and any new threats that may be developing. Be diligent about preventive measures such as washing hands, covering sneezes/coughs, social distancing and vaccinations, which have proven to be successful in slowing the spread of viruses. Encourage those who don't feel well to stay home, and if they show symptoms, ask them to get tested for the flu or COVID. Self-isolation is important to reduce exposure (CDC quarantine/isolation guidelines). Please work with your faculty members to maintain coursework and please consult existing campus resources for support.

- * This syllabus is subject to change
- **Please see UT Tyler's academic calendar for all important academic deadlines and dates.
- ***Please see the course calendar for important dates for assignments, quizzes, and exams.
- ****There are no required fieldtrips for this course.