

Syllabus ART 5371 –Graduate Practicum Internship – Fall 2019

University of Texas at Tyler Department of Art and Art History

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Office Hours: Tues. & Thurs, 12:30 to 1:30 pm, and by appointment.

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8 – 16 Week internship course

10 – 15 hours a week internship practicum at an off campus location such as The Tyler Museum or Art, other museum, art gallery or research facility. The internship may be paid or unpaid.

Course is by instructor consent and must be approved by the Department of Art + Art History Chair and by a field supervisor at the off-campus site.

The course is credit/ no credit - 3 hours graduate elective credit (may be repeated once, or taken concurrently.)

Course Prerequisites: consent of instructor

I. Student Learning Outcomes

- a. Critical Thinking:** Students will demonstrate critical thinking about works of art.
- b. Synthesize Knowledge:** Students keep a journal documenting their work experience in which they integrate art history, formal analysis, and contemporary scholarship in order to develop original scholarship of their own.
- c. Critical Writing:** students will demonstrate a thoughtful and critical approach to a work of art through written analysis of their semester long work experience. This may include their participation in an exhibition or collection accession. They must submit a 5 – 8 page Semester Analysis Paper in which they critically assess their internship experience.
- d. Apply Scholarship:** students will integrate contemporary scholarship into their own assessment of art and art history through their participation in hands-on professional experience, documented in their journal and in their Semester Analysis Paper.
- e. Analyze Scholarship:** students will review literature and analyze scholarly methodologies that take place as part of their duties as an intern, which they then use when writing their Semester Analysis Paper.
- f. Oral Proficiency:** students will present original scholarship as part of their internship activities and/or in a presentation when completing their internship.

II. Description

The Internship is where a graduate student participates in practical and general training experiences in the workplace, under the direction of on an external field supervisor in conjunction with the university instructor. It is intended to give the student an opportunity to apply theory, expand knowledge, and gain experience in the museum, gallery or research fields. The internship may be taken for either three or six hours of credit. (These hours will be counted as elective credit.) The student will ordinarily be expected to spend between 10-15 hours per week on location for each three hours of credit. Student must hold a 3.0 GPA in order to apply for the internship. The course may be repeated once.

III. Enrollment Procedure

- A. Consult with academic supervisor of the appropriate department before registration in order to define the goals and objectives of the proposed internship.
- B. Fill out the Internship Application form and create a professional c.v. in consultation with your academic supervisor.
- C. Attend an on-site interview with the field supervisor and obtain his or her signature on the Internship Application form.
- D. Complete the Internship Agreement form by obtaining the signature of the department chair. Submit the completed form to the Department of Art + Art History.
- E. Enroll for credit during the normal registration period.

IV. Evaluation Process

A. Student

1. Complete a written journal of activities during the internship period. This journal may include a summary of daily activities, skills acquired, tasks completed, insights gained, and reflections on the experience.
2. Submit a formal written report in the form of a Semester Analysis Paper (5 to 8 pages) to the academic supervisor at the completion of the internship program. Although the specific content of the paper will be determined by the student and the academic supervisor, it should include a critical evaluation of the internship as a learning experience and analysis of applied methodologies used during the practicum. It may involve assessment of an exhibition, accession work or educational tours given during the student's participation in the internship.
3. Give a presentation on the activities completed in the field including a critical assessment of methodologies used and learned, complete with research on applicable areas of art dealt with during the internship. The presentation may take place at either the off-site location (museum, gallery or research facility) or on campus at UT Tyler, attended by faculty and students.

B. Academic Supervisor

1. Maintain close contact with student in order to help the intern maximize the learning experience, to provide consistency, and to aid the student in the critical evaluation of the internship experience.
2. Maintain contact with the field supervisor ordinarily through at least two on site visits and/or other contacts in order to aid in the evaluation of the student performance.
3. Prepare a written evaluation of the student's performance to be placed in the student's folder at the conclusion of the internship.
4. Submit completed internship folders to the Dean of the College of Arts and Sciences for periodic review.

C. Field Supervisor

1. Provide written evaluations of the student's on-the-job performance at the conclusion of the internship period. (Evaluations should be forwarded to the academic supervisor.)

V. Recommended Texts

John H. Falk. *The Museum Experience Revisited*, 2nd Edition (Left Coast Press, 2012)

Barry Lord. *The Manual of Museum Exhibitions* (Altamira Press, 2001)

Nina Simon. *The Participatory Museum* (Museum 2.0, 2010)

Beverly Serrell. *Exhibit Labels: An Interpretive Approach* (Altamira Press, 1996)

Robert S. Nelson. *Critical Terms for Art History*, 2nd Edition (University of Chicago Press, 2003)

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 12.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade

replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (see exact date on semester calendar) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester. Revised 05/17 Student Absence for University-Sponsored Events and Activities If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;

- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by plagiarism software. UT Tyler

Resources for Students

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)

IMPORTANT DATES:

Mon. Sept. 9, 2019	Census Day: last day to withdraw from class and not receive a “w” on your transcript
Mon. Nov. 4, 2019	Last day to drop classes (no refund of tuition or fees)
TBA	Graduate Semester End Critiques/Presentations
Fri. Dec. 13, 2019	<u>LAST DAY TO TURN IN JOURNAL AND REPORT</u>