

**CHEM 1311.002/D002: GENERAL
CHEMISTRY I — DR. JASON SMEE**RBS 2024
TR 2-3:20 pm**Table of Contents**

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Contact Info**Instructor: Dr. Jason Smees**

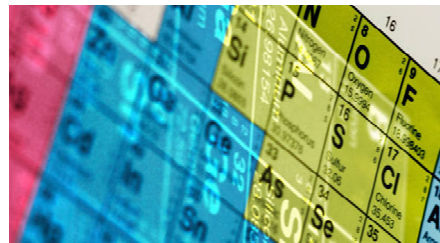
- jsmees@uttyler.edu (best)
- 903-566-7069
- Office: RBS 3030
- Office hours: MTWR 10:30-11:30, and by appointment
- [Zoom link for Office Hours](#). (Email me in advance so I know when to start Zoom.)

SI: ????

- email: TBD
- Office hours: TBD
- Sessions: TBD

**WELCOME TO GENERAL CHEMISTRY I****Introduction**

General Chemistry I will provide you with an understanding of the underlying principles of chemistry including the composition, structure, properties, and reactivity of matter. Topics include the physical and electronic properties of atoms, chemical formulas and reactions, periodic trends and the basic principles of chemical bonding (Chapters 1–9 in the textbook). You will have to employ logic and critical thinking in order to solve a wide variety of both problems. You have many resources available including **Supplemental Instruction (SI)**, **PASS tutors**, departmental tutors, and my review sessions before each exam. Of course, *I am always happy to help you outside of class.* ☺

**Student Learning Outcomes (Core Curriculum)**

- 1) apply the scientific method to analyze items or problems found on exams (Critical Thinking).
- 2) manipulate and analyze data embedded in word problems found on exams (Empirical and Quantitative Skills).

Additional Learning Outcomes

- 1) define the different classes of matter, compounds, and chemical reactions
- 2) solve quantities based on chemical equations
- 3) describe the electronic structure of atoms
- 4) predict periodic trends of the elements
- 5) explain the bonding and shape of simple molecules or ions

RECORDING CLASS LECTURES*

I will not be recording my lectures unless student accommodations require it. If I make them publicly available I am required to caption them, which takes twice as long as the recording is. Please see the University Policies on recordings with regard to FERPA (Family Educational Rights to Privacy Act). Videos cannot be shared with individuals outside of this course unless appropriate consent is obtained from all relevant students.

*Does not apply to exam review sessions, which WILL be recorded.

IMPORTANT DATES

- Sept 8 (Mon) – Census date: filing deadline for grade replacement, add, drop (w/o W)
- **Sept 30 (Tues) – Midterm Exam 1**
- Oct 1 (Wed) – FINAL deadline to apply for Fall graduation
- **Oct 30 (Thursday) – Midterm Exam 2**
- **Nov 4 (Tuesday) – Last day to drop/withdraw from courses with a W**
- Nov 24–28 (Mon–Fri) Thanksgiving, no classes
- **Dec 2 (Tuesday) – Midterm Exam 3**
- **Dec 9 (Tuesday) – Final Exam from 2 – 4 pm**



"Nothing exists except atoms and empty space..."

~Democritus

(Greek philosopher,
460 – 370 BC)



"I made a decision it was not enough to just do the science but to also try to do something about directly applying scientific research to societal problems."

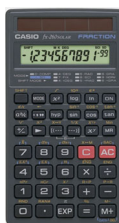
~Mario Molina

(Mexican chemist, 1995 Nobel Prize for studying the effects of CFCs on the ozone layer)

REQUIRED MATERIALS



Achieve Online Homework is **REQUIRED** for homework assignments (see p 4 for more info)



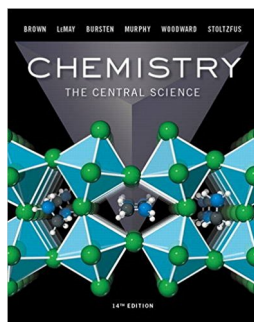
Scientific calculator capable of exponents and logarithms.

- Also, I do not know how every single type of calculator works, so please don't ask me. Ask a PASS tutor! ☺

Achieve Access Code Options

- Bookstore, ISBN: 9781319399900
- Purchase online (easier/cheaper) when you register for Achieve through this class's Canvas course (see page 4 for more info)

RECOMMENDED MATERIALS (NOT REQUIRED)



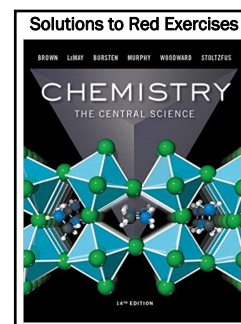
Chemistry: The Central Science, 14th Ed by Brown, Lemay, and Bursten

Textbook options (with ISBN)

- hardcover: 9780134414232
- 3-ring binder: 9780134555638
- e-book: 9780134554570

Periodic Table of Elements

Some kind of periodic table, purchase or print off the web.



Solutions to Red Exercises
ISBN: 9780134552231

COURSE REQUIREMENTS

- High school algebra and high school chemistry are highly recommended. If you haven't had chemistry, plan to devote extra study time to keep up.
- General Chemistry I Lab (CHEM 1111) is a separate course. If you take CHEM 1311 to fulfill a degree requirement **you must take both lecture and lab**. Students taking CHEM 1311 to satisfy the Core do NOT have to take the lab. However the lab does satisfy 1 hour of the STEM Core requirement.
- The course meets every Tuesday and Thursday from August 26 to December 4 from 2–3:20 pm in RBS 2024. Class does not meet Thanksgiving week (Nov 24–28).
- To receive a passing grade for the course, **you must take the comprehensive final exam**; otherwise, you will fail the course (Final exam: Tuesday, Dec 9 from 2–4 pm).
- The **last day to withdraw from the course with a "W" is Tuesday, November 4**. It is *your* responsibility to withdraw from the course; otherwise, if you stop coming to class, you will receive an F! If you withdraw from this course, and you are in the laboratory course (CHEM 1111), you ARE NOT required to drop the lab and vice versa. Your lab instructor is not responsible for catching you up on lecture material you missed. If you are unsure as to whether or not you should drop both courses please consult with your instructors.

STUDY TIPS

- **Study, study, study!** Chemistry requires you to **read**, **review** and **practice** (1-2 hours per hour of lecture is typical).
- **Don't "brain-dump" after an exam**, you will continue to build upon and use information throughout the semester; **there are no retakes for exams!**
- **Form study groups**, there are some smart students at UT Tyler, get to know them. Also, teaching a topic to someone is a great way to reinforce that topic.
- **Do the online homework**, it is worth a big chunk of your grade, it has extra credit, and **will prepare you for the exams**.
- If you get behind, **do not be afraid to get help!** Take advantage of SI, my office hours and review sessions, and/or tutors.

CANVAS LEARNING MANAGEMENT SYSTEM

The SI leader and I will communicate primarily through the [Canvas course page](#). I will post

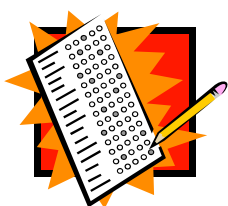
- Lecture notes (having a printed/electronic copy may be useful), and Zoom recordings (if applicable),
- All quiz and homework due dates,
- SI sessions times/rooms and changes
- Tutorial videos for selected topics (the "CHEM 1311 Toolkit". A link is at the bottom of the home page.

Please make sure you are set to receive notifications to your email and/or your phone/tablet/etc. from Canvas preferably daily.



You are automatically enrolled in all classes you are registered in. Not all instructors use Canvas, but the course will still appear on your home page.

MIDTERM EXAMS (20% EACH, 60% TOTAL)



- Midterm exam dates are listed elsewhere. **University-approved absences don't include things like family vacations so plan ahead!**
- At least one week's notice will be given prior to the exam. Midterm exams will be 28 multiple-choice and 2 partial credit questions. They will cover material discussed in lecture.
- You are required to bring a pencil and a **non-programmable** scientific calculator. **One** 3½" x 5" note card, both sides is permitted (**HANDWRITTEN ONLY**, no photocopies or printed materials!). No other materials, including cell phones, are permitted! I have extra note cards if you need one.
- ***I will provide scantrons, a periodic table, and scratch paper for calculations.***
- Exams start promptly at 2:00 pm and you must finish by 2:55 pm.
- When finished please turn in your exam, scantron, note card, and scratch paper.
- I will do my best to return everything by the next class period. Mistakes do happen. If you think that I made a grading error, please see me within one week after taking the exam. *All scores are final one week after grades are posted on Canvas!*
- **Cell phones, smart watches, and any similar electronic devices must be turned off and put away during exams!** If they observed out in a visually accessible place (i.e. between legs, on the floor, etc.), it will be assumed that they are being used to cheat; your exam will taken away, you will receive a zero score (0 points) for the test, and you will be referred to the Office of Judicial Affairs.



"I don't think that everyone should become a mathematician, but I do believe that many students don't give mathematics a real chance."

~Maryam Mirzakhani

(Iranian mathematician, 1977-2017)



"The greatest people will be those who possess the best capacities, cultivated with the best habits."

~James Andrew Harris

(Waco, TX native and co-discoverer of elements 104 and 105, 1932-2000)

- I will have practice quizzes on Canvas.
- Study a little each day. Cramming works for short term memory, but will be of little help on the final exam. ☹

- Don't brain dump after each exam. The material builds on itself and gets used over and over again.
- If you will miss an exam, let me know as soon as possible!
- You must take the final exam to pass the class! (We need the information for accreditation!)
- Unless it's truly necessary, it's not a good idea to skip an exam and rely on the final exam to help you out.

EXAM MAKE-UP POLICY

- Missed exams will be handled according to one of the two following methods:
 - If you know that you will miss an exam due to an excused absence, then you can take the exam early. To do so you must give me a few day's notice.
 - Only under rare circumstances will you be permitted an extension.
 - For any unplanned, unexcused absences, such as illness, car-trouble, funeral, etc. the final exam can replace 1 exam grade.
- If you have questions regarding these policies, please ask me.

EXAM GRADE REPLACEMENT

- I will **replace** (not drop) your lowest exam score with your final exam score if your final exam score is higher. (If the final exam score is the lowest score, then no grade will be replaced.)
- Your homework grade **will not** be replaced.
- As an example, if your three lowest exam scores were 60, 75, and 85 and you made an 80 on the final, then the 60 grade would be changed to 80. If you make a 55 on the final then the 60, 75, and 85 would remain as they are.

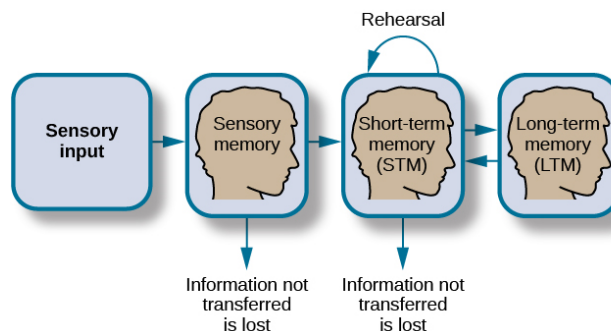
FINAL EXAM (15% OF TOTAL GRADE)

- The final examination (**15% of the total grade**) will be given on (and only on) **Tuesday, December 5th**. You are required to take the final examination in order to receive a passing grade in the course. No make-ups of the final exam, no exceptions!
- The comprehensive final examination is a standardized exam written by the American Chemical Society (70 multiple-choice questions). The questions are not particularly hard, but there are A LOT of them.



MASTERY CHECKS (5% OF TOTAL GRADE)

- After each lecture there will be a short Canvas quiz over that day's material.
- This will help reinforce the material by causing you to recall ("rehearse") the information, which helps to move the material to your long-term memory.
- For full credit you must submit your answers to the Canvas quiz by 11:59 pm **the day after the lecture.**
- Attending the lecture is not necessarily required to complete the quiz, but it will help.



ACHIEVE HOMEWORK (20% OF TOTAL

- Homework will be assigned for each chapter and will be **due (usually) 5 days after we finish that chapter's material.** This class meets Tuesdays and Thursdays, so that means that most assignments will be due either on Sundays or Tuesdays, respectively.
- All assignment notices will be posted on Canvas. Please try complete homework assignments on time. Microsoft Edge may not work with Achieve, you may want to use another browser instead (Chrome, Firefox, etc.). Mobile devices also don't play well with Achieve; so using a desktop computer, laptop, or tablet is recommended.
- I will set up a virtual Zoom "office" hour on the evening homework is due for homework questions, but I will be asleep well before the actual deadline to submit the homework.
- **Do not buy "USED" Achieve access codes, they probably won't work!**

To enroll in the Achieve section for this course log in to Canvas and follow the steps below

- Click the Macmillan Learning link (between the Home and Syllabus links)
- Then click the Achieve link and you will be prompted for your name and email address.
- Follow these [instructions](#) for help connecting your **Canvas** and Achieve accounts. You will have the option to pay for access, enter a code from a purchase, or start the free 2-week trial. Note: I will not post all the assignments in the first two weeks.

Other helpful links

- See the [troubleshooting guide](#) if you have issues with accessing Achieve.
- [Browse Achieve > Getting Started Guide for Students.](#)
- [Chat](#) with Macmillan Customer Support.



GRADING SCALE

- Grades will tentatively be assigned on a 90/80/70/60 scale, but may be adjusted based upon my evaluation of the overall class performance.
- Grades will be posted on Canvas and weighted as shown to the right:

Achieve Online Homework	20%
Midterm Exams	60%
Final Exam	15%
Mastery Checks	5%
Total*	100%

*The OFFICIAL gradebook is on my office computer (in case of Canvas mistakes).

Please inform me of any mistakes. They do happen!

- Cost: \$42 or \$64 (2-semester access).** There is a 2-week grace period before you must purchase it.
- *I will not allow you to work all the homework for the semester in 2 weeks!*
- Homework is 20% of your grade. It can make or break your grade.
- Don't wait till the last minute. Everyone logging in at the same time causes problems.
- A 10% penalty, per day, is applied to any questions not finished by the due date.

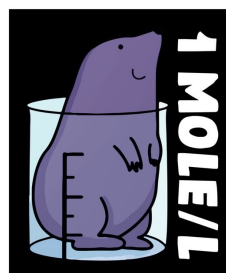
****Pricing may vary.**

"If it exists it's chemistry. If you can buy it, a chemist was involved somewhere."

~Dr. Clifton Meloan
(Dr. Smee's Gen Chem professor, 1931-2021)

ORDER OF TOPICS

- Chapter 1: Matter and Measurement
- Chapter 2: Atoms, Molecules, and Ions
- Chapter 3: Calculations with Chemical Formulas and Equations
- Chapter 4: Aqueous Reactions and Solution Stoichiometry
- Chapter 5: Thermochemistry
- Chapter 6: Electronic Structure of Atoms
- Chapter 7: Periodic Properties of the Elements
- Chapter 8: Basic Concepts of Chemical Bonding
- Chapter 9: Molecular Geometry and Bonding Theories

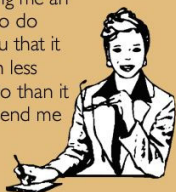


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(Dr. Smee's Gen Chem professor, 1931-2021)

Thanks for sending me an email asking me to do something for you that it would have taken less time for you to do than it took for you to send me an email.

your eCards
someecards.com



All my life through, the new sights of Nature made me rejoice like a child.

~Marie Curie

(Polish Chemist and Physicist, 1867–1934)

CLASS EXPECTATIONS

- I expect that you will attend regularly as much as possible.
- If the unexpected happens and it hurts your performance in the class, I expect that you will let me know as soon as practical rather than waiting until the last minute.
- If you are not doing well, I expect you to muster up the courage to ask (me, SI, PASS tutor) for help. Trust me I KNOW how you are doing, asking for help is the smart thing to do.
- I expect you to complete the Mastery Checks and Achieve assignments on time, but if something happens, just let me know and try not to make a habit out of it.
- I expect you to pick up your exams after they have been graded. If you don't care to know what you missed, you probably don't care about your grade, so why should I care about your grade?
- I expect you to understand that you don't get "do-overs" on exams, this isn't high school.
- I expect you to inform me if I make a mistake during lecture. I make mistakes and it is easier correct on the spot than during the next lecture period. My ego can handle it.
- I expect you to ask questions during class; trust me, no matter how trivial it might seem, there will be 5–10 other students too shy to ask the same question.

EMAIL POLICY

Contrary to popular thought, instructors don't live in our offices, we have lives outside of school, and we don't sit around waiting for student emails (most of the time).

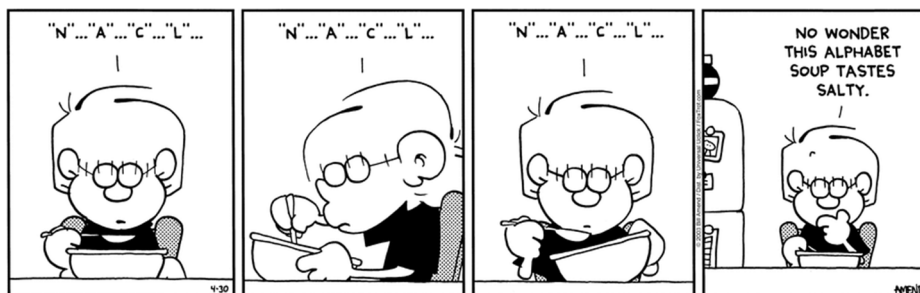
- I will try to respond to email regularly during normal business hours.
- After hours and on week-ends I will respond as my life activities allow.
- Please don't expect responses to email sent after 10 pm until at least 9 or 10 am the next day.



CLASSROOM COURTESY POLICY

Small disruptions add up quickly in large classes. Show respect and courtesy to me, the SI leader, and fellow students by

- choosing an outside seat if you arrive late or leave early (and doing so as quietly as possible).
- silencing all cell phones, pagers, iPods, etc. during class.
- not texting or calling during class. Please leave if you absolutely must make a call.
- using electronic devices responsibly. You may use your device to take notes, but please don't do homework or play games; there are WAY more comfortable places than in our classroom.
- refraining from derogatory remarks and profanity in class.
- not talking during class presentations or over top of another person during discussions. **The room is designed for sound to travel; you are not as quiet as you think when you whisper in class.**



TENTATIVE SCHEDULE*

	Date	Day	Topics and Exam Dates
Week 01	08/26	Tue	Syllabus, Class Expectations, Why Study Chemistry?
	08/28	Thur	Chapter 1 (1.1 – 1.5)
Week 02	09/02	Tue	Chapter 1 (1.5 – 1.6)
	09/04	Thur	Chapter 1 (1.7, Scientific Method); Chapter (2.1 – 2.2)
Week 03	09/09	Tue	Chapter 2 (2.2 – 2.5)
	09/11	Thur	Chapter 2 (2.5 – 2.8)
Week 04	09/16	Tue	Chapter 2 (2.8 – 2.9); Chapter 3 (3.1)
	09/18	Thur	Chapter 3 (3.2 – 3.3)
Week 05	09/23	Tue	Chapter 3 (3.4 – 3.6)
	09/25	Thur	Chapter 3 (3.6 – 3.8)
Week 06	09/30	Tue	Exam 1 (Chapters 1 – 3)
	10/02	Thur	Chapter 4 (4.1 – 4.2)
Week 07	10/07	Tue	Chapter 4 (4.3 – 4.4)
	10/09	Thur	Chapter 4 (4.4 – 4.5)
Week 08	10/14	Tue	Chapter 4 (4.6); Chapter 5 (5.1)
	10/16	Thur	Chapter 5 (5.2 – 5.5)
Week 09	10/21	Tue	Chapter 5 (5.5 – 5.7); Chapter 6 (6.1)
	10/23	Thur	Chapter 6 (6.2 – 6.4)
Week 10	10/28	Tue	Chapter 6 (6.5 – 6.8)
	10/30	Thur	Exam 2 (Chapters 4 – 6.4)
Week 11	11/04	Tue	Chapter 6 (6.8 – 6.9); Chapter 7 (7.1 – 7.3)
	11/06	Thur	Chapter 7 (7.3 – 7.6)
Week 12	11/11	Tue	Chapter 8 (8.1 – 8.4)
	11/13	Thur	Chapter 8 (8.4 – 8.7)
Week 13	11/18	Tue	Chapter 8 (8.8); Chapter 9 (9.1 – 9.2)
	11/20	Thur	Chapter 9 (9.3 – 9.5)
Week 14	11/25	Tue	Thanksgiving break – No classes! ☐☐☐
	11/27	Thur	
Week 15	12/02	Tue	Exam 3 (Chapters 6.2 – 6.9, 7, and 8)
	12/04	Thur	Chapter 9 (9.6 – 9.8), review for final exam
Week 16	12/09	Tue	Final Exam 2 – 4 pm!

*If the schedule changes, the exam dates will be the same, but the cutoffs for material will be slightly different.

University Policies and Information (Last Update – 5/30/2024)

WITHDRAWING FROM CLASS

Students may [withdraw](#) (drop) from this course using the [Withdrawal Portal](#). Withdrawing (dropping) this course can impact your Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please speak with your instructors, consider your options, speak with your advisor, and visit the One-Stop Service Center (STE 230) or email enroll@uttyler.edu to get a complete review of your student account and the possible impacts to withdrawing. We want you to make an informed decision. UT Tyler faculty and staff are here for you and often can provide additional support options or assistance. Make sure to carefully [read the implications for withdrawing from a course and the instructions](#) on using the [Withdrawal portal](#).

Texas law prohibits students from dropping more than six courses during their entire undergraduate career.* The six courses dropped include those from other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and Enrollment Services for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). CAUTION #2: All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms. CAUTION #3: All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course. CAUTION #4: All veterans or military-affiliated students should consult with the [Military and Veterans Success Center](#).

*Students who began college for the first time before 2007 are exempt from this law.

ARTIFICIAL INTELLIGENCE STATEMENT

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy. Refer to the About This Course section of the UT Tyler Syllabus Module for specific information on appropriate use of AI in your course(s), or see below.

For this course, you can use AI programs (ChatGPT, Copilot, etc.) for exam preparation (e.g., generating flashcards and sample test questions). Be aware that in cases where information provided by AI conflicts with the lecture material, the lecture material will take priority. You will NOT be permitted AI on exams. Remember, AI does make mistakes, so I recommend the "trust but verify" policy when it comes to using AI.

FINAL EXAM POLICY

Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.

INCOMPLETE GRADE POLICY

If a student, because of extenuating circumstances, is unable to complete all the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in place of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

GRADE APPEAL POLICY

Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade. A grade appeal should be used when the student thinks the final course grade awarded does not reflect the grades earned on assessments or follow the grading scale as documented in the syllabus. The student should provide the rationale for the grade appeal and attach supporting document about the grades earned. The form should be sent via email to the faculty member who assigned the grade. The faculty member reviews the rationale and supporting documentation and completes the instruction section of the form. The instructor should return the form to the student, even if a grade change is made at this level. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean or the Dean's designee of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the [Registrar's Form Library](#).

NOTE: The Grade Appeal Form is different from the Application for Appeal form submitted to the Student Appeals Committee, which does not rule on grade disputes as described in this policy.

University Policies and Information (cont.)

DISABILITY/ACCESSIBILITY SERVICES

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler/> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services>, the SAR office located in the Robert Muntz Library, LIB 460, email saroffice@uttyler.edu, or call 903.566.7079.

MILITARY AFFILIATED STUDENTS

UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. The [Military and Veterans Success Center \(MVSC\)](#) has campus resources for military-affiliated students. The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

STUDENTS ON AN F-1 VISA

To remain in compliance with Federal Regulations requirements you must do the following:

- Traditional face-to-face classes: Attend classes on the regular meeting days/times.
- Hybrid Classes: Attend all face-to-face classes convened by the instructor according to the schedule set for your specific course.
- Online course: Only one online course can count toward your full-time enrollment. Students are expected to be fully engaged and meet all requirements for the online course.

ACADEMIC HONESTY AND ACADEMIC MISCONDUCT

The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA

UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements to protect your confidential information.

ABSENCE FOR OFFICIAL UNIVERSITY EVENTS OR ACTIVITIES

This course follows the practices related to [Excused Absences for University Events or Activities](#) as noted in the Catalog.

ABSENCE FOR RELIGIOUS HOLIDAYS

This course follows the practices related to [Excused Absences for Religious Holy Days as noted in the Catalog](#).

ABSENCE FOR PREGNANT STUDENTS

This course follows the requirements of Texas Laws SB 412, SB 459, SB 597/HB 1361 to meet the needs of pregnant and parenting students. Part of the supports afforded pregnant students includes excused absences. Faculty who are informed by a student of needing this support should make a referral to the Parenting Student Liaison. NOTE: Students must work with the Parenting Student Liaison in order to receive these supports. Students should reach out to the Parenting Student Liaison at parents@uttyler.edu and also complete the [Pregnant and Parenting Self-Reporting Form](#).

CAMPUS CARRY

We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

